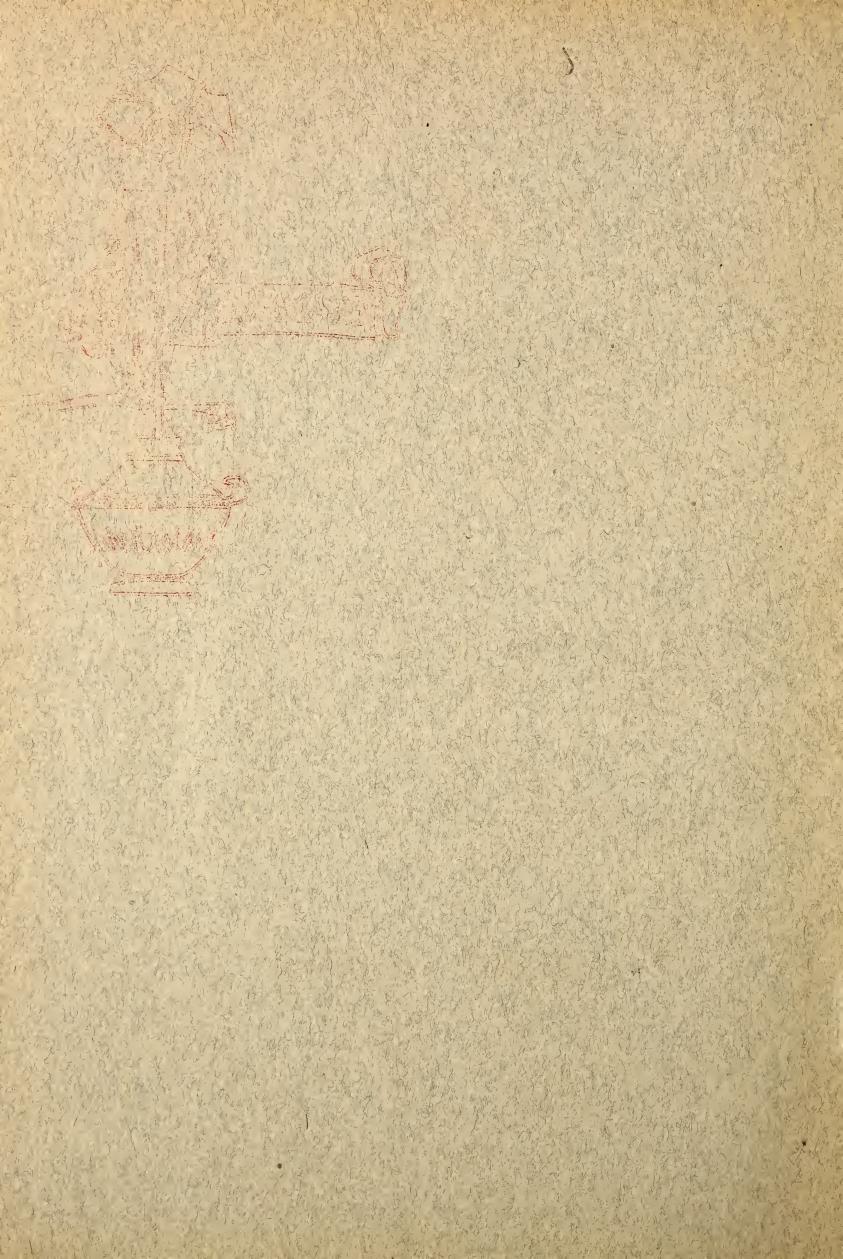




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FOREWORD

On behalf of the Class of 1919, we present this the twentyninth volume of The Index to the faculty, students, and alumni of the university. We hope that those who read this book may find much therein that is interesting and of value.

We have endeavored in this volume to make an arrangement of the contents that should be logical and coherent and represent every department and organization of the school. In addition to we have tried to show in as comprehensive way as possible, the relation which I.S.N.U. bore to the great World War through the activities of the faculty and students who remained at home and of those of our men and women who went into active service. We hope that in so far as we have departed from precedent, we have brought about an improvement.

We take this means of thanking every faculty member and every student who aided in any way whatsoever toward the making of this Annual. We are grateful especially to Miss Milner and to Miss Owen for their assistance so freely and so cheerfully given.

We have given much of our time and of our thought in the making of this Year Book. That the result as a whole is not perfect we are well aware. Believing however, that our readers will be as considerate of our weak points as they will be appreciative of our strong ones, we present to them this book, the product of our best endeavor.

The Staff.



FELL GATE



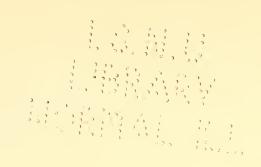
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YOU AND YOU

TO THE AMERICAN PRIVATE IN THE GREAT WAR

By Edith Wharton

Every one of you won the war—You and you and you— Each one knowing what it was for, And what was his job to do.

Every one of you won the war,
Obedient, unwearied, unknown,
Dung in the trenches, drift on the shore,
Dust to the world's end blown;
Every one of you, steady and true,
You and you and you—
Down in the pit or up in the blue,
Whether you crawled or sailed or flew,
Whether your closest comrade knew,
Or you bore the brunt alone—

All of you, all of you, name after name, Jones and Robinson, Smith and Brown, You from the piping prairie town, You from the Fundy fogs that came, You from the city's roaring blocks, You from the bleak New England rocks With the shingled roof in the apple boughs, You from the brown adobe house— You from the Rockies, you from the Coast, You from the burning frontier-post And you from the Klondyke's frozen flanks, You from the cedar-swamps, you from the pine, You from the cotton and you from the vine, You from the rice and the sugar-brakes, You from the Rivers and you from the Lakes, You from the Creeks and you from the Licks And you from the brown bayou— You and you and you-You from the pulpit, you from the mine, You from the factories, you from the banks, Closer and closer, ranks on ranks, Airplanes and cannon, and rifles and tanks, Smith and Robinson, Brown and Jones, Ruddy faces or bleaching bones, After the turmoil and blood and pain Swinging home to the folks again Or sleeping alone in the fine French rain-Every one of you won the war.

Every one of you won the war—
You and you and you—
Pressing and pouring forth, more and more,
Toiling and straining from shore to shore
To reach the flaming edge of the dark
Where man in his millions went up like a spark,
You, in your thousands and millions coming,
All the sea ploughed with you, all the air humming,
All our hearts proud with you,
All our souls bowed with the awe of your coming!

Where's the Arch high enough,
Lads, to receive you,
Where's the eye dry enough,
Dears, to perceive you,
When at last and at last in your glory you come,
Tramping home?

Every one of you won the war, You and you and you— You that carry an unscathed head, You that halt with a broken tread, And oh, most of all, you Dead!

Lift up the Gates for these that are last,
That are last in the great Procession.
Let the living pour in, take possession,
Flood back to the city, the ranch, the farm,
The church and the college and mill,
Back to the office, the store, the exchange,
Back to the wife with the babe on her arm,
Back to the mother that waits on the sill,
And the supper that's hot on the range.

And now, when the last of them all are by, Be the Gates lifted up on high To let those Others in,
Those Others, their brothers, that softly tread,
That come so thick, yet take no ground,
That are so many, yet make no sound,
Our Dead, our Dead, our Dead!

O silent and secretly-moving throng,
In your fifty thousand strong,
Coming at dusk when the wreaths have dropt,
And streets are empty, and music stopt,
Silently coming to hearts that wait
Dumb in the door and dumb at the gate,
And hear your step and fly to your call—
Every one of you won the war,
But you, you Dead, most of all!

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IN FLANDER'S FIELDS

BY JOHN MCCRAE

In Flanders' fields the poppies grow
Between the crosses, row on row,
That mark our place. While in the sky
The larks still bravely singing fly
Unheard amid the guns below.
We are the dead. Short days ago
We lived, felt dawns, saw sunset's glow,
Loved and were loved. And now we lie
In Flanders' fields.

Take up the struggle with the foe!

To you from failing hands we throw

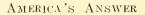
The Torch—be yours to bear it high!

If you break faith with us who die

We shall not sleep. The poppies grow

In Flanders' fields.





These fine verses appeared in the New York Evening Post under those written by the late Col. McCrae, entitled "In Flanders Fields."

Rest ye in peace, ye Flanders dead.

The fight that ye so bravely led
We've taken up. And we will keep
True faith with you who lie asleep
With each a cross to mark his bed,
And poppies blowing overhead,
Where once his own lifeblood ran red.
So let your rest be sweet and deep
In Flanders fields.

Fear not that ye have died for naught.
The torch ye threw to us is caught.
Ten million hands will hold it high,
And Freedom's light shall never die.
We've learned the lesson that ye taught
In Flanders fields.

-R. W. LILLARD.





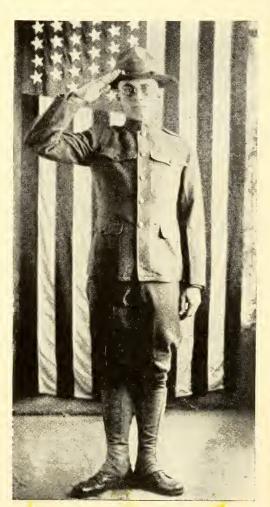
Osilently and secretly moning throng, In your fifty thousand strong, 💝 🧇 Coming at dusk when the 💝 💝 wreaths have dropt, ** And streets are emply, and 🐟 🐎 \$ music stopt, Silently coming to hearts that wait Dumb in the door and dumb 💝 \$ \$ -\$ -\$ at the gate, And hear your step and 💝 🧇 fly to your call— Gurry one of you won the war, Bul you, you Dead, & & most of all \$ \$ \$





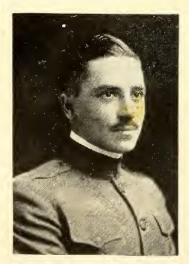


CORPORAL C. NOLAN SMITH



ROBERT BENJAMIN HUFFMAN





LIEUTENANT LOUIS EDDY DAVIS



EDMUND WHITE SUTHERLAND

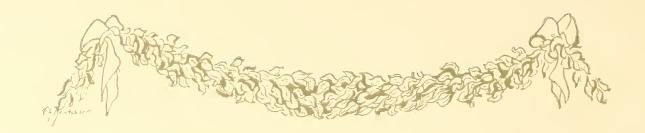




LIEUTENANT ALLINGTON
JOYCE JOLLY



ARTHUR W. NIEDERMEYER



GOLD STARS

LIEUTENANT LOUIS EDDY DAVIS.

Born Nov. 24, 1893.

Attended I. S. N. U. High School Winter term 1909-1910.

Entered the service May, 1917, in the first officers' training camp at Fort Sheridan. Was transferred to the aviation corps at his own request.

Died May 10, 1918, from injuries sustained in an aeroplane accident at Ellington Field.

HOWARD H. HARDY.

Born Feb. 2, 1893.

Attended I. S. N. U. Summer of 1912. Entered the service June 24, 1918, in Co. G 124th Inf. 31st Div. U. S. A. Promoted to Asst. Co. Clerk 1 Cl. Pvt.

Died on Oct. 20, 1918, from pneumonia.

EARL RALPH HART.

Born Aug. 5, 1897.

Attended I. S. N. U. Summer terms 1913-14 and 1915-16.

Enlisted in the service Dec. 26, 1917, in 3rd Motor Mech. Corps.

Died of pneumonia on Feb. 16, 1918, at Camp Hancock, Ga.

WILLIAM ROY HINTHORN.

Born near Lexington, Ill., Jan. 1, 1899. Attended I. S. N. U. Spring of 1912. Entered the service Dec. 12, 1917. Assigned to Co. 23, Q. M. C., Jefferson Barracks. Died on Jan. 19, 1918, following an attack

of pneumonia.

ROBERT BENJAMIN HUFFMAN.

Born July 26, 1895, in Clark Co., S. Dak. Attended I. S. N. U. in 1916.

Enlisted Dec. 10, 1917, in the 9th Recruit Co. and was sent to Fort Logan. Jan. 19, he was transferred to the Field Art. At Camp Mc-Arthur he was made 1st class Pvt. and placed in the Signal Service. Sailed for

France in July, 1918. Killed on Oct. 1, 1918, by shell explosion while in action between Argonne Woods

and the Meuse River.

Buried with full military honors on the morning of Oct. 2nd, 1918, in the 20th F. A. cemetery.

LIEUTENANT ALLINGTON JOYCE JOLLY.

Born June 14, 1895, in Mound City, N. Dak. Attended I. S. N. U. Summer of 1914.

Enlisted May 19, 1916, aviation; Mexican Service Medal awarded while on the Border; Good Conduct Medal awarded by Pershing; Croix de Guerre; Chief of the Air Service Personnel—Staff Pilot and Adjutant of his Post; member of the Aero Club of America.

Killed in an aeroplane accident on April 27, 1919.

ARTHUR W. NIEDERMEYER.

Born April 2, 1890.

Attended I. S. N. U. Summer of 1912.

Entered the service Dec. 15, 1917, in the Aviation Corps.

Died on Jan. 22, 1918, from pneumonia.

SERGEANT MAURICE J. PETERS.

Born Dec. 13, 1897.

Attended I. S. N. U. Summer of 1917.

Enlisted in the Medical Corps on Dec. 28, 1917. In April, 1918, he was sent as a member of the Hospital Corps in charge of the Hospital at Souther Aviation Field. Died May 20, 1919, as the result of an acci-

dent while swimming.

CORPORAL C. NOLAN SMITH.

Born March 1, 1895.

Attended I. S. N. U. in 1915.

Enlisted on Oct. 5, 1917, and was placed in Co. E 130 U. S. Inf. Fought in the battles at Verdun, East of Verdun, Argonne For-

est and North of Argonne. Met instant death on Nov. 10, 1918, while advancing upon the enemy north of

Argonne.

EDMUND WHITE SUTHERLAND.

Born April 23, 1895.

Attended I. S. N. U. Summer of 1913.

Entered the service Sept. 5, 1918, at Camp Grant.

His death occurred Oct. 7, 1918, due to Spanish Influenza.



"And the Star Spangled Banner in triumph shall wave, O'er the land of the free and the home of the brave."

AMERICA THE BEAUTIFUL

WORDS BY KATHARINE LEE BATES-TUNE: MATERNA.

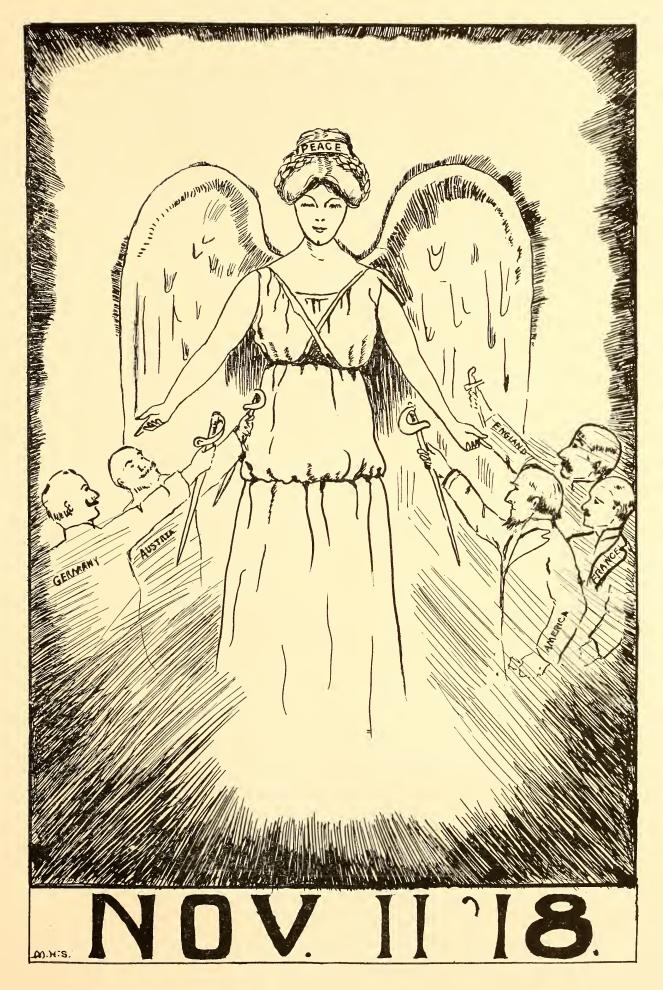
O beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!
God shed His grace on thee,
And crown thy good with brotherhood
From sea to shining sea!

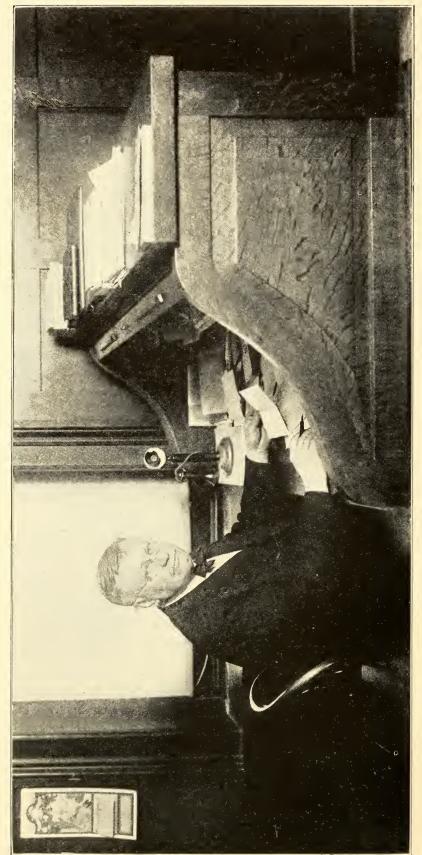
O beautiful for pilgrim feet,
Whose stern, impassioned stress,
A thoroughfare for freedom beat
Across the wilderness!
America! America!
God mend thine every flaw,
Confirm thy soul in self-control,
Thy liberty in law!

O beautiful for heroes proved
In liberating strife,
Who more than self their country loved,
And mercy more than life!
America! America!
May God thy gold refine
Till all success be nobleness
And ev'ry gain divine!

O beautiful for patriot dream
That sees beyond the years
Thine alabaster cities gleam
Undimmed by human tears!
America! America!
God shed His grace on thee,
And crown thy good with brotherhood
From sea to shining sea!

Used by permission of Katharine Lee Bates.





"You will fill our legislative halls, you will sit on the judges! bench, you will furnish our mayors, our governors, our presidents."

ADDRESS OF WELCOME TO OUR RETURNED SOLDIERS AND SAILORS

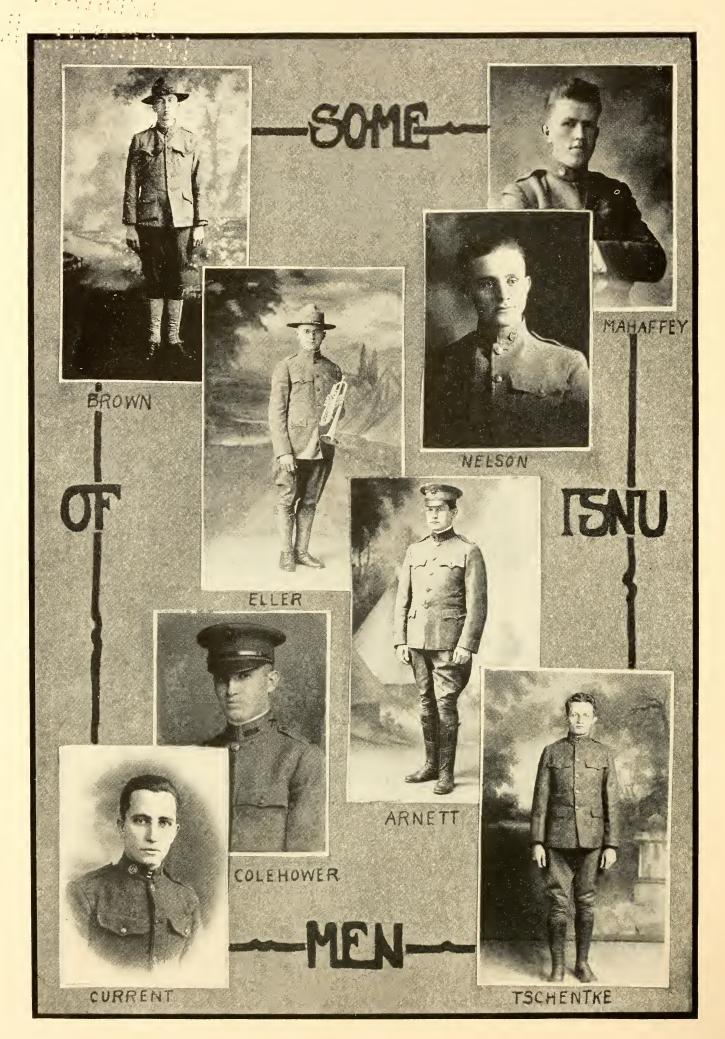
No words of greeting are needed at this hour to show you we are happy. We show it in every hand clasp, in every act, in every look. We are proud of you, proud of your upstanding figures, of the glow of health that mantles your cheek and lights your eye, prouder still of what you undertook and of what you have accomplished.

You have not been privileged to bear an equal part in the great struggle. Some got no further than the S. A. T. C. units hastily assembled last October, half army and half school, hardly organized until the armistice was signed. Others reached our great military and naval camps, to be instructed, drilled, hardened for the field. Here some of you were racked with fever, others enlisting in a new, untried and dangerous arm of the service, risked even unto death to gain the skill that promised so much in modern war. Some of you crossed the Atlantic to serve as engineers, and quartermasters and clerks, in building docks and railroads and in the hundred auxiliary occupations that support and sustain a modern army. Only a few were privileged to enter the thick of the fight, to give blow for blow, to suffer from wounds, gas, and shell-shock, to see your comrades fall all about you, to feel the mighty exaltation of the thought that the supreme hour has come when upon your fidelity, your devotion, your personal heroism and skill in the fight, hangs in no small measure the destiny of the nations.

Yet you all helped to win the war. The German collapse was due not only to the dash and intrepidity of the few hundred thousand who fought at Belleau Wood and Chateau Thierry, at St. Mihiel and in the Argonne forest. It was the knowledge that there were two million such Americans in France, and two million more in arduous training on this side, it was the knowledge that the great resources of your country, both in men and money, were all pledged to this great undertaking that convinced the enemy of the hopelessness of further struggle. "The men in front win battles, but the reserves win the war."

And while to you belongs the greater honor, for you were in the fight or were on the way to it, you had bid the last good-bye and had steeled your soul for the supreme sacrifice if your country needed it; do not forget the part that the home folks played in this mighty drama. Never before had our people worked and prayed and sacrificed as in these anxious months. Never before had our mines and forests, our farms and factories poured forth such a flood of products to maintain our armies in the field and to support our allies. The Red Cross and other organizations enlisted almost every man, woman, and child in the land to minister to your physical needs in camp, and field, and trench, and hospital, to brighten your lives, to sustain your spirits, to conserve your morale, to promote your moral and spiritual welfare.

And now that you are returned, do not think your work is done. You have won the great fight against militarism, and autocracy,—against the doctrine that might makes right. Do not think that because you have cut the weeds in your neighbor's field that none will ever grow in yours. Peace and justice—peace abroad, justice at home. You have, we believe, secured the first, it is no less your privilege and your duty to secure and maintain the second. But the seeds of autocracy, of militarism, of oppression, of social wrong are among us. In ten, twenty, thirty years, the soldiers of this war will be at the head of affairs carrying the load of our national destiny. You will fill our legislative halls, you will sit on the judges' bench, you will furnish our mayors, our governors, our presidents. You have formed a new conception of human brotherhood, a conception that will triumph over prejudices of creed and race and nationality. You have, we trust, caught a vision of a new heaven and a new earth. May this vision grow clearer, may it cheer and sustain you, and may you also have the intelligence, the wisdom, the courage and the self-control to build it into the everlasting structure of our national life.





WAR SERVICE ROSTER

In the preparation of the following Roster, we have attempted to make only a brief record of each of our boys. A complete record is being compiled, as rapidly as it can be secured, in the War Service File of our Institution.

Without doubt the 620 names which follow do not represent all our men and women who have been in service. Furthermore we have not been free from error in recording honor and rank in all instances where due. Any omissions, however, have not been made intentionally and have been due in most cases perhaps, to the fact that the information from which we made our record was incomplete and not very recent.

Miss Milner, our Librarian, will appreciate greatly, information concerning any I. S. N. U. man or woman who was in service. She desires to have a complete and accurate record on the files of the Institution.

ARMY

SGT. CHARLES L. ADAMS.
Battery F, 72nd Artillery.
C. A. C.
Amer. E. F.

* * * * * * * * * * * *

LIEUT. CLARENCE W. ADAMS.
Base Hospital.
Camp Cody.

Capt. A. Lee Alderson. Regimental Surgeon. 338th Engineers. Camp Dodge.

Lieut. Eugene E. Alexander. Q. M. C. Camp Joseph Johnston.

Corp. Ernest Bruce Allan. Intelligence Dept. 328th Inf. Amer. E. F.

Major Wm. H. Allen.
Engineers, Tank Corps.
Camp A. A. Humphreys.

Lieut. James B. Ambrose. 57th Inf.
Camp Logan.

Corp. Carl Ivan Anderson.
349th Inf.
Amer. E. F.
Montpelier University, Montpelier, France.

LIEUT. ROBERT B. ANDREWS. M. C.

Camp Custer.
Supervised physical examination of S. A.
T. C. at Wesleyan University when demobilized.

SGT. Andrews.
Educational Dept.
General Hospital 28.
Ft. Sheridan.

Pvt. Bert Glenn Appenzeller.
Battery A, Regt. 74.
C. A. C.
Amer. E. F.

Pvr. Claude F. Armstrong.
Motor Cycle Dispatch Aide, Q. M. C.
108 Supply Train, 33rd Div.
Amer. E. F.

Pvt. Russel R. Armstrong. Battery D, 53rd Artillery. C. A. C., Railway. Amer. E. F.

Capt. James H. Arnett. Medical Corps. Amer. E. F.

Stanislaus Arseneau. Sanitary Corps. Washington, D. C.

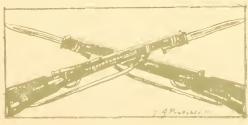
SGT. LAWRENCE ATTEBERRY. Infirmary Co., 334 F. A. Camp Dix.

Pvt. Lloyd Atteberry.
Med. Dept.
Camp Gaillard, Canal Zone.
Last account—arrived in Italy.

CORP. CHARLES AULABAUGH.
Battery E, 327th Field Artillery.
West Point, Ky.

Sct. Ray A. Ault.
Medical Dept., Co. C.
Walter Reid Hospital, Washington, D. C.
Occupational Theraphy of Reconstruction.

PVT. RALPH AUSTIN.
Battery C., 68th Regt.
C. A. C.
Amer. E. F.





GEORGE D. BAILEY. Field Artillery. Camp Taylor.

PVT. HUSTON J. BANTON.
M. C., Base Hospital 131.
Amer. E. F.

Pvt. John M. Barr. Post Hospital. Jefferson Barracks.

LIEUT. OLIVER W. BATEMAN. 343 Inf., 83rd Div. Battles, Meuse-Argonne. Amer. E. F. In Beaunne Univ.

VICTOR BATES.
Camp Taylor.

 \leftarrow

CLARENCE BAYLOR. Q. M. C. Camp Gordon.

LIEUT. FRED F. BECKMAN. Hdq. Military Police. Camp Hancock.

CORP. KARL BEHNKE. Hdq., Co. 150 F. A. Amer. E. F.

PVT. WILLIAM FOREST BINNION.
Base Hospital.
Camp Taylor.

PVT. FRANK BLACK. 302nd Cavalry. Camp Harry Jones.

LIEUT. EARLE F. BLACKBURN. 15th Inf., M. G. C. Hancock Branch.

Harry Bockewitz. 20 First Office Reg. Camp Johnston.

SGT. LESLIE F. BOLING.
M. C., 313th Inf. Co. G.
Special Eye Board.
Camp Meade.

FARRIER ROY S. BOUGHTON. Vet. Hospital 16. Amer. E. F.

Pvt. Walter L. Bown. Q. M. Mechanical Repair Shop. Ft. Sam Houston.

Mus. Friedolin Brandenburger. 317 Field Artillery Band. Amer. E. F. Fred K. Branom. M. C., Hospital Corps. Camp Gordon.

Pvt. C. Earl Brewbaker. 4th. Bn., 158 Depot Brigade. Amer. E. F.

Lieut. Ben H. Briggs.
Post Adjutant.
10th Bn., 154 Depot Brigade.
Carnegie Institute of Technology.

CORP. LEO W. BRIGHT. Radio Mech. Detach. Field 2, Long Island.

CORP. CHABLES BROADHEAD, 130th Inf., 33d Div. Amer. E. F.

LIEUT. ALFRED O. BROWN. Co. M, 164th Inf. Amer. E. F.

Revis Brown. Hdq. Detach. Camp Paritan.

Pvt. Geo. Wm. Brown.
Battery D, 68 Regt.
C. A. C.
Amer. E. F.

IRA A. BROWN. Amer. E. F.

PVT. I. HOWARD BRYANT. Co. F, 46th Inf. Camp Sheridan.

LIEUT. DANIEL BUCK.
Co. 19, 4th Bn., C. O. T. S.
Camp Gordon.

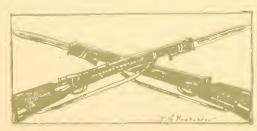
SGT. RALPH BURTIS.
Co. I, 345th Inf., 87 Div.
Amer. E. F.

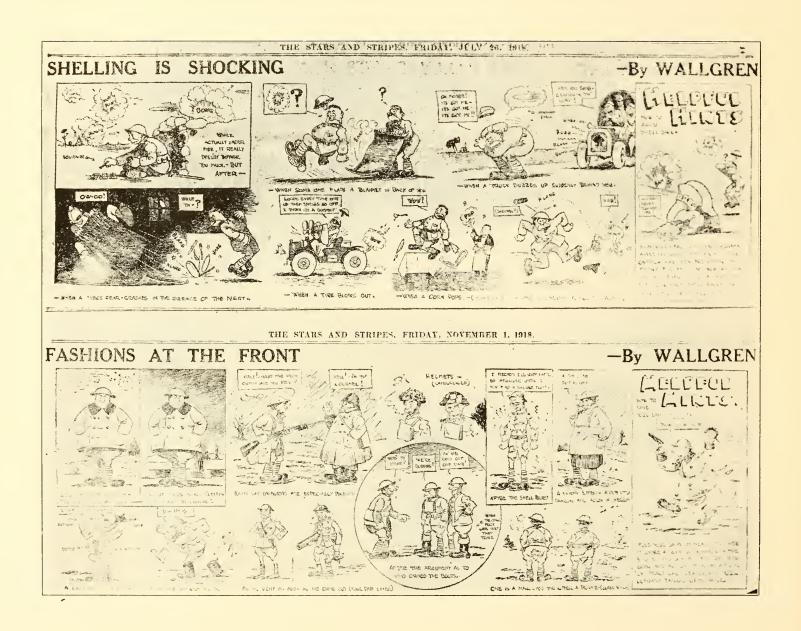
Donald Malone Butler.
Dental Service.

EDWARD THOMAS BUTLER. Dental Service.

Pvr. Wm. W. Burns.
Gas and Oil Detach.
Port of Embarkation.
Camp Merrit.

CORP. LOUIS BLACKBURN BUSH.
M. C., Regt. Hospital Unit W.
Amer. E. F.





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Pvt. Charles H. Butler. Evacuation Hospital, Unit 37. Amer. E. F.

LIEUT. ROBERT GUY BUZZARD. School of Fire. Ft. Sill.

PVT. EDWARD J. CANAN. Supply Co. 31. Amer. E. F.

Major John Bruce Carlock. Gas Regt. Amer. E. F.

Pvt. Fred Carlson.
Battery D, 68 Regt.
C. A. C.
Amer. E. F.

 \times

CORP. JOHN CARRINGTON.
Battery A, 68 Regt.
C. A. C.
Amer. E. F.

Capt. Daniel B. Carroll. 309 Ammunition Train. Amer. E. F.

CAPT. L. B. CAVINS. M. C., Co. 16. Camp Greenleaf.

PVT. L. WYN CHAMBERLIN. 36th Service Co. S. C. Amer. E. F. PVT. RICHARD EZRA CHAPMAN. Co. I, 55 Inf., 7th Div. Amer. E. F.

SGT. DONALD CLAMPETT. Battery E, 144th F. A. Amer. E. F.

PVT. DAVID A. CLARK.
Battery F, 62 Regt.
C. A. C.
Amer. E. F.

Pyt. Lloyd F. Clark.
Med. Detach., 314 Ammunition Train.
Amer. E. F.

CORP. GEO. E. CLEMENTS. 7th A. A. Bn. Amer. E. F.

CLYDE ERNEST CLESTER. Fort Terry.

William Coffey. Co. C, 3d Inf. Del Rio, Texas.

CAPT. LOUIS COLEHOWER.
69th Co., 18 Bn., 159 Depot Brigade.
Camp Taylor.

CORP. VERNE D. COMP. 37th Inf., F. A. C. O. T. S.

LIEUT. CHARLES W. CONRAD. Co. F, 17 Bn. Camp Lee.

SONS OF NORMAL

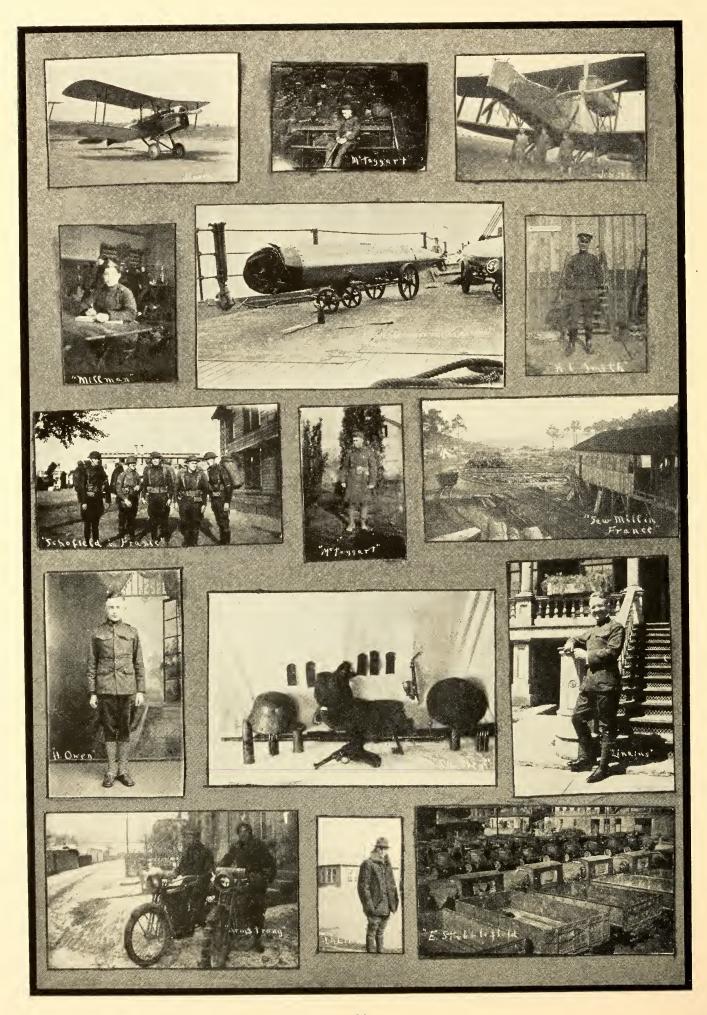
Loya!, brave Sons of Normal, You've answered the Nation's call; And whether you fight or whether you work, And whether you smite hun-devil or Turk, You make the world safe for the Freedom of Man, And ennoble the name "American."

To all shall be meted high honor;
But highest to those who give most,
Defending the Right against kaiser-brute might,
Clearing the way for the Truth and the Light;
And whatever you suffer—'tis sanctified pain—
Immortal your spirit! Not one lives in vain.

It's under the Banner of Nations, You've rallied in Freedom's name now; And Man will rejoice that Humanity's voice, Above all Nations, called for your choice To make Peace and Good Will the world's high goal, And banish the rule of all tyrants' control.

Our boys, dear boys, brave boys, strong men; Trusted guardians of our Freedom, True Americans!





CORP. HERBERT LEE COOKE. Co. K, 124 Inf., 31 Div. Amer. E. F.

Pvt. Crit Melvin Cooper. Motor Supply Train 426. Amer. E. F.

Pvr. Wm. Tot Cooper.
Co. D, 104 Engineers.
Amer. E. F.
Building roads and bridges to front line trenches in Argonne Forest.

SGT. KENNETH J. COPPENBARGER. 18th Inf. Amer. E. F. Named for Bravery.

Capt. John G. Coulter.

Ambulance driver with French Army.

Wounded. Received Croix de Guerre.

American Y. M. C. A. Conducted farm
for convalescent soldiers Liason with
French in connection with agricultural
war losses.

CORP. EDWIN HARRY COURTRIGHT.
Hdq. Co. 3d Pioneer Inf.
Amer. E. F.

LIEUT. FRED H. COX. Comd'g. Co. A, 109 M. G. Bn. Amer. E. F.

CAFT. BURR CRIGLER.
Co. B, M. G. Bn., Training Camp.
Camp Hancock.

Pvt. Irl Addison Crookshank.
Base Hospital 9.
Amer. E. F.

Pyt. Clifton A. Crosby.
2d Regt. Infirmary, F. A. R. D.
Camp Jackson.

Pvt. Frank J. Crosby. Co. D, 116th Engineers. Amer. E. F.

Pvt. Paul Crumbaker. Co. F, 46 Inf. Camp Sheridan.

CORP. SEYMER M. CURRENT.
Co. 429, Motor Supply Train.
Amer. E. F.
Now attending British Univ.

Pvt. Loren B. Curry. Chemical Engineers. Camp Wheeler.

SGT. JOHN D. DAVIS. Convoys Automobile, Par. B. C. M. Amer. E. F.

LIEUT. ROY T. DEAL. 302 Bn., Tank Corps. Amer. E. F.

CAPT. PAUL DEMANGE.
312 Ammunition Trans., 87 Div.
Amer. E. F.

LIEUT. FRANK DENEEN. 154 Depot Brigade. Camp Meade.

Pvt. Harry L. Deutsch. Med. Depot, Barracks 39, Base Hospital. Camp Lee.

Pyt. Guy L. Dickerson. Inf., 313 M. P. Camp Dodge.

Capt. Oliver M. Dickerson. Hdq. 35, M. G. Bn. Camp Devens.

LIEUT. HARRY L. DIEHL.
104 Inf., 26 Div.
Amer. E. F.
Battles, St. Mihiel, Meuse-Argonne.

Pvt. Deane Dillon. Co. E, Casual Bn. Camp Merrit.

Capt. Roy H. Dillon.
B. 5 E. T. Regt. 7.
Camp A. A. Humphreys.

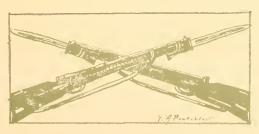
Pvt. Charles Lawrence Diver. 2 Reg., Infirmary, 4 Bn. 159 Depot Brigade. Camp Taylor.

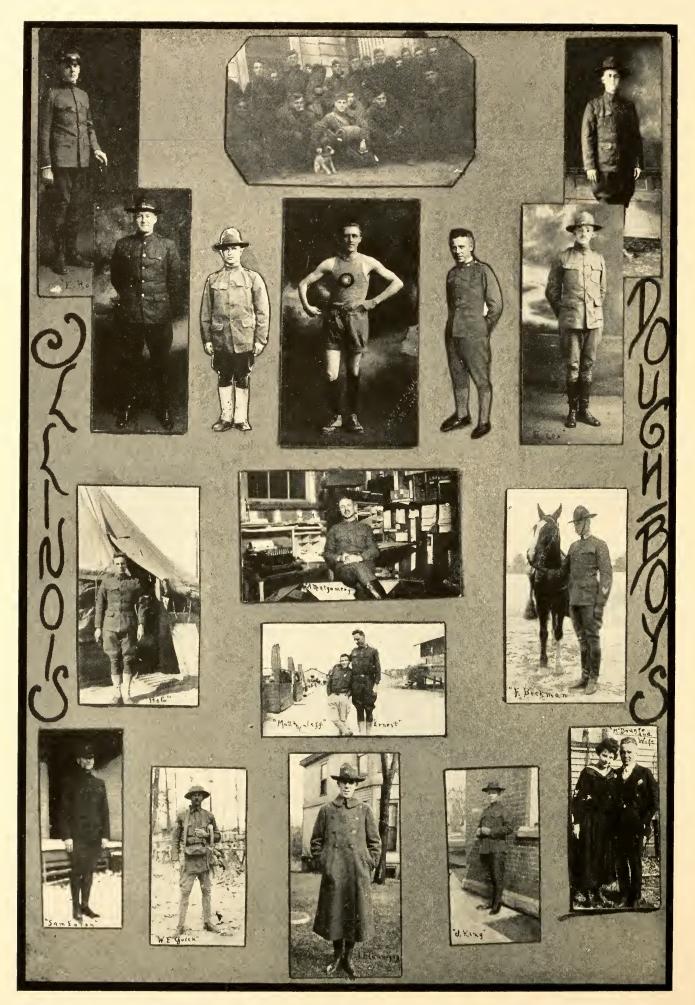
John Crosby Diver. Co. 7, 2 Bn., 159 Depot Brig. Camp Taylor.

Pvt. Alfred Dohrs. Co. D., 138 M. G. Bn. Camp Shelby.

PVT. JOHN F. DOUGHERTY. Q. M. C. Camp Humphrey.

CAPT. GERRY BROWN DUDLEY. Evacuation Hospital Unit 1. Amer. E. F.





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PVT. RICH. C. DUDLEY.
Railhead Service.
Amer. E. F.

PVT. JOHN WALKER DUFF. Co. F, 802 Pioneer Inf. Amer. E. F.

Pvt. Mark Duncanson. 123 Ambulance Co. 106 Sanitary Train. Camp Mills.

SGT. PERCY H. DUNHAM. Co. L, 326 Inf. Amer. E. F.

OLIVER EASTERBROOK. U. S. A. Ambulance Section. Amer. E. F.

LIEUT. S. W. EATON.
Sth Training Battery, F. A.
Camp Taylor.

Pyt. Orpheus Chester Echols. Co. L, 333d Inf. Amer. E. F.

SGT. HAROLD ECHART. F. A. C. O. T. C. Camp Taylor.

CORP. WALTER H. ELLER. Base Hospital Band. Camp Grant.

Pvt. Elzie Clifford Elliot. Ordnance Camp, Co. 3. Penniman, Va.

PVT. ROBERT B. ERNEST. Hdq. Co. Gr. 2 M. G. T. C. Camp Hancock.

LIEUT. GLENN S. EVANS.
Surgeon 3d Bn., 358 Inf.
Amer. E. F.
Battles, St. Mihiel, Meuse-Argonne.
Army of Occupation.

Corp. Mac Evans.
General Hospital 18, B. E. F., France.
On Mongolia.

PVT. IRA FANNING.
Base Hospital.
Camp Bowie.

Q. M. C. Sgt. Amer. E. F.

Pyt. John Edgar Farley. 5th Prov. Training. Camp Grant. PVT. ALLEN R. FARMER. Sanitary Detach., 346 Inf. Camp Dix.

LIEUT. JOHN L. FEEK.
Q. M. C., Base Hospital Unit 31.
Amer. E. F.
Librarian in A. E. F. Univ. at Baune,
France.

PVT. HAROLD FEHR.
Co. 10, Columbus Barracks.
Columbus, Ohio.

Pvf. Merle Ferree. M. G. Bn., 163 Inf. Amer. E. F.

CORP. THOMAS L. FINNEGAN. 345 Inf. Camp Pike.

Corp. John Fisherkeller. Co. B, 122d Engineers. Amer. E. F.

LIEUT. LEE FLYNN.

Medical Section.

Ft. Logan H. Roots.

Kenneth Ford.

Base Hospital, Ward 3 E.

Camp Taylor.

SGT. JAMES D. FOSTER. Ordnance Dept., 86 Div. Camp Grant.

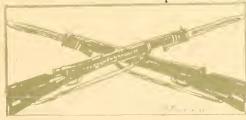
LIEUT. JOHN C. FOSTER. Co. 10, 3d Bn., Inf. Camp MacArthur.

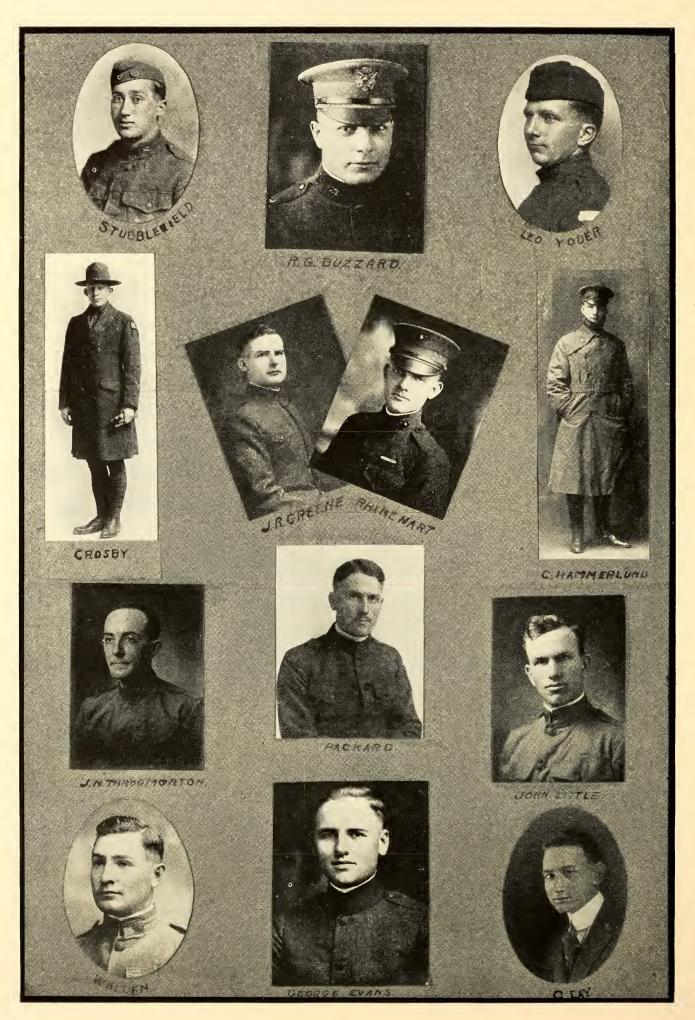
Burton Fuller.
Army Field Clerk, Amer. Sec.
Supreme War Council, Versailles.

LIEUT. COL. WILFRED E. GARDNER. 317 Sanitary Train, 92 Div. Amer. E. F.

Pvt. Arthur L. Garman.
65 Co. Trans. Corps.
Amer. E. F.
In the Adv. Sect. on the Zone of action
ever since arrival in France. Attached
to the 5th Div. when in the Vosges Mts.
around St. Die and along the line from
Nancy to the Swiss Border.

Lieut. Ralph Garrett.
Hdq. Tr. Bn. 161 Depot Brigade.
Camp Grant.







LIEUT. WM. B. GENEVA.
Co. I, 804 Pioneer Inf.
Arrived Brest, Sept. 21, 1919. Located with Second Army around Pont-A-Mousson until Armistice.

LIEUT. JOHN R. GIBERSON. 47 M. G. Bn. Camp Kearney.

Corp. Lawrence A. Giering.
Co. C, 9 Prov. Regt.
Amer. E. F.
Attending A. E. F. Univ., Beanne, France.

Pvr. Chas. A. Gildersleeve. Co. C, 68th Inf. Camp Sheridan.

LIEUT. HALLIE GILLIS.
M. G. Bn., 4th Co.
Camp Hancock.

Pvr. J. E. Glossop. Field Hospital, Dept. 3. Amer. E. F.

LIEUT. FLOYD GODFREY.
Sanitary Branch of U. S. Army.

PVT. VERN C. GRAY. Co. F, 129th Inf. Amer. E. F. SGT. GERALD RAY GREEN. Tr. Detach., Lewis Inst. Chicago, Ill.

SGT.-MAJOR CHESTER GREENE. C. A. C. Ft. Monroe.

Pvt. Robert E. Gregg. Co. L, 41 Inf. Camp Funston.

Caft. Gresham Griggs. Co. A, 2 Motor Mech. Amer. E. F.

Pvt. Lester R. Grimm. 35 F. A. Camp McClellan.

Pvt. Robert Escoe Groff. Co. K, 125 Inf. Amer. E. F.

Pvt. Henry A. Groskreutz.
Dunwoody Inst. Tr. Detach.
Minneapolis, Minn.

Pvt. Oral Grounds. 2d Cas. Co. Camp Hancock.

HANDS ACROSS THE SEA

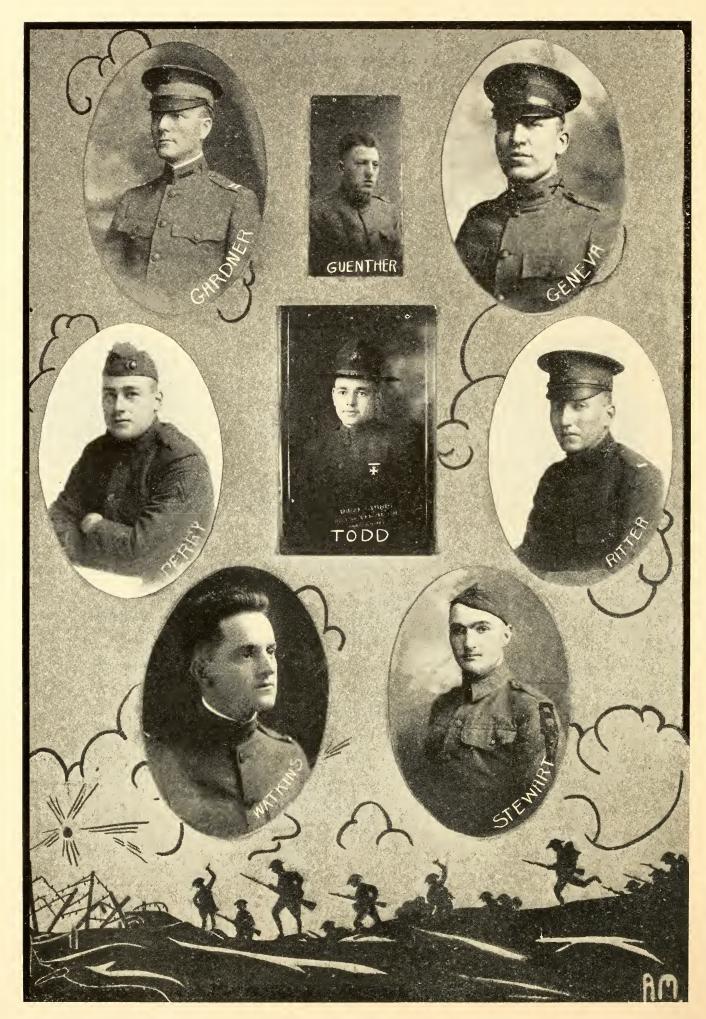
You stayed at home? Ah, is it anywhere Written or said you did not do your share? The silver chevrons!—Cast them not aside, But wear them, wear those honor-stripes with pride. You stayed at home, but if you only knew How we, across the seas, relied on you! Were we unmindful that, with hearts of flame, You reinforced us, though you never came?

Had it been ours in vain attempt to bleed, You would have come, to help us in our need. You did come over, for your hearts were there, And thus, more than you know, you did your share. Whose merit, if by fate's decree we went? Whose fault, if you by fortune were not sent? Chance smiled on us, and so, in battle's din We took the part you would have gloried in.

They say we fought full well—we fought and won. Is that not just the thing you would have done? If we went bravely through the nether hell, You, who are like us, would have done as well. Then share with us the glory, for we found, You helping us, enough to go around.

VERNON A. VROOMAN, Captain U. S. A.





Donald Grubb.
Radio Electrician.
S. S. Texas.

Pvt. Otto Guenther.
Med. Dept., Inf.
Battles, Marne, Chateau Thierry, Argonne
Forest.
Wounded.

PVT. L. W. HACKER.
Testing Lab. Gas Defense Plant.
Long Island.

SGT. HARRY H. HALL. Med. Dept. Newport News.

LIEUT. WAYNE L. HAMM.
Camp Dental Surgeon.
Camp Sevier.

Lieut. Chester Hammerlund. Co. H, 346 Inf. Camp MacArthur.

PVT. WILSON KERR HARBERT. Co. A, 106 M. P. Amer. E. F.

SGT. ERNEST G. HARPER. Engineers Cand. School. Amer. E. F.

SGT. LEON HARPOLE.
Assistant Band Leader, 59 Inf.
Amer. E. F.

LIEUT. RALPH HARPOLE. Co. D, 54 Inf. Amer. E. F. Wounded.

LIEUT. PHIL T. HARRISON. 168th Inf. Amer. E. F.

CORP. FRED HARTIN.
Battery C, 68th Regt.
C. A. C.
Amer E. F.

SGT. CHARLES P. HATHORNE.
Motor Supply Train 431.
Motor Truck Co. 433.
Amer. E. F.

Pvt. L. E. Hawver. Clerical Co., 3. Camp Johnston.

PVT. FRED J. HEMPEN.
Co. A, 309 Hdq. Tr. and M. P.
Camp Taylor.

LIEUT. STRODE P. HENDERSON. Q. M. C. Water Transportation. Amer E. F.

Pvt. Herschel E. Herriot. Co. D, 3d Inf. Del Rio, Texas.

Pvt. Jesse Earl Hiett. Camp Logan.

WM. HARRY HILL. Q. M. C. Camp Joseph Johnston.

PVT. OMAR HILL. Co. B, 3d Inf. Del Rio, Texas.

Pvt. Noel Hilts. Co. B, 305 Bn., Tank Corps. Camp Polk.

CHARLES HINCKLE.

Med. Dept.

Liverpool, Eng.

PVT. HAROLD G. HINCKLE. Motor Truck Co. 311. Amer. E. F.

Lewis Hollingsworth.
Depot Brigade.
Camp Lewis.

SGT. CAMPBELL BLAKE HOLTON. Med. Supply Detach. Newport News.

Pvt. Leroy Hooker. 138th M. G. Bn. Camp Shelby.

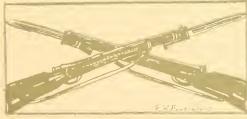
CORP. RALPH HOOVER.
Co. E, 2d Reg. Engineers.
Amer. E. F.
With Army of Occupation near Coblenz.

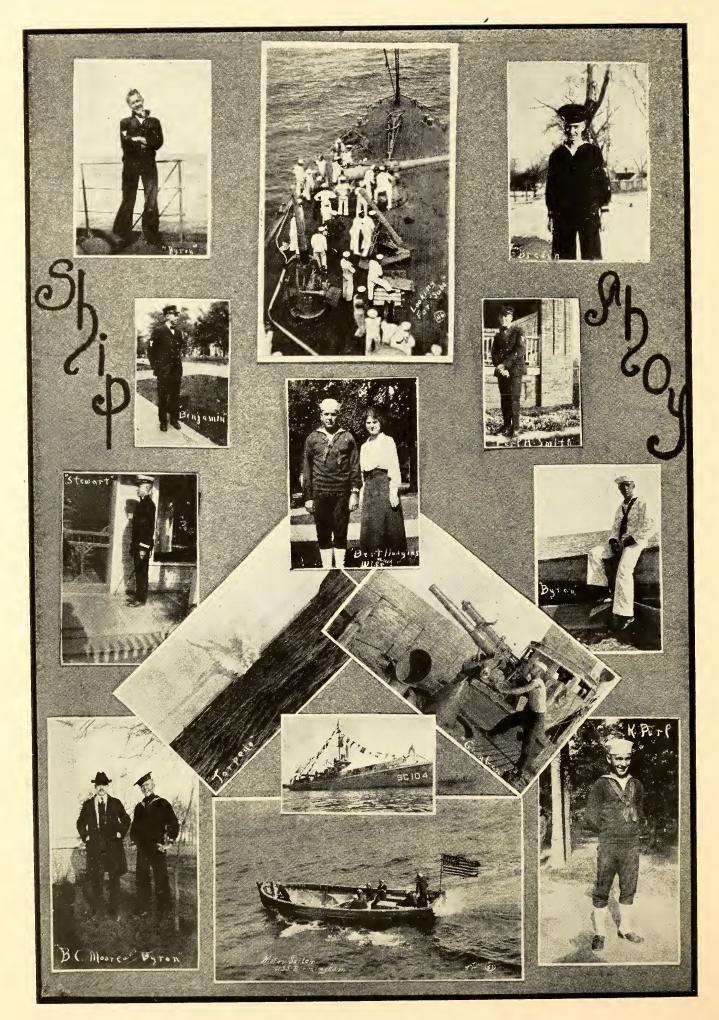
CORP. WILLARD HOOVER. 7th C. A. C. Washington, D. C.

Pvr. Ray O. Hapson. Hospital Camp 40. Knotty Ash, Liverpool.

LIEUT. HENRY RAY HORNBAKER. 307 Tr. and M. P. Amer. E. F.

Pvt. Cecil Horton.
Battery B, 309 H. F. A.
Amer. E. F.





Pyt. Gordon K. Howard. Medical Corps, Base Hospital 82. Amer. E. F.

SGT. WM. HOWARD.

Base Ord. Depot 5, Sec. 2.

Amer. E. F.

SGT. NICHOLAS LEE HUBBARD. Co. 23, C. O. T. S. Camp Gordon.

Pvt. John Albert Hubbell. Co. A, 124 M. G. Bn. Amer. E. F.

Pvr. Glenn Hudson. Co. L, 349th Inf. Camp Dodge.

Samuel Huey. Sec. C. Camp Meigs.

Corp. Clifford Huffmaster. Co. B, 124th M. G. Bn. Camp Logan.

SGT. MERLE E. ILER. Co. I, 37th Inf. Brownsville, Texas.

Corp. Jacob Henry Iles. Co. C, 52 Bn. M. S. A. Train, C. A. C. Amer. E, F.

TRUE C. IVES.

Base Hospital, D. B. Unit.
Camp Dodge.

LIEUT. ERVIN JACKSON.
Bakery Co. 386.
Camp MacArthur.

LIEUT. CLIFFORD D. JACOBS. Sth M. G. Bn. Amer. E. F.

Col. Edmund Janes James.
Ill. Nat'l. Guard.
Univ. of Ill.

SGT. E. LESLIE JIMSON. F. A. R. D., Battery C. Camp Taylor.

Pvt. Mark L. Johnson. Med. Dept. 130 Inf. Amer. E. F.

Pvt. Melville Johnston. Med. Dept., Base Hospital 94. Amer E. F. SGT. ARTHUR B. JOLLY.
Hdq. 15 Supply Train.
Ft. Bliss, Texas.
Regular Army.

LIEUT. EHME JOOSTEN. Officers Pay Dept. Chicago, Illinois.

PVT. CEDRIC F. JUNK.
Inf., Camp MacArthur.

CAND. CHARLES P. KANE. F. A. C. O. T. S. Camp Taylor.

W. HOWARD KETRING.
A. S. D., Montpelier Univ.
Montpelier, France.

JOHN H. KETRING.
A. S. D., Montpelier, France.

Pvt. Herbert G. Kerr. Co. B, 53d R. F. C. Amer. E. F.

Pvt. August Kessler. Hdq. 150 Inf. Camp Shelby.

LIEUT. RAY KETTERING.
Co. G, 812 Pioneer Rgt. Inf.
Camp Grant.

Pvt. George L. Kiefer. Co. M, 3 U. S. Inf. Camp Eagle Pass.

SGT. CHESTER E. KING.
1st Army Corps.
Amer. E. F.

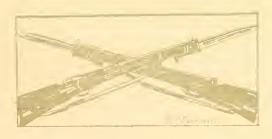
C. M. G. O. T. S. Camp Hancock.

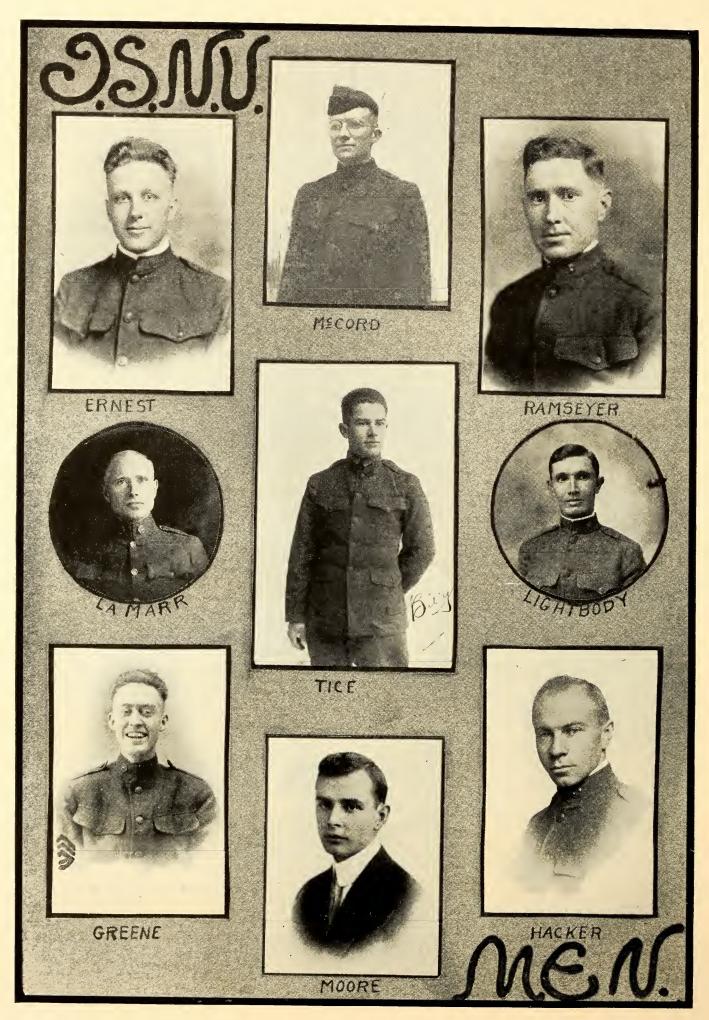
CHARLES KISER.
Camp Dix.

PVT. HARRY P. KLIER. Base Hospital 14. Amer. E. F.

Frank Klockenkeniper.
Base Hospital.
Camp Taylor.

G. EDWIN KNAPP.
Song Leader.
Camp Pike.





Pvt. Lawrence Koos.
Hdq. Co. 3d Battery, 60 Regt.
C. A. C.
Amer. E. F.

PVT. RALPH G. LACEY.

Base Signal School, 1 Depot Div.

Amer. E. F.

Jesse D. Lester. 151 Field Hospital, 113 San. Train. Amer. E. F.

PVT. HOWARD SCOTT LANTERMAN. Co. 28, 3d Inf. Camp Gordon.

PVT. CLIFFORD D. LAMBIRD. Base Hospital 14. Amer. E. F.

CAND. LEVI LATHROP.
19th Obs. Battery, F. A. C. O. T. S.
Camp Taylor.

Pvt. Clifford P. Lawrence. Co. L, 121 Inf. Camp Wheeler.

LIEUT. MATTHEW LAWRENCE.
Anti-Aircraft Machine Gun Instructor.
Injured.

PVT. CLINTON E. LEMARR. 151 M. G. Bn. Amer. E. F.

PVT. PAUL E. LEMARR. Co. K, 41 Inf. Camp Funston.

Pvt. Wm. J. Lenahan. Camp Logan.

JESSE D. LESTER. 151 F. A., 113 San. Train. Amer. E. F. SGT. LOREN LEWIS.
1st Bn., I. O. T. S.
Camp Grant.

PVT. WM. GLENN LEWIS. 121st Inf. Camp Wheeler.

Pvt. Ernest R. Lightbody. Co. A, 37th Inf. Ft. McIntosh.

SGT. HOWARD D. LIGHTBODY.
Chemical Warfare Service.
Amer. E. F.
With the Army of Occupation.

Pvr. Ralph Linkins. Army Laboratory. New Haven, Conn.

Corp. John Little. Gen. Inf. Camp Bowie.

LIEUT. WM. M. LOEHR. 2nd Bn., 333d Inf. Camp Taylor.

Pvt. William N. Loudon.
Truck Driver.
Motor Supply Train Co. C.
Active Service in U. S.

CORP. RUSSEL LEON LOWE.
130 Inf. Band.
With the Australians in the Battle of Hamel.

Co. 25, Batt. 7. Camp Greenleaf.

CORP. SCOTT WIKE LUCAS. Fort Screvern.





PVT. RUSSEL MARION MCALLISTER. 122 Machine Gun Bn. Amer. E. F.

PVT. THOMAS ORVILEE McCORD. U. S. Base Hospital 82. Amer. E. F.

LIEUT. WILL JOHNSON McFARLAND. 335 Inf. Amer. E. F.

PVT. FRANK McGRAW. Co. 30, 3rd Platoon. Fort Thomas.

SGT. CHESTER MCLAREN. 123 M. G. Bn., 65 Brig., 33 Div. Amer. E. F.

SGT. EDWARD G. MCMAHON. Co. C, 349th Inf. Camp Dodge.

Pvt. Asa G. McReynolds.
Battery A, 73rd Artillery, C. A. C.
Amer. E. F.

Pvt. Daniel Lionel McTaggart.
Reg. Replacement Engineers Co. K.
Washington Barracks.
Wounded.

Pvr. Cecil Macy.
Photo Detachment.
After returning home was called to Educational Service, Base Hospital, Camp Grant.

SGT. EARL L. MAHAFFEY.
Supply Sergt.
Infantry. Camp Kearney.

Pvt. Everett Main. 6 F. A. Brigade. Amer. E. F.

PVT. MERLE B. MARR. Co. A., 309 Field Signal Bn. Amer. E. F.

LIEUT. PAUL A. MARSHALL. Ft. Washington, Md.

Pvt. Paul Martin.
Medical Detachment.
2nd Bn., 26th Inf.
Amer. E. F.
At the front.

CORP. WILLIAM RALPH MATTHEW, Battery F. 44th Artillery. C. A. C. Amer. E. F. CORP. WILLIAM W. MEYER. Hdq. Co., 327 F. A., 84 Div. Amer. E. F.

Pvt. Perl H. Miller. Post Hospital. Plattsburg, N. Y.

Vaughn D. Milliken. U. S. Radio School. Cambridge, Mass.

Pvr. Lewis Millman.
2nd Balloon Co.
Amer. E. F.
Battles: Seigheprey, Marne, St. Mihiel,
Argonne Drive.

SGT. ALBERT ROSS MONTGOMERY.Med. Detach.19 Sanitary Train.Fort Riley.

PVT. JOE MOORE, Chemical Warfare Service. Amer. E. F.

Pvt. Herbert S. Moots. Hd. Co., Motor Bn., 31 Div. Amer. E. F.

SGT. JOHN O. MORRISSEY.
M. D. N. A. Hdq. Detach.
4 Overseas Contingent.
Ambulance Service.
Amer. E. F.
With Italian Army.

Pyt. Finley B. Morse. Q. M. C. Jefferson Barracks.

PVT. RAYMOND H. MORTIMER, Hdq. S. O. S. Amer. E. F.

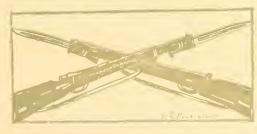
PVT. EMIL MUELLER. Motor Truck Co. 423. Amer. E. F.

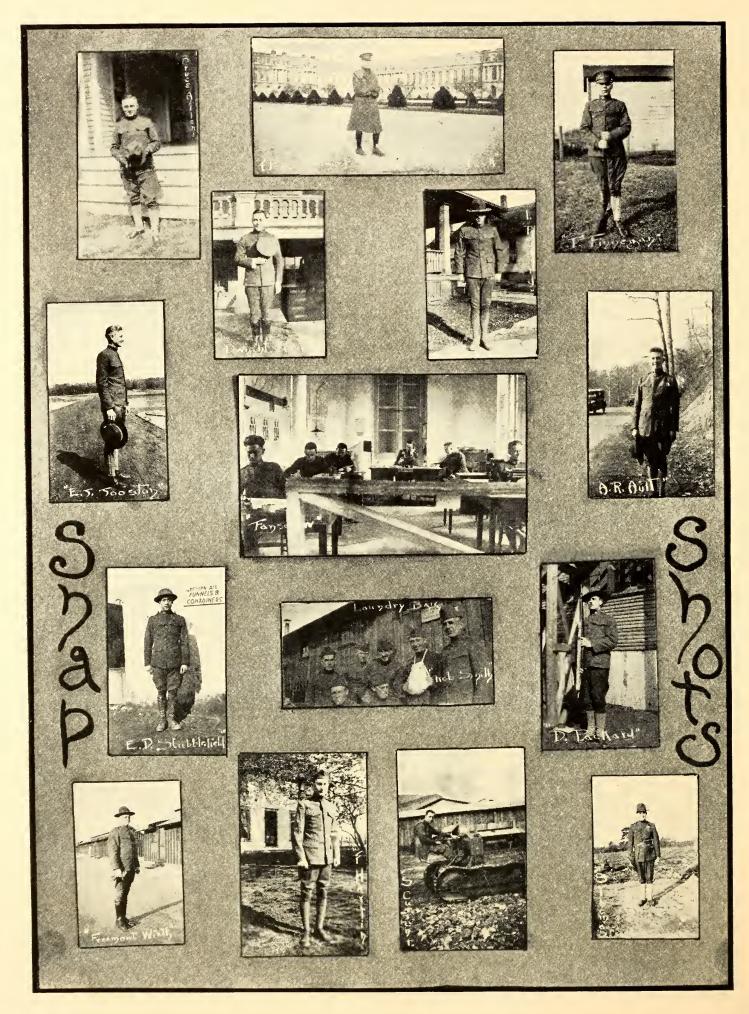
Pvt. Richard Muskoff. 12 Med. Bn. Detach. 153 D. B. Camp Dix.

Pyt. Harold B. Myers. Q. M. C. No. 5. Newport News.

Pvt. Harry L. Myers. Camp Devens.

Harold E. Neisler, Army of Occupation.





GILBERT NELSON. Battery C. 18th F. A. Chateau Thierry, St. Mihiel, Verdun, Argonne, Meuse, Dun Sur Meuse Army of Occupation.

PVT. ELBERT NEVINS. Co. D., 150th Inf. Camp Shelby.

HARRY NICHOLS. 352 Inf. Camp Dodge.

PVT. CLARENCE E. NOLDER. M. O. T. C., Sec. 5. Fort Riley.

PVT. WILLIAM O'HARA. Co. M, 122 Inf., 31 Div. Amer. E. F.

LIEUT. LLOYD ORENDORFF. Supply Officer, 6th Bn. 163rd Depot Brigade. Camp Dodge.

Pvt. Joseph Outram. Battery E., 339 F. A. Camp Dodge.

SGT. HARRY J. OWENS. Amer. E. F. Dijon University, France. School Detachment.

PVT. LAWRENCE T. OXLEY. Co. B., G. H. O. M. P. Bn. Amer. E. F. Now doing dismounted Military Police Duty.

CPL. CARROLL D. PACKARD. 346 Inf., Bn. 3, 173 Brig., 87 Div., Amer. SGT. WM. E. QUICK. E. F. Now touring France, Belgium, Germany, with Entertainment Computer Comp many, with Entertainment Co. in "Dough Boys Frolic."

PVT. RAY PARTRIDGE. Rock Island Arsenal.

LIEUT. PAUL R. PEAK. 23 Engineers, Reg. Hdq. Amer. E. F.

PVT. ARTHUR F. PEINE. 1st Train Bn. Hdq. 161 Depot Brig. Camp Grant.

CAPT. W. L. PENNIMAN. 513. Unit, 161 Depot Brig. Camp Grant.

PVT. EARL L. PENNINGTON. M. G. Co., 12th Inf. Camp Fremont.

LIEUT. D. T. PETTY. Co. 3, 38th Inf. Amer. E. F. Wounded at the Front. A. E. F., Beaune, France.

PVT. GENE PETTY. Co. I., 22 Engineers, 3rd Bn. Amer. E. F.

PVT. MORTIMER PIFER. Battery D., 68 Artillery. C. A. C. Amer. E. F.

PVT. JOHN K. PRICE. Battery D., 62 F. A., C. A. C. Amer. E. É. Air-raid in England.

SGT.-MAJOR EDWARD PRINCE. 109 Hdq. Transportation, M. P. Camp Cody.

CAPT. M. J. PULLIAM. Medical Corps. Base Hospital 63. Amer. E. F.

PVT. ROSCOE PULLIAM. Co. F., 153 Inf. Amer. E. F.

Pvt. Chester A. Quick. P. W. E. Co. 62. Amer. E. F.

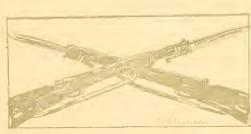
First Reg. Gas N. C. O. Camp Gordon. Instructor in Gas Defense.

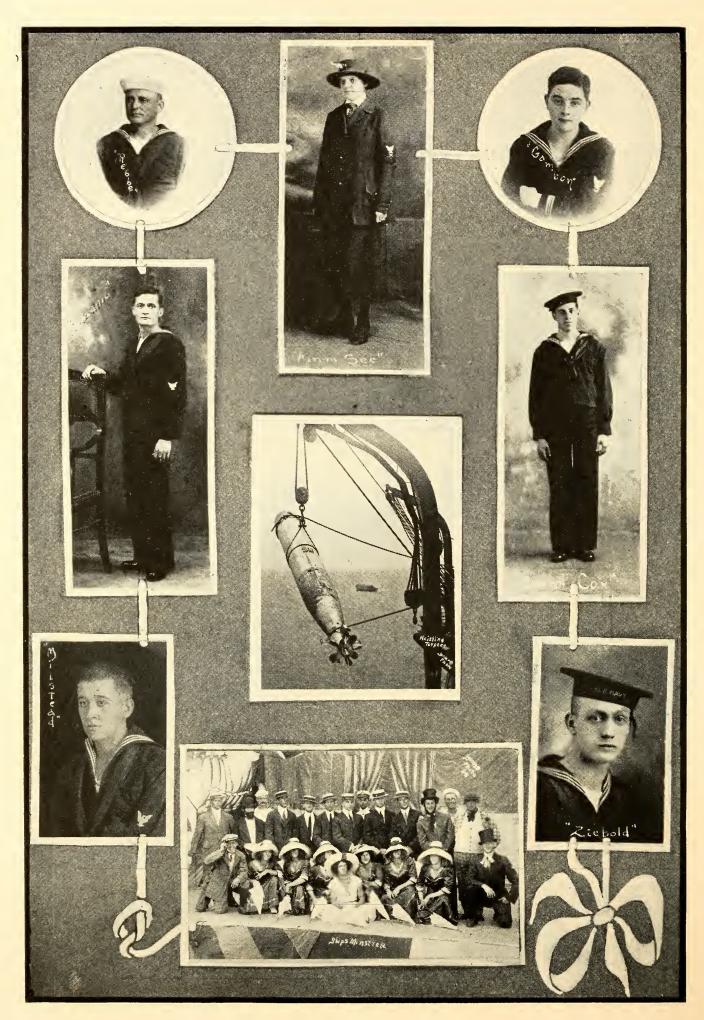
PVT. FRED S. RABE. Co. M. G., 149th Inf. Amer. E. F.

PVT. ELMORE RABOIN. Battery C., 68 Artillery. C. A. C.

LIEUT. DWIGHT M. RAMSEY. C. A. C. Ford Worden, Wash.

SGT. ROY ARTHUR RAMSEYER. 5th Co. Prov. Ord. Bn. With Mays Landing Detach. Military Guard Section.







PVT. HARRY E. RAYL. Q. M. C. Love Field, Dallas, Tex.

LIEUT. ROLAND S. READ. Ambulance and Lantern Service under French government.

PVT. GLENN SCOTT REDDICK. Battery B., 42nd Art. C. A. C. Amer. E. F. At the front.

PVT. WILLIAM E. REESER. Co. A., 358 Inf. Amer. E. F.

PVT. WILLIAM REILLY. Co. B., 333d Inf. Amer. E. F.

SGT. CECIL RISELING. Amer. E. F. A. E. F. University. Beaune, France.

LIEUT. RICHARD FLOYD RITTER. C. A. C., U. S. R., 53 Reg. Amer. E. F.

St. Mihiel, Alsace-Lorraine front. Returned on U. S. S. Mongolia—first American ship Corp. Clarence H. Ropp. to sink a submarine.

CORP. FRANK A. ROBINSON. Musician, Battery 9. 309 F. A. Band. Amer. E. F.

SGT. RICHARD T. ROBINSON. Co. D., 12 Engineers Troop Forestry Amer. E. F.

JOHN W. ROCHE. 19 Training Battery. F. A. C. O. T. S. Camp Taylor.

PVT. EDWARD P. ROE. Ordnance Training Camp, M. P. Camp Hancock.

LIEUT. JAMES T. ROGERS. 13 Bn., 157 Depot Brig. Camp McClellan.

LIEUT. ELIAS W. ROLLEY. 30 Artillery. C. A. C. Camp Eustis, Va.

Washington, D. C.

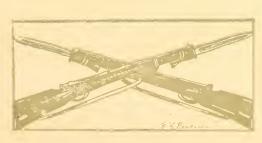
WINNING THE WAR

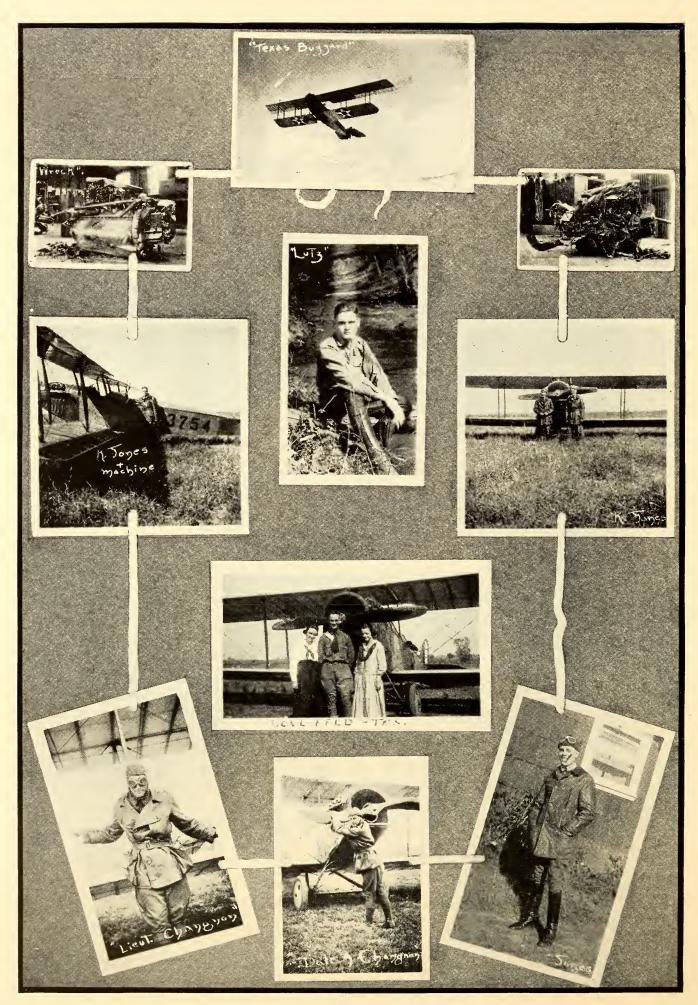
France the goal of the onslaught strong: Belgium suffering fearful wrong; Britain with navy and colonies strong; Greece and Italy joining the throng; Lusitania! Time is long. At last the United States belong.

Money, munitions, and food outpour; Merciful organizations restore; Youth meets the summons grim, "To war!" Men, untaught to retreat, at the fore; Aviators, and thousands more Stretching back to the western shore; Navy bridging the wide sea o'er; Camps supplying abundant store; Country calling a million more; Lads in the colleges prompt to score.

America's part in it well begun Strengthens the heart of each daughter and son. Armies uniting are led as one; Suffering, horror, and gas and gun. Terribly splendid deeds are done! Powers together o'erwhelming the Hun-A sudden pause, for the war is won!

ANGE V. MILNER.





Pvt. Harold E. Ross. Co. 3, East Garrison. Angel Island.

SGT. WM. M. SCHAEFER. Co. H., 312 Inf. Amer. E. F.

SGT. ROY SCHOFIELD.

Medical Dept.
Field Hospital 361.
316 Sanitary Train.
St. Mihiel, Meuse, Argonne,
Lys-Scheldt.
Amer. E. F.

LIEUT. HENRY SCHNEIDER. Baking Co. 370. Amer. E. F.

Pvt. Grover Schubkegel. Co. 15, 4 Bn., 153 Depot Brigade. Camp Dix.

Col. Walter Dill Scott.
Amer. E. F.
Psychological selection of men.

PVT. WALTER J. SCOTT.
Co. F., 5th Regt.
Camp A. A. Humphreys.

SGT. GEORGE L. SELING. Co. K., 46 U. S. Inf. Camp Sheridan.

SGT. FERDINAND SENSENEY. 34 Regt., Battery F. Camp Eustace.

John Shaver.
Amer. E. F.
A. E. F. University.
Beaune, France.

LIEUT. R. C. SHIBE. Co. C. Bn. 9. Camp Pike.

SGT. HENRY TILGHMAN SHIELDS. Hdq. Detach. Camp Morrison.

B. H. SHOCKEL.

Meteorlogical Div.
Signal Corps.
Amer. E. F.

ELBA SIBLEY.
Camp Gordon.

Pvt. Dorr Simer. Hdq. Co., 328 Inf. Amer. E. F.

Russell Simms. Camp Bradley.

SGT. MILES GAYLORD SIMONS.
Construction Ry., 22 Engineers.
Amer. E. F.

PVT. A. L. SKI NNER.
Co. 9, Mobile Art. Force.
Quantico, Va.

PVT. DELMAR SMITH. Co. C. 152 Inf. Amer. E. F.

LIEUT. DUDLEY C. SMITH.
Co. 4, Depot Brigade.
Camp Custer.
Entered R. O. T. C., Wisconsin University,
April 10, 1917. Received first commission
Aug. 15, 1917.

PVT. GEORGE ERNEST SMITH. Co. C, 123 M. G. Bn. Amer. E. F.

Pvr. John A. Smith.
Meteorlogical Service.
U. S. Signal Corps.
Field Detachment.
Amer. E. F.

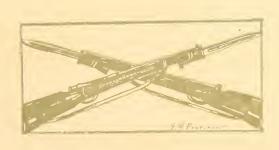
Co. 1, 1st Bn., 163 Depot Brig. Camp Dodge.

Pvt. Stanley Smith. Co. E, 130 Inf. Amer. Base Hospital No. 27.

SGT. WILLARD C. SMITH.
Water Supply Laboratory.
Dept. of Construction and Forestry.
Amer. E. F.

PVT. ROSS SNYDER. C. A. C. Amer. E. F.

PVT. ROBERT SNYDER. Hdq. Co. 35. Artillery Brigade. C. A. C. Amer. E. F.





Pvt. Arthur Spangler, Cavalry Medical Corps. Douglass, Ariz.

LIEUT. JAMES GROVER STANTON.
Tank Corps.
Camp Polk, Raleigh, N. C.

Pvt. Glenn W. Stephens. Co. 21. Fort Terry.

SGT. BRADFORD STEWART.

Hdq. Detachment, 1st Bn.
Camouflage Section.
40th Engineers.
Amer. E. F.
Gassed. Argonne, North Verdun, Meuse Fronts.

SGT. HANLEY J. STEWART. Co. C., Provisional Hosp. Fort Riley.

Lieut. George Stewart. Co. F., 8th Inf. Amer. E. F.

Pvt. Harvey Louis Stiegelmeier. Co. A, 5th Training Regt. Camp Grant.

LIEUT. SAM STOUT. Athletic Dept. Camp Dix.

CORP. WARREN A. STUBBLEFIELD.
Battery C, 68th Regt.
C. A. C.
Amer. E. F.
St. Pardons, France.

PVT. GUY M. STUBBLEFIELD.
Q. M. C.
Amer. E. F.
St. Dizier, France.

SGT. ELLIS D. STUBBLEFIELD. Motor Trans. Co. 695. Amer. E. F. Bordeaux, France.

Pvt. Earl R. Taubeneck. 33 Spruce Squadron. Sultan, Wash.

PVT. I. D. TAUBENECK.
Co. K., 58th Inf.
Amer. E. F.
With Army of Occupation.

ARTHUR C. TAYLOR. Inf., Instructor.

PVT. JOHN WESLEY TETER. Co. 11, C. A. A. Ft. H. G. Wright.

CORP. CHARLES ALBERT THOMPSON.
Battery E., 68th Artillery.
C. A. C.
Amer. E. F.

Pvr. J. N. Throgmorton.
Co. A, 309 Engineers.
Amer. E. F.
A. E. F. Univ. Beaune, France.

LIEUT. LEE E. THOMPSON. Co. 39 15 Bn., 159 Depot Brig. Camp Taylor.

LIEUT. HAROLD I. TICE. C. A. C., Ft. Monroe.

Pvt. Howard A. Tobias. Q. M. C. Camp Raritan.

PVT. CLARENCE TOWNSEND.
Battery A, F. A.,
Amer. E. F.

PVT. HERMAN L. TSCHENTKE.
Offense Laboratory.
Chemical Warfare Service.
Camp Sherman.

Pvt. Lawrence A. Twomey.
Sec. 603, Amer. Ambulance Service.
Battles, Vittons and Veneto, Italy.
Medals, Croce al Merito Di Gverra; Italian
Service Bar.
Amer. E. F. Italy.

CORP. FRANKLIN VAN PETTEN. Tank Service. Topeka, Kansas.

PVT. EVERETT VERNER. Washington, D. C.

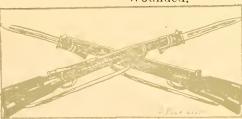
PVT. FRED VON BRETHORST.
M. T. S.
Ft. Washington.

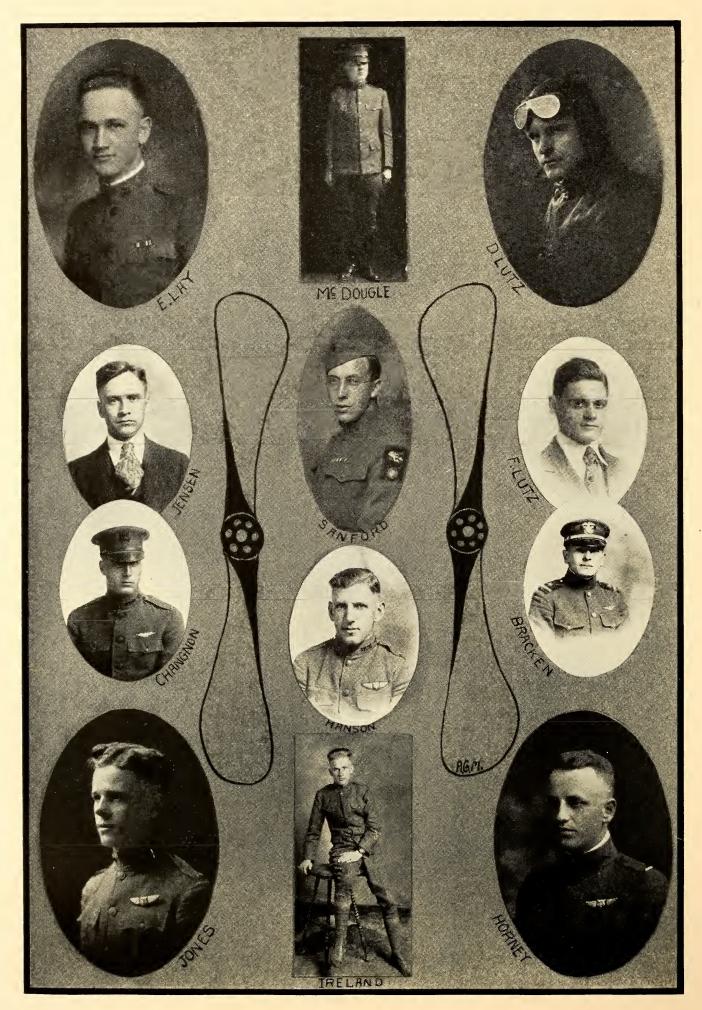
PVT. JOHN RAY WALLACE.

Med Detach.

Camp Kearney.

Pvr. Roy D. Walston.
Co. A 359th Inf.
Amer. E. F.
Battles, St. Mihiel, Meuse-Argonne.
Wounded.





Brewer Ward.
Co. 10 Perkins Hall.
Cambridge, Mass.

CORP. RAYMOND F. WARD. S. A. R. D., 4th Cas. Co., Unit 2, C. A. C., Amer. E. F.

SGT. IRL B. WARNOCK.
352 Field Hospital Co.
313 San. Train.
Amer. E. F.

PVT. FRED W. WALKER. M. G., 150 Inf., Amer. E. F.

LIEUT. ROBERT GLENN WASHBURN. Balloon School. Lee Hall, Va.

Lieut. Ferre C. Watkins. 356 Inf. Battles, Meuse-Argonne. Army of Occupation.

Corp. M. G. Watson. 32nd Artillery. Camp Meade.

SGT.-Major E. P. Welchers. 30 Engineers. Amer. E. F.

PVT. CLYDE I. WEST.
Machine Gun 151st Inf.,
Amer. E. F.
Univ. of Grenoble.

PVT. H. M. WETZEL. 40th Supply Co. Camp Raritan.

PVT. EVERET WHEATLEY. M. G. Co., 150th Inf., Camp Shelby. SGT. DONALD WHITCOMB.
Hdq. Detach., 2d Engineers.
Amer. E. F.
Wounded.

PVT. CLARENCE A. WHITESIDE.
Co. C., M. G. Bn.,
Amer. E. F.
Battles, Argonne-Meuse,
In University at Montpelier, France.

Lieut. Robert Peter Whitmer. 38th Training Battery. F. A., Camp Taylor.

Pvt. Vernon Wieting. Co. B., 124th M. G. Bn., Amer. E. F.

Col. Donald H. Wilson. 43d F. A. Band. Camp Stanley.

LIEUT. FREMONT WIRTH.
Development Bn. 5.
158 Depot Brigade.
Camp Sherman.

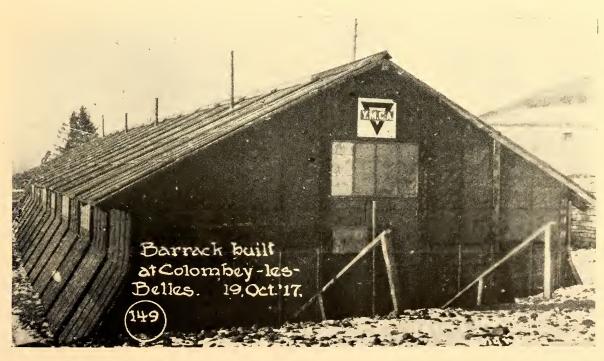
Pvt. Edward M. Wones. Gas Defense Dept. Ft. Riley.

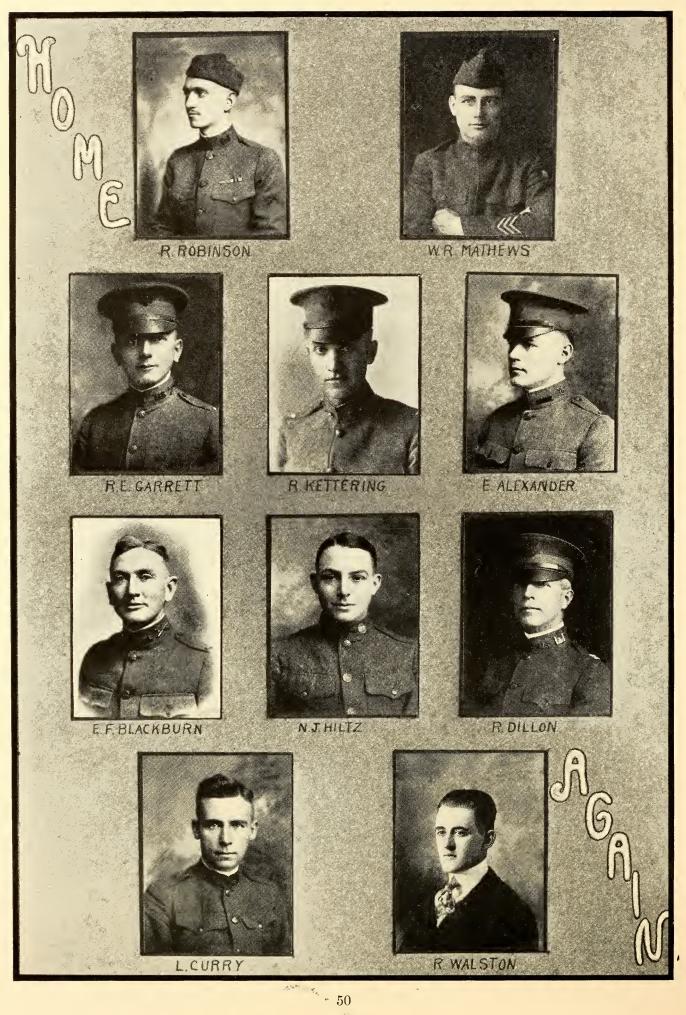
Pvt. Orlo Woods. U. S. Base Hospital. Amer. E. F., England.

PVT. FRANK H. WRENCH. Co. C., C. A. C., Ft. Dupont.

Pvt. Allen Thurman Wright.
Branch Personal Office.
Camp Taylor.

Pvt. Leroy Wurtsbaugh. Hdq. Tr. Det., Personal Office. Valparaiso, Ind.





A. Service

Pvr. Carl Yeck.
Battery F., 68th Artillery.
C. A. C.,
Amer. E. F.

PVT. RAYMOND YECK.
Battery F, 68th Artillery.
C. A. C.
Amer. E. F.

CORP. CHESTER YOCUM. Section P., San. Squad. 118. Amer. E. F.

MARION A. YORK.
4 Prov. Co. 7 Rec. Div.
Camp MacArthur.

Pvr. Eugene E. Young. Med. Detach. 60th Artillery, C. A. C. Amer. E. F. Q. M. C. Camp Merritt.

Harry Youngblood. Co. I, 20th Inf., Fort Sheridan.

SGT. GLENN ZELLHOEFER. Ambulance Co. 41. Amer. E. F.

Pvt. Wm. Zimmerman. Troop-A, 310 Cav. Ft. Ethan Allen.

PVT. FRED ZOLL, Receiving Co. 48. Camp Johnston.

LIEUT. RALPH GINGERICH.
Co. 47, 12 Bn. V. C.
Chicamauga Park.
Camp Greenleaf.

AIR SERVICE

LIEUT. ERWIN ALBEE,
30 Aero Squardon,
Amer. E. F.
Located in American Gunnery school at
St. Jean de Monts, France.

Pvt. Harry P. Bangert, 93 Aero Sqdn. Amer. E. F. Master Electrician.

PHILIP BEGGS, 322nd Squadron. Kelly Field.

LAWRENCE W. BERNS, Line 6, Section 9, Kelly Field.

Owen Henry Bishop, Chauffeur, 139th Aero Squadron, 2d Pursuit Group, Amer. E. F.

Bane V. Blakenship, Detachment 2 Mobilization Depot. Camp Sevier.

LIEUT. JOHN BROKAW, Aviator. Aviation Section Amer. E. F.

LIEUT. CLIFFORD BROWN, Aviation Signal Corps Forth Worth. LIEUT. EDWIN S. BURTIS,
Aviator
Post Field
Fort Sill.

LIEUT. HENRY H. CARRITHERS, 870 Aero Squadron 2nd Section E. M. G. D. Kelly Field No. 1.

LIEUT. DALE CHANGNON,
Reserve Military Aviator
Flying Instructor
Ellington Field.

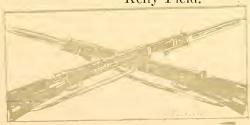
SGT.-MAJOR LEO E. CHANGNON,
3d Aero Squadron,
On detached service as interpreter for
French Mission to U. S.

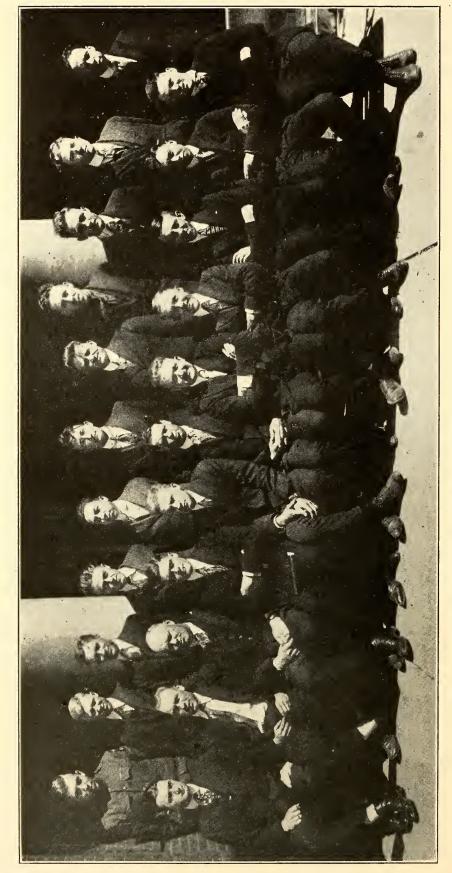
1st. Sgt. William C. Cooper, 810 Aero Squadron Aviation Mech. Aviation Repair Depot, Speedway, Indianapolis, Ind.

SGT. ELDON M. ECKHART, 196 Aero Squadron, Gerstner Field, La.

SGT. BIRNEY FLEMING,
Aviator
11th Aero Service squadron,
Amer. E. F.

John Robert Foster, 325 Aero Squadron, Kelly Field.





"HOME AGAIN, HOME AGAIN, I. S. N. U. FOR ME."

LIEUT. OMAR B. GREGORY,
Aeronautical General Supply Dept. Concentration Camp.
Garden City.

LIEUT. ARCHIE HANSON,
Aviator
Detachment Pursuit Pilot
Amer. E. F.
Issodun Field.

SGT. WILBURN R. HARRELL, 647th Aero Squadron A. S. D. Newport News.

PVT. JOHN L. HAYES, 188 Aero Squadron Gardens, London, S. W. 1, England Amer. E. F.

SGT. EARL S. HODGES, S3d Aero Squadron Langley Field, Hampton, Va.

R. M. A., Kelly Field.

PVT. TONY HOSTETTLER, 92 Aerial Squadron Amer. E. F. 1st. Mechanic, England.

SGT. MAJOR GUY IRELAND, Air Service Chanute Field, Rantoul.

Pvt. Elmer Jensen, 210th Aero Squadron U. S. Air Service London, Eng. Amer. E. F.

GROVER, E. JOHNSON, Aviation Mobilization Depot, 8th Detachment, Field No. 3, Camp Sevier Greenville, S. C.

CADET WALDO T. JOHNSON, Headquarter Detach. Selfridge Field, Mt. Clemens, Mich.

LIEUT. KENNETH JONES, Aviator, Rockwell Field, San. Diego, Cal.

EWELL L. LAY, 870 Aero Squadron, Co. K. Kelly Field No. 1, South San Antonio, Tex. Pvr. George Lesseg, 11th. Cadet Squadron, Camp Dick.

Joseph Allen Little, Chauffeur, 271 Aero Squadron, Bar. 5, Aberdeen Proving Grounds.

CADET CHARLES T. LONEY, Cadets Barracks, Scott Field.

LIEUT. DAVID LUTZ, Aviator, Langley Field, Hampton, Va.

Pvt. Franklin Lutz, 307th Aero Squadron, Amer. E. F.

CAPT. VERNE McDougle,
Instructor in Gunnery in the Ground School
of Military Aeronautics at the University of Illinois.

IRTIS O. MINTON, 498 Aero Squadron, Amer. E. F.

Pvr. Louis M. Moore, Aerial Photo Section, Post Field, Fort Sill.

FRAZIER NEWKIRK, Scott Field.

MARION NIEHART.

Corp. Carl Nutty, Aero Motor Service, Chicago, Illinois.

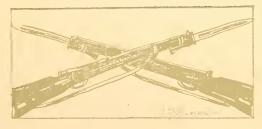
CORP. PHILIP THOMAS O'BRIEN, 210 Squadron, Amer. E. F.

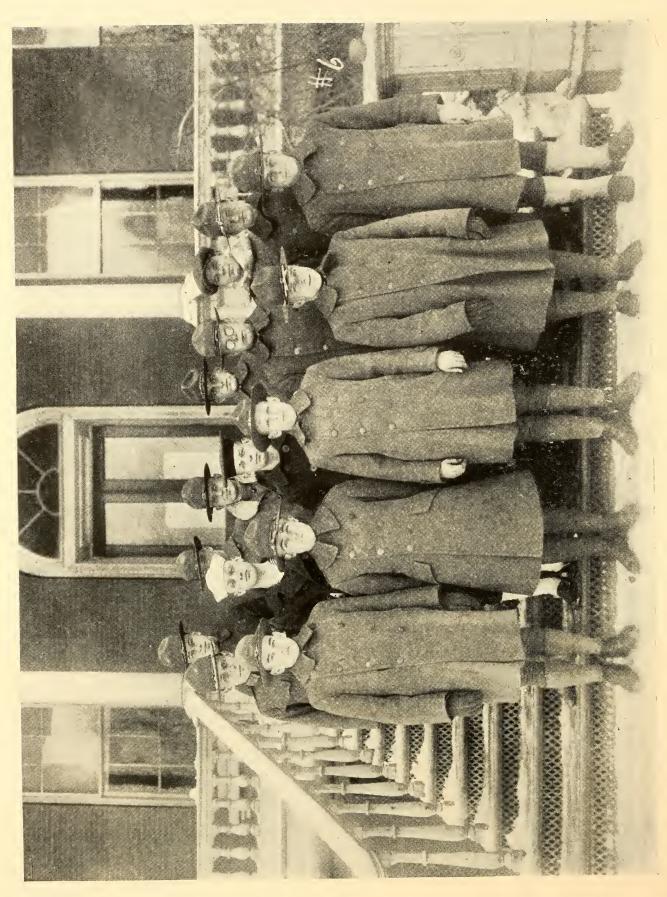
PVT. LESLIE RANDALL, Aviation Corps, Kelly Field.

Pvr. Floyd Reed, 210 Aero Squadron, Amer. E. F. England.

SGT. SAMUEL J. REEDER, 196th Aero Squadron, Gerstner Field, Lake Charles, La.

PVT. BERT L. RISELING, 54 Aero Squadron, Amer. E. F.





LIEUT. WILLIAM P. ROWLEY, Aviator, Taliaferro Field.

CORP. LOUIS RUST, Ground Work, Amer. E. F. England.

Col. Robert S. Sanford, 139th Aero Squadron, Amer. E. F., Battles, St. Mihiel, Argonne-Meuse.

SGT. HERSCHEL N. SCOTT, Co. C. 266 Squadron, Selfridge Field.

LIEUT. JAMES RAY STEPHENSON, Amer. E. F.

PVT. STANLEY E. STIVERS, 29 Balloon Co., Ft. Monroe. SGT. KENNETH THOMPSON,
Flying School Detachment,
Souther Field, Americus, Ga.

CORP. WM. GILBERT TICE. 155 Aero Squadron, Amer. E. F.

SGT. OLIVER CARL WALDEN. Div. 2, Carrithers Field.

Pvr. Lee Yoder.
51 Aero Squadron.
Transferred to Meterrological Sec. Signal Corps-St. Nazaire.
Amer. E. F.

PVT. JULIUS E. WILMERS. Flying School Detach., Scott Field, Ill.

PVT. LORNE GREENLEE.
Engines and Motors in Aviation Works.

THE CALL OF FRANCE

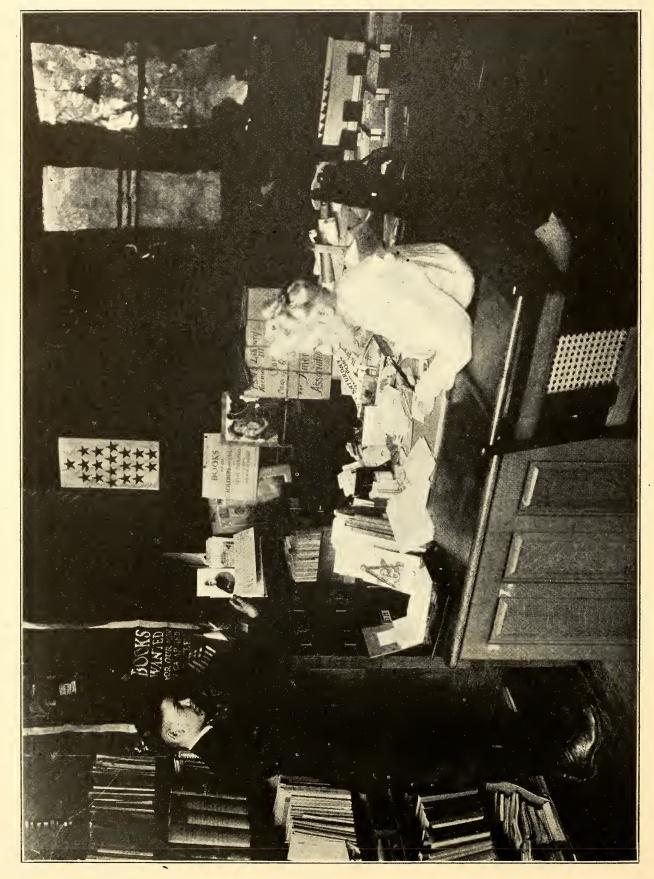
The singing rivers of LaBelle France,
That ran to the rolling sea,
Are the weeping rivers of martyred France,
For never a wave is free
From the tears of the millions that bear a cross
Of sorrow and death and pain;
Hushed is the laughter that rang so loud,
And saddened the gay refrain.

O Sister Spirit of suffering France,
America hears your call;
We have rallied the strength of a mighty land
To lift the war cloud's pall;
And when the singing rivers of France,
Shall victory's boast proclaim,
The Sister Spirit of France set free,
Will bless America's name.

BRADFORD ALAN STEWART.



THE 139TH AERO SQUADRON





NAVY

F. LEE ARBOGAST.
Co. E, Hospital School.
Great Lakes.

HERBERT ARNOLD. U. S. S. Eagle No. 7.

OLIVER BANTON.
Radio School.
Newport.

Paul K. Benjamin. Athletic Instructor. Annapolis.

Joe Black. Landsman for Radio Electrician. Camp Farragut.

LIEUT. DWIGHT T. BRACKEN.
Naval Aviator.
Pensacola, Fla.

NOAH H. BRADEN.
Radio Electrician, Receiving Ship.
Bay Ridge, N. Y.

Edward Brown.
Ensign School.
Municipal Pier.

J. ROY BROWNING. Patrol Duty, Cuba.

ENSIGN ROYAL V. BURTIS. Naval Military Reserve. Pelham Bay.

CHESTER CHISM.

Expert Rifleman, Machine Gun Instructor, HAROLD K. FRANCIS.
Rifle Range, Glenburnie.
Pharmacist's Mate

LIEUT. KINGSLEY B. COLTON.
U. S. S. Carlton Hall.
Made Lieutenant on account of bravery in attempt to save life of superior officer.

attempt to save life of superior officer.

Injuried in the attempt. Battle with sub-WILLIAM C. GAMBON. marine.

Machinist's Mate.

WILLIAM FRANCIS COOLIDGE.

Landsman for Radio Electrician.

Municipal Pier.

Dudley Clark Courtright. Q. M., U. S. Naval O. B., 1104 Aviation. Hampton Roads.

James Lyle Courtright.
Co. U, 2 Regt.
Camp Dewey, Great Lakes.

Ensign Russel A. Courtright. Pay Corps, U. S. N. R. F.

CARROL D. COX, CHIEF YEOMAN. U. S. S. Yantic. Great Lakes.

CHARLES CUMMINGS, YEOMAN. Great Lakes.

Frank Custer.
Seaman Gunner.
Co. 33, 17 Regt.
Camp Luce, Great Lakes.

Ensign Thomas Marion Eaton.
Pay Corps.
Providence, R. I.

Julius N. Epstein.
Radio Section.
Great Lakes.
A serious illness left his health impaired and necessitated an honorable discharge. Later

necessitated an honorable discharge. Later he assisted in the local recruiting service, and in secret service.

ENSIGN A. E. FARRELL.
U. S. S. Santa Olivia.
Naval Oversees Transportation Service.
Made three trips to Marseilles, France, during summer of 1918.

JOHN FELMLEY.
Warrant Officer, Public Works Dept.
Capt. Great Lakes Basket Ball Team.
Great Lakes.

Hugh A. Fiedler, Yeoman. U. S. S. Martha Washington.

Harold K. Francis.
Pharmacist's Mate.
U. S. Naval Hospital, Newport.

Jacob Deane Funk. Quartermaster's School. Pelham Bay Park.

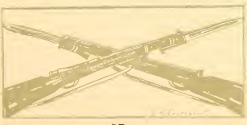
WILLIAM C. GAMBON.
Machinist's Mate.
U. S. Naval Base No. 27.
European Waters.
Encountered German submarines.

Ensign Robert Grubb.

Deck Officer.
U. S. S. Henderson.

Overseas transportation service.

Ensign Myers Gunnell.
Naval Intelligence Dept.
Chief Radio Inspector 9th, 10th and 11th
Districts.
Great Lakes.





LIEUT. HERBERT MCNULTA. Chief of U. S. Naval Reserves. Great Lakes.

Harley P. Milstead. Pharmacist's Mate. U. S. S. Birmingham.

Cruised from Plymouth, England, to Gibraltar, Spain.

Defensive duty in Adriatic against Austrian Fleet.

BYRON R. MOORE, Q. M. (L) I. C. U. S. S. C. 104.

Cruised in Carribean Sea, Atlantic Ocean, Gulf of Mexico, among the West Indies.

Frank Crigler Moore. Q. M., U. S. N. R. School. Municipal Pier, Chicago.

ELEAZER MUNSELL, Q. M. 2 C.
Great Lakes Training Station.
Coco Solo, Panama.
At present on board U. S. Submarine C2.

CARROLL NEELD.

Hospital Apprentice.
Co. A, Barracks 6.
Camp Perry, Great Lakes.

GLENN PATTON.
U. S. N. Aviation Corps.
Foreign Service.
No. 4 Place d'Iena, Paris, France.

Nell Peters. Yeoman, (F).

FLOYD PFIFFNER, YEOMAN. U. S. N. R. F. Great Lakes.

George H. Primmer. Co. 21, 15th Regt. Great Lakes.

R. Keith Purl, Q. M. Pelham Bay, N. Y. New London, Conn. Qualified Listener. EDWARD RAYCRAFT, C. Q. M. U. S. Naval Air Station. Brest, France.

Alfred Rebbe. Radio. Great Lakes.

Lawrence Rust, Chief Q. M.
Dumwood Institute, Minneapolis.
Naval Aviation.

George H. Reitz. E. (RO) 3 c. U. S. N. S. S. Prins der Niderlanden.

CHESTER J. SCANLAN. Seaman.

Walford Augustus Schwab. Navy Hospital. Great Lakes.

Aurora T. See. Yeoman (F). Federal Building, Chicago.

RAYMOND J. SHOTWELL.

Pharmacist's Mate.
U. S. Naval Base Station.
Norfolk, Va.

Carl R. Smith.

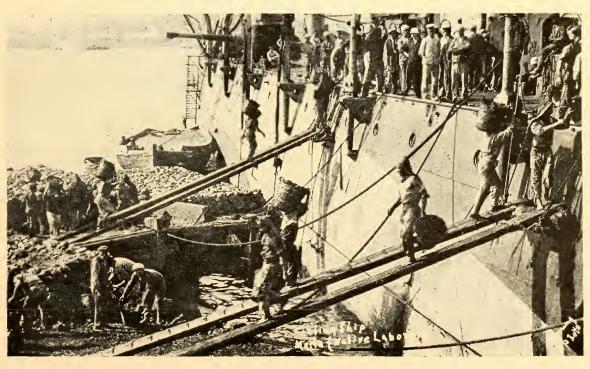
Chemist in Naval Gun Factory.

Metallurgical Division.

Louis Francis Smith.
Yeoman School Co. 3.
U. S. Naval Station.
Newport, R. I.

Ensign Harry E. Stewart. Pay Corps U. S. N. R. F. U. S. S. Western Maid.

WILLIAM J. SWEENEY.
Bases 17 and 18, Imberness, Scotland.
Laying mines in German submarine fields.





62

GLENN S. TATMAN. U. S. Naval Station. France.

HORTON TATMAN, C. C. M. U. S. N. A. Foreign Service. Northern Bombing Group. U. S. Naval Air Forces.

RAYMOND CARL THEIS. Seaman.

U. S. N. A. R.

Ensign Harold Van Petten. Co. 706 Signal School. Naval Operating Base. Hampton Roads.

Lynn A. Watson. Radio Electrician. Great Lakes. Ensign Leslie A. White. U. S. N. A. Reserve School. Pelham Bay, N. Y.

LE ROY WHITMORE.
Pelham Bay.

RALPH E. WILSON. U. S. S. Cushing.

Fred Young.
Publicity Dept.
Great Lakes.

Eugene Henry Ziebold. Engineers' Division.

Frank Zimmerman. 1105 Aviation, U. S. Naval O. B. Hampton Roads.

UNITED STATES MARINE CORPS

Arnold Beckman.

Marine Barracks, Paris

Marine Barracks, Paris Island.

Medals for sharpshooting. One of sixteen
men who qualified for pistol range at Paris
Island.

PVT. ATWILL H. BROOKSHIER. Co. L, 3rd Bn., 11th Regt. U. S. M. C. Amer. E. F.

Pvt. Percy B. Caley. Co. 74, Regt. 6. U. S. M. C.

Amer. E. F.

Pvt. George Collins. U. S. S. M. C. Huntington Detachment.

PVT. JOHN H. HENRY. Marine Detachment. U. S. S. Carolina.

1st. Lieut. James T. Elliot. 75th Co., 6th Regt.

Amer. E. F.

Battles, Verdun, Chateau Thierry, St. Mihiel. Commissioned for Bravery.

In Army of Occupation. Sgt. Rogers Humphreys.

Marine Flying Field, Miami, Fla. Instructor in Flying.

Pvt. Grover W. Kerr.
78th Co., 6th Regt.
U. S. M. C.
Amer. E. F.
Battles, St. Mihiel.
Wounded.
In Army of Occupation.

Corp. John G. Krug. Co. 31, U. S. M. C. Paris Island.

CORP. GLENN MCTAGGART.

95th Co., 6th Regt. Amer. E. F.

Battles, Verdun Sector, Chateau Thierry-Belleau Wood, St. Mihiel Salient, Blanc Mont Ridge, Argonne-Meuse.

Wounded.

Army of Occupation.

PVT. GEORGE E. MILLER.

U. S. S. Idaho.

Marine Detachment.

Was on the U. S. S. San Diego when it was sunk but escaped.

Walter O'Brien. U. S. Marines. Paris Island.

CORP. ELBERT L. PERRY.

6th U.S. Marines.

Amer. E. F.

Battles, Verdun Sector, Chateau Thierry-Belleau Wood, Soission.

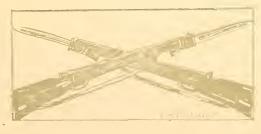
Volunteered to carry a message at Chateau Thierry.

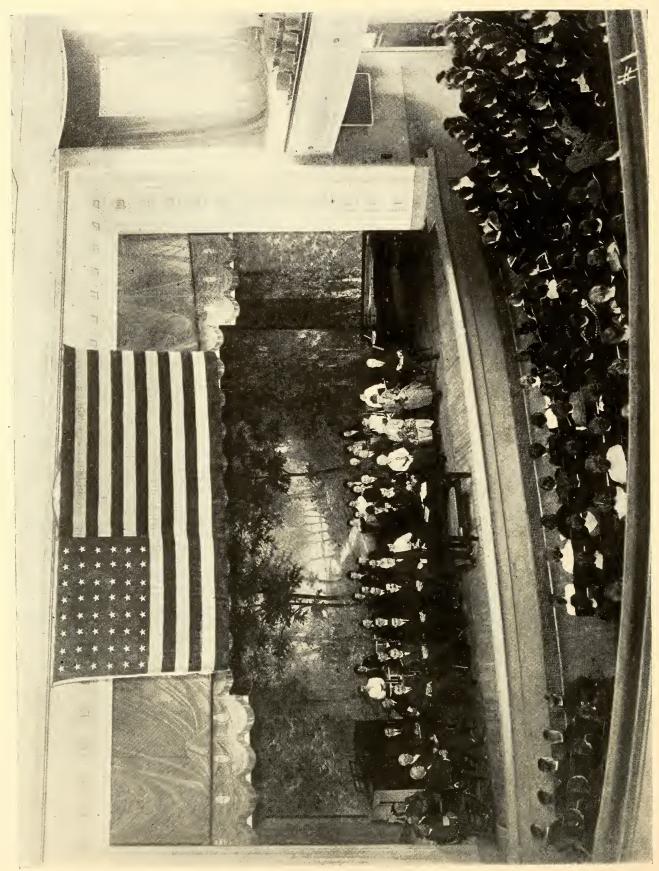
Wounded.

Sharpshooters Medal.

Croix de Guerre and others.

Capt. Abram Perry.
Pharmacist's Mate.
2 Cl, U. S. Marine Corps.







VICTOR L. RHINEHART. U. S. Marine Corps. Paris Island.

Walter E. Reichling. Marine Band. Paris Island.

Pvt. Percy J. Rutherford. Co. 45, 5th Regt. U. S. M. C. Amer. E. F.

SGT. CARL W. SMITH.
74th Co., 6th Regt.
U. S. M. C.
Amer. E. F.

CORP. THOMAS TAMMER. Co. 113, U. S. M. C. Paris Island. PVT. SHELTON THOMAS.
U. S. M. C. Rifle Range.
Paris Island.
Held one of Highest Rifle Scores.

Pvt. Clyde L. Todd.
76th Co., 6th Regt.
Amer. E. F.
Battles, Belleau Wood, Soisson-Aisne, Thiacourt-St. Mihiel, Mont Blanc-St. Etinenne, Ardennes Sector (Argonne Front).
Wounded.
Croix de Guerre.

LIEUT. WILLIAM ZOOK.
Co. 83, 6th Regt.
Amer. E. F.
Battles, Chateau Thierry, Soissons, St.
Mihiel, Mont Blanc.

STUDENTS ARMY TRAINING CORPS

ARTHUR BUCK.
University of Illinois.

Joe A. Bryant. Northwestern.

J. RAY BROWNING.

Joe Bohrer. Wesleyan.

ORA LEN BOYD. Millikin.

Julius L. Blair. University of Illinois.

HERBERT GRANT BAYLEY. University of Illinois.

HARRY S. BAKER.

HENRY WILLIS CAPEN. University of Wisconsin.

Joe L. Cavins. University of Illinois.

Donald G. Coen. University of Illinois.

GEORGE COFFEY.

WILLARD B. CANOPY. Wesleyan.

ARTHUR DRUMMET.
University of Illinois.

CHAS. DEITRICH. Wesleyan.

Frank Dickinson.
University of Illinois.

H. Monroe Dodge. University of Illinois.

Elmo Dillon. Wesleyan.

George P. Davis. University of Wisconsin.

JAMES W. DOBSON.

George Evans. Wesleyan.

EDMUND FLANAGAN.
Dubuque, Iowa.

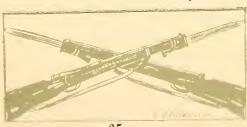
LAFAYETTE FUNK, JR. University of Illinois.

IVAN BAILEY GREENE. University of Illinois.

MELVIN GARLOUGH.
University of Illinois.

EARL HARPSTER. Wesleyan.

ALVIN HOFFMAN.
University of Washington.

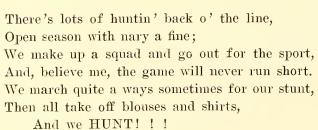




"COOTIES"

Some claim the hand picking method is best
But take my tip, try this on the pest:
Take a cake of ice, and take off your shirt
And rub on the ice and then watch 'em work.
They all git so cold, that they all let go,
Clap their hands to their sides to warm up, you know.
And then, if you're not a slow movin' ga-loot,
You can kick the go-by to every darn'd Coot.

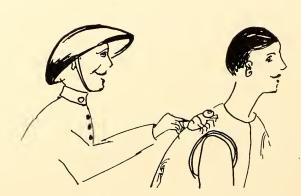
Bunky Bill was kiddin' me,
Asked if I had ever see
A German Coot,
The darn'd ga-loot,
Said he got one on his nail,
Knew 'twas German by the wail
The Coot put up,
The lying pup.
Bill's kiddin' sure does make me mad—
Says that Coot yelled, ''Kam-er-rad!''



"You should never take a bath," Says Private Bill Goof. "That drowns them. Leave 'em alone. Eat all you can, and fatten 'em up. High livin' gives 'em the gout in all sixteen feet. When they gets the gout bad, they can't hold on, and the shell shock jolts them loose and you can scrape 'em off with a trench spade by the thousands."



One by one they go,
Out of my shirt, into the snow,
Their little feet to plod
This wint'ry trench unshod.
This French leave breaks my heart,
But the best of pals must part.
I trust live Huns they meet,
To warm their wayward feet.



Cooties never bother artillerymen. The average artilleryman's hide breaks their picks. George was very busy "reading his shirt." Frank being rather inquisitive asked, "What you doin, George, pickin, em out?" George sarcastically replied, "Na, I ain't showin, no discrimination just a takin, em as they come."



LLOYD C. HOLLEY. Wesleyan.

PAUL A. HUMPHRIES.

STANLEY HUSTED. University of Illinois.

Hugh H. Brooks. Eureka.

JAMES W. HOPWOOD.

Hugh Harrison. University of Illinois.

Paul Huffington. Wesleyan.

PAUL HARMS.

Donald Johnson. University of Illinois.

THOMAS HART KENNEDY.

HERBERT LIVINGSTON. Wesleyan.

CHARLES EARL LEARY.

JEWELL F. LYNCH. Wesleyan.

WILBUR LAWRENCE. Shurtleff.

Davis Merwin. Harvard.

Lyle B. Mohr. Wesleyan.

ROBERT S. McCormick. University of Illinois. Howard Nelson. Wesleyan.

Walter O'Brien. Wesleyan.

ALLAN ORENDORF. Wesleyan.

Paul C. Packard Wesleyan.

Ralph Pierson. Wesleyan.

Lyle C. Powell.

LLOYD J. QUICLE.
University of Illinois.

Forrest Quinn. Wesleyan.

EARL MEIER REICH. Wesleyan.

Adlai E. Stevenson. Princeton.

Lewis J. Thomas. Wesleyan.

STURGIS L. VICTOR.
University of Illinois.

CLARENCE WESTHOFF. Wesleyan.

ROBERT P. WHITMER. Wesleyan.

WILLIAM F. WINDLE. Ohio University.

IN SERVICE—NO FURTHER INFORMATION HAS BEEN RECEIVED

CLIFFORD ARNOLD.
WM. BIERBAUM.
LUTHER BYRON CONRAD.
CECIL C. FUSON.
FRED GULLIFORD.
LOREN GUMM.
GEORGE MERTON HARGITT.
MORRIS HARNLEY.

CAPT. ROBERT R. HUDELSON.
JOSEPH LEWIS JOHNSON.
LAWRENCE KINCAID.
WALTER KNECHT.
HARRY LEES.
GREGORY B. McFAUL.
LAWRENCE MCINTYRE.
PVT. HAROLD VANDIVER.



UR WOMEN IN SERVIC



ARMY NURSE CORPS

ADA ADCOCK.

Evacuation Hospital.

Under fire.

On duty in France July, 1918-March, 1919. Nellie Ross.

CHARLOTTE BENDER.

Member of Unit from Presbyterian Hospital,

Chicago.

U. S. A. Base Hospital No. 13. Amer. E. F.

HAZEL BOMAN.

U. S. A. Base Hospital.

Camp Grant.

ELIZABETH CLEVELAND.

Base Hospital No. 18 at Etaples with the

British.

Left New York on the Mongolia in May. 1917, being a member of the unit in which two nurses were killed before leaving New York Harbor.

MAE CONNARD.

U. S. A. Base Hospital No. 12.

Amer. E. F.

FLORENCE JOHNSON.

U. S. A. Base Hospital.

Camp Shelby.

MABEL L. MOGGAN. Chief Nurse.

Hoboken.

U. S. A. Base Hospital Unit No. 13.

Amer. E. F.

ALICE ORME SMITH.

Mobile Hospital No. 2.

Under Fire.

Commendation for commanding officer and unit received from Gen. Pershing Aug. 14, 1918. "The Commander-in-Chief was proud to learn from a report from the office of the Inspector General, A. E. F., of the fine courage shown by you and your personnel under shell fire when stationed with the 42nd Division at Bussy, France. He congratulates Mobile Hospital No. 2, and requests you to inform its members that he is proud to have them in his command."

CATHERINE SMITH.

Amer. E. F.

FREDERICA WAGNER.

U. S. A. Base Hospital.

Camp Lee.



AN OATH OF FEALTY

I SOLEMNLY PROMISE THAT I WILL BEAR TRUE FAITH AND ALLEGIANCE TO THE UNITED STATES OF AMERICA.

By This I Mean:

I will strive to make my country the best the sun ever has shone upon. I will try to discover and remove her shortcomings. I will do all I can to right wrongs and rectify injustices. I will aid movements which, in my judgment, further human freedom. I will strive to remove obstacles to social, political and industrial progress. I will assist in their functioning, those evolutionary processes which make for both happiness and efficient, intelligent, progressive life. I will help make America worthy to be called blessed.

I will grow an American soul. I will cherish American ideals. Every thought of my mind, every emotion of my body, every act of my life will stamp me irrevocably as an American.

I will condemn any action that is an indignity to the flag. I will stamp out every effort to compromise the good name of America. I will strive on patriotic occasions to instill love of country into the hearts of men, women and children. I will endeavor to discourage the introduction into our daily life, any degrading foreign idea or element which tends to dilute true Americanism.

I will spread among others the spirit of Americanism. I will make every endeavor to have them study American life and history, and open their hearts and minds to its influences. I will help them to open their lives thru every avenue to the influence of American life, as typified by such men as Washington and Lincoln. I will try to make them understand American ideals and purposes and love them as I do. By personal example I will demonstrate to others that patriotism is no mere form of words, but living, throbbing, intelligent love of country that may be translated into action at any moment.

I will give my services, even my life, if necessary in the defence of my country.

THE PENALTY OF MY OBLIGATION lies in the scathing condemnation of my fellows, and in my own conscience: by the breaking of my plighted word, and the constant reminder that by failing to live up to this standard I am undeserving to be a citizen of a free country and deserve punishment commensurate with the offense.

WILLIAM B. GENEVA.

AFTERWARD

Hushed are the guns of unnumbered foes. Deep are the scars of unnumbered woes. Reverent thoughts of the noble lost; Faith to be kept, for they've paid the cost. War workers, dazed, think their duties past. Warriors are eager for home at last. Longing for quiet, a life of the best, Returning men find a strange unrest. Horrors untold are in distant lands. Loud is the call for our hearts and hands. League of Nations, with high ideal, Leading the way to a peace that is real. Work is before us all again For Peace on Earth and Good Will to Men.

ANGE V. MILNER.

ARMY MEDICAL CORPS

R. L. SCHOFIELD

Wearing as their emblem, the caduceus, the staff of Hermes twined with serpents, which gave him power over the living and dead and enabled him to go where he would unmolested, the Army Medical Corps did their part in putting our wounded boys on their feet again.

When the cry for stretcher bearers rang up and down through the trenches, and some American boy would be lying crumpled up in the mud, the first cog of the Army Medical Corps would be set in motion. The stretcher bearers would come out and pick up the unconscious boy on a stretcher presumably, but sometimes where the fighting was the worst and supplies did not arrive, they carried him on their backs or on their overcoats. Some way they managed to get him back to a dugout or old building out of the way of the shells. This was the first-aid dressing station of the battalion. Each battalion had or was supposed to have one. Each one was different according to the environment or peculiarities of the situation.

Here a simple dressing would be given, the different kinds of wounds would be roughly listed and the men tagged. Then they were sent on to the regimental-aid dressing station. This would be at some distance probably, in a good house in some little town.

It was possible in the regimental first-aid station to have more careful examination, to decide upon the operative cases, send them to where the surgery was done by skillful men who performed marvelous feats during the war and to send the other cases on to the nearest hospital. Patients who had been gassed were sent to a special hospital for such cases. When the field-hospital was reached, only the most seriously wounded were hurried to the evacuation hospital. The reason for this continued moving was to keep the dressing stations open for the wounded that might pour in at any time. The evacuation hospital was always placed at a point towards which all roads from the front converged. Just as the American Army Corps worked in cellars, barns, dugouts and any place available for dressing stations so they used factories, churches or any kind of a building for an evacuation hospital. Women were always in the evacuation hospitals and there the wounded had their first care from them as the men enlisted in the A. M. C. did the work in the dressing stations.

At the evacuation hospital, the final sorting of cases was done and the men would then be sent to hospitals where they would remain until they could return if possible to military or civilian life. When the day came that found the soldier on the way to recovery, he was often sent to a Base Hospital in London or Paris to remain until he was well and strong. If he was not completely cured, he was brought to the United States in a hospital ship and sent to a hospital here. Such was the plan of organization of the Army Medical Corps.

In the great push and hurry of the drive of 1918, supplies could not always be rushed to the front and everyone worked under difficulty. The American soldier did not complain much, he took things as he found them and complained only when idle. The Army Medical Corps had as officers only those men who were physicians and there was no opportunity for a man to rise in this department of the service unless he had medical training. All of the work was severe but the thought that the Army Medical Corps was responsible for a large number of American boys being returned safely to their homes was compensation for many hardships.

AMERICAN AIR SERVICE IN ENGLAND

At the beginning of 1918, America and England inaugurated a plan of combining the aviation training forces. As a result, a large number of American soldiers were sent to England and scattered over their Aerodromes for training.

There were two reasons for this plan. One was to place the Americans, who were new at the air game, with men who had had years of experience on battle planes. Most of the Englishmen had been in service for four years and a great many had had service at the front. The other reason was that the Americans had a limited number of places and large numbers of men to train.

This may have been a good plan and good results were realized but it also had its bad results. One thing that caused a great amount of trouble between the American and English soldiers was that England was going to have us pattern after them, thinking that we would not make the same mistakes that they had been four years in solving. The idea was good but in order to accomplish good results we had to be subjected to English rule and discipline. That seemed to be a hard thing for a "Yank" to do and led to a number of disputes that were finally settled by physical force. It was no uncommon sight to see a "Yank" resort to America's Wild West method of settling a dispute and as Americans do, settled it in his favor. I don't mean to say that all our time was spent in such ways for we found some fine fellows among the English, some that were broad-minded enough to see two sides of every question.

Our work consisted of assembling and repairing planes. There are many different types of planes, but I can't say much about any of them, only a scout plane. These are small single seated planes used for scout work. They are capable of making very fast speed and are equipped with two machine guns for battle purposes.

Some Squadrons worked on Houley-Page planes, others on two seated battle planes. The work of each service squadron was similar in nature, differing only in type of planes that they were assigned to.

Our social life was of more interest to us than our work on planes or at least it took a very prominent part. A soldier with no life out side of camp life makes a poor soldier, as "All work and no play makes Yank a dull soldier."

One day, while in an English office, I found an order sent to all Aerodromes from the chief of the Air Ministry. This order spoke of the fine type of American Manhood in the Air Service, classing a large per cent of them as college men and asking the civilian population to show them all the respect possible. As a result, most of us found a ready welcome in most of England's best homes. An American soldier in England was never a stranger. It became such a habit to "take tea" with them that it is really hard for us to break the habit now that we are back at home.

The English as a nation, are very polite and mannerly. They found it hard to understand a "Yank" who dispensed with all formalities. They thought us rude but after a better acquaintance seemed to like our ways and took pleasure in patterning after us.

The One Day of real celebrating came at 11 A. M., Nov. 11. All work stopped and Englend celebrated. That day, the Yanks found out what the average Englishman thought of him. It was no unusual sight to see some old man or woman, with their arms around some Yank's neck telling him what America had done in this war and how they had been helped. The demonstrations were not necessarily confined to old women either.

After Nov. 11, our minds were no longer on England but on "God's Country," and we were fortunate in being sent home early.

No man can really appreciate America until placed in our condition or a similar situation. Then he will realize that of all the Countries that the Sun shines on, "THERE IS ONLY ONE COUNTRY FOR A YANK AND THAT'S GOD'S COUNTRY."

ELMER A. JENSEN.

AT THE FRONT WITH THE 139TH AERO SQUADRON

In May, 1918, after completing our period of training at Issoudum, the Squadron started to the front. It is hard to describe just what a man's feelings are when going to the front for the first time. Of course we had read descriptions of the front, but they are strangely inadequate.

At our first camp near the front, we received all the equipment necessary to a Service Squadron including some twenty-seven 180 Horse Power Squad aeroplanes, machine shop, carpenter shop, and all necessary tools. Then we moved to an airdome on the old Toul Metz road

This camp had been built by the French at the beginning of the war and was occupied by the Americans when we took over the Toul sector. It was here that we gained our first experience in fighting over the lines and in war conditions. Our 180 H. P. planes were exchanged for 220 H. P. Squads which were much better and faster, being able to make better than one hundred forty miles per hour.

Lt. David Putman was assigned to the 139th Aero Squadron as commanding officer. Lt. Putman was trained by the French air service and while fighting with them was honored by being decorated with the "Croix de Guerre" and "Military Medal" for gallant fighting. Lt. Putman shot down five German planes in one day. This record has been equalled only by two other allied aviators. When Lt. Putman joined the American Air Service, he soon won the place of American Ace of Aces by his wonderful fighting ability. This position he held until he met death on the first day of the St. Mihiel drive. While he was out on patrol duty alone he attacked seven German "Fokkers." In the fight that followed he shot down three Germans but in the end the odds were too great and he lost his life. Then the French Government conferred upon Lt. David Putnam (deceased) the highest honor possible to give a brave soldier, "The Legion of Honor." He was the only American aviator to win this high honor. Though he maintained the strictest discipline over the men, he was so reasonable, so brave, and such a true gentleman, that he was obeyed and loved by all.

After the St. Mihiel drive we moved to the Argonne front. It was at the Meuse-Argonne drive that the Germans made their last desperate stand. The Germans were massing for a great counter attack which would have decided the battle in their favor if it had been allowed to go on to completion.

The order came from Headquarters for every American bombing and fighting plane to go over and bomb this troop concentration. It was that afternoon that the Air Service accomplished its one great feat of the war. Over three hundred fifty aeroplanes went over and dropped their bombs on the Germans. The failure of the German attack had a great deal to do with what happened on November 11.

ROBERT SANFORD.

THE FALLEN AIRMAN

By James Hart

Young hero of the cloud's white cavalry Knight of the airy spaces, far and free, Companion of the lark in trackless sky, Climbing together mist-flecked vaults of blue, Now sunbeams, now the lightnings hov'ring nigh, While morning's vapor cooled his brow anew, No foeman's bullet pierced his stricken plane, Yet brave he died as any soldier slain.

Now fainter grew the motor's whirring sound, Like the great eagle with hurt wing, he fell, While all the birds intoned their brother's knell; Lo! laurelled as the victor in some sport, The safe, eternal landing-place he found, And hastened to his Captain to report.

A CRUISE

One morning in early August, 1918, the good ship S. C. 104 put her nose sou'west and slid out of Key West Channel and the Florida Straits. In her wake were two other chasers and heading the column was the U. S. S. Salem, a four funnelled scout cruiser. "Old Sol" was doing his best to make things uncomfortable and the drifting clouds which temporarily blotted him out were most welcome.

The crew had little idea where they were going or where they would eventually land, for the crew of a "chaser" are never sure just what kind of a trick their craft or Father Neptune will do to get rid of them.

Early the following morning, a light was sighted on the port bow. The light proved to be Cape San Antonio light on the sou'western point of Cuba. The Yucatan Channel was crossed and just as the sun was setting the tri-color of Mexico was seen flying from a light-house on Cape Catoche, Yucatan.

At evening the crews were called together and told that they were to patrol the entire Carribean Coast. The following morning two intelligence officers were taken off of a Mexican skiff. From whence they came and what their duties no one but those "higher up" knew.

Supplies began to run low and water was issued to us, each "hand" getting a quart a day. The men were getting four hours' sleep or less each night and majority began to get "crabby." The situation was relieved slightly when the Isle of Cozumel was reached.

Three days later after cruising back and forth along the Yucatan Coast we sighted Teneffe Isle off the British Honduras and headed sou'cast for the South American coast.

Cape Gallinas on the northeast of Colombia was sighted but no landing was made. Water and supplies were again low. The scenery was as pretty as it possibly could be. The dolphins played in and out around the bow of the ship and schools of flying fish would appear as if by magic and fly like streaks of silver for a long distance. The only fish caught were hammerhead and sucker sharks, all of them over five feet in length. The water was very blue and pretty but it was good for nothing. The men had not had their clothes off since they started and had not washed or shaved for nearly as long.

We followed the coast to Trinidad Island and then shifted the course to the north heading for Porto Rico.

Our patrol was relieved by another division when we again reached the Yucatan Channel. We were relieved at noon and at 8 bells on the dog watch (8 P. M.) we ran into a gulf typhoon blowing 90 miles an hour and kicking up waves 50 and 60 feet high. Food and water were all gone with the exception of condensed milk which was used for both food and drink.

It was a sorry crew that "stood in" at Key West harbor four days later.

The hardships were eclipsed by the mail that had accumulated during our absence.

Upon our arrival the mess table became a thing of unimportance for the food never reached it.

When Hoover issued his orders for the conservation of food he wisely and necessarily excluded the sub-chaser "gob" from the list of those whom he expected to conserve. The fish were also excluded from this list. The dry land sailor when first going to sea is soon convinced that "it is better to give than to receive."

After much consideration and over a year of study on the subject I am prepared to state that, "It's a great life if you don't weaken."

B. R. MCORE.

B. O. R. and Ex-Gob.

CAMOUFLAGE

So much publicity has been given to a certain relatively unimportant phase of camouflage that the general public has a wrong conception concerning this line of work. Camouflage is the art of concealment, but not through the medium of paint, as is generally supposed. It was common, ordinary burlap that saved the lives of men who were fighting in France.

The work of the Camouflage Section was mainly with artillery, although some road screening, concealment of machine gun nests and observation posts, and other work was attempted. The camoufleur was attached in an advisory capacity and had considerable license as to rationing, billeting (when possible), and travel. The guns were covered with net or chickenwire covered with strips of burlap, the covering being high enough for the gun crew to work underneath. The light artillery always used the nets as they were easily transported. These nets were made at the factory but were often adapted to meet certain conditions. Besides the actual covering of the guns there were other problems to be considered, the most important being location of the batteries and the kitchens. Other problems had to do with the making of trails, the covering of shells, the concealing of horses and men, etc.

All of this work was concealment from enemy observation by aircraft or balloon, and was especially designed to deceive the aerial photographer. Color doesn't show up in an aerial photograph; hence the problem of the camoufleur was not that of paints but of light and shade. Each position presented different problems and there was no danger of monotony. There was perhaps no other branch of service in which the enlisted man had so much authority, liberty and freedom from the routine, opportunity to see the different phases of active service and to visit other outfits, and above all to do original and individualistic work.

> It was our business to hoax the Hun, With burlap and paint and wire; Concealing a roadway or dump or gun Misleading the Boches' fire.

We were the masters of bluff and sham But good were the fruits they bore; If our work told a lie 'twas for Uncle Sam And the good of the Camouflage Corps.

BRADFORD STEWART.

COAST ARTILLERY MARCHING SONG

Enlisted in the army, turned down the Field. Almost joined the doughboys—am glad I didn't yield, Assigned to the Coast, I'm as happy as can be. For now I am a member of the Coast Artillery.

CHORUS

Roarious, roarious, We'll make the Coast Artillery glorious Load her up with shell and we'll give the Kaiser hell As we blast the bloody Germans out of France.

PRESIDENT FELMLEY'S ADDRESS AT DEDICATION OF I. S. N. U. SERVICE FLAG

Through all the ages the stars have looked down from the serene depths of the heavens to strengthen the faith of the sons of men. In all literature and among all peoples they have been the symbols of purity and singleness of purpose, of hope and aspiration, of excellence and high endeavor, of liberty and freedom. The stars of the American flag fitly represent the free and independent states bound together in the indissoluble union of a common purpose.

As we pass along the street and see the service flag in the window, we feel at once its significance—a man from this house is at the front in the service of his country. It is a token that he heard the nation's call. It is a token that some mother is fervently praying for his return, praying, at all events, that he shall discharge his duties like a man. And if it comes to him to give the last full measure of devotion, her heart may be wrung with anguish, but her bosom will swell with pride at the thought of the costly sacrifice that she has laid upon the altar of her country.

So this school, this alma mater, this cherishing mother today unfurls this flag on which stands as stars the roll of her honored sons and daughters who have heard the call to duty. They have gone forth to fight our battles; they have placed at their country's service youth with its hopes and prospects, health with its promise of future years, ambition with its lure, love with its charm, its tenderness, and devotion. All the wine of life seemed theirs, yet they have pushed aside the brimming cup at the summons of patriotic duty. They have risked all; they may lose all. It is this thought that sobers us. Yet what better epitaph can be placed upon any one's resting place than—"Having served well his generation he has gone to his reward." In this great crisis what other service so complete, so splendid?

And for those who return, as most of them will, life will have a fuller and richer meaning. To most of us, freedom is a matter of course. We read in our histories of the struggles it cost our forefathers to secure it and maintain it against tyrant king or foreign oppressor, but these stories rarely fire our imagination. That we fail to value rightly these priceless principles of liberty is shown by the careless way in which we ourselves have violated them in dealing with what we consider inferior peoples. But to our boys who have stood in the trenches with shells bursting all about them, who have faced the machine-gun volley as they charged over the top, who have seen the ground strewn with their wounded and dying comrades in this mighty struggle for freedom, liberty acquired a new meaning. We value the things that cost us dear. We may confidently expect after this war is over upon this continent a new birth of freedom, purged of its dross, its selfishness, its injustice, in these sacrificial fires.

These men have gone to fight for our country. What is this United States in which we so proudly claim citizenship? Is it 3,000,000 square miles of territory and 100,000,000 prosperous people? Yes, and more. The republic is a conception of manhood, it is a system of society, a scheme of life, a plan of freedom, a state of mind, an ideal that every human being shall have the largest opportunity for developing the best that is in him and that nothing shall be put in the way of that development. It was for this doctrine, the doctrine that all men are by nature free and equal, that the right of life, to liberty, and to achieve happiness are inalienable that our fathers established this nation. This we have not forgotten and must never forget. It is to make sure that this ideal shall not perish that we have entered the war. High as the toll may be in life and treasure, we shall be better for standing where we have always stood, whatever the cost.

Observers on the battle line testify to the deep religious conviction that pervades the allied armies. It may not be religion in its conventional forms. It may be found in rough and profane men with words of cursing upon their lips. But the sobering conviction is there, the conviction that armies are but instruments to work the will of God; that our cause is His cause; that to fight for human liberty, for lasting peace, for the rights of oppressed people, for the opportunity for all men to have life more abundantly, is to fight with the stars in their courses.

For this a Holy War. Never since the old crusades set out to rescue the Holy sepulchre from the polluting presence of the Moslem has any nation entered into war with higher or holier purpose.

We are a peace-loving people. We know the horrors of war. We know its cost in the lives of men, the tears of women, the stunted lives of half-starved children. We know that war corrupts our morals, lowers our ideals, destroys all the gains that the patient years of peace built up. We know that it takes its toll of our best blood and weakens the national stock. We are not blinded by the glitter of war, by the glory of victory. We are not moved by the lust of conquest nor by the prospect of commercial gain. We are not fired by the hatred of any other people merely because they are alien. But we have seen a nation for many years building war ships, casting cannon, piling up munitions of war, drilling its armies, creating a mighty military organization whose only rational and adequate purpose could be to despoil other nations, to destroy their commerce, and murder their citizens. We have seen this nation refuse to sign peace treaties or enter into international agreements at The Hague. We have seen scholars of this nation develop a doctrine that fighting power is the goal of national progress, that national health requires national expansion at the expense of weaker nations, that the survival of weaker peoples retards the development of the human race, in short, that might makes right. We have seen this nation set her armics in motion to accomplish this infamous program. It is as if Satan himself plotting the ruin of this fair world, had found in this nation the apt instrument of his hellish purpose. We have seen it overrun a little nation whose neutrality it had by solemn treaty pledged itself to protect. We have seen this power destroying the cities of its victims, laying waste her fair fields, slaughtering her peaceful inhabitants, outraging her women, deporting her working population. We have seen this power put aside all restraints of war and humanity and use its submarines to sink every ship approaching the shores of the belligerent nations. Vessels of every kind whatever their flag, their cargo, their destination, their errand, have been ruthlessly sent to the bottom without warning and without thought of help or mercy for those on board, the vessels of friendly neutrals along with those of belligerents. Even hospital ships, and ships carrying relief to the sorely-stricken people of Belgium have been sunk with the same reckless lack of compassion or principle.

From these barbarities we could derive but one conclusion: That this nation proposed to carry out the frightful doctrines of its philosophers and at any cost to subjugate the world. The challenge is to all mankind. For us there was but one choice, and we have made it. We have highly resolved that this ruthless barbarity shall be stopped and stopped forever, that the principle of self-government for which our republic stands shall be vindicated and made secure for the salvation of the nations. With our lives and our fortunes we shall prove to the world the great faith to which we were born. Our flag shall wear a new luster; a new glory shall shine in the face of our people.

THE INDEX 3 1919

In this holy cause, our allies have fought most gallantly. We see France bleeding at every pore, Russia paralyzed by internal dissensions, Britain and her colonies resisting doggedly, their sons by the hundreds of thousands sleeping under the sod of the fields upon which they fought.

A Canadian soldier, now dead, Colonel John MacRae, calls to us from his resting place in the fields of Flanders in the finest bit of verse the war has produced:

"In Flanders fields the poppies grow
Between the crosses row on row
That mark our place, and in the sky
The larks still bravely singing fly
Scarce heard amidst the guns below—
We are the dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie
In Flanders Fields.

Take up your quarrel with the foe.

To you from failing hands we throw

The torch—be yours to hold it high!

If ye break faith with us who die,

We shall not sleep, though poppies grow

In Flanders Fields.''

So America must now take her part of the burden. Hating war as she does, she must fight as she never fought before—every nerve strained, all her resources called out, every man, every woman, and every child doing his very best. Even so the road will be long and hard, and the heart sick with hope deferred.

In these exercises we dedicate this service flag to our boys and girls in the army and navy and in the hospital service to express our appreciation of their devotion, our pride in what they have done, our satisfaction in the fact that they are ours, and that some measure of credit that is theirs may reflect upon us. But this flag as it hangs before us will fall far short of its highest value, if it does not daily remind us that this is not merely a war of the army and navy of the United States. It is a war of the American people. It is a war, too, against a resourceful, vigilant, and powerful foe, a war that can be won only by a hard fight, by a united people, and by dint of great sacrifices.

Our soldier boys have taken an oath of allegiance and given a solemn pledge of service. Shall not we who remain at home give the same pledge of loyalty, the same measure of unstinted service? We are not to serve in the trenches or behind the guns; it is for us to work, to save and to give, that the men at the front shall lack no means that can protect their lives, that can relieve their sufferings, that can strengthen their arms, that can fortify their courage and their resolution.

In dedicating this flag let us dedicate ourselves, our energies, our resources, our every endeavor to this mighty conflict for our country, our liberties and the rights of Man.

36

THE WORLD WAR

The twentieth century just began; The world had basked in plentious peace, And nations thought that man to man Could brothers be—let fighting cease.

And brotherhood seemed well to gain
The ruling seat of power on earth;
There seemed but one glad sweet refrain,
'Twas ''peace, calm peace, and joy and mirth.''

Upon the surface all was well,
And nation smiled on nation till
They chorused in one mighty swell,
"'Tis peace on earth—to men good will."

But as in heav'n ambitious satan planned To replace God upon the golden throne, And take unto himself a kingdom grand By having righteousness itself overthrown.

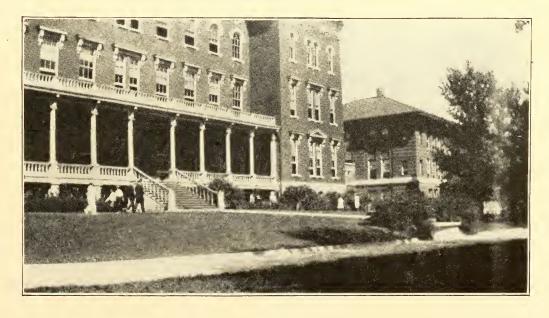
Likewise on earth, in secret closets hid, A mad ambition strove to rise to power, With bribes and cunning councils strove to rid The world of its bright, peaceful, dawning hour.

E'en as a burst of fire from hell, Upon the world there spread a flame, A deluge with a mighty swell That licked up nations without blame.

For four long years in blood and mire The nations waded—wasted strength and power Until they crushed in its own fire The mouster that brought forth the dawning hour.

WILLIAM B. GENEVA, (Formerly of Bloomington.)

Mars-La-Tours. France, Dec. 22, 1918.



S. A. T. C.

A number of universities throughout our country became military academies during the war. The regular routine of school work ceased and everything took on a military aspect.

Normal was unsuccessful in her attempt to secure a Student Army Training Corps. However, many of her former students entered these camps at the various institutions. These training schools opened on O•tober 1, 1918, and special calls were made for men to enter this branch of service. There was a special reason for these demands. The new draft had included every man between eighteen and fifty-five. Consequently, to take charge of the constantly increasing number of men being drawn into service, more officers were needed. It is said that 90,000 new officers would have been needed. The government knew that the quickest way to get them would be from our colleges and universities, for these men could begin the military training at once. Therefore training camps were opened at many of our universities and young men were urged to enter. In answer to this call, 160,000 men enlisted in this branch of the service.

The S. A. T. C. had a definite organization. The men were divided into three groups according to age. Those who were 20 or 21 years of age would have remained only twelve weeks in the S. A. T. C. and then would have been sent to some Central Officers' Training Camp. Those who were 19 years old would have remained for 24 weeks while those who were 18 would have remained for 36 weeks.

The academic work was along purely military lines. Such subjects as military law, military sanitation and hygiene, surveying and map-making, conversational French, war-issues, navigation, and in fact all subjects which would be most needed during time of war were taught. In addition to this academic work came the military training. The students were required to drill two hours a day, take care of all detail work, do guard duty, and be ready for all regular army inspections.

The work in the S. A. T. C., as well as the work in any other branch of the service, was far from being a "snap." The students were expected to be proficient in both the academic and the military part of the work. Since these two branches were under the control of different authorities, it was especially difficult for the men to do good work. The college professors expected the men to spend their time on their books, while the Army Officers put most of the stress upon the military side. Consequently there was a conflict between the academic and the military work. It may seem that with but two hours of drill a day, there should have been plenty of time for the men to study, but it must not be forgotten that in their spare moments they were supposed to learn their twelve General Orders or memorize the I. D. R. Then, too, they were often given the privilege of peeling a few potatoes or mopping up the kitchen floor. In fact, it seemed as if there was always plently to do.

Not all of the work, however, was a hardship. When the war was still raging, the men were working with enthusiasm. They had high aspirations and enjoyed their work. All of the men in the S. A. T. C. were between 18 and 21 and they were there by choice. Therefore they looked upon their work with the optimism and hopefulness of youth. There was an abundance of spirit within them for they still possessed that same college "pep" which always manifested itself when they were in the ordinary channels of college life. The few short weeks of life of the S. A. T. C. was an experience worth while, never to be forgotten by the men who were there.

The war ended before the S. A. T. C. got a chance to show its true worth. Its progress was nipped in the bud when Germany surrendered. If the war had continued this organization would have been successful. It would have overcome its difficulties and fulfilled the mission for which it was formed. Today perhaps its men would have been scattered over the world, fighting on the battlefields of Russia, France, Austria, or Germany.

When the armistice was signed November 11, there were thousands of disappointed men in the S. A.T. C. for they knew they had gone as far as they would ever get in the service of Uncle Sam. However, they swallowed their own disappointment because they knew millions of others had been made happy.

AMERICAN CAMP LIFE

What is it that every young man who entered the military service of the United States liked in spite of the fact that he cussed it continually, enjoyed even though he crabbed constantly, and belied his regret when it was finished by rejoicing when he left it. It was nothing else than the life he led in the American Training Camp. Now that he is home again he is in a reminiscent mood. The orgies of drill, "deep-sea slum," "hard-boiled" sergeants, and puffed up "shave tails" are now but pleasant memories of a cross-grained career, the most perfect joy of which is in the recollection of it.

But, nix on this stuff. Let's get together, fellers, and swap a little gas before we run out of superlatives and syllables. The best way to shed what's on your brain is to talk plain United States army.

Where was you, guy? Yes, I know, you was darned near all over. But that makes no difference. Where ever you was, you did the same thing and ate the same grub, and smoked the same brand of Bull Durham that every one else did.

I say, old Irving Berlin sure made himself the big cheese when he promised to knock the bugler cold, didn't he? But he never did get our'n. Every morning about thirty minutes before we were ready to get up he'd toot his bloomin' horn right outside our barracks. It was no snap, was it fellers, to get up, dress, stand reveille, make up your bunk, and get at the head of the chow line in fifteen minutes?

There was always one thing I hated to do, and that was to wash out the mess kit after breakfast. It was all right after the other chows, because we generally had hot water for it then. A woman maybe can do it, but a man can't get the grease off of spuds out of his pan with cold water.

I never did think they gave us enough time between meals and drill, for our stuff to settle enough. A feller in our outfit who was a professor once said we ought to have at least two hours. But when we got out in that old sun on the field, she settled didn't she? Oh boy! "Squads left," "Squads right," "Squads wrong"! Gee! it was hard to get onto all that stuff all at once. It wasn't very long till they gave us pivots. Then every thing went fine.

I guess that old slum made from carrots, water, a dash of beef, a pinch of spuds, water and carrots, and that old coffee from which the sugar was A. W. O. L., didn't taste so bad after all. We never got to the point where they had to butter our bread to make us eat it. K. P's tried to see who could give you the best chow so you wouldn't put them on duty again. It was pretty soft for you non-commissioned officers.

Afternoons were always longer to most guys than mornings except when they got a letter from Dad or Ma or some girl they said they left behind.

After supper, though, was the big time. Where ever we went depended on how long ago we'd had a pay day. The first couple nights after pay day it was generally some big crap game where nine out of every ten guys in the outfit would read 'em and weep. Wasn't it like that in your camp, Shorty? I guess it is every where, until along about the middle of the month we had enough left to take in a few shows; but after that it was generally the Y. M. C. A. where it cost nothing to go. Once in a while there would be a good boxing scrap, but I've seen better right up in our squad room.

It sure did seem funny at first—thirty or forty of us guys living together in one big room, but the humor soon wore off.

Ain't there a lot of stuff we could talk about if we only had the time! There is one bad thing, though, in talking about them old army days and that is this—the conscience ain't a strong enough check on your imagination.

Excuse me, Pug, did you ever pay me for that O. D. shirt I sold you on jaw-bone out in Fort Riley?

FRED BECKMAN.

WAR SERVICE COMMITTEE

Members

D. C. Ridgley, Clara M. Penstone, Auge V. Milner, Annette C. Cooper, Eunice Blackburn, O. M. Manchester, Grace A. Owen.

This committee was appointed by President Felmley in 1918. Since that time, Miss Penstone and Mr. Ridgley have gone to France. However, their interest has been so steady that the Committee asked that they still be considered as mmbers.

The work of the committee was organized along five lines:

- 1. Conducting the "With Our Warriors" column in the Vidette and assisting with special numbers.
- 2. Mailing Videttes to Men and Women in the Service.
- 3. Purchasing and maintaining the Service Flag.
- 4. Preparing Roster of Men and Women in the Service.
- 5. Arranging permanent file.
- 1. The column in the Vidette has been running since January, 1918. The special numbers have been The Service Flag issue, the Commencement War Roster and the Xmas Vidette. This work was at first in charge of Miss Penstone, then taken over by Miss Owen.
- 2. Six thousand Videttes were mailed to men and women in the Service from January, 1918, to June, 1919. This work was directed by Miss Penstone and later by Miss Owen. Both of whom were loyally assisted by many members of the student body.
- 3. The Service Flag was bought and stars have been added as names were learned. This has been in charge of Miss Cooper. There are too gold stars and 586 blue anat
- has been in charge of Miss Cooper. There are ten gold stars and 586 blue ones.

 4. The War Roster also includes those serving with the American Red 4.
- 4. The War Roster also includes those serving with the American Red Cross and all Welfare Organizations. In preparation of this roster, members of the Committee have sent out 1000 business letters besides hundreds of personal letters. Although all members of the Committee have assisted with the roster, the director has been Miss Milner. In the matter of personal letters, Miss Milner has written 550.
 - 5. Arranging permanent file; this is being done as part of the library work.

The file contains at present; information concerning 498 men and women in the service; personal letters from 262 men and women in the Service; pictures in uniform of 262 men and women.

Funds for carrying on this work were obtained as follows:

Service Flag bought by popular subscription.

Senior class, 1918 donated \$11.00.

Filing case bought by institution.

Donated by members of Committee, \$110.00.



Cooper

Manchester

Milner

Blackburn

Felmley

Owen



THE ROSE OF NO MAN'S LAND

There's a Rose that Grows on "No Man's Land,"
And it's wonderful to see:
Tho' it's spray'd with tears, it will live for years,
In my garden of memory.
It's the one red rose the soldier knews,
It's the work of the Master's hand;
'Mid the war's great curse stands the Red Cross Nurse,
She's the Rose of No Man's Land.



GRACE ARLINGTON OWEN

THE INDEX 3 1919

THE AMERICAN RED CROSS IN THE ILLINOIS STATE NORMAL UNIVERSITY

April 18, 1917, saw the beginning of what became, The Normal Branch of the Bloomington Chapter of the American Red Cross.

On that day a mass meeting of the women of the school was called by faculty women. The time had come for American women to give their country an unswerving devotion of heart and hand.

Dean O. Lilian Barton presided over the meeting which was held in the study hall of the main building. Prof. J. R. Colby spoke, presenting the needs of the government and urging women to see their responsibility. Miss Hulda Dilling and Miss Sylvia Smith, members of the senior class, spoke from the floor, urging that action be taken at once to form an auxiliary of the American Red Cross.

A motion was made that a committee be appointed to get memberships for the American Red Cross. Dean Barton named ten women of the faculty on the committee; Misses Thompson, Atkin, Colby, Clark, Thomasma, Davis, Blackburn, Coith, Barton and Owen. Another motion asked that the temporary chairman, Dean Barton, appoint committees to arrange for definite, organized Red Cross work in the school. Dean Barton appointed as chairmen of necessary committees, Organization, Miss Parsons; Membership, Miss Thompson; Work Room, Miss Owen.

Due to the efforts of these committees, an auxiliary of the Bloomington Chapter of the American Red Cross was organized open to all residents of Normal, whether connected with the Illinois State Normal University or not. On May 3, 1917, officers of the Auxiliary were elected as follows: Chairman, Prof. J. R. Colby; Vice-Chairman, Miss Mamie Huxtable; Secretary-treasurer, Miss Edith Atkin; Executive Committee, Dean Barton, Edith Hogan, Julia Thorne, Margaret Manchester, Mrs. D. C. Smith, and Mrs. J. B. Dodge, Miss Barton represented the faculty, the Misses Huxtable and Thorne, the student body and the Mesdames Smith and Dodge, the Woman's Improvement League of Normal.

Women of the Faculty gave up their coat room for a work room and Miss Annetta B. Cooper was appointed chairman of the work committee. Some slight changes were made in the Committees: Mrs. Laura McManus was made chairman of the Room Committee, Miss Owen Chairman of the Publicity Committee, and Miss Penstone, Chairman of the Membership Committee. Mrs. Helen Coith and Mrs. Clara A. Watson of Normal were made supervisors of the work room. They were paid but a nominal sum for their services and at first the money was obtained by donations. Later the Normal Branch of the American Red Cross was able to pay them. The room was open during the five school days and on Saturday for half a day. Students, residents of Normal and members of the faculty worked at the rooms or took work home to be done according to specified requirements.

An appeal was made to the women of the school to give at least one hour each week to the American Red Cross. A school registration was developed and the workers signified their choice of hours. These pledges were kept faithfully and each hour of every day found from 10 to 25 persons at work upon hospital supplies. Scarcely was the work room launched, when the first war fund was opened. Normal's part of the McLean County quota was \$3,500. The Chairman, Prof. J. R. Colby asked Mayor Goodwin of Normal to appoint three men from the town as a committee to arrange for collecting this money. He named Clarence A. Burner as Chairman. Although the amount asked was \$3,500, the amount subscribed was \$3,875.57. Normal was alive to the worth of the American Red Cross and the scope of the work widened daily.

On July 10, 1917, the organization was changed from an Auxiliary to a Branch of the Bloomington Chapter of the American Red Cross. This enlarged the power and resources of the workers. Also, those, who had fostered the early stages of the movement, felt that head-quarters should be obtained in the down town district. This thought was kept in mind and on July 15, 1917, B. C. Moore was elected Chairman and on July 26, 1917, the Branch was organized from the community standpoint and rooms were secured over the First National Bank in Normal.

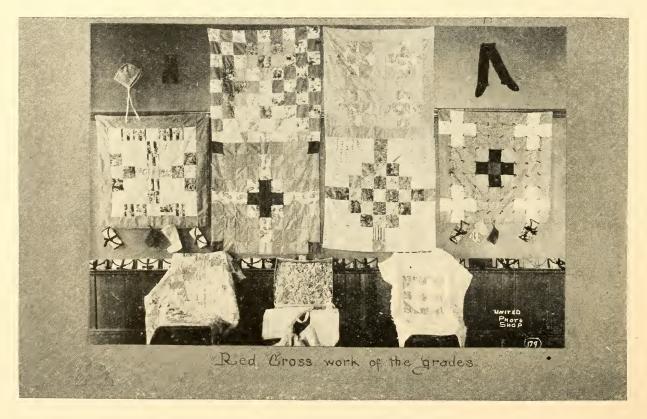
FURTHER WORK IN THE NORMAL SCHOOL

After this gratifying growth of the American Red Cross, the workroom was still maintained in the Normal School. An ever increasing number of student workers appeared and two supervisors were kept busy. The entire school practically belonged to the American Red Cross.

In considering the amount of articles made in the work room of the Illinois State Normal University, it is found that one year's work from May, 1917, to May, 1918, reached a total of 15,073 articles. They consisted of hospital supplies, knitted articles and refugee garments. Of these, approximately 4,945 articles were made by the children of the Thomas Metcalf School under the direction of their teachers working after the close of the regular classes. Hospital supplies to the number of 10,737 as well as 338 knitted articles and 3,998 surgical dressings were made.

As the national organization perfected its methods, the Chapters and Branches of the American Red Cross found their work being continually made more definite and specialized. Work now came in quotas and a Branch would be assigned a quota of so many articles all of one kind. This made for greater accuracy, speed and output. During the first summer term of 1918, the work room was kept open and the enrollment grew steadily. The number of registered workers was 792. The work room received its assignments from the Normal Branch and kept eagerly and faithfully on. Miss Cooper gave unlimited time to the supervision of the work and developed the possibilities of the workers to the utmost. Her connection with the work-room continued from May, 1917, until the room was closed in November, 1918. After that, she had her classes make refugee garments for the American Red Cross and also make garments for the Belgian Relief so that the work did not actually close with the work-room. Besides the work done by volunteers from May, 1917, to November, 1918, Miss Cooper so directed the classes in Domestic Art that the majority of the sewing problems were based upon garments made for the hospital supplies. She was ably assisted in the work-room by the supervisors.

The record of the supervisors is as follows: Mrs. Helen Coith removed from Normal during the late summer of 1917 but Mrs. Clara A. Watson remained until the end of the spring term



of 1918. Then Miss Etta Walker of Bloomington and Mrs. E. K. Masterson supervised during the first summer term. There was no work done during the second summer term. In the fall the room was opened by Mrs. E. K. Masterson but after a few days, Mrs. Clara A. Watson returned and remained until the room was closed in November, 1918. Thus she was with the work room almost the entire time.

Benefits and donations were the order of the day. The Normal Branch had many and received large sums of money. In all such undertakings, the Normal School took a hearty interest. Co-operation was so much the word of the hour that there were but few undertakings that were wholly managed by members of the school. A few of these have special interest as they show how widespread was the interest or they are interesting historically as for example, the first sale ever held for the American Red Cross in Normal seems to have been a flower sale at the University. The flowers were roses, donated by Miss Sealey and Mis. Beath of Normal. The amount realized was \$1.85. This modest sum was but the forerunner of thousands of dollars raised easily by the people of Normal. Another event was a recital by Lucine Finch managed by the Kindergarten Club. The proceeds were \$170.05. In the winter of 1917-18, the Junior Red Cross was organized and the Thomas Metcalf School had a 100 per cent membership. Funds for this membership were realized from a lecture given in the Auditorium by W. Elmer Ekblaw on March 29, 1918, and from which \$200 was obtained. The children of the Normal Public and the Thomas Metcalf Schools sold the tickets.

A motion picture on April 23, 1918, showing the care of the French Wounded was managed by Miss Cooper and the girls of her department. This picture was sent out by the Committee on Funds for French Wounded. They received half the proceeds and the local Branch of the American Red Cross received the other. The ticket sale brought \$66.00. Especially appealing was the campaign for Christmas packets carried on at Christmas, 1917, these were made up for \$1.00 and \$105 was subscribed in the school. Scrap books were made at this time and sent with the Christmas packets. Later the scrap books were made by the children in the grades and the Y. W. C. A. girls and sent in to the American Library Association.

KNITTING

The knitting was heaviest during the fall and winter of 1917-18. So many girls and members of the faculty were knitting that President Felmley granted their request that they be allowed to do so in General Exercises. Everyone had a knitting bag and it was the exception



Red Cross Articles on the Way

to see an I. S. N. U. girl or woman without a gray sock, or a blue or khaki colored sweater. Knitting was taught in the Domestic Art classes, by the supervisors and by Mesdames H. H. Russell and J. R. Dodge. The latter women gave regular afternoons to the instruction and it was possible for everyone to learn to knit.

SURGICAL DRESSINGS

A Surgical Dressings Shop was another feature of the Red Cross activities in the old school. In June, 1917, Miss Edith Neville of Normal started a class in gauze and had enthusiastic support. Owing to illness, the class was discontinued. Later that summer, Miss Alma Neil, a graduate, teaching in the summer school, conducted a similar class. The work of surgical dressings was so rapidly developed by the national organization of the American Red Cross, that by September, 1918, thorough courses had been instituted for training supervisors of Surgical Dressings Shops. This training was required before one was allowed to supervise. Therefore, it was not until February 14, 1918, that the Surgical Dressings Shop of the Normal Branch was opened in Miss Cooper's sewing room on the main floor of the old building.

In the interval, Misses Cooper, Penstone and Owen of the faculty had taken the necessary training. So had Miss Carolyn Miller, a senior in the University High School. The shop was opened with Misses Penstone, Miller and Owen as active supervisors. The second week, Mrs. H. W. Grote of Normal came as a supervisor. Later Mrs. Grote was made Chairman of the Surgical Dressings Committee and under her efficient leadership, the work was carried on until December 19, 1918.

The shop was open for two afternoons each week and from February until June averaged an attendance of 90 persons each week. On May 23, 1918, the shop was moved to the Normal Public School because the summer school classes needed the room. A special effort was made during June and July and once the shop was open continuously for eight days to finish a large quota. Miss Penstone resigning, left for a vacation before going to France with the Y. M. C. A., so Miss Charlotte Smith of Normal took her place as a supervisor. On July 30, the shop was closed but opened again on October 9, 1918, in a large room on the basement floor of the Thomas Metcalf building. Miss Edna Benson of the faculty assisted Mrs. Grote and Miss Owen in supervising. The shop was open two days each week, one day for students and one day for the women of Normal.

When the Surgical Dressings Shop closed, December 19, 1918, it was with a record of 10,349 dressings made, packed and sent to the Bloomington Chapter of the American Red Cross. Some of the special efforts of the shop are interesting. When the call for dressings was most urgent, the shop made in nine days, 1,000 difficult dressings. There were 192 registered workers, the highest weekly average of attendance was 90, the lowest 30. To meet emergencies, the shop was kept ready to open at any time upon almost instant notice. The work was done in the evening as well as in the morning and afternoon. A Sunset Fete was given by the workers on August 1, 1918, at the home of Mrs. H. W. Grote, when \$125.00 was cleared and turned over to the Normal Branch of the American Red Cross.

During the influenza epidemic of 1918 the shop made pneumonia jackets, and "flu" masks. Interest in the work was keen and as the shop was always kept in the school buildings, both Normal School and Public, while the workers were chiefly the women of Normal, there was a peculiarly strong union of town and school interests. When the need for dressings was over, the workers did Belgian Relief Work during January, February and March, 1919, in the Thomas Metcalf Building Shop under the supervision of Mrs. H. W. Grote.

Such briefly, is the story of the American Red Cross in the Illinois State Normal University. Figures and statements may give some idea of what was accomplished, but the meaning of those months that passed between May, 1917, and November, 1918, can be found only in the hearts of the hundreds upon hundreds of men, women and children, who realized in the American Red Cross an opportunity for service.

GRACE ARLINGTON OWEN.

LINES ON BEING IN A HOSPITAL

Now that the fighting is over, and the armistice is signed—
The papers print a lot about the boys who did the work—
Each magazine is full of articles of every kind
About the engineers a building bridges on the Ourc.
Or how some aviator chased a hundred Heinies home;
And the Umpty-Blanth division fought like fury on the Somme.
The infantry is mentioned—how with bomb and bayonet
They charged the German trenches, and the Krauts are running yet.
There are stories of the caissons. In the darkness and the rain,
Through mud and bursting shells we pulled. Our horses fell and died.
The guns blew up and killed their crews. New guns we hauled again,
And kept on with the firing—to stem the German tide.
Oh yes—we've done our share in the bloody work of war.
We butchered up old Fritzie until he had to quit.
But first he killed a lot of us; and tho we chased him far,
His whiz-bangs, bombs and G. I. cans, they mangled us a bit.

Now here's the other side of war—I think that you'll agree That the tending of the wounded's as important as the rest. And a word of thanks is due to those who soothed the agony Of the maimed men and the dying. They stood the hardest test. The nurses who took care of us; their service was the best. They eased our pain and saved our lives thru weary day and night. Though bursting bombs killed some of them,—through all that hellish din, With cheery word and smiles for us—the wreckage of the fight-They kept up their work of mercy for the wounded coming in. Gaping wound—or shattered limb-There can be no rest for nurses with the wounded pouring in! When the battle roared around us, the excitement fired us on, We never had the time to stop and watch for those who fell-The nurses faced no battle thrills-Thru horror stark and drawn-They dressed our wounds, despite fatigue and sights no one can tell. And so, before the states go dry—a toast I'll now propose— In good red wine we'll drink it e'er we bring this to a close. Here's health to all the nurses—blond or brunette, short or tall, To the U.S. Army nurses—the bravest of us all!

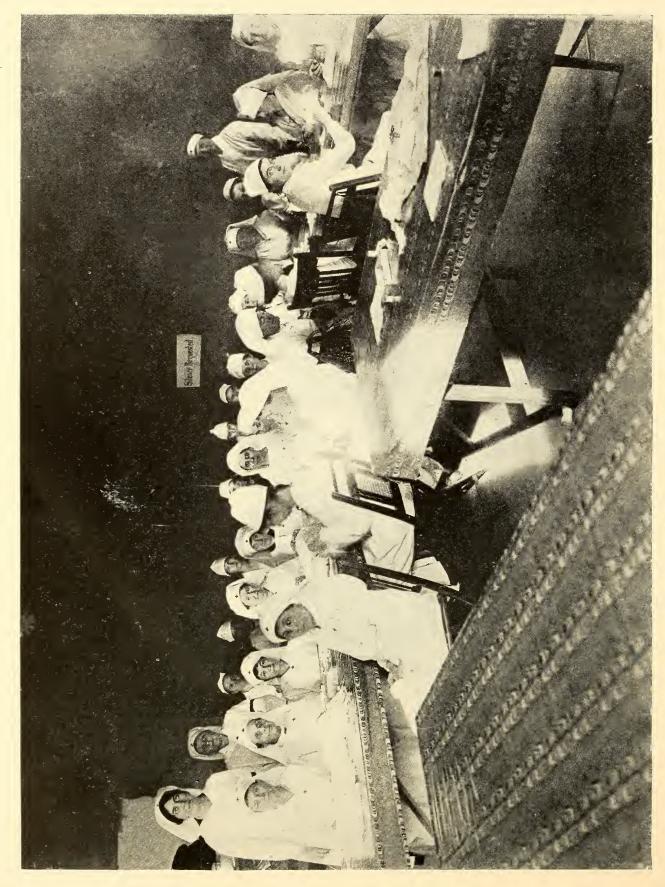
E. H. D., F. BATT. 149 F. A. RAINBOW DIVISION, A. E. F.



Florence Arbogast

Jane East

Katherine East



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Florence Johnson

AMERICAN RED CROSS NURSE IN THE SOUTH

On the 26th of August, 1918, three fellow nurses and myself took the oath of allegiance to our country and immediately departed for Camp Shelby, Mississippi.

On the following evening the porter put us off the train and told us we were right at the Base Hospital, then the train pulled on and we were left alone. It seemed that we had been dumped in the midst of a vast wilderness of sandy hills and pine trees. There were no lights, no tents, no buildings of any sort until we finally discovered a friendly looking box car on the siding.

We walked around the car and discovered several khaki clad figures leaning against the other side. Ws asked the boys if there were any such a thing as a Base Hospital anywhere around. They answered, "Yes, just over the hill. We'll take you over." So after what seemed like many miles of trudging along a dark road filled with numerous puddles, through a steady downpour of Mississippi rain, we arrived at "The Base."

On the following day we were taken through the same series of physical examinations,

serums and vaccinations that the boys were and were then assigned to duty.

I drew the Stomach Ward which contained over thirty boys all suffering with some gastric disorder. They were all able to be up and I soon discovered how one nurse could care for so many patients. She stepped to the door and said, "Medicine time, boys." They all arose from their beds or chairs and reported at the office for their medicines. At temperature hour she took her record book, pen and a dozen thermometers to the ward, the boys all flocked around her and gave her a chair and table, they then helped themselves to thermometers and marched up one by one for pulse taking. All the work was carried on in much the same fashion. Of course, many of the boys who were very ill needed much more care and were given it. Often-times one boy would have three special nurses until the period of danger was over.

Shortly afterward, I had my month of night duty which was spent in influenza wards and then I went into the "Colored Surgical Ward." The colored boys, all natives of Mississippi, were very interesting. Most of their time was spent in sitting about the fire telling wondrous tales of experiences with mules or policemen. At one time I had two boys who had in days before the war belonged to the famous Bud Scott Orchestra, supposedly the best in the whole "Dixie Land," they played a violin and a guitar and could sing well. Needless to say my ward as well as many adjoining were well entertained.

Much was done in camp to make life pleasant for us. When not in quarantine, the officers of some division gave weekly dances. There were frequent band concerts, wrestling matches, barbecues, picture shows and entertainments of various kinds, to all of which we were invited.

We all felt the far reaching efforts of the Red Cross. The Red Cross had built us a beautiful building, painted white, which stood out in great contrast to our other unpainted Barracks. Our Red Cross Home contained a lovely big living room and library. At the back of this living-room was a fully equipped laundry room and kitchen.

I was in the work only about five months and when I hear of the women who have done so much abroad and the women who have given so much at home, I feel that my small part in the World's War has been of no account, but if I haven't given, I feel that I have received much and I shall always remember my days in the army as a very pleasant as well as instructive vacation.

> F. I. JOHNSON, Red Cross Nurse.

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Alice Smith

MISS SMITH'S STORY

"The part of my experience most interesting to you is no doubt that which I spent with the American forces. My time was entirely spent with a mobile hospital. These mobile hospitals stand in the line with field hospitals to give prompt, rather delicate treatment to cases that are non-transportable.

"We were suddenly called away from the British in June and sent to Paris. Wounded from Chateau Thierry were being sent to Paris with only their first aid dressings. Everybody was put to work, American Red Cross workers, even American civilians lent a hand. There were two or three air raids every night, and the screams of the sirens and the noise of the anti-aircraft guns added to the confusion. We were very busy until the first week in July. There was a sense of something brewing. There were rumors of another offensive and on the 5th of July we were ordered to join the troops that would meet this offensive.

EAST OF RHEIMS

"We were sent east of Rheims. The roads were dusty and it was very hot. Our side of the road was full of people going to the front, and the other side was full of people who were escaping, of broken equipment, and an occasional dispatch rider who dashed by. It was a desolate wilderness to which we went. We left our tents behind because we were to be quartered in French barracks. When we arrived we found that before every door was a little cart in which people had packed the belongings they would take away in case it was necessary to escape.

NIGHT BOMBARDMENT

"Every night our troops put over a tremendous barrage. We had little to do in the hospital because there was no actual fighting. These shells were to harrass the enemy as he brought up supplies. The Huns' silence was ominous. But at midnight of July 14 we were awakened by a tremendous noise of explosions and the German shells were landing. Then came the camp Klaxon, which means gas shells. We dashed to a shelter, where three tiers of stretchers could be placed. Some of the first shells hit the hospital and the patients in their beds. Soon shells hit the electric dynamo and there was no light except candles. The dugout was so full we could not reach the patients, but we gave them stimulants as best we could. The cook who ventured out after coffee was hit. We went to the operating room at 2 o'clock and worked with tin hats on our heads and gas masks within reach. In two hours the range of the guns came back and part of the operating rooms was blown off. Then the order came to retreat. At nine o'clock in the morning the patients were evacuated and after all were sent out the staff packed equipment and escaped.

IN THE ST. MIHIEL DRIVE

"The St. Mihiel was the first all-American offensive. Great secrecy was necessary, and it must be a success. Troops were not allowed to move except at night, no new roads must be built or old ones widened or changed. We were not even allowed a flashlight at night. We were unloaded at night on the side of a hill. Above, on the crest of the hill, was out of bounds, because we could be seen by the enemy across the valley.

THE EXPECTED ATTACK

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"Toward morning we lay down to try and get a snatch of sleep. We lay down in our clothes. Never a sound did we hear. When we woke in the morning you had probably heard over the cables that the offensive was on. But there was no traffic on the road, no ambulances, no word. At noon we heard that they had gone over, but the men called the attack a walkaway. They reduced the salient rather easily. We waited and expected the wounded to come in. Never a wounded person came. There were a great many wounded, but not in as large proportion as usual, and what there were had been sent back to hospitals in the Toul sector.

"Where we were we had a great many seriously wounded, because the battle was raging and the men were trying to forge ahead. As they came back and we asked them about it, they would say 'it was pretty hot.' They would never tell you much about it. The men who came back from the Argonne were disturbed by rumors of peace. They said they did not want it to end until they had put an end to those blighters. They chaffed at disabilities that kept them out of the line. With the armistice came new orders and we moved on, but not until we had performed the last rites for the 400 dead we had left there."



Miss Adcock

MISS ADA ADCOCK

Miss Ada Adcock, a member of Hospital Unit No. 51, enlisted in government service, January, 1918, and was sent to Camp Cody, New Mexico, where she spent seven months. In August, 1918, Unit 51 was organized and sent directly to the Toul sector. At once the Unit went into active work for the St. Mihiel Drive was on and the wounded were being rushed into Toul.

The American Doughboy, according to Miss Adcock is the hero of the war. She says, "The American soldier has demonstrated that he can stand any sort of discomfort and suffering and still be game. The one desire of every wounded man was to get back to his company and into the fray. His patience and courage were unfailing. Only when he was idle did he grumble. The only compensation for the terrible suffering war entails is for the soldier to know that his country is worth the sacrifice."

The only part of her work that was hard, in the sense of being distasteful to her, was the care of German prisoners and she never lingered in that ward. Before returning to America Miss Adcock was granted leave to visit in Nice and Paris. She returned to this country in March, 1919, and was released in April, 1919. She expects to return to California where she has made her home for a number of years.

RECONSTRUCTION AIDE IN OCCUPATIONAL THERAPY

"The Index,"
Illinois State Normal University,
Normal, Illinois.

April 17, 1919.

Dear Alumni and Present Normalites:

On October 23, 1918, I became a part of the "Army" expecting to do service overseas. After waiting in New York City for seven weeks with our trunks packed ready to sail at a half hour's notice and with our passports in our hands, three hundred of us were told that no more Reconstruction Aides would be sent overseas. The disappointment was very keen and to make it all the more unbearable my Unit was told that orders for us to sail had gone out four weeks before but had failed to reach us because of some bungle at Hoboken. So my dream of going "over there" was shattered and one morning early in December I found myself in Boston. Sixteen of us were chosen for this place and the rest were sent to hospitals in different parts of the country.

The Reconstruction Aides are divided into two classes,—the Occupational Therapists and the Physio Therapists. The latter do the massaging, and corrective work. I am one of the Occupational Therapists. Our work is also educational, my particular task being to teach typewriting. Part of the occupational and educational work is done at the bedside, part in the classroom and part in the shop. The bedside patients do almost every kind of art and craft work that could be done by one confined to a bed. They are especially interested at the present time in bead chain weaving, making some exceptionally attractive and artistic designs. In the class room we have men who have lost a right arm learning to write with the left, foreigners and illiterates studying English, Arithmetic, Reading, Spelling and other common school subjects. Courses in Typewriting, Shorthand, Bookkeeping, and other business courses are very popular. In the art classes poster making, illustrating, cartooning and free hand drawing are being done. The shop is fitted up with the latest machinery and many courses are offered among which are machine shop work, auto mechanics, electrical work, printing, painting, shoe making and repairing, leather work and rug weaving.

This hospital accommodates between seven and eight hundred patients and the average percentage enrolled in all the classes is about 45%. Being an orthopedic hospital, most of the cases are amputations. We have many boys who have lost one arm or one leg, but have had only one with both legs missing. With a very few exceptions they are wonderfully cheerful. One gets used to seeing the boys with empty sleeves and trouser legs pinned up with safety pins, or hobbling around on crutches, or getting about in a wheel chair with legs in splints or casts, or trying a new arm or a new leg. All are fitted with artificial limbs before they are dismissed from the hospital, the limbs being made in the orthopedic workshop.

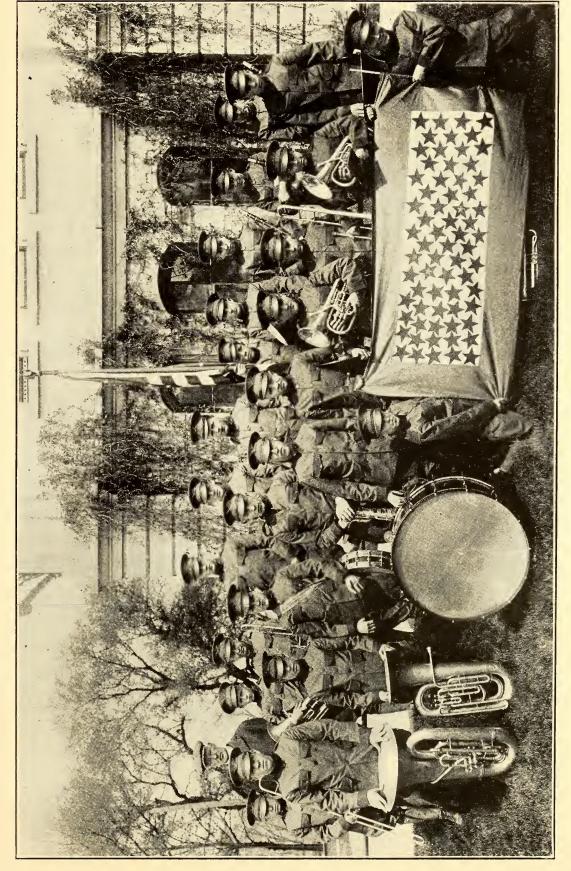
The work will continue thru the summer and possibly for a longer period. There, of course, will be many chronic cases which will have to be cared for. There are over thirty Reconstruction Aides stationed at this hospital, also several enlisted men detailed in the educational service. Two big porches have been enclosed and fitted up for class rooms. These are very cheerful and comfortable.

The work is intensely interesting and I am glad that I have been given the opportunity of serving the boys who have come back from "over there" and of helping to make them feel that there is still something left in life for them even though their injuries are such that necessitate the learning of a new trade or profession. While my experiences are of a different nature than they would have been had I gone to France, and while they are not so thrilling, still I am thankful to have had this smaller experience.

My home address is Danvers, Illinois.

Yours most sincerely,

RUTH M. COOK.



95

KEEP THE HOME FIRES BURNING

They were summoned from the hill-side;
They were called in from the glen,
And the country found them ready
At the stirring call for men.
Let no tears add to their hardship,
As the Soldiers pass along,
And although your heart is breaking,
Make it sing this cheery song.

REFRAIN:

Keep the home-fires burning,
While your hearts are yearning,
Though your lads are far away
They dream of home,
There's a silver lining
Through the dark cloud shining,
Turn the dark cloud inside out
Till the boys come home.

Over seas there came a pleading,
"Help a Nation in distress"
And we gave our glorious laddies;
Honour bade us do no less.
For no gallant Son of Freedom
To a tyrants yoke should bend
And a noble heart must answer
To the sacred call of "Friend."



Colby

Barton

Owen

n Barber

Cooper

Felmley

Holmes



WELFARE WORKERS

NOVEMBER 1917

"Have you subscribed to the Y. M. C. A. War Emergency Fund?" This was the question rampant in I. S. N. U. during the week of November 11, 1917.

As a result of this question, \$1584.10 was collected as follows: \$746.85 from students, \$672.25 from the Faculty, \$153.50 from the University High School and \$11.50 from other school organizations.

Miss Edith I. Atkin was the able general who directed the soliciting committee. She planned the campaign in a thorough and systematic manner. With Miss Atkin on the executive committee were Mr. Adams from the Faculty, Margaret Manchester, president of the senior class, Byron Moore, president of the Junior class and Emma Scheffler, representing the lower classes. Levi Lathrop was the treasurer.

Two features of this campaign that attracted much attention were a poem by Miss Alice Jean Patterson and "George," a little wooden man, designed by R. H. Linkins. The poem by Miss Patterson was entitled, "The Call to Give," and was read in General Exercises. Later it appeared in the Vidette. "George" climbed a ladder in front of the library. The rounds of the ladder were marked with ever increasing sums of money. At last "George" reached \$15.00 and then more rounds had to be added for the amount of \$84.10 had been oversubscribed.



UNITED WAR WORK CAMPAIGN

NOVEMBER 1918

Armistice Day, November 11, 1918, found I. S. N. U. ready to raise her share of the United War Work Fund. General Exercises that wonderful day were opened by the "Fell Hall Girls," nearly one hundred strong, marching around the auditorium singing. After brief addresses by President Felmley and Mr. Beyer, Miss Miriam Manchester spoke for the Y. M. C. A., Miss Margaret Westhoff for the Knights of Columbus, Miss Lorena Beckwith for Salvation Army and Mrs. Chester Lay for the Y. W. C. A.

On the following Tuesday, the subscription was taken in the various rhetorical sections and \$1720.03 was raised. Mr. H. H. Schroeder acted as treasurer and found the amount was distributed as follows:

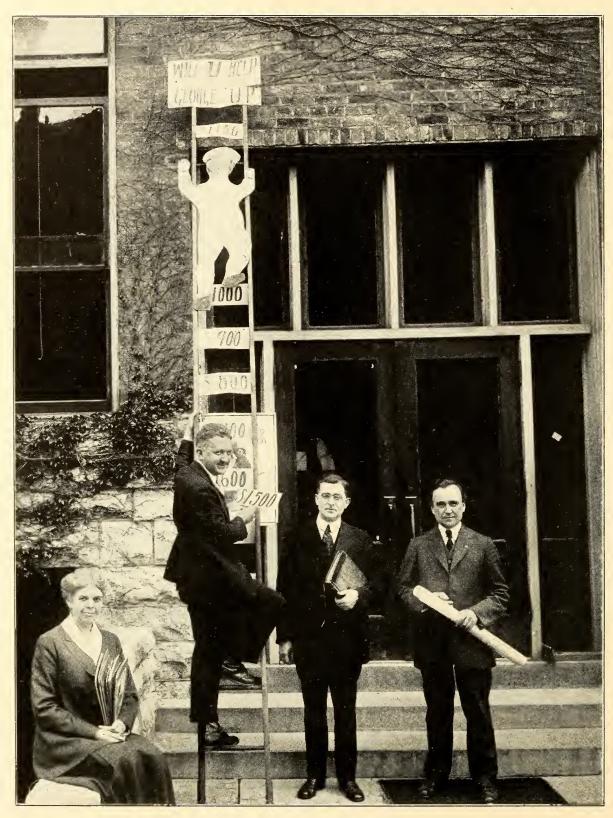
Faculty and employees, \$951.53.

Students of Normal Dep't, \$463.35.

Students of University High School, \$247.75.

Grades 1—VIII, \$59.40.

Miss Sheldon's rhetorical section had nine members and pledged \$34.00, while Mr. Sanford's with the same number raised \$29.50. Mr. James' gave \$27.00. These sections received honorable mention.



Atkin

Linkins

Schroeder

Adams

Y. M. C. A. EDUCATIONAL WORK TAKEN OVER BY ARMY

France, April 12, 1919.

My work continues to bring me new and interesting experiences. Since I wrote of my work in some detail, I have made a visit to Coblenz and Trier in Germany; I have seen the American E. F. University develop from a somewhat chaotic condition to a well organized and systematic American school program with 7,000 students. A Farm school of 2,400 students has been set in motion. I have changed my contract with the Y. M. C. A. to a similar contract with the army, and just now the Army Educational Commission is asking me to prepare for an automobile journey of hundreds of miles among the army schools of France.

The trip to Coblenz carried me across the battle lines at two places, and along the Moselle Valley with a glimpse of the Rhine at Coblenz. This journey was taken in company with three other teachers. We learned much of the schools in the Army of Occupation. We paid car fare in France, but in Germany no tickets were purchased by Americans. We just went to the train and rode free of all charges. The schools in the Army of Occupation were all held in the finest of the German school buildings during the late afternoon and evening after German pupils had completed their work. No rent is paid and no negotiations are made. The American authorities simply state what they want, and proceed to take possession according to the terms of the Armistice. The best of the German theaters are the Y. M. C. A. entertainment halls and the best hotels are occupied by American officers. The German cities are thoroughly policed by American soldiers. I have often read of the German police system, and it was interesting to me to find my first experience with a police force in German territory so entirely different from the conditions which had been described in books.

The "Watch on the Rhine" was there in the persons of American soldiers. Ehrenbreitstein, the great German fortress at Coblenz, was flying the Stars and Stripes and was occupied by American artillerymen. One of the sentries said: "We are ready. If trouble breaks out again, this town won't last long."

At Trier we saw some damage that had been caused by Allied air bombs.

On April 7, 8, 9, a conference was held at the American E. F. University of all Y. M. C. A. educational men and army school officers. Experienced educators pronounced the sessions equal in value and purpose to the meetings of the department of superintendents of the National Educational Association. The three days were filled with most interesting and instructive discussions of the Army educational work of every kind.

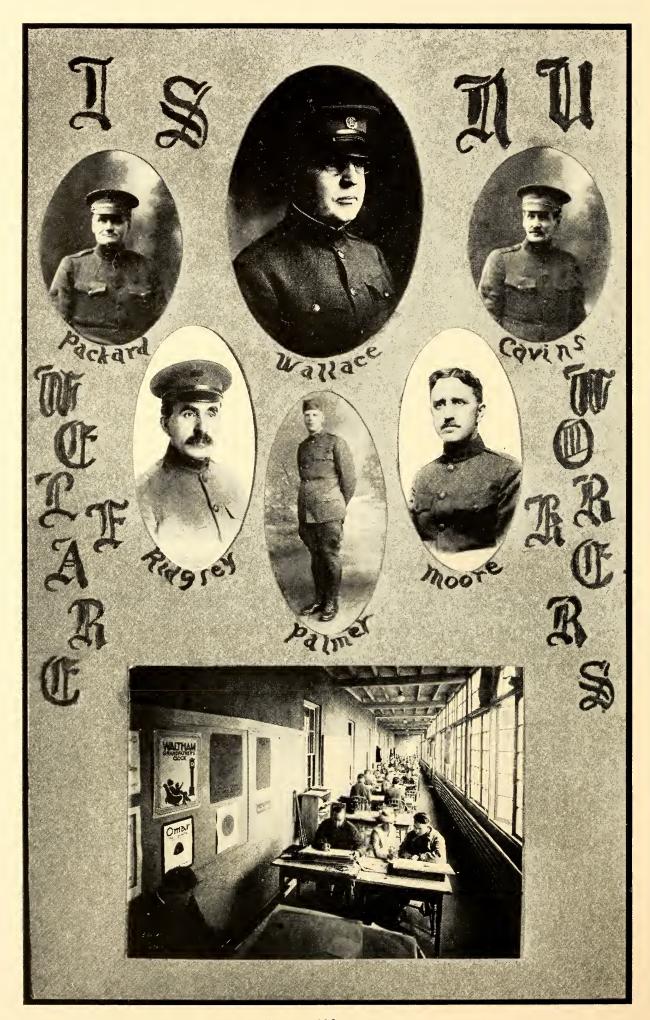
At this meeting the army completed its plan for taking over all Y. M. C. A. educational activities and incorporating them into the army organization. We have signed contracts with the army on the same financial basis as we had with the Y. M. C. A., and the transfer becomes complete and will be in effect April 16. Our work is to go on in the same way, but with stronger army backing than ever.

Organized educational work was first suggested just one year ago. It was then agreed that if the plan fully succeeded the army would at the appropriate time, take complete charge of and responsibility for the army educational program. It relieves the Y. M. C. A. of heavy responsibilities and millions of expense, and insures an educational policy in the army for the future.

We become members of the newly organized "Army Educational Corps." Our work is the same as before with closer cooperation with army officials. Our uniform is to be that of army officers, but without any insignia of rank. This means that the "red triangle" will be removed and a special insignia of the "A. E. C." will take its place on the sleeve and cap. We shall wear also the Sam Brown belt which is the most significant article of the American officer's uniform.

Under the army organization, the A. E. C. will function "by order" rather than by permission. Already the plans contemplated begin to show that the strong hand of military order and organization is beginning its work of strengthening, developing, and extending educational facilities to American soldiers. Twelve automobiles of the larger type have been requisitioned and are to be ready April 16. Twelve groups of A. E. C. men of three members each are being organized to go by automobile to the schools of all the army; study the problems of educational work, and to report to the Educational Commission. I shall be with one of these groups.

Colonel Reeves, president of the American E. F. University and commanding officer gave some interesting facts about the University. He was ordered to headquarters for university work on February 7. On February 12, the Educational Commission had their first visit to



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Beaune. On February 22, construction was ordered, and construction started about March 1. Buildings completed or built new number 173; buildings remodelled number 250 or more. Fourteen colleges have been organized with a faculty of about 600 officers and 150 Y. M. C. A. men. More than 6000 students have registered and they are now in regular class work. More than 12,000 persons are in the university area including faculty, students, engineers, labor batallions, service men, pioneer regiments, etc. A Farm School has opened with an enrollment of 2,400 students.

The work accomplished in erecting buildings, constructing roads and walks, equipping laboratories and engineering shops needs to be seen to be appreciated.

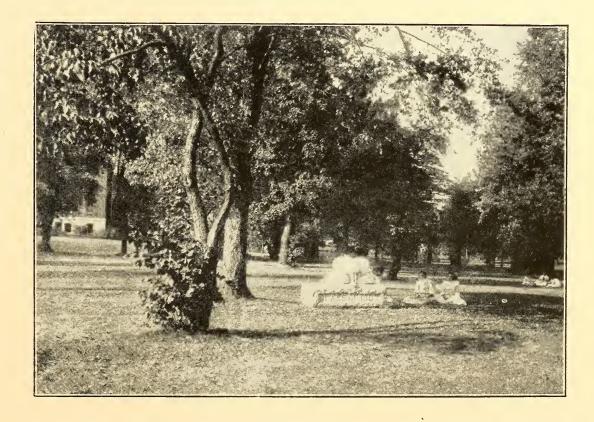
We are living and working under American rather than French surroundings. The unusual situation makes the work all the more fascinating and profitable to the school men here.

Mr. Cavins, Mr. B. C. Moore and I are billeted in the same barracks, Building 761 on Louvain Road. All the roads or streets are named for universities of America and allied countries. The main thoroughfare is University Road. Others among the many are Johns Hopkins Road; Pennsylvania Road; Dartmouth Road; Sorbonne Road; and so on.

Mr. Packard was here for the conference. He sees Miss Penstone daily at Brest where she is busy being happy and making others happy.

I. S. N. U. lieutenants on the campus are: Petty, Deal, Cox, Bateman, Appel. Other I. S. N. U. men here are Ernest, Smith, Kerr, Oxley, Gehring, Butler, Brandenburger, and others are coming. Thus I. S. N. U. has more men at this university 5,000 miles away than the 13 assembled in the "tenor" corner in the fall of 1918.

DOUGLAS C. RIDGLEY.





WELFARE WORKERS

ELLEN BABBITT.

Infant welfare, with Children's Bureau of American Red Cross, Paris.

OLIVE NEVILLE BARTON.

American Y. M. C. A., France.

JULIA BURKHART.

Helping with the camp singing, Y. M. C. A., Camp Kearney.

E. W. CAVINS.

Secretary of Correspondence Dept., Amer. E. F. Univ., Beaune.

RUTH COOK.

Reconstruction Aide in Occupational Therapy, Med. Dept., Unit No. 8, New York

KATHRYN CUMMINGS.

War Camp Community Service, Highlands, N. J.

E. B. EVANS.

Y. M. C. A., with Amer. E. F.

Frances E. Foote.

Hostess, Red Cross Rest Cottage, Base Hospital, Camp Pike.

MRS. LAURIE RENSHAW FRAZEUR.

Y. M. C. A. Guide and canteen worker in the Savoie leave area during the war. Guide and entertainer with Army of Occupation in Treves since the Armistice.

ROBERT E. HAINES.
Y. M. C. A. Divisional Superintendent American Schools, France.

Y. M. C. A. Lecturer at camps of the Amer. E. F. in France.

ESTLE MARION McCONNELL.

Y. M. C. A. Champaign, Ill.

MILDRED L. MCCONNELL.

Y. M. C. A. work in France during the war; afterward with the Amer. E. F. Univ. Beaune.

ELIZABETH MATHENEY.

Y. M. C. A. Cafeteria, Amer. E. F.

B. C. Moore.

Dept. of Mathematics, Amer. E. F. Univ. Beaune.

GEORGE M. PALMER. Y. M. C. A. Lecturer to the soldiers of the Amer. E. F. in France. Said to have lectured closer to the front than any other man. A veteran of the Spanish-American war.

CLARA PENSTONE.

American Y. M. C. A. Canteen work at Brest.

RUDOLPH R. REEDER.

Red Cross, Paris. Assisted in organizing the work of caring for the French orphans.

Douglas C. Ridgley.

Head of the Dept. of Geography and Geology, College of Science, Amer. E. F. Univ. Beaune.

HELEN R. ROE.

Assistant Bacteriologist, Base Hospital, Camp Greene.

ELEANOR SHELDON.

American Y. M. C. A., France.

CHARLOTTE L. SMITH.

Reconstruction Aide in Occupational Therapy. Walter Reed General Hospital, Washington, D. C., and U. S. General Hospital, New Haven, Conn.

JULIA SCOTT VROOMAN.

Y. M. C. A. Army of Occupation, Germany.

WILLIAM S. WALLACE.

Y. M. C. A. Executive work at St. Nazaire, France, since Oct., 1917.

MARIAN WRIGHT.

One of a quartet which visited the Y. M. C. A. huts and gave programs to the soldiers of the Amer. E. F.

ADVISORY COUNCIL ON WAR WORK

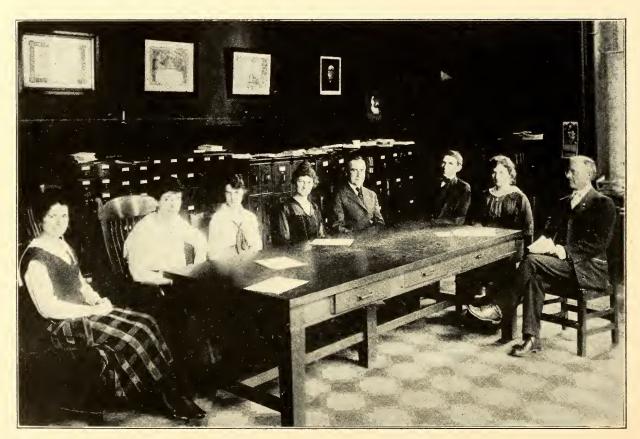
When school opened in September, 1918, we lookt forward to war-work increasing in amount and indefinite in duration. Therefore, to meet promptly and efficiently whatever opportunities might come to us for doing "our share," the faculty and student-body created the I. S. N. U. Advisory Council on War Work. To represent the whole institution adequately, the members of this Council were selected from several of the major units of the school.

The personnel of the Council was as follows: M. J. Holmes and H. W. Adams for the general faculty, Olive Neville Barton for the high-school faculty, T. J. Wilson for the Elementary school, Harriet Ellinwood for the Senior College, Ruby Courtright for Wrightonia, Mabel Skeeters for Philadelphia, Dorothy Rodman for the High School. This distribution gave many points of contact for intelligent and quick action.

Thus we were all ready to turn the energy and loyal spirit of the whole institution upon any work we might be called upon to do; but the early signing of the armistice however left few demands for war-work this year; yet what the Council had to do was done promptly, effectively, and easily.

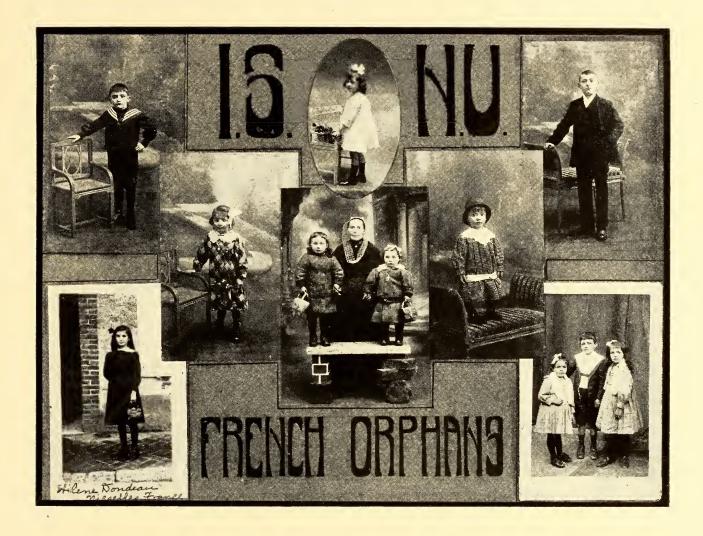
A "War-Workers' Register" was made in which every member of the student-body and faculty was classified for work according to fitness and choice. The campaign for the Welfare Organizations Fund was well-planned and carried forward to an easy and splendid success: The same was true of the campaign for support of French orphans. The last work of the Advisory Council was a report on the problem of Education in Thrift.

M. J. HOLMES.



Skeeters Barton Rodman Courtright Adams Wilson Ellinwood Holmes

3



FRENCH WAR ORPHANS

One phase of War Relief Work which seems to be especially in keeping with the ideals of our school has been the interest in and adoption of a number of French war orphans, the children whose fathers made the supreme sacrifice that militarism might be defeated.

As a result of the great World War, there are today in France more than 250,000 fatherless children and thousands of widowed mothers left penniless to rear them. These orphans must be reared into a young generation of strength and promise, ready almost before manhood and womanhood to take up the tasks of their dead fathers.

From the beginning of the war the French government helped to support these children. But, naturally, as the war progressed, the care of the ever increasing number of orphans became an inceasingly greater problem. The amount of money that the government could pay, was not enough to insure a vigorous next generation, strong in body and mind. Accordingly, under the auspices of the French government, a society was formed, called the Fatherless Children of France Committee, which asked America to help France save her children. A plan was formulated by which France should pay ten cents a day, and a donor or benefactor in America an additional ten cents, or thirty-six dollars and fifty cents a year.

Many thousand sons and daughters of soldiers and heroes of France have found godparents in America and have thus been saved suffering and perhaps, death.

It is a matter of some pride that the Index of 1919 should chronicle the fact that at least twenty-four of these orphaned children are being cared for by student organizations and by individuals of old I. S. N. U.

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Charming letters have come from these children to their unknown "benefactors." The letters are filled with gratitude and touching stories of hardships bravely borne. One small boy of 11 tells of his struggles to manage the tiny farm which is his patrimony. "But patience!" he ends, "shortly I shall be older and my dear mother less grief stricken."

Marcelle wished that she were more learned so that she might express in well-chosen and elegant words her profound gratitude, and continues, "I would say to my dear dead father, 'Oh, heroic soldier of France, rest in peace for thru your death kind friends have come to help your little Marcella!' Thanks, a thousand thanks, dear benefactor."

A mother writes: "I do not know how to explain to you, dear madam, how much I thank you and how profoundly you have touched me, by stretching out your hand to the mother of a family who in these terrible moments thru which we are passing would be still more afflicted without your help."

These letters of appreciation make any sacrifice which has to be made very much worth while, and the ties which already unite America and France are strengthened by this added tie of brotherly kindness.

The names of the children who have been adopted and their godparents follow.

Faculty members and students who have adopted French orphans:

Godparent	Orphan
Lorena Beckwith	Charles Sonnet
Cora I. Botts	ndré Reymond
Flora P. DodgeJ	Jean Bahongne
Mary Droke	Léonee Peru
Lura EyestoneEı	mily Bahongne
Edna Irene Kelly	. Demise Cotte
Alice Patterson	Marie Lapeyre
John PricerRe	gine Michaurd
Charlotte Rahfeldt	One orphan
Ruby T. ScottPa	ulette Baillard
Eleanor Sheldon.	Louise Miraux
Overhiers of I S N II which have about I I will a show	
Organizations of I. S. N. U. which have adopted French orphans:	(T)
French Class	_
Fell Hall	
Senior College Club.	
Wrightonia Society	
Philadelphia Society.	-
I madelpma Society	One orpnan
University High School:	
Senior ClassAnne and Fran	ncois Le Berre
Junior Class	.Marc Pellerin
Freshman Class	Gaston Plisson



CHRISTMAS FOR THE CHILDREN OVERSEAS

The children of the Kindergarten contributed \$18.55 and the Kindergarten Club of the Illinois State Normal University \$7.35 toward Christmas for the refugee children of France. Early in December, this money was sent by Miss Margaret E. Lee, Director of our Kindergarten Department, to the Kindergarten Unit for France. This organization is under the auspices of the Citizens' Committee for the Conservation of the Children of America during the war, in affiliation with the International Kindergarten Union and the Children's Bureau of the American Red Cross in Paris.

Many of its members are stationed in the villages of France, caring for the refugee children, who have been prisoners back of the German lines or have come from the devastated regions.

Miss Fanniebelle Curtis, Director of the Kindergarten Unit (formerly Supervisor of Kindergartens of Brooklyn), appealed to the International Kindergarten Union and their friends to be a Santa Claus to these homeless children, as the American Red Cross could make no appropriation for the children's Christmas.

Not a doll nor a toy was to be found among all these children.

Long before Christmas some of them were discussing the prospect of a visit from Santa Claus. One boy stoutly maintained, "Of course we shall have Christmas, Madamoiselle is a Red Cross."

The response from members of the International Kindergarten Union was immediate. Twenty-five hundred dollars was sent to the Director of the Kindergarten Unit, and to the Chief of the Children's Bureau of the American Red Cross in Paris, for the Children's Christmas.

Many appreciative letters have come back from every section of France. For many children it was the first happy Christmas in four long years of frightfulness.

LIBERTY LOAN DRIVES IN I. S. N. U.

The experiences of our school in the various loan drives were the same as those of the country as a whole. Interest and determination grew, methods of procedure changed, organization and system for effective work was perfected.

The first loan drive came a few weeks after our entry into the war. "The drive was made from the platform." Speeches were made informing the student body on the issues involved in the struggle, on the need of money in winning the war, and on the duty of the civilian to do his bit by loaning his credit to Uncle Sam. The response

to these appeals was good.

During the second drive the University was made a separate district of the town. The conditions of the bond issue were explained and appeals for support were made. All students who felt themselves able to buy a bond wrote their names upon slips of paper in General Exercises. These names were added to the list of faculty members and employes of the school and these persons were then personally solicited by Mr. Beyer who was in charge of the University district for the Normal organization.

In addition to this, a collection was taken from the whole membership of the school to give those an opportunity who could not take a \$50 bond. A total of one hundred and fifty dollars was raised, bonds were purchased and presented to the Students' Loan Fund. This part of the work was in charge of Miss Mary Gooch, who had originated

the idea.

For the third drive, the women of the school met and elected a committee with Miss Greba Logan as chairman. Each member chose others until an enthusiastic group of twenty-one workers was assembled. In this group were the following:

Greba Logan
Anna Larkin
Raymond Copper
Willard Canopy
Florence Curtius
Blanche Acree
Alice Sperry

Marjorie Rentchler Helen Pringle Virginia Caldwell Marcia Ziems Myrtle Morris Halstead Murrey William Quick Frank Zimmerman Ruth Bradley Florence Snyder Margaret Manchester Melville Johnston

This body met with Mr. Beyer, who explained the different payment plans, conversion privileges, etc., so that each member would be fully prepared to answer all questions that might be asked.

Since everyone was urged to buy as many Thrift Stamps as possible they decided to continue their organization and help their Uncle Sam by inducing people to buy these stamps. A contest was started between the rhetorical sections and the results posted weekly on a large poster made by Marjorie Little. Stamps were also sold at Miss Turner's desk in the office.

The fourth drive in Normal was through voluntary subscriptions taken at the regular poling places. All members of the school either voluntarily bought a bond or joined in the organized effort to buy Thrift Stamps.

The fifth drive also was conducted without making the school a separate district.





LOGAN

*



"PUT YOUR MONEY FOR THRIFT STAMPS ON THE DESK WHERE MISS TURNER SITS"

THRIFT STAMP CAMPAIGN

Miss Jennie Turner sold Thrift Stamps. Her desk, always a popular center in the main office, became the depository of quarters and all small savings. In each rhetorical class a secretary was elected and the secretaries purchased the stamps for the classes. The sale of these stamps amounted to \$1200.

Students in classes taught by Miss Thomas wrote verses to encourage the sale. One was called,

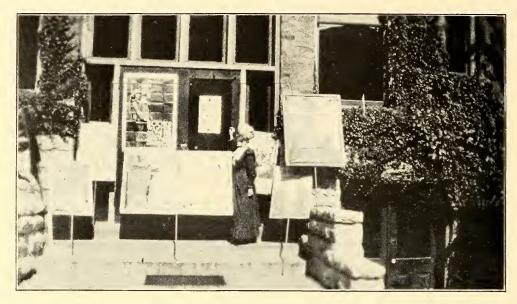
THE THRIFT STAMP

"To save two-bits for future need,
To save for right and justice freed,
To save a hungry mouth to feed,
I buy thee.

"I coldly pass the Ko-Ko shop, At Kandy Kitchen do not stop, And in my bank the coin I drop, To buy thee.

"I mend with care my ancient clothes, Darn fifty stitches in my hose, And do away with furbelows, To buy thee.

"And when the war is at an end,
Then I shall have some cash to spend,
And for this, Small Trusty Friend."
I buy thee.



AUNT ANGE'S SERVICE FLAG FOR THE "LIBRARY BOYS"

LIBRARY WAR WORK

Because she was a librarian, Miss Milner found that two official duties, A. L. A. War Service and the I. S. N. U. War Record, fell to her share.

Because she had known almost everyone at the I. S. N. U. since 1890, and had had many student assistants, she took a personal interest in the welfare of our men and women who were in the service of their country.

A. L. A. WAR SERVICE

Upon the entrance of the United States into the war, the American Library Association was one of the many that promptly offered their services to the president.

The Red Cross and the Y. M. C. A. were already asking for books, while old army men were explaining that the soldiers would have neither time nor inclination for reading. The president asked the A. L. A. to provide all books and raise all funds for books needed by all the welfare organizations. These, including the Red Cross, agreed to depend upon the A L. A. War Service, and the old army men changed their minds when they saw what the books meant to a "reading army."

The members of the A. L. A. represented this war service in the towns where their libraries were located. Thus Miss Milner was the representative for both Normal and I. S. N. U. and, at her request, was ably assisted by Mr. D. C. Lufkin of Normal.

The first call was for books, magazines, and one million dollars. The Normal campaign began in September 1917, raised its quota of \$250.00, of which the I. S. N. U. contributed \$75.21, and collected quantities of books and magazines. Whatever could not be used was sold for old paper and the proceeds invested in paper for scrap books.

The second campaign, in March 1919, was for books only. Librarians in Bloomington and Normal, representing five libraries, cooperated under the leadership of Miss Parham of the Withers Library. They were assisted by the newspapers, moving picture shows and laundry wagons. Miss Milner's duty was the publicity work, and her contribution was the slides for the picture houses. The cost of the other advertising was equally divided between the Withers Library and two gentlemen of Normal. More than 2500 desirable volumes were the result. Of these more than 1000 volumes were first deposited on the table of the I. S. N. U. Library.

The A. L. A. War Service was one of the seven organizations in the United War Drive of November 1918, and the I. S. N. U. librarian was on the Normal committee.

*

In all, Normal has sent out more than 1500 books, 300 scrap books, 1000 mounted stories, 110 sets of dissected views, and many hundred magazines. Normal residents, including faculty and students residing here, gave most of the books and magazines. The public high school gave all the dissected views. Scrapbooks were made by the public school, Y. W. C. A., faculty wives, rhetorical classes, sixth grade, and other friends. Stories were mounted by students organized for war work, Normal residents, U. High, Campfire girls, and the third grade.

I. S. N. U. WAR RECORD

Mr. Ridgley, chairman of the I. S. N. U. War Service Committee, appointed Miss Milner as one of its members, proposed a "record of history as it was being made by I. S. N. U. men and women," and asked if it might be taken in charge by the library.

This required the collection and preservation of all letters, clippings, pictures and other information about each one that could be collected.

An alphabetical list was prepared of all the men who had attended the Normal University or the University High between 1897-98 and 1917-18, and another for the twenty years preceding. These proved most useful in checking up names for the War Roster, on which the entire committee was at work. The librarian checked the Bloomington papers, and students who were organized for war work clipped them for filing. Students also assisted greatly in getting the addresses for the Roster; two U. High boys, Mr. James Schroeder and Mr. Kenneth Pringle, giving a large part of the enforced vacation to this work.

The War Service File contains a set of cards and a set of large envelopes. Each one known to have been in war service is represented by a card bearing name, rank and other important items, and a large envelope for letters, pictures and clippings.

It is earnestly desired to have as complete a record as possible for every I. S. N. U. man and woman who has been in any branch of war service, including the welfare workers and the S. A. T. C.

THE INDIVIDUAL PART

Miss Milner's service flag for her library family contains 19 stars, in honor of the number of student-assistants who are known to have entered the war. They are in almost every kind of service, and have made good from Texas and Florida to the Army of Occupation and the high seas.

The personal work has consisted of trying to reach I. S. N. U. men and women with something to read when they wanted it; and that included letters, scrap books and magazines. When an I. S. N. U. man was known to be sick in a camp hospital, books, scrap books and mounted stories were sent to him, to be eventually turned over to the hospital library. Scrap books made by the sixth grade were especially appreciated by the boys. When those overseas first asked for something to read, they received stories, poetry, and jokes, clipped from magazines and crowded into long envelopes with short letters. Later it became possible to send periodicals to individual addresses, and these were collected and mailed to those who seemed to be farthest from a source of supplies. In this work also, Miss Milner has been ably assisted by Mr. Kenneth Pringle, who has devoted most of his recreation time to it. Both are firmly convinced that "Our Boys" enjoy reading and study, and that some of them like letters.

ANGE V. MILNER, Librarian.

THE REGISTRATION OF WOMEN

The registration of the women of the country was one of the many means used by the U. S. government during the war to increase its force of war-workers. A one-hundred per cent registration was hoped for. No one who could give any form of service was to be overlooked.

Miss Florence Smith, the local secretary of the Red Cross, and an alumna of our H. S. took special training for the work, and in turn instructed the Faculty women and such student women as volunteered to take charge of the registration. The task was carefully systematized and in a few days we had an almost perfect record of the ability and training of the women of the school as well as their readiness for service. The Red Cross organized this information and put it at the disposal of the governmental authorities.

Such a tabulation of the woman-power of the country has value not alone for war-time. It looks toward an intelligent classification of its citizenship of permanent value. It means that in the near future we shall have or will secure accurate data concerning the intellectual and vocational resources of the nation.

As a school we were glad to co-operate in this, as in all forms of governmental service.

LILLIAN BARTON.

FOOD CONSERVATION

As an educational institution, I. S. N. U. would have fallen short of her duty in the great crisis without due emphasis upon food conservation. Consequently, courses in this subject were organized, and administered by the Household Science department during the spring and summer terms. Previous to this, the regular courses in foods had been modified to comply with the requirements of the food administration, but as the situation grew more grave, and as the requirements became more stringent, it was deemed wise to give more attention to the work.

The aim of these special courses was,

- 1. To create and encourage sympathetic co-operation with the food conservation movement.
- 2. To acquaint students with the pertinent problems arising in the food conservation program that they might more intelligently follow it.
- 3. To equip teachers with subject matter to be used in their work later on. The courses were open to any student in the school desirous of knowing more concerning her patriotic duty. They comprised the same number of hours of work, and carried the same credit as any regular subject taught in the institution.

In addition to these special courses, the strictest observance of all conservation rules was practiced in the luncheons, banquets, demonstrations and entertainments given by the department and the school. Special programs were arranged for the general exercise period, and short talks were given to groups of students at such times as convenient for them to assemble in order to get information regarding the food requirements before the entire student body.

One of the most interesting features of the work was that of the cafeteria lunches served by a class of high school pupils during the winter term. These lunches were served daily under the direction of practice teachers to an average of eighty guests per day at a time when the food requirements were almost constantly changing, and when alertness and thoughtful planning were absolutely necessary for success. In spite of the handicaps unusually attractive lunches resulted, and the problem was much more valuable to the students.

Briefly stated, these were the efforts put forth by I. S. N. U. to meet her responsibility in this very important phase of war work.

LENA CRUM.



WAR GARDENS

When the call came to all parts of the country to increase the food supply of the world by establishing war gardens, the Normal University began to question what it might do in this field of patriotic endeavor.

Acting on the suggestion of the committee appointed to take charge of the work, the Wrightonia Society, the Young Women's Christian Association, and the Science Club each rented a plot of ground and started a garden. In the long, light evenings of the spring and summer groups of young people with rakes, hoes, etc., were seen taking their way to the southwest part of town where the gardens were situated. The planting and cultivating went fairly well in spite of rains that came at the wrong time and the multiplicity of school affairs that crowded together toward the end of the term. The harvesting which came in the later part of the summer when the number of workers was greatly reduced, was a more difficult problem. However, it was solved by the faithful few, and the organization not only did a bit of service that was worth while, but at the same time they added a neat little sum to their respective treasuries.

ALICE JEAN PATTERSON.



A TYPICAL "WAR GARDEN"

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Noggle Boulware
Peterson Nelson Emunds Larkin Blackburn Owen Newell Williams

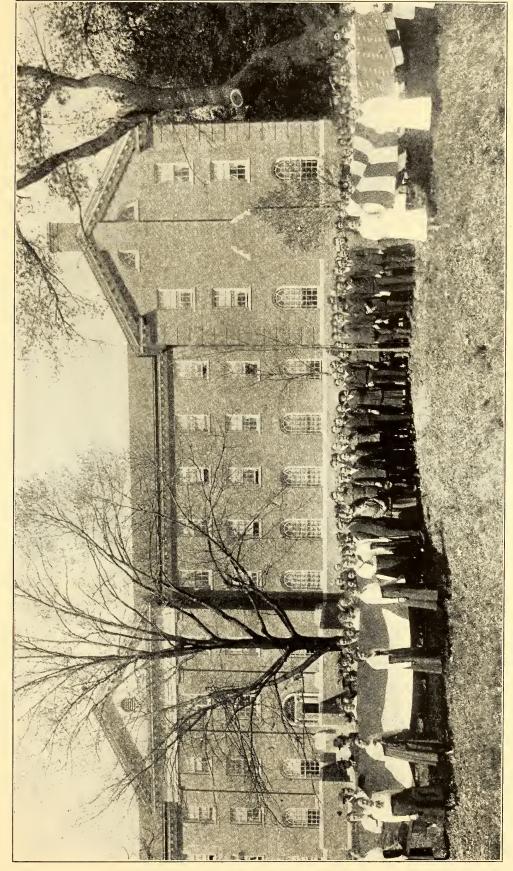
AND THEY DID COME BACK

WAR TIME REVUE

(Written, directed and produced by "Them") June 5, 1919, Auditorium

Prologue—Pierrot Home From the Wars (Permission of Thomas Wood Stevens)
It's Great To Be A Soldier With A Girl In Every Land.
Just For You
The Awkward Squad.
The Soldier Who Married A Dumb Wife.
A Three Minute Speaker.
Over the Top.
The Navy Took 'Em Across.
At the Recruiting Office.
An Indian Princess.
The Soldier Artist.
'' 'Tis The Star Spangled Banner.''

This play, a revue with songs, dances, and music was planned, developed, and staged by the men who had been in the service and by the Jesters. Franklin Lutz was chairman of the committee of Service Men and the Jester Committee was composed of Lynn Watson, Frances Rentchler, Apphia Meatyard, Alice Rawson, and Winifred Ridgley, the president of the Jesters. The caste numbered more than 50 and the play was filled with life, youth and enthusiasm. For the first time, Normal gave an original production and in it were many glimpses of life overseas, in American camps, on ships and in the Army, Navy and Marines.



"TO OUR FALLEN HEROES" -- ARBOR DAY, 1919.

WELCOME HOME

From the camps with their drills and their stern preparation,

From the fields with the planes sailing bird-like on high,

From the trench with its mud and its dire desolation,

From the front where the shells and the shrapnel e'er fly—

We welcome you back, our boys.

From the boats with marines keeping watch o'er the ocean, From the shops with their hosts making weapons of war, From the ports with the troops rushing forth in commotion, From the schools with reserves training up by the score—

We welcome you back, our boys.

From the strain and the peril that daily beset you,

From the pain and the strife that were ever astir,

From the toil and the hardship that constantly met you,

From all parts and all stations, wherever you were

We welcome you back, our boys.

To the homes that you left when you bravely enlisted,
To the work that will help make the world all anew,
To the school whose attractions can ne'er be resisted,
To your friends waiting here in the I. S. N. U.—
We welcome you home, our boys.

ALICE JEAN PATTERSON.



"RING FOR LIBERTY" NOVEMBER 11, 1918.

UNDER THE NATION'S BANNER

By Henry B. Norton, '61

Under the Nation's banner,
Rally in Freedom's name,
Sons of our common country,
Heirs of her ancient fame.

Gather 'round your hearthstones,
Form on your native sod,
Filled with a dauntless spirit,
Stand firm for right and God.

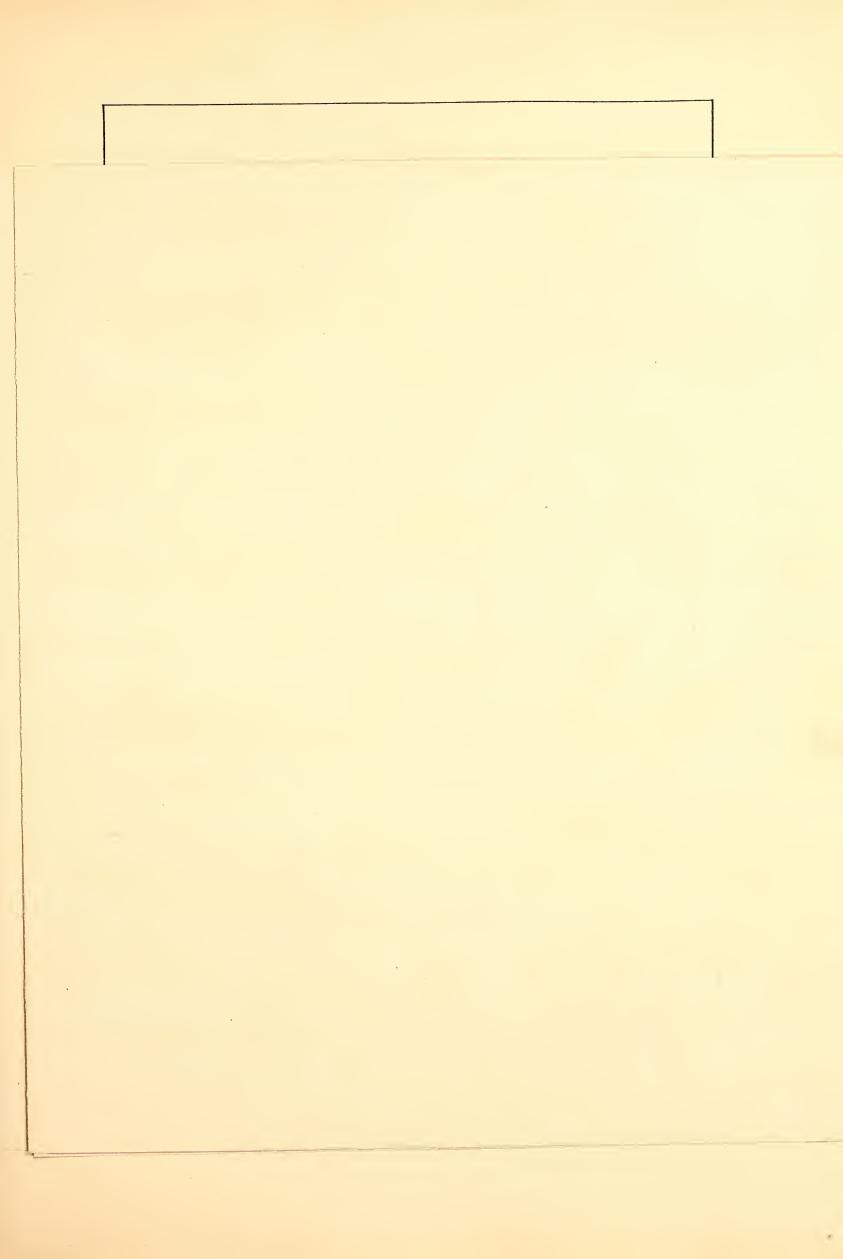
Chorus—(Repeat first stanza)

Under the Nation's banner,
Rally to do or die.
Come, for the darkness gathers,
COME, for the storm is nigh.

Loyal, ye sons of Normal!
Answer the Nation's call;
Forth to the field of battle,
Though many comrades fall.

Chorus—(Repeat first stanza)



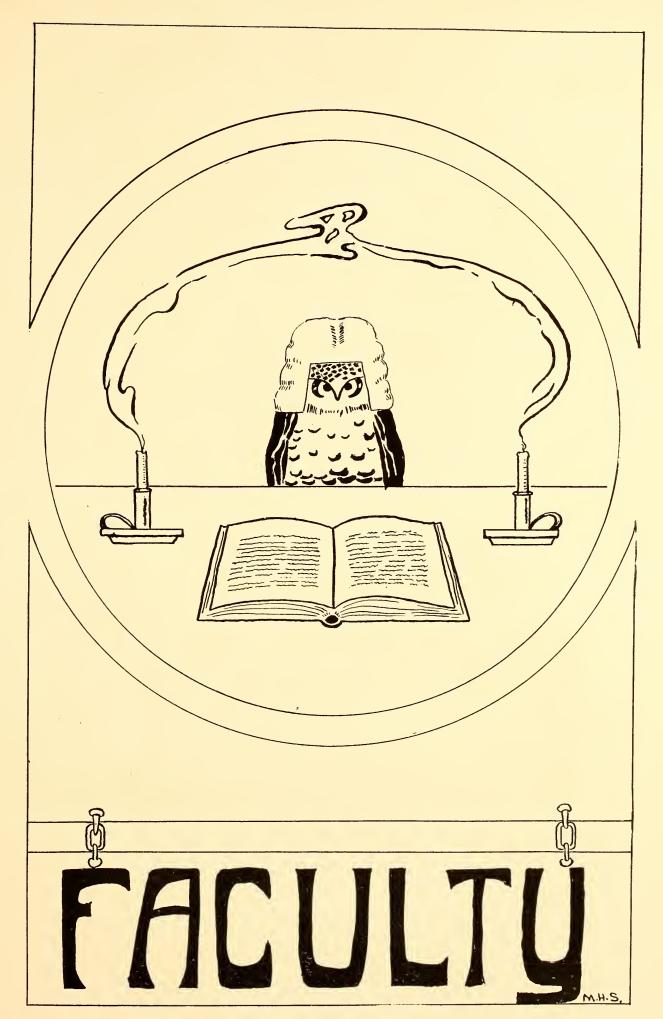


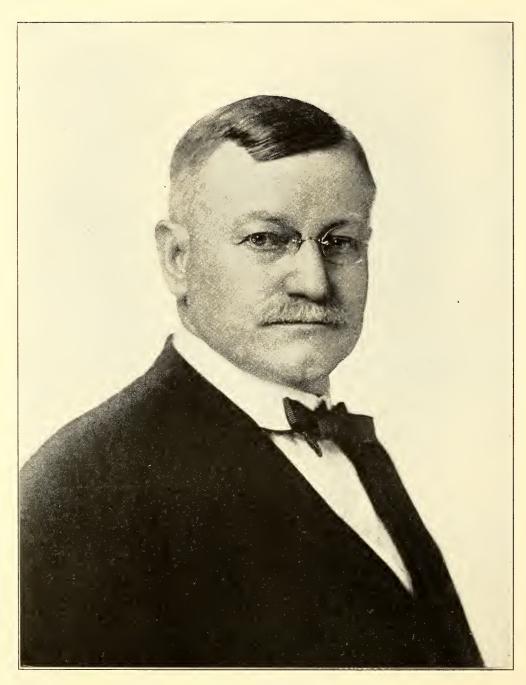




"VICTORY PARADE"-NOVEMBER 11, 1918







DAVID FELMLEY

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ORSON LEROY MANCHESTER



O. LILLIAN BARTON



ELEANOR SHELDON

EDUCATION



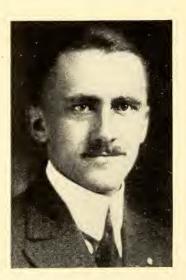
MANFRED J. HOLMES



H. H. SCHROEDER



HARVEY ANDREW PETERSON



JEROME G. KUDERNA

MATHEMATICS



GEORGE HENRY HOWE



EDITH IRENE ATKIN

PHYSICAL SCIENCE



FREDERICK DELOS BARBER



HOWARD WILLIAM ADAMS

BIOLOGY



JOHN LOSSEN PRICER



ALICE JEAN PATTERSON RALPH HARLAN LINKINS





ANNA M. BLAKE

LITERATURE AND ENGLISH



J. ROSE COLBY



RUBY T. SCOTT



ELMER WARREN CAVINS ANNA MARIE SORENSON

READING AND PUBLIC SPEAKING



CHESTER MILTON SANFORD GRACE ARLINGTON OWEN





WILLIAM A. L. BEYER



AUSTIN ELGIN WILBER

GEOGRAPHY



DOUGLAS C. RIDGLEY



EUNICE REBECCA BLACKBURN

LANGUAGES

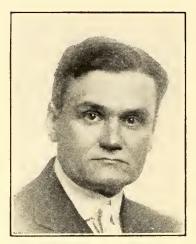


MARY INEZ DROKE



OLIVE M. EDDY

COUNTRY SCHOOL DEPARTMENT



EDGAR S. PACKARD

MUSIC



FRANK WILLIAM WESTHOFF



AGNES ELIZABETH FAY

ARTS AND CRAFTS







CLARISSA ELIZABETH ELA HAROLD FRANCIS JAMES EDNA G. BENSON

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ADNAH CLIFTON NEWELL

AGRICULTURE



R. L. EYMAN

HOME ECONOMICS



KITURAH PARSONS



ANNETTE BELLE COOPER



LILAH K. GEUSSENHAINER



PEARL SALTER

COMMERCE



ARTHUR ROWLAND WILLIAMS



WINIFRED GOODRICH GEVAART

PHYSICAL EDUCATION



HENRY HARRISON RUSSELL



GERTRUDE M. BAKER LYDIA CLARK





RUTH B. GLASSOW

TRAINING SCHOOL



EDWIN ARTHUR TURNER

HIGH SCHOOL



RALPH W. PRINGLE



THOMAS MORSE BARGER





OLIVE NEVILLE BARTON MAE KNIGHT STEELE



ALMA MARY HAMILTON

GRADES



MARY ANN BELL



CHRISTINE A. THOENE



LORA MARY DEXHEIMER



JESSIE MAY DILLON

TRAINING SCHOOL GRADES



IDELLA RETTINA BERRY



LURA MARY EYESTONE



NELLIE CATHERINE THOMPSON



MARGARET E. LEE



GEORGIANA LATTA

SOLDIERS ORPHANS HOME



ARTHUR W. BOLEY



JANE ANN BLACKBURN



MRS. LAURA MCMANUS



ELLEN LILLIAN TOY



ANNA BELLE HARPER



CAROLINE LETITIA LARRICK





MRS. FLOY SHERMAN LOTTIE THERESA HELLER

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ANGE V. MILNER



ELIZABETH LAIDLAW



IDA BERTRAM FRENCH



EDNA J. KELLY 133

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University of Chicago.
University of Grenoble, France.
University of Paris.
Teacher French and Spanish.

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Massachusetts State Normal
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New York University,
Prang School of Art,
Teacher of Art.

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Pratt Institute, New York.
Art Institute, Chicago.
Academic Julien, Paris.
Pupil of Jean Paul Laurens.
Director of Art and Design.

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Bay View Michigan Summer University.
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I. S. N. U. Teachers' College.
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Assistant in Household Art.

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Stout Institute.
Teacher of Household Science.

PEARL SALTER, Ph. B.
University of Chicago.
Director of Household Art.

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University of Wisconsin.
4 C Business College.
Gregg School, Chicago.
Teacher of Shorthand and Typewriting.

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Illinois State Normal University.
Y. M. C. A. College, Springfield, Mass.
Director of Physical Education for Men.

Gertrude M. Baker.

Wellesley College.

Instructor in Physical Education for Women.

LYDIA CLARK.

Boston Normal School of Gymnatics.
Wellesley College.
Director of Physical Education for Women.

RUTH B. GLASSOW, A. B.

University of Wisconsin.

Instructor in Physical Education for Women.

EDWIN ARTHUR TURNER, A. B., A. M.
Indiana State Normal.
Indiana University.
Columbia University.
Director of the Training School.

RALPH W. PRINGLE, A. M.
St. Lawrence University.
Harvard University.
Study in Europe.
Principal of the University High School.

THOMAS MORSE BARGER, B. S.
Illinois State Normal University.
University of Illinois.
Teacher in High School.

OLIVE NEVILLE BARTON, Ph. B.
Michigan State Normal College.
University of Chicago.
University of Michigan.
Supervisor of History University High School.

MAE KNIGHT STEELE, A. B.
University of Illinois.
Clerk in Book Store and Teacher in High
School.

ALMA MARY HAMILTON, B. Ed., A. B., A. M.
Illinois State Normal University.
Illinois Wesleyan University.
Columbia University.
Supervisor of English, University High School.

Mary Ann Bell.
Illinois State Normal University.
Training Teacher Seventh Grade.

Lora Mary Dexheimer.

State Normal School, Madison, S. D.
Illinois State Normal University.

Teachers College, Columbia University.

Training Teacher, Sixth Grade.

CHRISTINE A. THOENE, B. A.
Iowa State Teachers' College.
Training Teacher, Fifth Grade.

Jessie May Dillon.
Illinois State Normal University.
University of Chicago.
Training Teacher, Fourth Grade.

IDELLA RETTINA BERRY, B. S.

New Hampshire State College.

Cornell University.

Chicago University.

Training Teacher, Third Grade.

Lura Mary Eyestone, B. S.
Illinois State Normal University.
University of Chicago.
Teachers College, Columbia University.
Training Teacher, Second Grade.

Nellie Catherine Thompson.

Normal, White Water, Wisconsin.
Highland Park College.

Training Teacher, First Grade.

MARGARET E. LEE.

Kindergarten Training School, Bangor, Chicago Kindergarten Institute. University of Chicago. University of California. Director of Kindergarten.

GEORGIANA W. LATTA.

Milwaukee Downer College. Milwaukee Normal School. Pestalozzi—Froebel. Kindergarten Assistant.

ARTHUR W. BOLEY.

University of Illinois. Valparaiso University. Illinois State Normal University. Principal of Training School at I. S. O. H.

JANE ANN BLACKBURN, B. Ed.

Illinois State Normal University. Primary Training Teacher, İ. S. O. H.

MRS. LAURA MCMANUS.

Illinois State Normal University. Director of Kindergarten, I. S. O. H.

ELLEN LILLIAN TOY.

Eastern Illinois State Normal School. Illinois State Normal University. Teacher of Second Grade, I. S. O. H.

ANNA BELLE HARPER.

Monmouth College. Illinois State Normal University. Teacher of Second Grade, I. S. O. H.

CAROLINE LETITIA LARRICK.

Illinois State Normal University. Teacher of Third Grade, I. S. O. H.

MRS. FLOY SHERMAN.

Illinois State Normal University. Teacher of Fourth Grade, I. S. O. H. LOTTIE THERESA HELLER, B. Ed. Illinois State Normal University. Teacher of Third Grade, I. S. O. H.

ANGE V. MILNER.

Illinois State Laboratory of Natural History. Librarian.

ELIZABETH LAIDLAW.

University of Chicago. University of Illinois. Library School. Assistant Librarian.

IDA BERTRAM FRENCH.

Illinois College. Illinoise Woman's College. Jacksonville Public Library. University of Illinois. Cataloguer Librarian.

Edna J. Kelly.

Illinois State Normal University. Assistant Librarian.

IRENE PEARL FUNK.

Browns Business College. Stenographer.

LOTTIE LAVONNE HAYES.

Brown's Business College. Stenographer.

VERNIE CORENE MORRIS. Stenographer.

FLORA PENNELL DODGE. Stenographer.

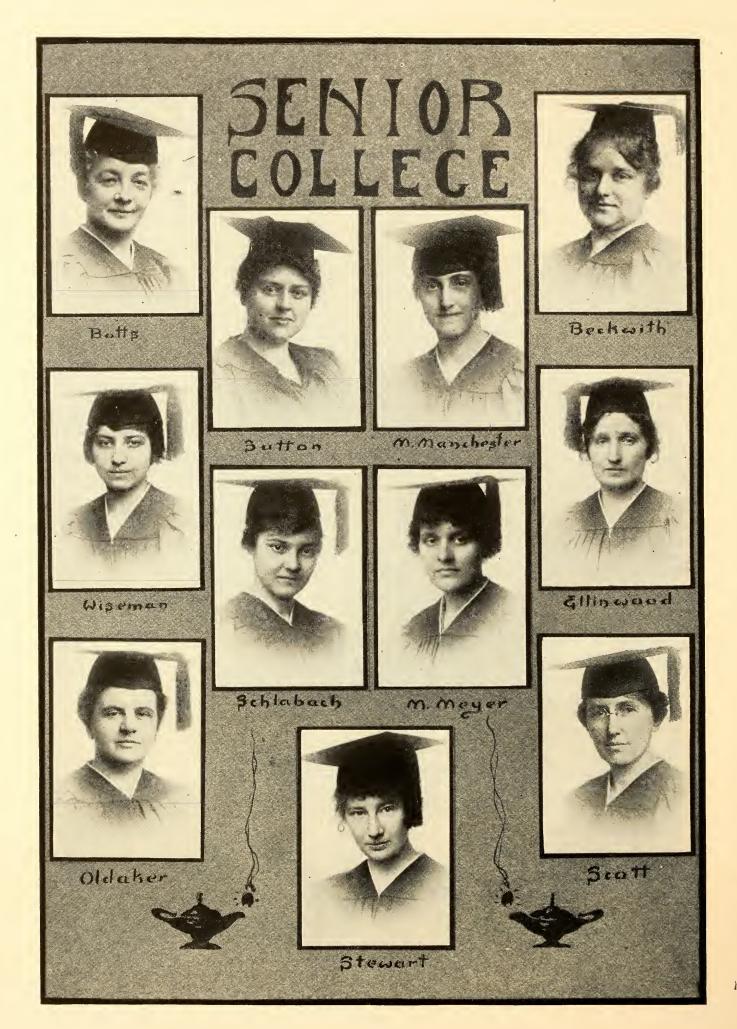
CATHERINE CARSTAIRS. Registration Clerk.

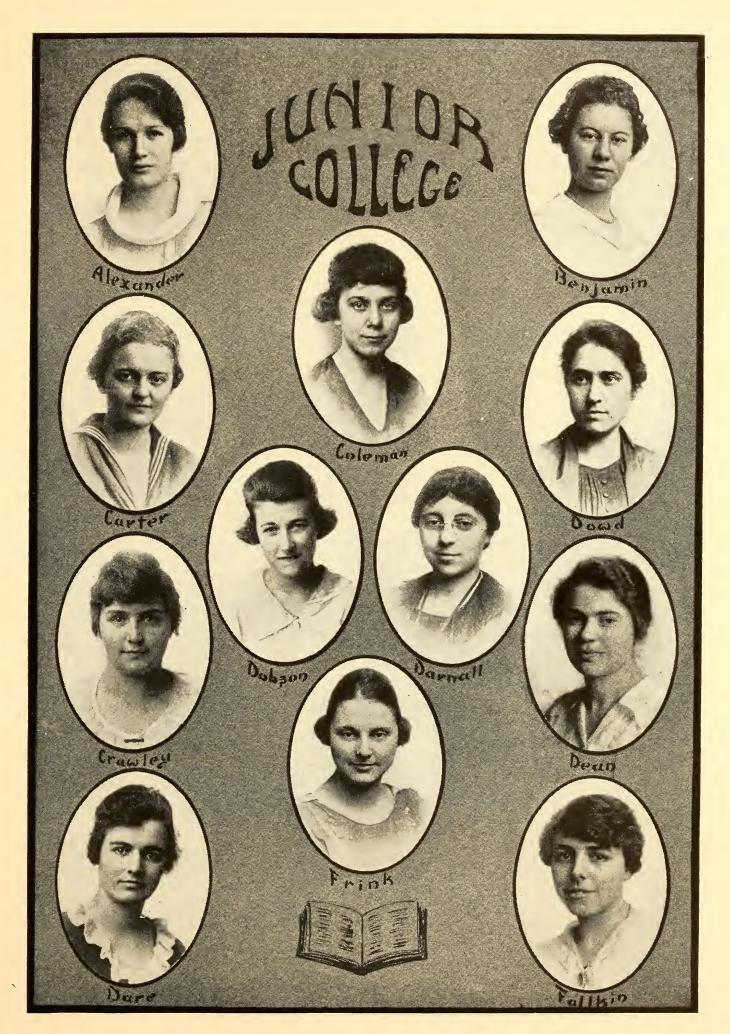
JENNIE TURNER. Financial Clerk.

MAUDE H. KETTERING. Matron of Fell Hall.



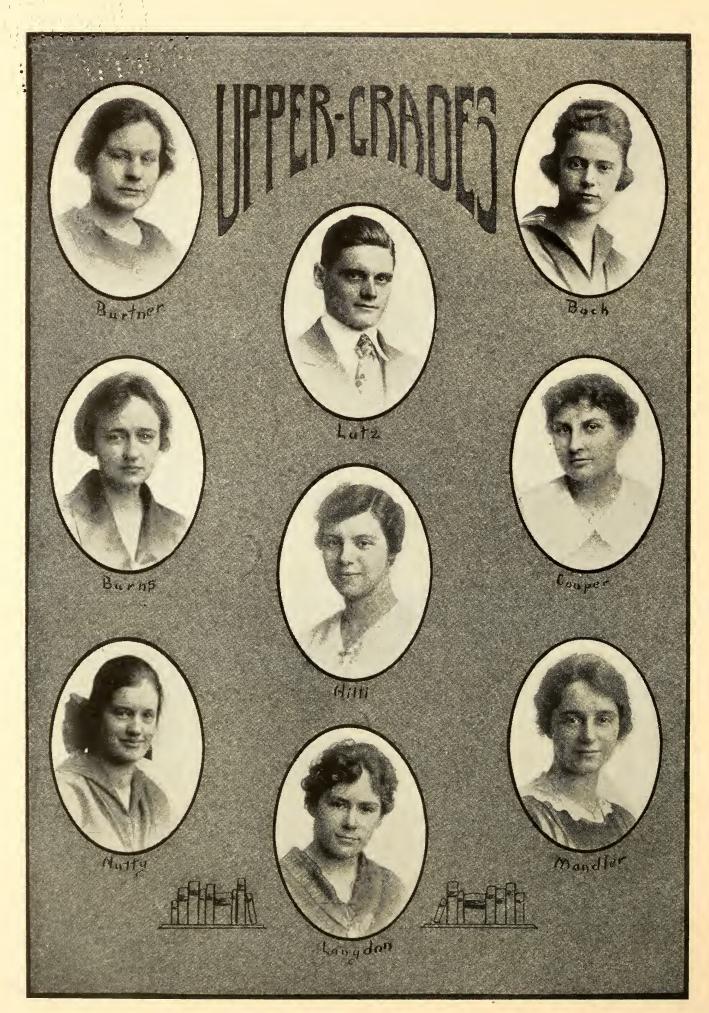
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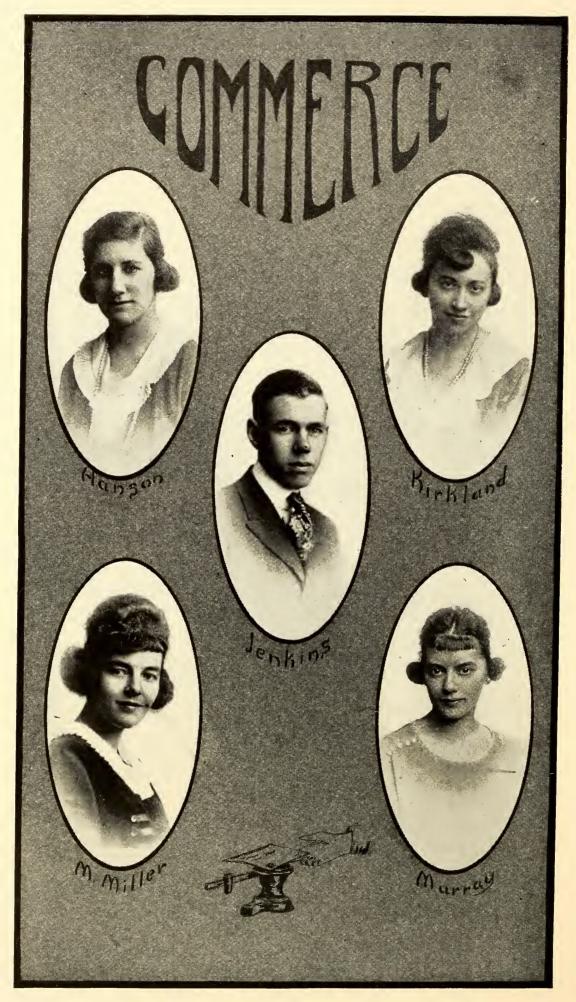












SENIOR COLLEGE

LORENA GAYLORD BECKWITH, Normal.

Senior College.

Wrightonia; Chairman of Y. W. C. A. Finance Committee 1916-'17; Treasurer of Y. W. C. A. 1917-'18; Vice President of Junior Class 1918; Extempore Speaker, First Place, Inter-State Contest 1918; Orator, First Place, Inter-Society Contest 1918; Assistant Editor of Vidette 1918; Orator, Edward's Medal Contest 1918-'19; Editor of Vidette 1918-19; Assistant Editor of Index 1918-'19.

Theme: Educating America During the World War.

CORA IMOGENE BOTTS, Plymouth.

Senior College.

Wrightonia; Science Club; Nature Study Club; Girls' Debating Club; President of Wrightonia, Winter term 1919; Sec.-Treas. of Senior Class 1919; Pres. of Girls' Debating Club, Winter term 1918; War Editor of 1919 Index.

Theme: Government Projects of the Arid West.

MRS. HARRIET ELLINWOOD, Normal.

Senior College.

Wrightonia; Pres. of the Senior College Club 1918-'19.

Theme: Correlation in the Teaching of English.

MIRIAM FLORA MANCHESTER, Normal.

Senior College.

Wrightonia; Y. W. C. A. Cabinet, 1915-'16; Inter-society Contest, 1917-'18; Edward's Medal Contest, 1918; State Oratorical Contest, 1918; Inter-State Contest, 1918; Pres. of Jesters, 1917-'18; Senior Class Pres., 1918-'19.

Theme: Public Speaking.

MARIE MEYER, Bloomington.

Senior College.

Wrightonia; Senior College Club.

Theme: Latin in American Education.

ETHEL MAY OLDAKER, Atlanta.

Senior College.

Philadelphia; Senior College Club; Editor Index 1918-'19.

Theme: School Annuals, their Making and their Worth.

MILDRED SCHLABACH, Normal.

Senior College.

Philadelphia; Pres. of Philadelphia Fall Term 1918; Winner of Vocal number in Inter-Society Contest; Band; Choral Club; Jesters; Stunt Show 1917; Tpsissimis; Senior College Club.

Theme: The Uses of Music.

ALTA M. SCOTT, Clinton.

Senior College.

Wrightonia; Secretary-Treasurer Fell Hall; Honor Resident Fell Hall; Senior College Club; Business Manager Index 1918-1919.

Theme: Education for Democracy.

MARY LOUISE STEWART, Randolph.

Senior College.

Wrightonia; Y. W. C. A.; Girls' Athletic Association; Tennis Ass'n; Senior College Club; Wrightonia Contestant 1918; Y. W. C. A. Cabinet, 1916-'17, 1918-'19; Vice Pres. Wrightonia, Spring Term 1919

Theme: My First Year's Experience as a High School Teacher.

LUCILE SUTTON, Normal.

Senior College.

Wrightonia; Y. W. C. A.

Theme: Community Music.

LAURA WISEMAN, Willow Hill.

Senior College.

Philadelphia; Senior College Club 1918-'19. Theme: Supervised Study in the High School.

NORMAL GRADUATES

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MARY PURDY ADAMS, Chicago.

Lower Grade. Philadelphia.

Theme: Departmental Work in the Grammar School.

NORMA ALICE ALBRIGHT, Normal.

Domestic Science and Art.

Wrightonia; Science Club; Y. W. C. A. Cabinet; Lecture Board.

Theme: Food and the Community.

EDITH ALEXANDER, Madison.

Junior College.

Philadelphia; Tennis Association.

Theme: Value of the Manual Arts in the Public Schools.

JULIA ALEXANDER, Bloomington.

Junior College.

Wrightonia.

Theme: The Value of Dancing in the School.

GRACE ANDERSON, Rock Island.

Household Science

Philadelphia; Y. W. C. A.

Theme: The Problem of the School Lunch.

INA MARIAN BATTIN, Elgin.

Household Art.

Wrightonia; Nature Study Club.

Theme: Industrial Education in the Schools of the United States.

OUNITA CORRINNE BELANGER, Milford.

Lower Grade.

Philadelphia; Choral Club; Girl's Glee Club; Rivals; Pocahontas; Vice President of Philadelphia, Fall 1918; President dent of Philadelphia, winter 1919; Secretary of Choral Club, Fall 1918; Honor Senior at Fell Hall.

Theme: Co-operation of Home and School.

IDA M. BENJAMIN, Chinook, Montana.

Junior College.

Philadelphia; Girls' Glee Club; Y. W. C. A.; Girls Basket Ball Team.

Theme: The Socialization of High School Composition.

HAZEL BLAIR, Normal.

Upper Grade.

Wrightonia; Tennis Association.

Theme: The Navajo Indians.

JULIA MARGARET BOCK, Elkhart.

Upper Grade.

Philadelphia; Y. W. C. A.; Hockey Team

1918; Science Club. Theme: Illinois and the World War.

INA BORTMESS, Waggoner.

Upper Grade.

Wrightonia.

Theme: Mineral Resources of Illinois.

THELMA HAZEL Boso, Bloomington.

Junior College.

Wrightonia; Science Club; Choral Club 1918; Tennis Association; Girls' Athletic Association.

Theme: By-Products of Coking Coal.

IMO IRENE BOZARTH, Bloomington.

Upper Grade.

Wrightonia.

Theme: The Effect of the World's War upon the Commerce of Great Britain and the United States.

RUTH AMYE BRADLEY, Bement.

Kindergarten-Primary.

Philadelphia; Kindergarten Club; Choral Club; Glee Club; Y. W. C. A.; Advert-ising Manager of 1919 Index. Theme: The Moral Training of Children.

IDA ESTHER BUECHE, Elgin.

Household Arts.

Wrightonia; Science Club; Secretary of Nature Study Club 1919.

Theme: Laces.

CHARLOTTE BURNS, Dwight.

Upper Grade.

Philadelphia.
Theme: The Costs and Casualties of the World War.

NELLIE ETHEL BURTNER, Allerton.

Upper Grade.

Philadelphia.

Theme: Mathematics as a Factor in Character Building.

KATIE GUY CALDWELL.

Lower Grade.

HELEN CARTER, MCLEAN.

Junior College.

Philadelphia; Basket Ball 1917-'18; Conference Committee 1918-'19.

Theme: The Study of Recent Literature in High School.

HARRIET CORRINE COLEMAN, Palmyra.

Junior College.

Wrightonia.

Theme: The Teaching of English.

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RUTH D. COOPER, Monticello.

Upper Grade. Wrightonia.

Theme: Medical Inspection in Schools of Illinois.

MARIE CROWLEY, Peoria.

Junior College. Philadelphia.

Theme: The Irish Problem.

GLADYS V. DAMBMAN, Lanark.

Kindergarten-Primary.

Wrightonia; Orchestra 1918-'19; Choral Club 1918; Glee Club 1918; Sec.-Treas. of Kindergarten Club; Tennis Association.

Theme: The Socializing Agencies of the Grades.

LORA DARE, Mason City.

Junior College.

Wrightonia; Edward's Medal Contest 1917; Macomb-Normal Contest 1918; Inter-Society Contest 1918; President of the Lecture Board 1919.

Theme: Early History of the Drama in England.

BERNICE MARY DARNALL, Minier.

Junior College.

Philadelphia; Science Club.

Theme: School Discipline.

ESTELLE DARNALL, St. Louis, Mo.

Lower Grade.

Philadelphia.

Theme: The Great Sahara.

MARY L. I. DEAN, Pittsfield.

Junior College.

Wrightonia; Science Club; Y. W. C. A.; Pres. of Nature Study Club 1916-'17; Sec.-Treas. of Nature Study Club 1917-'18; Sec. of Wrightonia, Fall Term 1917, Wrightonia Basket Ball Team 1917-'18; Wrightonia Hockey Team 1918'19.

Theme: Sanitary Problems in the Rural Communities of Illinois.

Annetta M. Dennis, La Harpe.

Music.

Wrightonia; Y. W. C. A.; Choral Club; Glee Club; Pianist in Inter-Society Contest 1917; Ipsissimus; Jesters.

Theme: Music and the War.

Marjorie K. Dobson, Moweaqua.

Junior College.

Wrightonia; Girl's Glee Club; Choral Club; Y. W. C. A.; The Rivals.

Theme: The Educational Value of World's Museums.

MARGARET E. Dowd, Delavan.

Junior College.

Wrightonia.

Theme: America, the Melting Pot.

GLADYS MATILDA DUBSON, Monticello.

Three Year Program.

Philadelphia; Y. W. C. A.; Sec. of Girls' Debating Club, 1918.

Theme: Possible Changes in the Map of Europe.

ESTHER ELIZABETH ELLIOTT, Pana.

Kindergarten-Primary.

Philadelphia; Y. W. C. A.; Kindergarten Club.

Theme: The Relation of the Playground to the Chautauqua.

Edith Emerson, Stonington.

Junior College. Philadelphia.

GLADYS ENLOW, Bloomington.

Kindergarten-Primary.

Philadelphia; Kindergarten Club.

Theme: Fairy Tales and the Child.

BERNICE W. FALLKIN, San Jose.

Junior College.

Wrightonia; Science Club; Orchestra; Vidette Staff, 1918-'19; Index Staff, 1919.

Theme: The Location and Development of Some Illinois Cities.

LILIAN CHARLOTTE FEHR, Normal.

Kindergarten-Primary.

Philadelphia; Kindergarten Club; Y. W. C. A.

Theme: Flexible Systems of Gradation and Promotion.

HAZEL BELLE FRINK, Bloomington.

Junior College.

Philadelphia.

Theme: Teaching Biographies of Recent American History.

MARIE GANGWER, Monticello.

Kindergarten-Primary.

Wrightonia; Kindergarten Club; Science Club.

Theme: Heredity.

IRIS DCOLEY GILMORE, LeRoy.

Junior College.

Wrightonia; Y. W. C. A.; Orchestra.

Theme: Platinum and Its Relation to the War.

THE INDEX

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1919

MARGARET ELIZABETH GLASSOW, Schofield, Wis. Lower Grade.

Philadelphia.

Theme: Primary Reading.

BERNICE HACKLEY, Carrollton.

Junior College.

Philadelphia; Girls' Glee Club; Choral Club.

Theme: The Junior High School.

OLIVE M. HANNANT, Perry.

Household Science.

Philadelphia; Y. W. C. A.; Camp Fire; Science Club; Honor Senior at Fell Hall; Member of Faculty Council Committee.

Theme: Hygiene of Nutrition.

RACHEL N. HANSON, Normal.

Commerce.

Wrightonia; Commercial Club.

Theme: The Necessity of a Commercial Education.

RUTH HARGITT, Aurora, Ind.

Kindergarten-Primary.

Philadelphia; Y. W. C. A.; Kindergarten Club.

Theme: Playground as a Factor in Education.

Louise E. Hartson, Bloomington.

Kindergarten-Primary.

Wrightonia; Kindergarten Club.

Theme: The Relation of the Kindergarten to the First Grade.

GLADYS MAUDE HASTINGS, Delavan.

Music.

Philadelphia; Choral Club, 1918; Glee Club, 1918.

Theme: Values Derived from the Study of Music in the Public School.

VIVIAN ELIZABETH HICKS, Columbia, Mo.

Junior College.

Wrightonia.

Theme: Walt Whitman, Poet and Prophet.

MARGARET AGATHA HILTI, Saunemiu.

Upper Grade. Wrightonia; Y. W. C. A.; Choral Club; Assistant Secretary of Wrightonia, 1918-'19; Treasurer of Wrightonia, 1919.

Theme: Medical Supervision in Schools.

LUCILE HODGES, FLORA.

Lower Grade.

Wrightonia; Glee Club; Choral Club; Nature Study Club.

Theme: Supervised Study.

PAUL HUFFINGTON, Normal.

Junior College.

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Wrightonia; Science Club; Wrightonia Basket Ball Team.

Theme: Lessons Learned in Health and Sanitation from the War.

EUGENIA ALICE HUMBLE, Decatur.

Lower Grade.

Wrightonia.

Theme: Phonics in the Primary Grades.

ERMA M. JACKSON, Rutland.

Junior College.

Philadelphia; Choral Club; Y. W. C. A. Cabinet; Treasurer of Philadelphia.

Theme: Standardized Mathematics.

HELEN M. JACKSON, Joy.

Junior College.

Wrightonia; Honor Senior of Fell Hall. Theme: Tests of Mathematical Ability.

Lydia E. Jacobs, San Jose.

Lower Grade.

Philadelphia.

Theme: What Should Be the Preparation for the Efficient Teaching of Literature.

Olga F. Janssen, Peoria.

Lower Grade.

Philadelphia; Glee Club; Choral Club; Y. W. C. A. Cabinet, 1918-'19; Lecture Course Board, 1919.

Theme: The Result of Medical Inspection in the School.

BERLE JENKINS, Clinton.

Commerce.

Wrightonia; Commercial Club.

Theme: The Value of a Commercial Education to the Man of To-morrow.

FRANCES AMY JONES, Normal.

Music.

Wrightonia; Jesters; Choral Club; Orches-

Theme: Music and Its Relation to the Small Child.

ESTELLE IOLA KAMM, High.

Household Science.

Philadelphia; Y. W. C. A.; Science Club; Camp Fire.

Theme: Food Situation During the War.

GLADYS WYNNE KILLOUGH, Abingdon.

Art and Design.

Philadelphia.

Theme: The Greatest Thing in the World.

HELEN ELIZABETH KIRKLAND, Virden.

Commerce.

Philadelphia; Y. W. C. A.; Tennis Association, 1918; Commercial Club.

Theme: Tides of Immigration and Their Industrial Effects.

ANNA LORRAINE KRAFT, Bloomington.

Junior College.

Philadelphia; Jester; Y. W. C. A.; Jester Stunt Show, 1917; Vice-President of Senior Class: Vidette Staff; Ipsissimus Chautauqua.

Theme: Story Telling.

LYLAH KUHNEN LAUNER, Highland.

Lower Grade.

Philadelphia; Y. W. C. A.; Choral Club; Tennis Association; Nature Study Club; President of Fell Hall, Fall Ferm.

Theme: The History of Highland, Illinois.

IRENE LANGDON, Holder.

Upper Grade.

Wrightonia.

Theme: The Invention and Development of the Telephone.

ANNA E. LARKIN, Mackinaw.

Junior College.

Philadelphia; Y. W. C. A.; Camp Fire Girls; Choral Club; Tennis Association; Treasurer of Index Staff, 1918-'19; Pianist in Inter-Society Contest; Honor Senior in Fell Hall.

Theme: The Relation of Geography to History.

FRANLIN LUTZ, Bloomington.

Upper Grade.

Philadelphia; Jesters.

FLORENCE McDowell, Delavan.

Kindergarten-Primary.

Philadelphia; G. D. C., Sec., Fall 1918; Y. W. C. A.; Kindergarten Club.

Theme: What the Kindergarten Has Contributed to Elementary Education.

GRACE A. MCELROY, Arenzville.

Kindergarten-Primary.

Wrightonia; Kindergarten Club.

Theme: Play as a Preparation for Life.

ELFRIEDE MCKNIGHT.

Upper Grade.

BLANCHE McPHERSON.

Lower Grade.

BERTHA MANDLER, Bloomington.

Upper Grade.

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Wrightonia; Wrightonia Contestant; Choral Club; Organist.

Theme: Methods of Securing Discipline in the Grades.

JULIA E. MAURER, Pekin.

Lower Grade.

Wrightonia; Y. W. C. A.

Theme: Retardation.

APPHIA G. MEATYARD, Bloomington.

Household Art.

Philadelphia; Junior Play, 1918; Senior Play, 1919; Hockey Team, 1918-'19. Art Editor Index, 1919.

Theme: Historic Costume.

MARGUERITTE E. MEEK, Marissa.

Kindergarten-Primary.

Wrightonia; Vice-President, Y. W. C. A.; President of Kindergarten Club; Tennis Association.

Theme: Socializing the School.

ELIZABETH HART MILLER, Coal City.

Junior College.

Philadelphia; Y. W. C. A.

Theme: Juvenile Offenders.

MILDRED MILLER, Pontiac.

Commerce.

Wrightonia; Commercial Club; Y. W. C. A. Social Service Committee.

Theme: History and Value of Shorthand.

MYRTLE ELIZABETH MORRIS, Carmi.

Home Economics.

Wrightonia; Lecture Board; Science Club; Y. W. C. A.

Theme: Textile Fibers Other Than the Staples.

LCIS HILDEGARDE MORROW, Chenoa.

Lower Grade.

Wrightonia; Y. W. C. A.; Nature Study Club.

Theme: The Course of Study in Primary Arithmetic.

MARY AGNES MOSTYN, Lockport.

Lower Grade.

Wrightonia; Science Club; Nature Study Club.

Theme: Climatic Influences in the World War.

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1919

DOROTHY G. MURRAY, Normal.

Commerce.

Wrightonia; Commercial Club.

Theme: Commercial Education and Its Place In Reconstruction.

Josephine Anita Myers, Fairbury.

Junior College.

Philadelphia; Tennis Association; Y. W. C. A. Cabinet; Honor Senior in Fell Hall.

Theme: The House of the Romans.

EVA MARGARETTA NUTTY, Lincoln.

Upper Grade.

Philadelphia; Y. W. C. A.; Hockey, 1918; Science Club.

Theme: The Map of Europe After the War.

LUCY ANGELINE NUTTY, Lincoln.

Home Economics.

Wrightonia; Y. W. C. A.

Theme: The Place of Industrial Arts in the Secondary School.

CLEDA OTTO, Normal.

Junior College.

Philadelphia; Ipsissimus Chautauqua.

Theme: Open Air Schools.

RUSSELL LOWELL PACKARD, Normal.

Junior College.

Philadelphia; Index Staff, 1919; Athletic Board of Control, 1918-'19; Science Club, 1918-'19; I. S. N. U. Band, 1915-'16-'17; Glee Club, 1919; Baseball, 1918; Football, 1917-'18; Captain of Football Team, 1919; Representative to College Athletic Conference, 1918; "Varsity" Club, 1919; Coach 8th Grade Basket Ball, 1919.

Theme: Gary, Indiana.

LILLIAN MAY PARK, Rankin.

Lower Grade.

Philadelphia; Choral Club.

Theme: Our Birds in Winter.

ELOISE PARKINSON, Centralia.

Junior College.

Theme: How the Study of Literature Helps the Student to Make Adjustments to Life.

MAURINE PARKS, LeRoy.

Music and Art.

Philadelphia; Choral Club; Glee Club; Phil. Hockey Team; Ipsissimus Chautauqua.

Theme: Art Education in the Public Schools a Basis for Civic Improvement.

EDYTHE RAYHILL, Pana.

Lower Grade.

Philadelphia.

Theme: Geographical History of Christian County.

ESTHER REICHEL.

Art and Design.

RUBY FLORENCE REID, El Paso.

Upper Grade.

Philadelphia; Y. W. C. A.; Choral Club.

Theme: Story-Telling in the School.

Frances Adams Rentchler, Belleville.

Art and Design.

Wrightonia; Art Editor Index 1919.

Theme: Artists of the Great War.

Rose Roberts, Lincoln.

Music.

Philadelphia; Glee Club; Choral Club; Band, 1917.

Theme: Social Value of Music in the Public Schools.

MARTHA ROBINS, Danville.

Junior College.

Philadelphia.

Theme: Tendencies in the Teaching of Mathematics.

MRS. MARGARET E. SHOWERS RONEY, Decatur.

Three Year Program.

Wrightonia; Treasurer Wrightonia, Winter Term, 1918-'19; Assistant Secretary, Spring Term, 1919.

Theme: Professional Appraisal of Teaching Efficiency, Its Purpose and Effects Upon Elementary and Secondary Teachers.

BLANCHE A. RUSHWORTH, Aurora, Ind.

Kindergarten-Primary.

Wrightonia; Y. W. Č. A.

Theme: Place of Play in the Development of the Child.

ROY SCHOFIELD.

FLAVIA E. SCOGGIN, Gardner.

Music.

Philadelphia; Glee Club; Choral Club; President Choral Club, Fall Term, 1918; Band, 1917-'18.

Theme: Universal Value of Music.

MARY SERIGHT, Chatsworth.

Junior College.

Wrightonia; Glee Club; Choral Club; The Rivals, '17; Vocal Inter-society Contest, '17.

Theme: Interesting Devices in History Teaching.

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CLAIRE SHERRY, Flanagan.

Music.

Wrightonia; Choral Club; Girls' Glee Club; ''Bulbul.''

Theme: Music in the Elementary and Secondary Schools.

Marjorie E. Shreve, El Paso.

Junior College. Philadelphia.

Theme: Difficulties in English Sounds.

HELEN A. SHUMAN, El Paso.

Junior College.

Wrightonia; Y. W. C. A. Cabinet; Treasurer of Senior College Club, 1918-'19.

Theme: The Effect of the War on the Status of Woman.

WILLIAM SMALL, Petersburg.

Junior College.

Wrightonia; Edwards Medal Contest; Inter-Normal Contest; Winner of Inter-State Oratorical Contest.

Theme: Educational Reconstruction.

MARGARET HELEN SMITH, Elmwood.

Manual Arts.

Philadelphia; Y. W. C. A.; Tennis Association; Index Staff.

Theme: Some Educational and Physical Arguments for Having Training in the School Curriculum.

VELMA PAULINE SPOONER, Witt.

Lower Grade.

Philadelphia; Y. W. C. A.; Nature Study Club; Treasurer of Philadelphia, 1918. Theme: The Art of Story Telling.

Julia Ethel Stangel, Champaign.

Upper Grade.

Philadelphia.

Theme: The Idea of a League of Nations.

EDITH L. SWANDER, Cerro Gordo.

Junior College.

Wrightonia; Choral Club; Glee Club; Y. W. C. A.

Theme: Practical Value of High School Latin.

LYNAS M. THOMAS, Decatur.

Household Arts.

Wrightonia; Tennis Association, '18.

Theme: The Development of Education in the Decatur Public Schools.

MABEL M. TREDENNICK, Strawn.

Upper Grade.

Wrightonia; Y. W. C. A.; Science Club.

Theme: Geography and History of Livingston County.

HOLLY JANE VALBERT, Flora.

Junior College.

Philadelphia; Orchestra; Nature Study Club.

Theme: Value of Athletics for Girls.

C. E. VANCE.

Junior College.

DOROTHY ELIZABETH VAN PETTEN, Bloomington. Lower Grade.

Wrightonia; Choral Club, 1918-'19; Tennis Association, 1916-'17; Y. W. C. A.

Theme: The Teaching of Primary Arithmetic.

MARIE E. WARFIELD, Cerro Gordo.

Junior College.

Philadelphia; Y. W. C. A.; Science Club; Choral Club, 1918.

Theme: Supervised Study.

Nellie Lucile Widdows, Newman. Household Science and Art.

Philadelphia; Y. W. C. A. Theme: Furnishing the Home.

Mrs. Amy L. Wilber, Vincennes, Indiana.

Four Year Program.

Wrightonia.

Theme: Problems of School Discipline.

KARL A. WILBER, Vincennes, Indiana.

Four Year Program.

Wrightonia.

Theme: The Junior High School.

ELLEN J. WILSON, Seaton.

Lower Grade.

Philadelphia; Y. W. C. A.; Nature Study

Club; Choral Club. Theme: The Industry of Sugar.

GERTRUDE MAUDE WILSON, Neoga.

Upper Grade.

Philadelphia; Y. W. C. A.

Theme: The Junior High School.

HAZEL MERRET WINEGARNER, Decatur.

Junior College.

Wrightonia; Girls' Debating Club, Fall '17; Y. W. C. A. Cabinet, 1918-'19; Secretary Wrightonia, Winter '17; Treasurer, Fall

IRMA MARGUERITE YOUNG, Normal.

Kindergårten-Primary.

Philadelphia; Y. W. C. A.; Illini Camp Fire.

Theme: Story-Telling.

MARCIA GREY ZIEMS, Congerville.

Junior College.

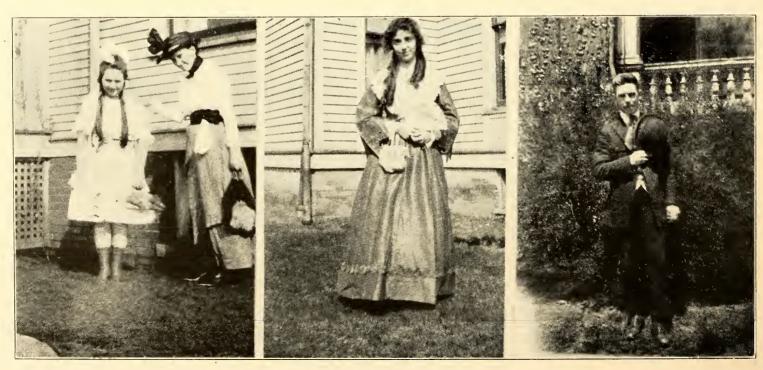
Philadelphia; Science Club.

Theme: Social Values of Biology.



IPSISSIMUS CHAUTAUQUA

The wonderful Senior Ipsissimus Chautauqua was given in the I. S. N. U. auditorium on Thursday, March 21, at eight o'clock. The seniors had prepared a typical small town chautauqua. Everyone that attended realized this fact—as small children raced up and down the aisles, disturbed the manager, cried for their mammas and did numerous other childish things. All types of characters appeared including a grandmother, a maiden aunt, a mother with her little flock, farmer Jake, sophisticated young girls and bashful men. The program consisted of a 'hair raising stunt' by the world famous magician, Signor Salada Sapolio, an English number by the Fulton sisters, solo dancing by Mademoiselle Delvoy and Orlando, and a clever one act play by the Royal English Players' Company. Girls carrying dainty baskets furnished home made candy to the audience during the intermissions. The whole affair was a decided success and when the Seniors made their final count, they found that they had cleared \$145.00.



THE LITTLE OLD MAID AND ONE OF HER DISTURBERS.

ONE OF THE "FULLER SISTERS."

"SIGNOR SALADA SAPOLIO"

MR. FELMLEY'S BIRTHDAY

One of the most beautiful customs of the school is the celebration of Mr. Felmley's birthday, April twenty-fourth. It is more than a ceremony; it is the expression of our love and appreciation for Mr. Felmley and for our alma mater. Coming as it does in early spring, with the flowers and the birds and the bright sunshine, the day is appropriately observed by singing and the presentation of flowers.

Mr. Felmley was just getting a fair start in the business of the day when he was interrupted by the strains of "Beautiful Ohio." Thirty white clad Senior girls marched slowly down the aisles and onto the stage. They carried the letters which represented their curriculums, and other symbols of the school activities. The kindergarten department girls carried tiny parasols; the domestic science girls had their aprons and kitchen utensils, and the history and literature students carried scrolls. The music department, commercial department, science, geography, athletics,—all were represented. As the girls reached the stage they sang:

Here to you in love and thanks these flowers we bring. Happy birthday greeting in our songs we sing. Priceless debt we know, I. S. N. U. we owe. Always in our hearts we'll prize our college days, Seek in deeds a worthy monument to raise. These beautiful carnations in thanks we bring to thee, With visions of what is to be.

Just as there came a pause in the singing, little Miss Virginia Ellinwood came forward and presented Mr. Felmley with a beautiful basket of red and white carnations. The girls then circled the stage and marched to their seats. Mr. Felmley expressed his sincere appreciation of the respect and admiration felt for him by the students. He remarked that in his more ambitious moments he had sometimes wished that he might have been born in February, since that month shows a greater number of famous men than any other. There are certain recompenses, however, for being born in April. It is the month when spring comes with its fresh flowers and foliage, its bird songs, and balmy air. It is the month when the Japanese celebrate the coming of the cherry blossoms. Easter almost always occurs in April, celebrating the resurrection of the vernal world, as well as the resurrection of the dead. Mr. Felmley concluded by speaking of the symbolism of flowers.

This ceremony is one of the traditions of the school which each Senior class enjoys observing.

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A TRIBUTE

Upon the seventeenth of July, at his home in Normal, occurred the death of Professor Henry McCormick, Vice-President Emeritus of the Illinois State Normal University. Some ten days before while taking a little walk, he had become dizzy, fallen, struck his head upon the pavement, had been carried home unconscious, and his death was the eventual result.

Henry McCormick was born in Ireland in 1837, and in that country he spent the first sixteen years of his life. Upon coming to America he spent two years in Ohio, one in West Virginia, and then moved to Wisconsin. There he began his long career as a teacher, receiving to start with, the salary of sixteen dollars a month. In 1865 he enrolled as a student in our normal school, graduating in the class of '68. For one year he served as principal of the Normal public schools, and then was called to a position upon the faculty of the University. He was actively connected with the faculty as teacher of geography, history, and civics until his resignation in 1912. No other man has ever been for so long a time a member of our faculty—a period of forty-three years. Mr. McCormick held the degrees of A.M., Ph.D., and LL.D., conferred by the Illinois Wesleyan.

It is very difficult to write a fitting tribute to such a man. Almost anything that can be said is likely to fall far short of doing the man even scanty justice. I remember a general exercise period one day years ago when Professor McCormick had charge. The whole time or nearly the whole time was spent in drilling the school to repeat a little selection—of which still runs in my head this line: "True greatness consists in doing each day some little good, not in dreaming of great things to be done by and by." Truly, just as Hawthorne's Ernest was himself the image of the Great Stone Face, so was Henry McCormick the embodiment of such true greatness. Yet it is almost impossible to give in description the halo it deserves to such merit, and, fortunately, such merit would never desire it.

As a teacher Mr. McCormick belonged to the old school. Modern pedagogical fads had little influence upon him. Drill, drill, and then more drill—everlasting, but good-natured drill, was the order of the day every day. Each lesson began with the lesson of the first day of the term. And in this day when we are beginning to realize that our students are regularly forgetting nine-tenths of what we have stuffed them with, who will say that such insistence upon essentials was not good pedagogy? Professor McCormick almost instinctively practiced more good pedagogy than half our young doctors of education teach. His faults were those of his day; his merits were his own.

I have sometimes thought that such men as Professor McCormick would be worth to the school more than the salaries paid them even if they never taught a class. Such good nature as he had is catching. It sets everybody right for his work. His wit was that peculiar to the land of his birth, and it is no small asset in a teacher. His genuine kindliness and entire unselfishness were appreciated by all who knew him.

It always seemed to me that Mr. McCormick saw right thru me. One day—it must have been during the intermission between classes—he was seated at the desk on the platform at the front of the study hall. I stood near talking to him. Before us in the room were perhaps a couple of hundred students talking, laughing, having generally a social time. Around one exceptionally attractive, vivacious girl, were gathered a number of admirers. I remarked, "Miss So-and-so is a fine girl, isn't she?" The reply came quick as a flash—"Yes, sir; but there are many others just as fine." It has always seemed to me that there was a covert and not unjust criticism of me in that answer. The girl was a fine girl. There was no doubt whatever about that. But would I have been so quick to notice it if she had had a plain face and a less attractive manner? But to Mr. McCormick true merit all looked alike. To him a girl was desperately little if she was nothing but good-looking. And if she had genuine worth a homely face could not hide it.

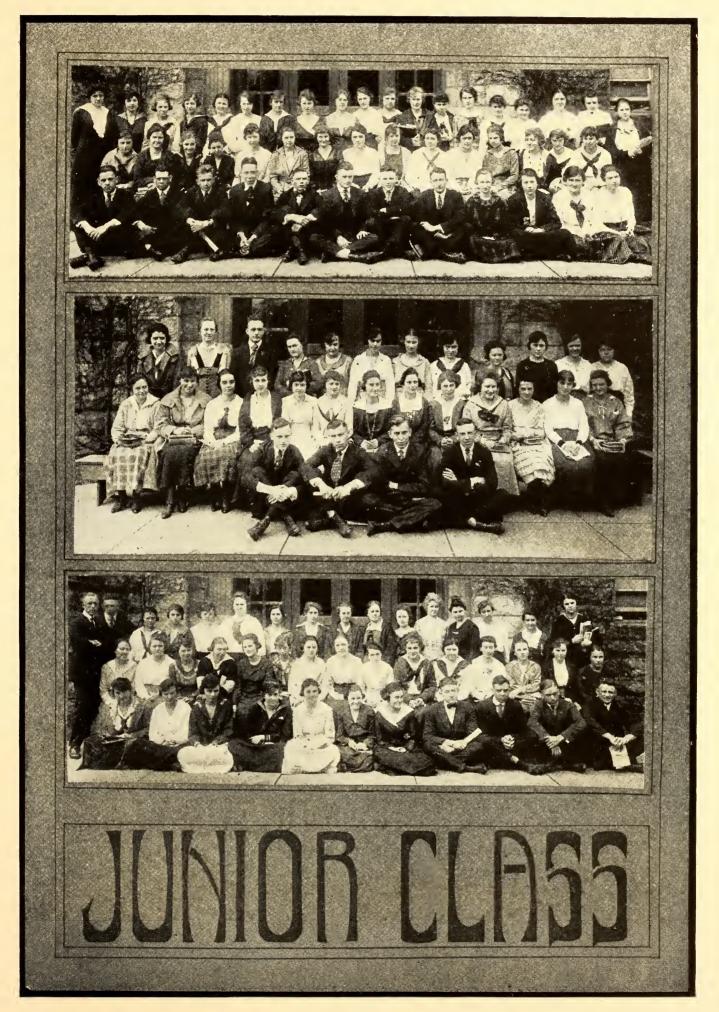
Professor McCormick is not dead. A school is a psychical thing. It is a psychical interplay. He is still playing a part in the school today. Because of the influence he had upon us who were co-workers with him or upon those who received his instruction and are now teachers in this institution, his thoughts and ways still live within our walls. Here I am today repeating to you his words, "True greatness consists in doing each day some little good." Perhaps in turn you will pass them on to your pupil. May they influence the lives of many.

O. L. Manchester.

JUNIORS







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JUNIORS

Portia Alexander Lucia Acuff Althea Adams Isabel Aitken Lillian Arends Mary Arrowsmith Vida Ault Agnes Bean Leona Benson Ruth Black Mae Bloomquist Marilla Bridson Della Brock Opal Brown Evelena Bruner Kathryn Buchanan Lillian Bush Cora Caldwell Gwendolyn Carter Pauline Changnon Jane Cooper Georgia Cottrell Ruby Courtright Irene Currie Bernadine Custer Louise Daniels Mildred Dearth Arlene Denning Alyce Doody Dorothy Douglas Margaret Dowd Hazel B. Duncan Mildred Duncan Hortense Edmunds Edith Falter Agnes Feely Eva Fields Beatrice Fisher Filomena Flaminio Ruth Fledderman Olive Ford Lena Foskule Luella Fry Ruth Funk Helen Gant Florence Gasaway Sybley Gibson May Goodwin Helen Graham Helen Griswold

Helen Havnes Blanche Harris Edith Heinle Louise Henniger Beatrice Heylon Myra Hollis Rachael Hughes Emma Husmann Adelia Hyde Anna Irwin Dorothea Irwin Grace Jenne Annabelle Johnston Myrta Judy Della Kauffman Gladys Kays Lillian Kratina Anna Lamb Margaret Lamberton Vesta Leutwiler Rotha Logan Gertrude McClure Loretta McDonald Florence McKinley Mildred McKinley Mae McKinley Williamena Magoon Margaret Manchester Anna Mae Marshall Doris Maurer Ruth Maxwell Florence Meyer Mary Michalov Elizabeth Miller Marie Mills Lydia Minor Ruth Munson Vardee Naysmith Clara Neubauer Florence Nevins Dorothy Oldham Zella Perham Sarah Perks Alma Phillipp Meta Phils Georgine Piper Ruth Platt Ruby Poland Ruth Putterbaugh Charlotte Rahfeldt Marie Raycraft

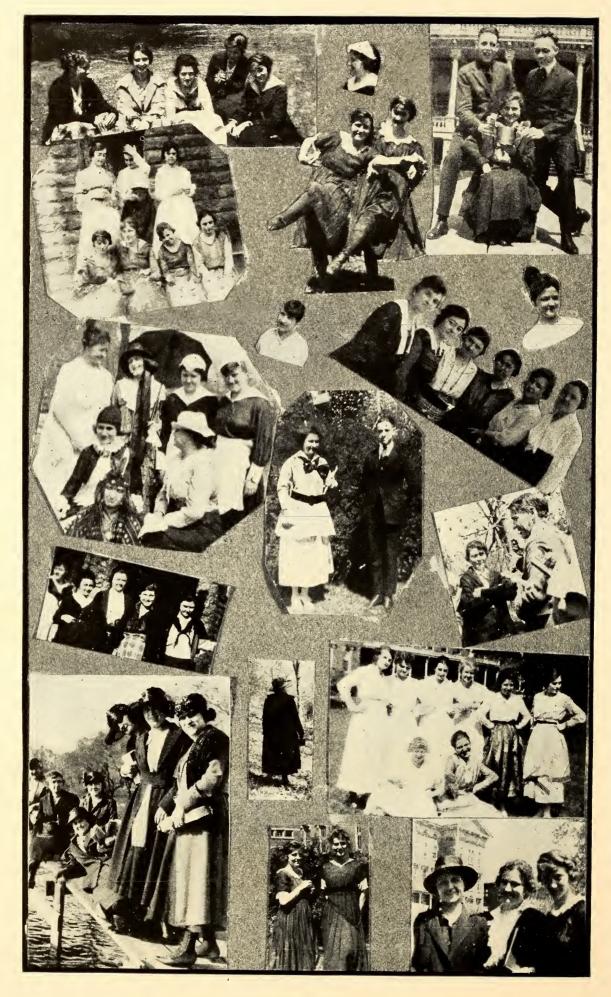
Emma Reinhardt

Florence Guild

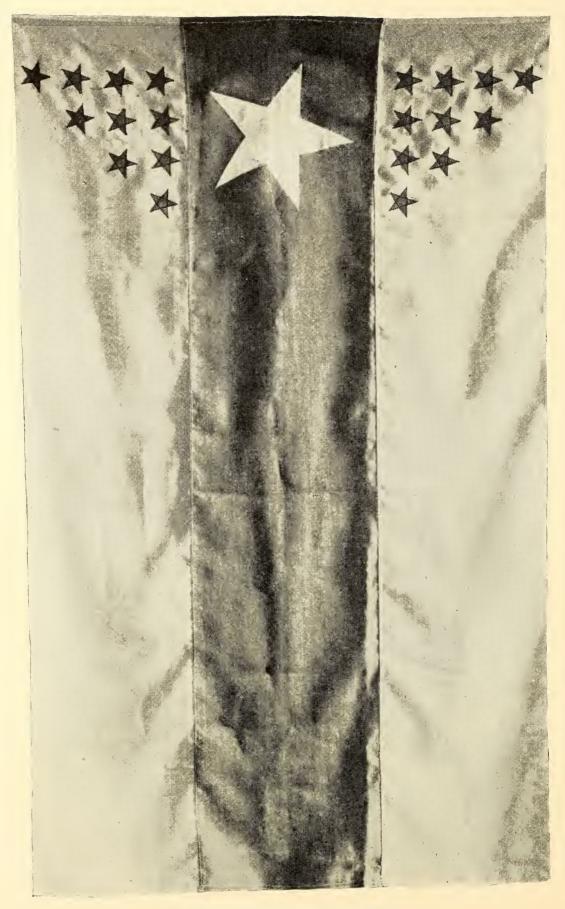
Althea Halligan

Frances Rentchler Winifred Ridgley Flora Roberts Fanny Shell Frances Shepherd Eunice Shols Hattie Skeeters Bessye Skinner Margaret Smith Marie Smith Helen Smitson Elsie Spenard Deborah Spencer Velma Spooner Elizabeth Sprinsten Gertrude Stillman Verla Sweat Bonnie Swift Lola Tate Irene Tatman Mary Thompson Elizabeth Taylor Veta Todd Irene Turner Ethel Tyson Dorothy Wagner Margaret Wall Elizabeth Warfield Maiion Weaver Florence Welch Ethel Wells Margaret Westhoff Mary Wharton Mary Louise Williamson Florence Wilson Mrs. Pearl Wilson Madge Woodward Lois Wright Leta Yoder W. Royal Anderson Mr. Bate Williard Canopy Rutledge Coleman Lester Grimm Emmanuel Fricke C. W. Hoffmaster Emmer Janson Jewel F. Lynch Lyle Mohr Byron Moore Howard Nelson Mr. Roberts Lee Thompson Horace Vandeventer

Sturges Victor



INOIS CENTENNIAL ·1918· 1818



ILLINOIS CENTENNIAL FLAG

CENTENNIAL PAGEANT





As one of the features of the Centennial year, the Centennial Commission of Illinois conducted a contest to secure pageants suitable for celebrating the history of the State.

Competition in the contest was by invitation. The pageant was to become the property of the state, was to be published by them and a sum of money was to be awarded to the writer.

The Wonderful Story of Illinois by Miss Grace Arlington Owen of the Illinois State Normal University was selected by the Commission. This Pageant was given state-wide distribution and was used as part of the Starved Rock Pageant, the Ottawa Pageant and was given in full by Bureau County.

Mr. F. W. Westhoff was selected by the Centennial Commission to write a musical setting for Miss Owen's Pageant. This music was published by the state and gave beauty and impressiveness to the words.

Written in two Masques and three Episodes, the Pageant treated of the history of the state symbolically in the Masques and used in the Episodes historical persons and happenings. The Episodes were linked together by lines of poetry spoken by the *Interpreter*, a picturesque figure who explained the Episode and also related the happenings in intervening history.

The Masque of the Elements opened the Pageant and was written in verse representing the Prairies, Rivers, and Mines, which symbolized earth, water and fire as contending for supremecy. This struggle was calmed by the Wind, Air, revealing that out of all the elements was to be formed the State of Illinois. In asserting her claims, the Earth offered to give to Illinois;

"The old eternal miracle of life,
Followed by the red-wing blackbird,
Thy bronze children leave the golden corn within my heart.
It shall spring an army vast, spread its ranks on every side,
Decked in silver sheen, with flowing plumes of silk,
It advances far as eye can see,
Till the moon of August looketh dewn on a goodly company
That will stand in ranks of pale and faded gold,
Richest treasure have they,
Grains of gold within their grasp.

(A murmur, then a rustling, then cries of "We come, we come," and from both sides pour in the attendants of Earth dressed in green and silver symbolizing the corn. They dance from either side and take their places about Earth.)

Themes from the Music of "The Pageant of Illinois."



"This shall the white man covet,
He would plant your fields forever,
He would rear a mighty state
With the wealth that springs eternal.
Builds he better than he knows,
Comes a time of sowing,
Comes a time of reaping,
Illinois, thou shalt be
Keystone of a nation great and free.
Comes the old eternal miracle of life,
In thy heart shall be sown,
Seeds of knowledge, seeds of unity and freedom,
Like the golden corn, they too shall spring to meet the light,
All the world shall share thy harvest,
All the world shall know thy name, Illinois."

The first Episode was built about LaSalle, who;

"Approaches with the dew of youth upon his brow,
And in his mind a purpose, in his heart a dream,
To find the passage to the great and mighty ocean."

The second Episode was about George Rogers Clark and Governor Edward Coles.

Naturally the third Episode was given to Lincoln:

"And from the prairie's heart from clearest waters And purest fiery flame, is given to Thee A mind to consecrate to service for mankind, To the faith that by the right comes might."

The closing Masque, The Masque of One Hundred Years, 1818-1918 showed Time what Illinois had accomplished with the help of Learning, Labor and Love and Illinois asked Time to:

"Give me more years, more years,
Sons and Daughters have I like the stars of dawn,
Lo, I give hostage to the future that tomorrow shall not lack
Because we shirk the duty of today.
To this I pledge my faith.
Give me more years, more years."

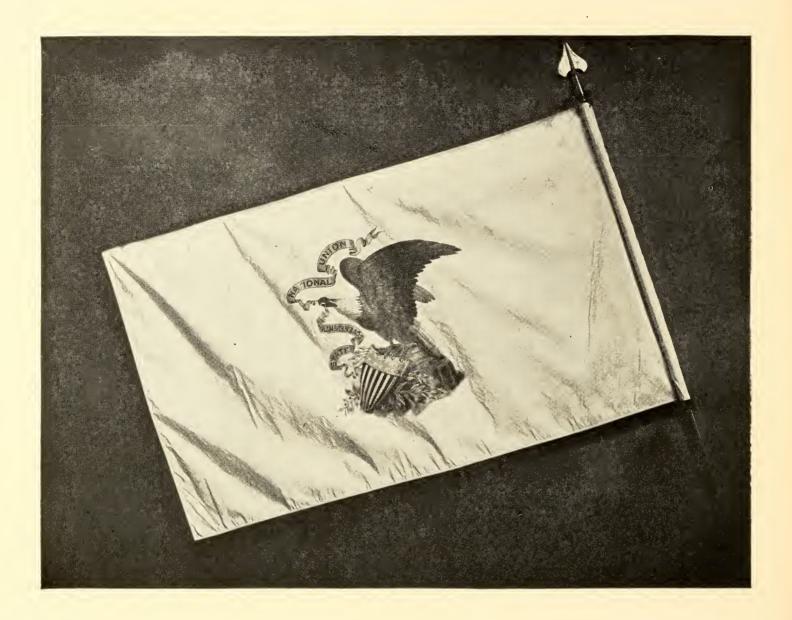
Mr. Westhoff composed music of much interpretive power. Some of the particularly artistic passages are found in the Indian Dance, the coming of LaSalle, the music for the scene in old Kaskaskia, the Lincoln music, and the theme for Love in the Masque of One Hundred Years.

A BRIEF HISTORY OF OUR STATE FLAG

When Mrs. G. A. Lawrence of Galesburg was State Regent of the Daughters of the American Revolution (1910-1913) she began the promotion of her long cherished idea of Illinois having a State Flag. In order to awaken interest in her idea she offered a prize of twenty-five dollars to the Chapter sending the design for a flag which should be considered best by four judges. Thirty-nine designs were submitted. The judges awarded the prize to Rockford Chapter.

However, it was necessary to interest the Legislature, whose vote was essential, and whose province it was to pass final judgment on the design after law was enacted. Through the assistance of Hon. Lewis G. Stevenson, Secretary of State, and Senator Raymond D. Meeker and Hon. Thomas N. Gorham of the House of Representatives, Mrs. Lawrence secured the presentation of the Bill. The Bill was passed and became a law July 6, 1915, without an unfavorable vote in Senate or House.

Illinois has the Daughters of the American Revolution to thank for its State Flag, and should give credit to Mrs. Lawrence, who originated the idea, promoted and ultimately realized it for the public good.



ILLINOIS

By thy rivers gently flowing, Illinois, Illinois, O'er thy prairies verdant growing, Illinois, Illinois, Comes an echo on the breeze,
Rustling through the leafy trees,
And its mellow tones are these—Illinois, Illinois.
And its mellow tones are these—Illinois.

Not without thy wondrous story, Illinois, Illinois, Can be writ the nation's glory, Illinois, Illinois;
On the record of thy years
Abr'am Lincoln's name appears,
Grant and Logan and our tears, Illinois, Illinois.
Grant and Logan and our tears, Illinois.



THE CENTENNIAL EXHIBIT

(BY GEORGE H. HOWE)

The exhibit now hanging in the corriders of the Main Building was made at the suggestion of the Illinois Centennial Commission. It was shown at the State Fair in Springfield during the latter part of August, and received first prize of all the exhibits of Illinois Normal Schools. The work was planned and carried out by a committee of the Faculty of which Prof. D. C. Ridgley was chairman.

The exhibit consists first of a series of photographic studies. This work was put into the hands of Professor M. J. Holmes who secured a competent photographer and had a large number of fine views taken both of the campus and its buildings, and also of the interiors, including classes at work in various rooms. These photographs are mounted in a wall cabinet thirty inches by twenty-five inches, and shows off to good advantage.

The second part of the exhibit is a series of charts showing grafs of some of the im-

portant facts in our history and in our work. For instance, there is a graf which shows how our revenues from the state have increased from \$35,000 in 1860 to \$470,000 in 1917, by two year periods.

A second graf shows how the faculty has grown from 7 members in 1860 to 79 in 1917. A third graf shows the growth in attendance of the Normal School department starting with 120 in 1860 and ending with 928 in 1917.

A fourth graf shows how the attendance in the Training School has varied thru all these years.

A fifth graf shows the growth of the Summer School from 446 in 1900 to 2,577 in 1916, and then to 2,031 in 1917.

A sixth graf shows the grand total of attendance in all departments from 130 in 1860 to 4882 in 1917.

Then there are two charts which deal with facts concerning the graduates of this institution from 1860 to 1916. In this time there were 2,451 graduates.

The first graf consists of a series of rectangles drawn to scales each plainly marked with the number of graduates in that particular field. The points were as follows:

- 1. Number teaching in the Elementary School or who finished their teaching careers in the Elementary Schools, 1,121.
- 2. Number of superintendents and or who finished their teaching careers in the High School, 506.
- 3. Number of superintendents and principals or who finished their teaching careers as such, 438.
 - Similarly the number teaching in Normal Schools, 139.

 - Number teaching in colleges, 108.
 Number not having taught, plus the number for whom we have no record, 187.

The second graf consists of a series of rectangles plainly marked to indicate the number of years these 2,451 graduates have taught in each of these fields.

- Total number of years taught in the Elementary Schools, 9,773.

 Total number of years taught in High Schools, 3,900.

 Total number of years taught as superintendent or principal, 4,866.
- Total number of years taught in Normal Schools, 1,635.
- Total number of years taught in colleges, 1,033. Total number of years taught by all in all these fields, 21,400.

President Felmley and Miss Clara Ela were members of the committee and with the chairman, Professor Ridgley, planned the general form of the exhibit. Since the cabinets for display of the pictures did not arrive until the second summer term, the arranging and mounting of the pictures was done by President Felmley, Professor Holmes, and Professor James of the Art Department. The drawings were made by Director A. C. Newell of the Manual Training Department.

The third part of the exhibit consists of two charts in colors, now hanging on the east side of the south corridor. The topics were suggested at a meeting of the Normal School Board of the State of Illinois near the close of the first summer term. The charts were turned over to this institution to construct. Miss Elsie A. Wetzel, class of '13, a teacher in the first summer term, in connection with President Felmley gathered the data for these grafs. The drawings were made by Mr. C. V. Denman, Assistant in Manual Training.

The first chart shows, by colored grafs, the number of Normal School graduates each State Normal School has had since its establishment. The following is the record for the total number.

NORMAL SCHOOL GRADUATES 1860-1918

Macomb, established in 1903, has had 635 graduates. Charleston, established in 1899, has had 787 graduates. DeKalb, established in 1899, has had 1,773 graduates. Carbondale, established in 1875, has had 997 graduates.

Normal, established in 1857, has had 2,872 graduates. The other chart shows the growth in attendance of each of the five Normal Schools from the date of their establishment up to and including 1918.

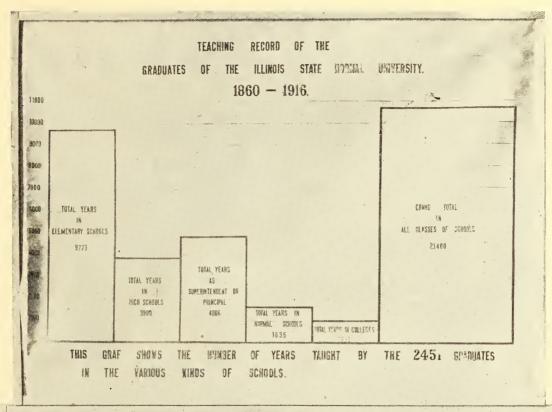
The number of people attending each of the State Normal Schools, Normal Department, during the year 1917-18 was as follows:
Macomb, 658; Charleston, 559; DeKalb, 451; Carbondale, 843; Normal, 1,220.

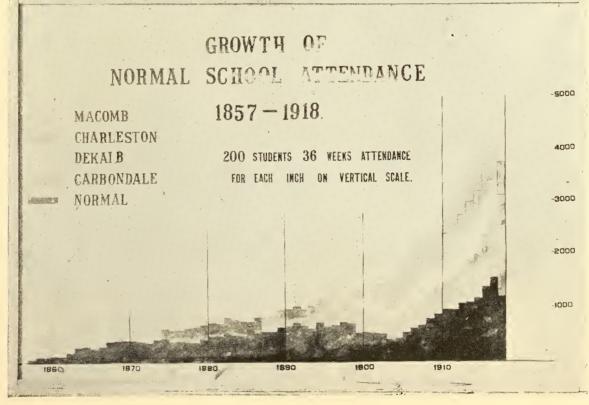
This attendance is found by taking 1-3 or some just fraction of the fall term attendance, 1-3 of winter term, 1-3 of spring, 1-6 of the mid-spring and each summer term, and 1-12 of the number of students enrolled in the extension courses.

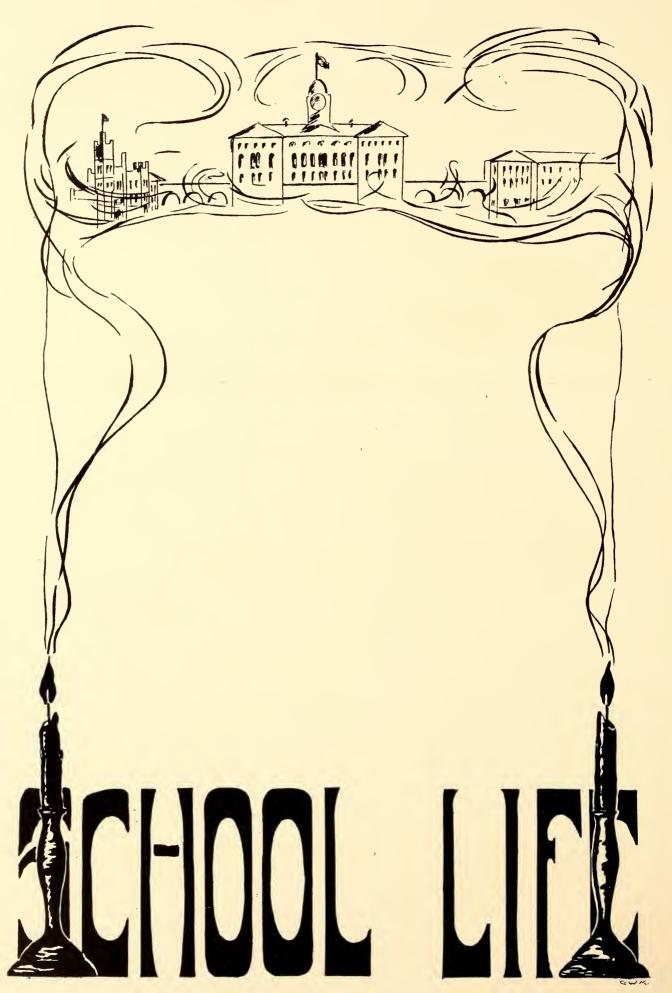
A portion of the exhibit at the State Fair consisted of several enlargements of photographs of buildings and grounds. These are not in the corridor, but may be seen on the walls of President Felmley's office. The entire exhibit is worthy of careful and systematic study by all students and members of the faculty who would know something of the growth of their own school, the oldest Normal School in the Mississippi Valley, whose Main Building is the oldest Normal School building now standing in the United States and probably the oldest building in the world used only for the training of teachers from the time of its erection to the present.

Note.—Professor Howe, who has kindly prepared the foregoing analysis of the Centennial Exhibit was a member of the committee and did the detailed work of preparing the statistical matter for all the grafs except the two colored charts dealing with all the D. C. R. Normal schools.





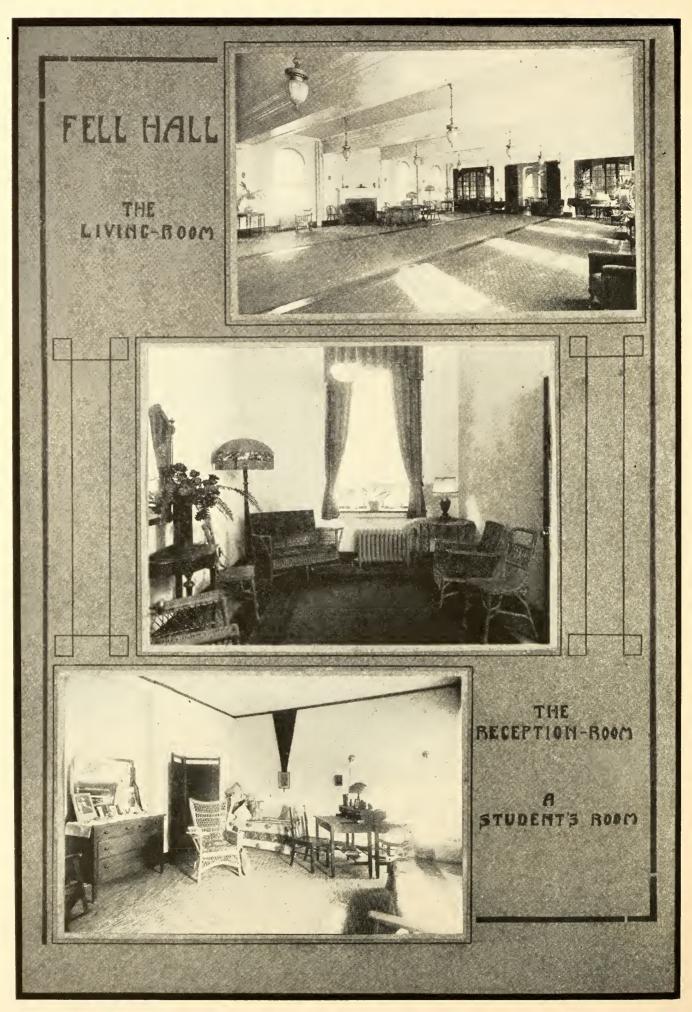






CALENDAR

- School opens. Fell Hall family is large enough to fill the entire house. Fell Hall is the setting for the annual "Grind."
- Sept. 9 Sept. 13
- Sept. 14. New students are cordially invited to a lunch of—bread and milk, on the strength of which they afterwards scrub the front walk with tooth brushes.
- Sept. 19 Election of house officers.
- Sept. 21 Deans Barton and Sheldon entertain faculty women at tea.
- Sept. 27
- Fell Hall girls join parade for 4th Liberty Loan. We have a "Parodies on Popular Songs" fest at dinner, followed by a "Kid Sept. 28 Party."
- Oct. First regular house meeting of the year. We receive instructions as to proper manipulation of the showers.
- Oct. 12 Home for Flu vacation.
- Oct. 29 Thirty-one farmerettes go corn husking at University farm.
- Oct. 31 Flu Stickers serenade Mr. Felmley and celebrate Hallowe'en with many a ghostly
- Nov. 11 We arise at 2 A. M., punch out Wilhelm's eyes and hang crepe on his picture, then march till we are prostrated with fatigue.
- Nov. 22. After the initiation, Y. W. C. A. girls indulge in a grand and glorious party at Fell Hall.
- Nov. 28 Miss Milner is with us. We carve real roast chickens.
- A good time at the dance even if the M. P.'s did take all the S. A.T. C. young-Dec. sters home.
- Dec. 19 A delightfully festive Christmas dinner.
- Early to bed and early to rise. We welcome the New Year, and sip oyster Dec. 31 stew in the kitchen.
- Senior College folk give party. Jan.
- 10 Jan. Kimona party and marshmallow roast.
- Jan. We have wholesale vaccination. 16
- Wrights hold reception at Fell Hall for returned soldiers. Feb. 8
- 22 Feb. Phils make merry at a George Washington party.
- Mar. 26 Miss Sheldon gives reception in honor of honor residents of Fell Hall.
- Mar. 29
- The girls dance at the gym. Absolutely no men allowed. The Faculty Women's Club give the last tea of the season. April
- Fell Hall becomes a Y. M. hut. University students come for a jollification in April 17 honor of Miss Sheldon.
- April 20 Miss Sheldon leaves for France.



HOUSE OFFICERS

First Term

Lylah Kuhnen Launer, Pres.
Olga Janssen
Anna Larkin
Mary Mostyn
Frances Rentchler
Helen Shuman
Marguerite Meek
Mary Brodt
Helen Carter

Second Term

Helen Carter, Pres.
Deborah Spencer
Eugenia Humble
Ina Battin
Betty Taylor
Marie Smith
Ruth Platte
Ounita Belanger
Emma Reinhardt

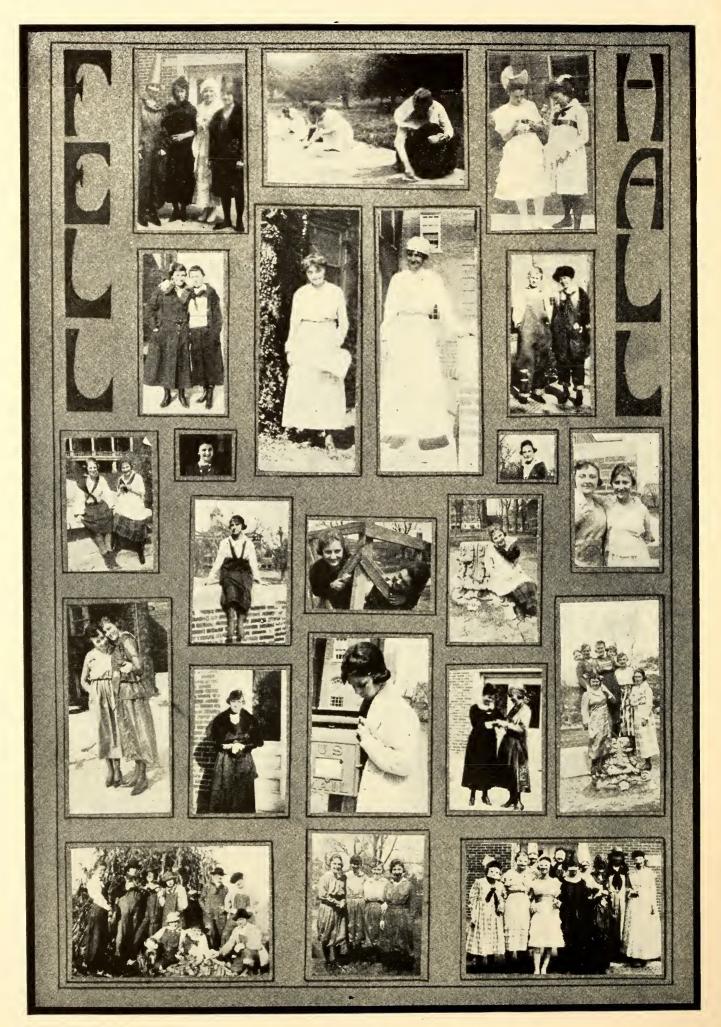
Third Term

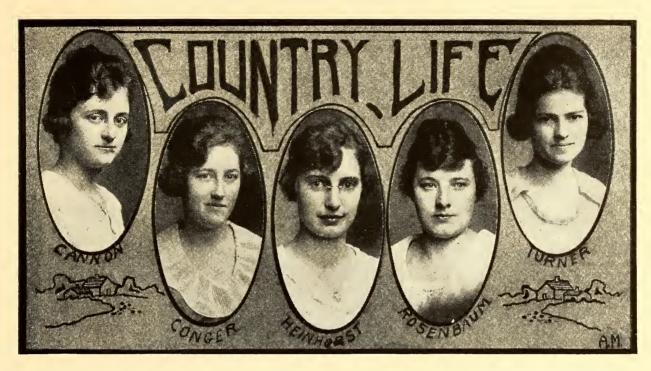
Helen Carter, Pres.
Elizabeth Springston
Edith Rayhill
Ina Battin
Ruby Reid
Dorothy Wagner
Gertrude McClure
Mary Adams
Marie Smith
Mrs. Alta Scott, Sec. and Treas.

HONOR RESIDENTS

The honor residents in Fell Hall are chosen from the second year students upon the basis of scholarship, character and social leadership. They act as leaders in the administration of the self-government system by which the life in the Hall is controlled. The following girls were honor residents during 1918-'19:

Ounita Belanger, Ida Bueche, Helen Carter, Esther Elliott, Olive Hannant, Eugenia Humble, Adelia Hyde, Helen M. Jackson, Olga Janssen, Anna Larkin, Lylah Kuhnen Launer, Anita Meyer, Marguerite Meek, Mae Mostyn, Ruby Reid, Frances Rentchler, Marjorie Rentchler, Mrs. Alta Scott, Helen Shuman, Gertrude Stillman, Edith Swander, Merrett Winegarner.





Girls who have completed Country School Course and receive the Country School Certificate: Agnes Cannon, Blanche J. Conger, May Hagler, Esther Heinhorst, Edith Miller, Goldie Mitchell, Anna Rosenbaum, Lula J. Turner.

THE ALUMNI QUARTERLY

The Alumni Quarterly is a thirty-two page publication issued during the months of February, May, August and November by the Alumni Association of the University. It is financed by the members of the Alumni Association and is responsible to them only. It was founded for the purpose of keeping its members informed of their friends and of the life at the University. The executive committee of the association, consisting of the faculty alumni and the alumni students in the Senior College, appoints the editor and business manager. During the past year Mr. T. J. Wilson has served as editor and Prof. F. D. Barber as business manager.

During the past year the Quarterly has given much space to the war and to the men from the I. S. N. U. who have taken part in the war. For this purpose a new department was added under the heading, "In Trench and Camp."

The editorial policy of the Quarterly is to work for the good of the public school system, for the good of the rank and file of the teaching fraternity, for the advancement of the best interests in the Alma Mater, and for the welfare of the members of the Alumni Association. The Quarterly exists to serve and to that end it invites all members of the Class of 1919 to become active members of the Alumni Association and, consequently, members of the Quarterly family.

*



THE VIDETTE

In spite of the small attendance at school this year, the Vidette has been exceptionally interesting. How could this be? Was it that the Vidette staff was exceptionally wise in their treatment of the news? Or were we an exceptionally interesting group of people? Or was it that the news itself deserved the credit? Please look at the picture of the Staff, and then think of us, and then of the Vidette. This may help you to solve the question. (There now, will the "problem" set the class to thinking, and will the critic teacher give me an O. K. on it?)

At I. S. N. U., as everywhere in the United States, everyone was interested in the War and all that pertained to it. "With Our Warriors" was enjoyed by everyone, for here we had the precious news of our men and women who represented us in this great struggle for freedom. "Familiar Faces" told us that some of those wonderful people, about whom we had been reading in "With Our Warriors," were again with us.

We all were interested in "General Exercise Proceedings" for they had "Reference to Experience." In "Student Opinion" we had the opportunity to say just what we thought and to read what others thought about the things of common interest around the I. S. N. U.

Another exceptional feature of the Vidette has been the number of original poems.

The General news has kept us informed about the different school organizations, and about each other. There was an added interest when one had done anything that might be considered worthy of being put into the Vidette; first, one wondered what would be said; and secondly, one had the joy of seeing his name in print.

The U. High notes were so well written that they were interesting even to those who did not know the U. High students.

We all, when possible, attended Gen. Ex. on Wednesdays, and were glad to see the chosen members of the Department of Commerce take their books and pass with the student teachers, at the first bell. We knew then that we should not be disappointed.

Our wishes for next year's Vidette are that it may have an equally good Staff, that the number of names in the general news will be greatly increased, and that the student activities will have returned to natural conditions. We also wish that "With Our Warriors" may require very little space, but that "Familiar Faces" will require at least a page.

The Vidette is the one means by which we all are represented on equal grounds. Here every interest of the school is represented, and each group has a chance to learn about the work of the other organizations. We are proud of our 1918-'19 Vidette, we believe in the Vidette, and we expect and believe that it will prosper.

THE INDEX STAFF



Wrightonia Society, during the year 1918-19 passed through some of the experiences which have come to all organizations during the war period. But, owing to the loyal, faithful and persevering efforts of the few Wrightonians we have held our own and, no doubt, gained strength for the coming victories of 1919-20.

The fall term saw the work begin under the excellent leadership of Miss Alice Sperry. The Inter-Society Contest was the one great goal of the term's efforts. All loyal Wrightonians helped to put up a good fight. We were represented in debate by Miss Mary Stewart and Miss Mildred Green; in extemporaneous speaking by Mr. John Leckie; in vocal music by Miss Emma Husman; in piano music by Miss Bertha Mandler; in reading by Miss Lottie Nelson; in oration by Miss Lorena Beckwith. The last number won first place. Though we were defeated the contest was worth while, and we know our representatives made praiseworthy efforts. The Fall term saw Wrightonia become sponsor for a French orphan.

Miss Cora I. Botts was president during the winter term. A number of high class programs were given but two stand out in our review of them. The one was a delightful occasion in honor of all men who had returned from service and the other was our last program, a musical one, given in the auditorium the proceeds of which completed the sum necessary for the French orphan.

Under the splendid guidance of Miss Wall the society has aroused a new enthusiasm and much effective work is being done through committees. Very attractive programs have been given and good social times enjoyed. A very pleasing program was the dramatization of the Courtship of Miles Standish presented by the Seventh Grade.

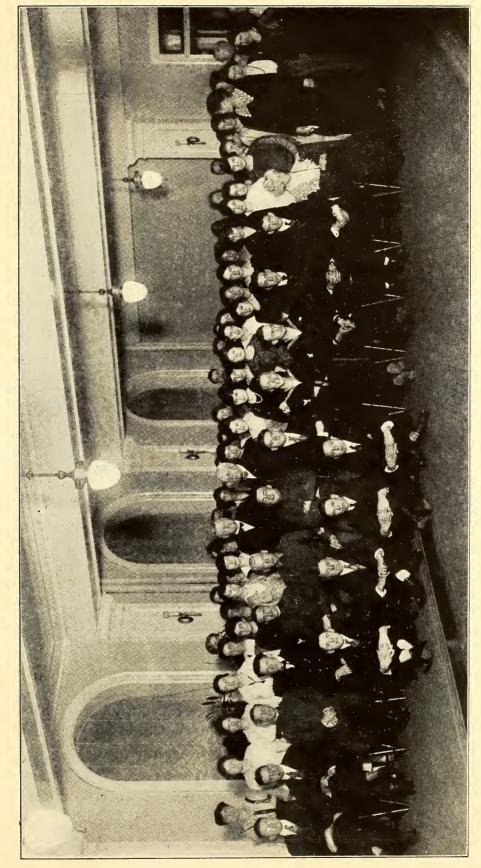
WRIGHTONIA'S RECEPTION TO THE MEN IN SERVICE

Only a few months ago we watched with blinded eyes the departing ranks as they entrained for the training camps and only yesterday we were longing for messages from the "front" to assure us that "all is well."

Like shattered grain they come dropping into our midst. Barbarous warfare and pestilence have taken their toll. Many will never return but these that have been spared we rejoice to see.

We shall not wait for one grand home coming, for the present method of demobilization is not in keeping with this plan. With hearts full of gratitude we shall give these that come and go a royal welcome.

Wrightonia Society was happy to embrace this opportunity Saturday evening and be hostess to the gallant men of the service as guests of honor.



WRIGHTONIA'S RECEPTION TO THE MEN IN SERVICE FEB. 1, 1919

Fell Hall took on a festal aspect and a goodly number of students—worthy Wrightonians—and members of the faculty gathered in her beautiful and home-like "sitting room" for an evening with the "Boys." After singing several stanzas of some of our community sengs Dr. Felmley, the staunch Wrightonian, extended to the boys a hearty welcome, reviewing incidentally some of the revolutionary effects of the war that are present with us today.

Willard Canopy, a member of the Students American Training Corps gave an interesting account of his experiences and observations while a member of that unit. He humorously answered some of the criticisms of this unit put forth by college professors. He gave evidence that he knew something of the art of repartee.

Byron Moore made us sniff the salt air if not "bite the brine" with his breezy navy vernacular as he told us of his experiences on a "sub-chaser." We believe he earned his "chow" and every "knockoff" that came his way but navy life has no charm for us.

Corporal Perry brought us face to face with the real barbarities of warfare—modern, yes, but the more barbarous. Corporal Perry's account of Belleau Woods and Chateau Thierry justifies General Sherman's definition of war. His desperate struggle to carry the message from the front to his major was a daring feat. Wounded and dodging bursting shells he crawled for a mile in order to accomplish his mission. Corporal Perry's account gave us all a new grip on better things and the motto of the Sixth Regiment of Marines shall be ours—"Faithful, ever faithful."

Franklyn Lutz of the air service gave us some thrilling accounts of stunts performed by airmen of the training camps of England, how a wood-steel-man-bird weighing hundreds of pounds came tumbling his way only to ascend again to dizzy heights.

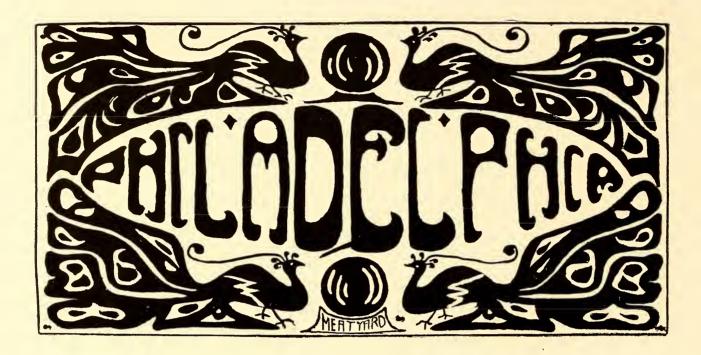
Richard Robinson who dropped into our midst a few days ago gave us another view point and showed us how the forestry service helped to win the war by getting out materials for barracks, trench props, railroad ties and other purposes. Mr. Robinson was injured while helping to load a logging train.

Lieutenant Fred Beckman told of his work as one of the Military Police of Camp Hancock, Ga. We feel that his experiences from a sociological point of view must have enriched him as other departments of service could not have done. We may hear from him at a later date.

Wrightonians of the "Working Corps" gave most excellent numbers during the evening—violin solo by Miss Ruth Black, a series of readings by Miss Lottie Nelson, a vocal solo by Miss Emma Husman and a piano solo by Miss Annette Dennis. Saturday evening February 1, 1919. will ever remain a "red letter day" in the history of Wrightonia. Miss Botts, Wrightonia President, with her staff of officers are to be congratulated upon having arranged this pleasant evening.







INTER-SOCIETY CONTEST

The fifty-eighth annual Inter-Society Contest was held Thursday evening, December 19. The contest was held Thursday evening instead of Friday so that every student, even the one who simply had to start home for Christmas on the very earliest train on Friday, might attend the contest. As a result there was a large and enthusiastic audience to witness the fray and to encourage the contestants to put forth their best efforts.

Each society very carefully chose its contestants. Each also made its contestants feel that every member of the society was with the contestants and believed that they could win.

As is the custom, each society decorated half of the auditorium with its own colors and banners, and each showed its enthusiasm in songs and cheers.

The program was as follows:

Music-The Cavalry-Girls' Glee Club.

Debate—Resolved, That it should be the post-bellum policy of the Federal Government to own and operate all inter-state railroads—Affirmative, Mildred Green, Mary Stewart; negative, Emma Reinhardt, Charlotte Rahfeldt.

Vocal Solo—Chanson Prozencale—Mildred Schlaback. He will Keep Thee in Perfect Peace—Emma Husmann.

Oration—Child Labor—Dorothy Douglas.

David Lloyd-George-Lorena Beckwith.

Instrumental music-Caprice Viennois, Fourth Mazurka-Mae Bloomquist.

Les Adieu, Fantaisie; Morcean en Forme D' Etude-Bertha Mandler.

Extempore speaking—The Case of Ireland from the British Standpoint—John Leckie. Women and the War—Florence Gasaway.

Reading—The Other Wise Man—Jane Cooper. The Angels of Buena Vista—Lottie Nelson.

Music-Indian Song-Girls' Glee Club.

Each contestant showed a high degree of ability in his chosen line. It was, throughout, an exceptionally good contest.

The decision of the judges gave Philadelphia the honors in every contest except that in oratory. Philadelphia therefore gained five points, Wrightonia one.



PHILADELPHIAN SOCIETY

"GOING ON"

The Philadelphian Society has had a fairly successful year. When school began the active members were few in number, but each term there was increase over the preceding term.

The loyalty of the society, the determination for success, and the faith in the organization, shown by the active members of the cause of the growth of Philadelphia.

Philadelphia won the Literary contest, the hockey game and the indoor athletic contest. The society adopted a French Orphan, did its part in sending messages and Videttes to our soldiers, and has tried in every possible way to aid in every worthy cause in which the school was interested.

The society was represented at the Illinois Association of Literary Societies, which met this year at Shurtleff College in Alton, by Mae Bloomquist, Willard Canopy and Jane Cooper. Mr. Canopy and Miss Bloomquist won first place by unanimous decision and Miss Cooper second place.

The officers of Philadelphia all deserve high praise, for the growth and the victories won have been due in a large measure to their untiring efforts.

Another source of inspiration this year has been the letters, messages and well wishes sent to the society from Philadelphians who were obliged to be away from Normal.

To You Loyal Phils, who are away and chance to glance at this page, let it be a reminder that at Normal is a band of young people working away to make your society a success. Write a letter to the society to let us know where you are, how you are, and that you still love us.

The Society asks the Philadelphian Seniors of 1919 that they remember that "Once a Phil always a Phil." Do not forget us, but do write to us, and visit us.

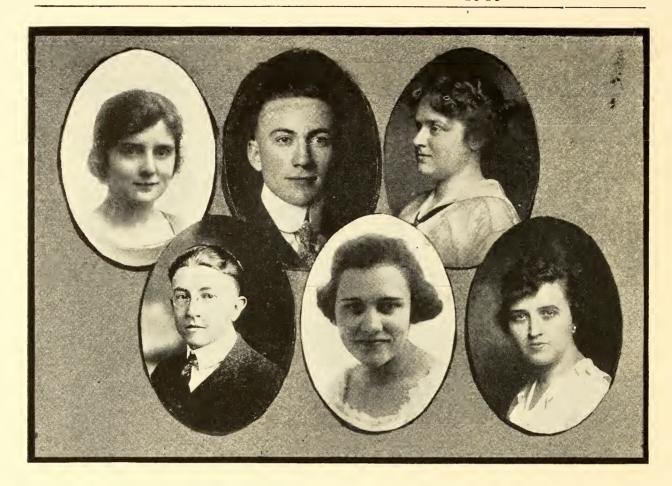
PHILADELPHIAN HONOR ROLL

Isabel Aitken
Ounita Belanger
Eunice R. Blackburn
Mae Bloomquist
Harold Burrus
Willard Canopy
Blanche Conger

Jane W. Cooper Dorothy Douglas Edwin Flanagan Frances Gaskill Florence Gassaway Manfred J. Holmes Lois Hopwood

Erma Jackson Gertrude Martin Howard Nelson Clara Neubauer Charlotte Rahfeldt Alfred Rebbe Emma Reinhardt Mildred Schlabach Mabel Skeeters Velma Spooner Lola Tate Clifford Wetzel Eugene Ziebold

×



EDWARDS' MEDAL CONTEST

Seven strong contestants appeared this spring in the oratorical preliminaries for the Edwards Medal Contest, namely the Misses Douglas, Gassaway, Woodward, Beckwith, and Messrs. Canopy and Small. The three last named were chosen to compete for the Richard Edwards medal.

On the night of March eighth, in spite of the inclement weather, a large crowd assembled to witness the Edwards' Medal contest. In oratory Miss Beckwith delivered her oration entitled "Belgium," Mr. Canopy gave the oration entitled "The League of

Nations,' and Mr. Small spoke upon the subject "Educational Reconstruction."

In declamation Miss Cooper delivered "The Other Wise Man," Miss Spooner "Uncle Alec's Bad Folks," and Miss Logan "The Keeper of the Light."

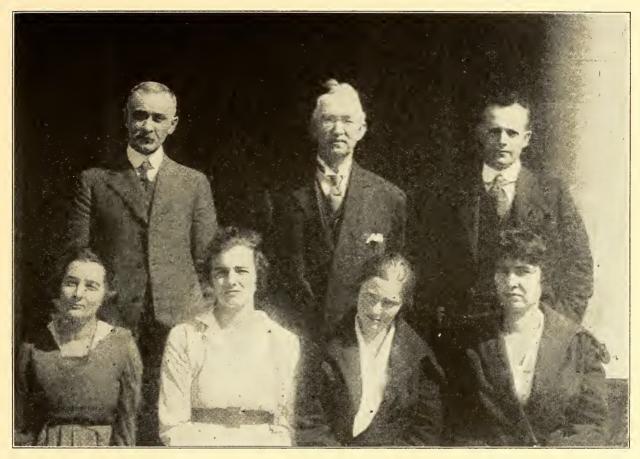
The decisions of the judges were in favor of Miss Cooper and Mr. Small.

NORMAL-MACOMB ORATORICAL CONTEST

As has been the custom, Mr. William Small, winner of the medal in oratory in the Edwards' Medal Contest, represented the school in the State contest, held on the evening of March 28. The school was further represented by Mr. Walter Brown in extemporaneous speaking, and Miss Whiting Jane Cooper in declamation. They were opposed by the orator, Mr. W. H. Smith, the extempore speaker, Mr. Hugh Weir, and the declaimer, Miss Leib, all of the Macomb Normal School.

Again custom predominated,—I. S. N. U. being victorious in oratory, and Mr. Small was presented with the medal, but the decision of the judges favored the Macomb contestants in declamation and extempore speaking.

The climax in the literary contest work for the year, and indeed for the past several years, was reached when our orator, Mr. William Small, with his oration "Educational Reconstruction" won first honors in the inter-state oratorical contest held at Cedar Falls, Iowa, May 2, 1919. In this contest the Normal schools of four states were represented. Mr. Small's opponents were Miss Genevieve Cleary of the Iowa State Teachers' College, Cedar Rapids, Iowa, who very effectively delivered her oration entitled "Ireland's Cry For Freedom"; Miss Obera Berry of the Missouri State Normal School, Warrensburg, Mo., who spoke upon the subject "America's Responsibility"; and Mr. Wallace Hahn of the Wisconsin State Normal School, Milwauke, Wisconsin, who made a splendid appeal with his oration entitled "Peace For All." The judges placed Iowa's contestant second.



WESTHOFF JANSSEN DARE

ABRAHAM ALBRIGHT

EYMAN MORRIS

I. S. N. U. LECTURE COURSE 1918-19

Owing to small amount of money available for a lecture course and to the many calls coming from the various war activities, the Lecture Board thought for a time they would not attempt putting on a lecture course. They decided, however, to keep the home fires burning, and they have not regretted it, for they were very fortunate in securing numbers that have kept up the quality to an equal with that of previous years.

Hamilton Holt, one of the foremost men in America, gave our first number. He had just returned from Europe and his lecture was of special interest on that account.

The Lemuel Kilby Company was especially pleasing with a musical program that was well worth distening to.

Sarah Mildred Willmer read for us "The Sign of the Cross." She gave us a vivid picture of the days of Nero that we shall never forget.

John Z. White, who explained the Single Tax, gave us an idea of the trend of the times. Axel Scovgaard, the famous Danish violinist, was here and we need say no more about him, for the little we might say could not add to the reputation he already has.

The Chicago Operatic Company was our last number. The Lecture Board was very happy to end the lecture course with a number so very much worth while.



THE SENIOR COLLEGE CLUB

The Teachers' College has, for some years, made it possible for Normal students to obtain a B.E. degree after completing a four years' course. As the number graduating from this course each year is not large, there has always been but one senior class organization, while the juniors have been associated with students who expect to obtain a diploma the following year.

Four years ago the postgraduate students felt the need of an organization which would bring them together as a distinct unit. The result was the Senior College Club which has become one of the active organizations of the school.

Its membership is composed of all students who have finished two years' work in the Teachers' College Course and faculty members who obtained their degree from I. S. N. U.

The club was organized early this fall with about thirty members. The following officers were elected:

President							.]	M	13	8.	I	H	ar	ri	еt	t	E	1	le	911	W	00	d	
Secretary	 								. λ	Li	iss	S	L	a	uı	'a		1	V	is	eı	118	ın	
Treasurer																								

Three very enjoyable social events have aided the members in getting acquainted. The first was held at the home of the president, the second with the members living at Fell Hall, and the third with Miss Oldaker in White Place. These parties have proved beyond a doubt that the wise and dignified members of the Senior College Club are not too wise to leave their dignity at home on occasion and have a jolly time.

But our responsibilities have not been of an altogether social nature. We, the Senior College Club of 1918-19, are the foster parent of a nine-year-old French orphan. Nollia Pohu is the only member of the club this year who is under sixteen.

The graduates of the Senior College this year feel that they have at least one heirloom to hand down to succeeding classes. The club was fortunate in having as a member, Professor James, of the Art Department, who designed a beautiful class pin. Members of the present class hope that the design will be accepted by their successors as the standard insignia of the Cap and Gown graduates of I. S. N. U.

1919



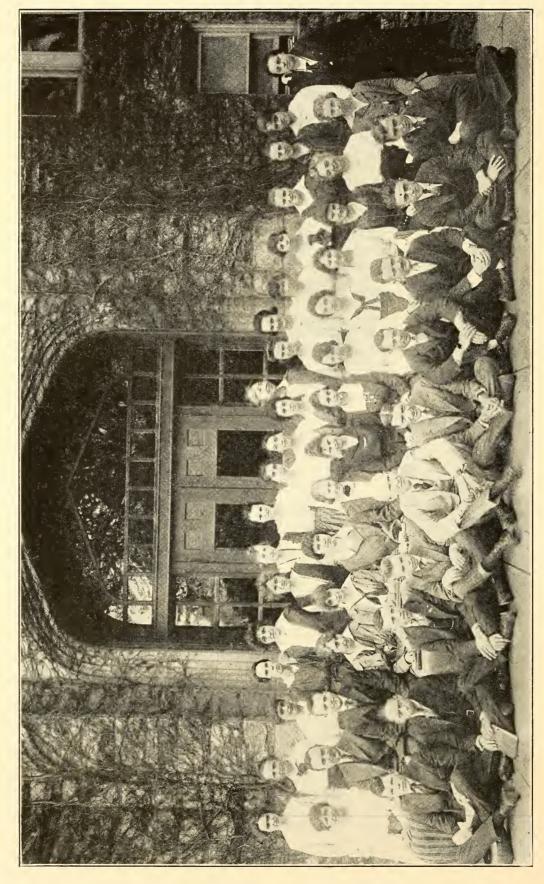
THE COUNTRY LIFE CLUB

The Country Life Club is an organization, the purpose of which is to develop interest in the problems of the Country School and to devise plans for the solution of these problems. All members who are preparing to go out to teach in the Country have received valuable information through suggestions given at the meetings.

Although the attendance of the Country Life Club was comparatively smaller than that of other organizations, yet all were active members and participated in making the programs interesting and successful. The regular meetings of the club were held twice each month, on Tuesday evening in Room 12.

During the year, the following people gave instructive talks: B. C. Moore, County Superintendent of McLean County, Miss Deems, Miss Thompson, and Miss Brian. Other valuable talks were given by faculty and student members.

The President for the Fall and Winter terms was Blanche Kennedy, and for the Spring term, Blanche Conger.



THE SCIENCE CLUB OF THE ILLINOIS STATE NORMAL UNIVERSITY

PROGRAM FOR 1918-19

Sept. 17—Short Talks by Faculty Members on Topics in Their Respective Fields of Science
Nov. 12—Sugar
Dec. 3—Biographical Analysis of Food
Feb. 4—Agricultural Problems in Reconstruction
Mar. 4—High School Science in Our Reorganized Educational SystemMr. F. D. Barber
April 1—Report of the Meeting of the Illinois Academy of Science
April 29—The Illinois Soldiers' Orphans' Home and Its Needs
May 27—The Work of the Laboratory Division of the Medical DepartmentMr. Linkins SpidersMiss Alice J. Patterson
OFFICERS 1918-19
President.Anna M. BlakeVice Presidents.Mary Dean, Lois Hopwood, Ruby CourtrightSecretary-TreasurerLola Tate

MEMBERSHIP ROLL

Faculty Members

Howard W. Adams Fred D. Barber Thomas M. Barger Eunice Blackburn Anna M. Blake Arthur W. Boley R. L. Eyman Lilah Guessenhainer Mary L. Hahn Mrs. R. W. Morgan Alice J. Patterson J. L. Pricer R. W. Pringle Douglas C. Ridgley

R. H. Linkins

Student Members

Hazel Allen
Cora Botts
Thelma Boso
Mary Dean
Bernice Fallkin
Gertrude Martin
Russell Packard
William Fuller
Marjorie Rentchler
Alice Sperry
Lola Tate
Lucy Watkins
Marcia Zeims
Norma Albright
Portia Alexander
Julia Bock
Ida E. Bueche

Mrs. Ruby Courtright
Bernice Darnall
Mabel Tredennick
Marjorie Gangwer
May Goodwin
Margaret Glassow
Olive Hannant
Lois Hopwood
Estelle Kamm
Myrtle Morris
Mae Mostyn
Eva Nutty
Frances Oxford
Deborah Spencer
Lucille Sutton
Fay Van Deventer
Holly Valbert
Mary Wharton

Nellie Widdows
Marie Warfield
Hilda Marrow
Grace Anderson
Mae Bloomquist
Adelia Hyde
Dorothy Van Petten
Frances Gaskill
Arthur Watson
Julia Maurer
Charlotte Burns
George Crisler
Robert Sanford
Langston Bate
Bertha Mandler
Paul Huffington
L. Hacker



NATURE STUDY CLUB

The year 1918-19 has been another successful one for the Nature Study Club. The meetings, held on the last Tuesday of each month in the term were always well attended. The programs were interesting and instructive, being devoted to subjects which aimed to meet the purpose of the club in developing an interest in the world of nature and in advancing the cause of the Nature Study movement.

One of the social events of the year was a party held during the Winter term in the Kindergarten Rooms. The bird breakfasts held during the Spring term showed the true spirit of the organization.

The club feels that much of its success was due to the aid given by Miss Patterson. The club appreciates highly her untiring efforts.

OFFICERS FOR 1918-1919

Fall Term

President
Secretary-Treasurer
•
Winter and Spring Terms
PresidentLola Tate
Vice-President

PROGRAMS FOR THE YEAR

Fall Term

September, 1918

Paper: "Birds and Their Relation to Man," by Mary Dean.

November 19, 1918

Talk: "Birds," by Alice Sperry.

Talk: A Review of the "Garden Magazine," by Ida Bueche.

Talk: "Plant Galls," by Miss Patterson.

December 10, 1918

Informal party.

Winter Term

January 14, 1919

Talk: "Burbank, as a Naturalist," by Mrs. Browning. Talk: "Roosevelt, as a Naturalist," by Esther Reichel.

February 18, 1919

A Review of the "Birdlore Magazine," by Esther Heinhorst.

Stories: "Why a Bear Sleeps All Winter" and "Why Dogs Chase Cats," by Madge Woodward.

March 11, 1919

A joint meeting with the Country Life Club.

Piano Solos by Georgine Piper.

A letter from Lula Turner read by Blanche Kennedy.

A letter from Mr. Packard read by Miss Oxford.

A talk on Teachers' Pensions by Mr. Holmes.

Spring Term

April 15, 1919

Talk on Arizona by Miss Botts.

MEMBERS OF CLUB 1918-1919

Hazel Allen Olive Hannant Georgine Piper Ina Battin Esther Heinhorst Esther Reichel Cora Botts Anna Rosenbaum Lucille Hodges Mrs. Browning Blanche Kennedy Mrs. Roney Ida Bueche Zella Kennedy Velma Spooner Lylah Launer Lola Tate Edna Burkhart Franklin Lutz Veta Todd Agnes Cannon Lula Turner Blanche Conger Edith Miller Hilda Morrow Holley Vallert Agnes Feely Madge Woodward Mrs. Laura McManus E. Flanagan Mae Mostyn Ellen Wilson Esther Goodknecht Helen Griswold Miss Patterson Eugene Ziebold



Back Row—Latta, Fledderman, Williamson, Griswold, Smith, Gangwer, Hartson, McElroy, Douglas, Fehr, Enlow, Bradley, Lee.

Front Row—Naylor, Magoon, Waters, Adams, Taylor, Meek, Dambman, Elliot, Hargitt, Fisher, Myers.

KINDERGARTEN CLUB

The Kindergarten Club, first organized in 1917, consists of faculty and student members. Its object is to promote a closer relation among the students of the department and to discuss problems concerning elementary education.

Officers of 1918-19.
President
Vice President
Secretary-Treasurer
PROGRAMS
November 22, 1918.
Mrs. F. O. Hanson, Chairman of the National Council of Defense, addressed the Club on Child Welfare Work in Illinois.
Vocal Solo
January 10, 1919.
The Open Air School Movement
"Open Air Crusaders"
What Some Open Air Schools Have Accomplished
FEBRUARY 8, 1919.
Piano Solo
Americanization
Americanization Through the Kindergarten
March 7, 1919.
Mrs. H. L. Fleming, President of the Illinois Congress of Mother's Clubs and Parent-
Teacher Associations, addressed the club on The Organization of Parent-Teacher Associations.
Vocal Solo
April 25, 1919.
Violin Solo
Reading from Riley
Children's Gardens Miss Patterson

MEMBERS NOT IN PICTURE.

Piano Solo.....Fern Werner

Berry Kays
Byrd McManus
Caldwell Michalov

Sherman Rushworth McDowell



COMMERCIAL DEPARTMENT

The commercial department was organized in the fall of 1914 under the direction of Mr. A. R. Williams. In the fall of 1915 Miss Verle Sells came to teach shorthand and typewriting, remaining for two years. This year Mrs. Winifred Gevaart took charge of this work.

The enrollment in the department has increased rapidly, due to the efforts of Mr. Williams, who keeps this department ever before the public. During the first year, eleven students were enrolled and this year the number has been increased to forty. In addition, many have taken advantage of the correspondence courses which were offered.

A commercial club was organized in the Fall of 1917. This club was reorganized on February 18, of this year. The following officers were elected:

Raymond Copper	\dots President
Dorothy MurrayV	ice-President
Emmanuel Fricke	SecTreas.

Members were appointed for the following committees: Executive, Social, Program, Booster, Outlook.

This club meets once a month for educational and social purposes. Mr. Burner, editor of The Normalite, addressed the club on February 25. At the next meeting, Mr. Williams gave a report of the meeting of the National Vocational Association, which was held in St. Louis.

The students of this department have had no difficulty in securing positions, as many schools are putting in commercial work this year for the first time.

1919



Y. W. C. A.—OLD CABINET

YOUNG WOMENS CHRISTIAN ASSOCIATION ILLINOIS STATE NORMAL UNIVERSITY

We are living in a time of unparalleled opportunity for the Young Women's Christian Association. As we watch the blue triangle of protection and service raised in the midst of the womanhood of our own and other lands, as we see the increasing respect and confidence with which our Government turns for the solution of problems concerning girls to the one organization that for a half century has been studying the needs of girls, we feel as never before that our local organization is a part of a splendid world movement.

During the fall one hundred and thirty-five girls joined with us in our forty-sixth birth-day party. Since then our membership has increased to one hundred fifty-seven.

In the Christmas season one hundred clothes pin dolls and scrap books were given to the boys and girls at the Industrial Home and Orphan's Home.

In March the luncheon prepared for the teachers who attended the Central Illinois Teacher's Association provided an opportunity for the Y. W. C. A. to render a service and to increase the treasurer's account as well.

Easter morning saw two hundred men and women attending the early sunrise service. These and many other activities have made the year one of enjoyment and profit.



Y. W. C. A.—NEW CABINET

1919



CHORAL CLUB

The I. S. N. U. Choral Club has again added a successful year to its record. Although handicapped by the small enrollment of students during this school year, we were able to keep up the good record established by this organization during former years. This was largely due to the patient and untiring efforts of Mr. Westhoff, our able and enthusiastic director.

Contrary to the usual custom, the concerts of the Fall and Winter terms were given during General Exercise periods, in order that all students might enjoy the high grade musical selections which this organization always presents. To hear such music cannot help but stir the souls of all music lovers and divert the minds of those who love "Rag-time." It can truly be said that he who misses the opportunity of participating in the singing of such music as the Choral Club provides, forfeits a part of his birth-right.

The accompanists for the Choral Club during the year were Miss Bertha Mandler during

the fall and spring terms, and Miss Blanche Boyce during the winter term.

THE GIRLS' GLEE CLUB

The Girls' Glee Club was maintained as a separate organization until the Spring Term, when it was fused with the Choral Club. Previous to this it had appeared separately on various occasions, among which were the Inter-Society Contest program and Mr. White's lecture.

THE ORCHESTRA.

This organization was very fortunate this year in securing Miss Faye as its director. Under her competent supervision, the orchestra presented some difficult and beautiful selections. It played twice at General Exercises and in addition, it appeared before the Illinois State Teachers' Association on April 11th and 12th, and at the Ipsissimus Chautauqua.



CHORAL CLUB



THE JESTERS

During the past year no organization in the University suffered more on account of the war than did Jester, for it is a recognized fact that few plays can be given without men, and men they had none. About the beginning of the Spring Term, however, "Our Boys" commenced coming back from the army and navy and re-entering school, when prospects for dramatic activities began to brighten.

Early in April, 27 persons, 18 from the University, and 9 from the High School, received mysterious scrolls summoning them to appear on the evening of April 19th to undergo the ordeal of being initiated into the Jesters. They all survived, and have proven themselves talented and efficient members, worthy of the honor bestowed upon them.

The Jesters, thus reenforced, began work, with the Soldiers and Sailors' Entertainment Committee, upon the War Time Revue, entitled, "And They Did Come Back," which was given June 4th in 10 explosions. This Revue was one of the most delightful numbers on the entire program for "Home-coming Day." This original production featured the returned soldiers and sailors, but members of the Jesters ably supported them in several acts, besides assisting in the work of preparing the entertainment for presentation.

Aside from its dramatic interests Jester has had a part in the more philanthropic affairs of the times. In 1918 it adopted a French War Orphan, a bright lad of 15, who is soon to be graduated from a school of agriculture. This year Jester plans either to re-adopt the boy, or take another who may be in greater need of care.

This is the sum total of Jester activities for 1918-1919, but with the attendance of the University once more on the road toward its pre-war proportions it is to be expected that Jester will figure largely in the dramatic events of next year.

GIRLS' DEBATING CLUB

We who were here before,
In the days before the war,
At G. D. C.
Made old Room 12 resound
And with eloquence abound
Quite lustily.

They say that in its prime,
Ere the pruning kuife of time
Cut it out,
Not a better club was found
By the student looking round
Full of doubt.

And its spirit's living still,
Helping every Wright and Phil,
Although unseen.
And when a G. D. C. girl you greet
Where housewives chat or teachers meet
You'll find her queen.
(With apologies to O. W. Holmes.)

CICERO

"Lead out the pageant: sad and slow, As fits an universal woe, The last great Ciceronian is gone."

No war can be fought without its losses, so when our gallant orators, statesmen, and senators went forth to battle for their country, Cicero went with them, perhaps never to return.

Mourn, ye men, remember all of Cicero's greatness. No more will be felt great Cicero's influence and spirit urging us on and tenderly helping us over life's troubled path.

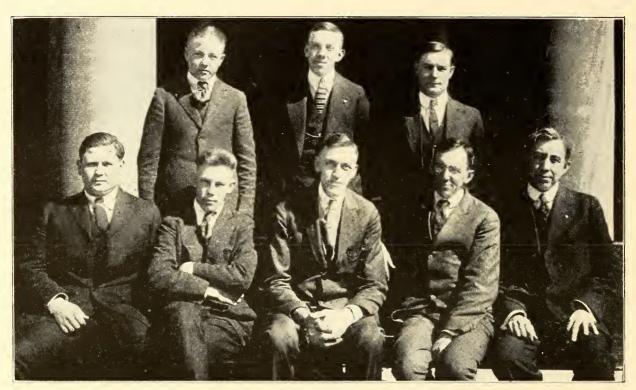
Foremost organization of its time; no rival could out-race it. But all is over now, for Cicero sleeps.

Let us toll the old tower bell and give thanks that such great men once tarried among us.

"Let the long, long procession go,
And let the sorrowing crowd about it grow,
And let the mournful martial music blow
The last great Ciceronian is low."



*



ATHLETIC BOARD OF CONTROL

BUCK PACKARD WHITE WATSON JAMES RUSSELL WILLIAMS

PRINGLE

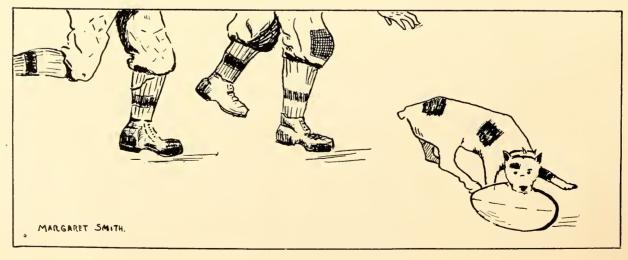
ATHLETICS

The Great World War was the main cause for the lack of athletics in this school, this year, as well as in other similar institutions. The only schools in the conference that had foot-ball were those that had S. A. T. C. units. Since one of these camps was located at the Wesleyan, and not at I. S. N. U., foot-ball here was made an impossibility.

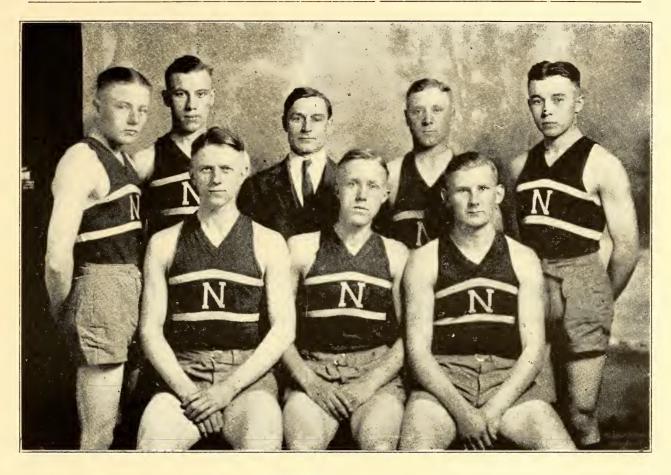
The early signing of the armistice made it possible to have a basket-ball team at I. S. N. U. A brief review of the record made in basket-ball will be given after a few words in

respect to baseball.

Normal will be unable to have a regular baseball schedule for several reasons. There are many boys in school who could be on the team, but the financial condition of the school makes a team impossible. The apportionment committee made no allowance for baseball, because they did not know the war would be over so soon. There is some talk of arranging for four games at least—two to be played with the Wesleyan and two with Eureka College. The two games with the Wesleyan would make no expense. The boys are willing to drive to Eureka in automobiles for the game to be played there.



پي



BASKET BALL

The basket-ball team, though quickly organized, made a fair showing this year. There were three veterans left from previous years—Dudley Courtright, "Farmer" Mohr, and Lee Thompson. These men helped in the organization of a well-balanced team. There were twelve games played, four of which were victories while eight were defeats for I. S. N. U. The record at the end of the season indicated a marked improvement over the earlier combats.

The real veteran of the team was Dudley Clark Courtright who had just returned from a several months' service in the navy. His record was nothing less than brilliant. He was

always steady, consistent, and accurate in his work.

Normal received three very good men from the S. A. T. C. at the Wesleyan—"Farmer" Mohr (captain), Clarence Westhoff, and Joe Cavins. We obtained from the S. A. T. C. at Illinois a very steady and consistent man in Arthur Buck. Last, but not least, came a student from the University High School, by the name of Howard Buck. The latter did practically no playing until the tournament, when he "pulled off" the most miraculous shooting of anyone on the floor.

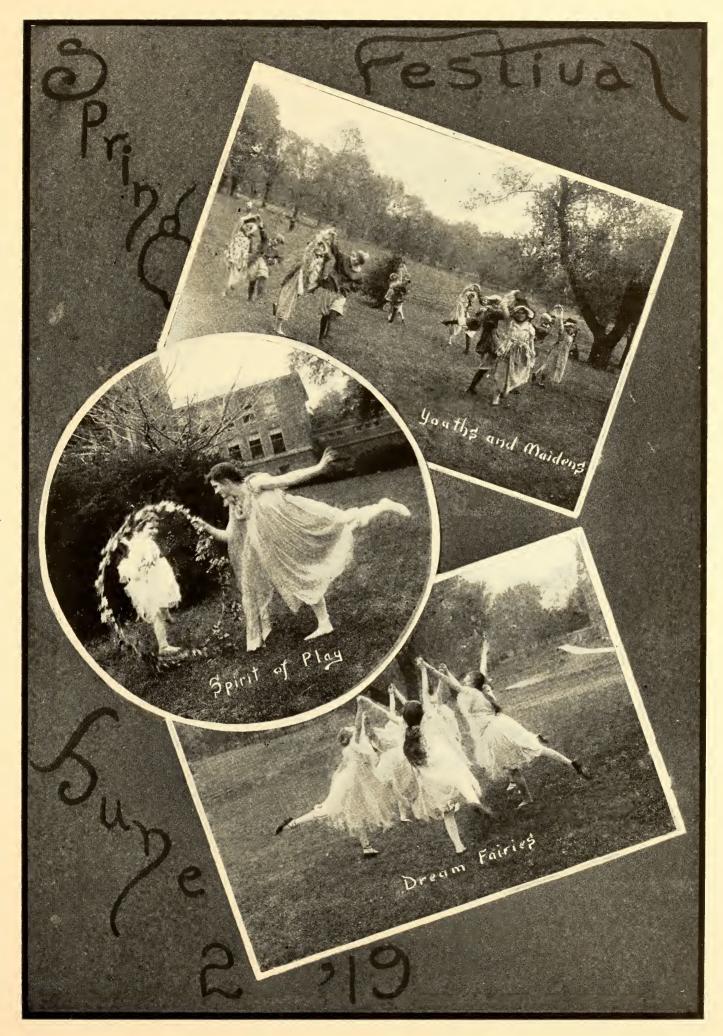
The games played are as follows:

The games project the do I		
Normal	(Previous to the	tournament) Opponents
Normal		Wesleyan
Normal		Bradley
Normal		Eureka
Normal		Millikin
Normal	30	Eureka
Normal		Wesleyan
Normal		Illinois College28
Normal		Millikin
Normal		Bradley
	(Tournament	games)
Normal	28	St. Viators23
Normal	21	Millikin
Normal	25	Wesleyan
		(Winners of the Tournament)
Men who received the offici	al N.:	
1. Mohr (captain).	3. Westhoff.	5. A. Buck.
2. Courtright.	4. Cavins.	6. H. Buck.
Ü		By Russell Packard.
Men who received the offici 1. Mohr (captain). 2. Courtright.		5. A. Buck.6. H. Buck.



TENNIS ASSOCIATION

Tennis! What visions are called up by this magic word! Balmy spring weather; smooth, white courts bordered by green turf; white middy blouses; glowing cheeks; all that is implied by a healthful contest in the open air, accompanied by such mysterious calls as "deuce sets" and "love-all"! The Tennis Association this year boasts a fair portion of enthusiastic members who appreciate the number of good courts which the organization maintains. The officers are as follows: president, M. J. Holmes; vice-president, Mary Stewart; secretary and treasurer, Raymond Copper; grounds committee, A. C. Newell, Dorothy Douglas and Lyle Boulware.



The day of equal rights has at last arrived, at least so far as the fair sex of the I. S. N. U. is concerned. In the absence of our boys, it was up to the ladies to furnish the athletic amusements this year. And whom, pray, could you find to carry out such an enormous undertaking with more pep than Miss Glassow and Miss Baker, our lively physical training instructors? They worked out an original device which aroused the wildest enthusiasm among the lovers of athletic sports.

This arrangement was known as the "Point System for Girls' Athletics," by which

system, women students of I. S. N. U. were given the opportunity to earn a red and white "N" as a symbol of athletic achievement. This letter is, however, a different style from

that worn by men, because the requirements for winning the emblem differ.

The girl who wears an "N" is not one who has been a "whiz" at basket ball or hockey, but one who has for a year worked faithfully in each athletic activity she entered, who showed there the ability to co-operate, to forget self for the good of the group, to play square, who developed enough skill to play in a match game and who each day, followed certain hygienic laws. In addition to these requirements she must earn 100 points before she might win the letter.

Points were given for superior grades in gymnastics, hiking not less than thirty miles a term, skill enough to play a match game in basket ball, bowling, tennis and baseball, participation in the Spring Festival and dancing. The greatest enthusiasm was shown among the girls, and many who were not regular gymnastic students entered one or more of the elective classes. Those who made points in the various activities are as follows:

GYMNASTICS (20 POINTS)

Lucia Acuff, Bernadine Custer, Esther Goodknecht, Althea Halligan, Louise Henniger, Florence McKinley, Ruby Courtright, Frances Oxford, Mildred McKinley.

DANCING (20 POINTS)

Lucia Acuff, Althea Halligan, Louise Henniger, Frances Haynes, Frances Oxford, Mary Stewart, Elizabeth Springston, Irene Tatman.

HIKING (10 POINTS)

Louise Henniger, Althea Halligan, Anita Meyers, Florence McKinley.

BASKET BALL (20 POINTS)

Ruby Courtright, Esther Goodknecht, Veta Todd, Florence McKinley, Mary Michalov, Elizabeth Springston, Bonnie Swift.

BOWLING (20 POINTS)

Rosalie Buchanan, Mary Michalov.

HEADS OF SPORTS (10 POINTS)

Basket Ball, Florence McKinley; Bowling, Frances Oxford; Hiking, Frances Gaskill.

ANNUAL DEMONSTRATION.

Nearly four hundred people witnessed the sixteenth annual demonstration given by the physical training department on the Thursday preceding spring vacation. Two hundred girls took part in the program which showed the progression of work from the primary grades through the upper grades and high school.

Rhythmic work, formal gymnastics, simple folk dancing, and games were demonstrated

by the class in Physical Training I.

In the apparatus work, the Philadelphian squad took first place.

WOMEN'S ATHLETIC ASSOCIATION

The Women's Athletic Association of the I. S. N. U. is a brand new organization this year. The girls who made points in athletic activities decided that it would be a fine thing to have such an association, and accordingly it was organized May 2, 1919.

PURPOSE.

The purpose of the Women's Athletic Association of the I.S. N. U. shall be to raise the standard of physical, mental and moral efficiency among the women of the I. S. N. U. by developing ideals of health, sportsmanship, and physical control.

ELIGIBILITY.

All undergraduate women of the I. S. N. U. who have obtained at least twenty points under the Point System Schedule are eligible for membership in this association.

ACTIVITIES.

One of the first activities of the organization was a girls' dance given May 10th. The color scheme of green and white was carried out in the gymnasium decorations and in the tiny tennis rackets, dumb bells and Indian Clubs of white card board which served as programs. The dance was a howling success and was an effective means of encouraging more girls to enter the school activities in order to become eligible for membership.

We have lofty aspirations of becoming affiliated with the Athletic Conference of Ameri-

can College women soon.

The officers for the year 1919 are:

Florence McKinley President Elizabeth SpringstonSecretary Helen HaynesTreasurer

BOWLING

What part of the State produces the best bowlers? Where do they grow? The answer was found at least so far as the I. S. N. U. was concerned, in the average made by the four bowling classes in the tournament.

Four divisions of the state were made by drawing lines from Normal to St. Louis, to Rock Island, to Chicago and through Monticello. Girls living in any one of these sections belonged to the Southern, Western, Northern, and Eastern teams respectively. Captains were

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chosen whose duty it was to keep the record made each week by each individual and to determine the average for her team. The Western team won the tournament with an average score of 79 points, the Northern team finishing in second place, the Southern in third, and the Eastern in fourth. Bowlers for the Wright-Phil. match game were chosen from those making the highest average score:

Phils	Wrights
Michalov	B Dooley
Meyer	1 Stewart
Edmunds 9	l Marquardt
Glassow 89	Poland
McKinley	1 Wagner
Feely	8 Adams

Judging from the line-up, it looked like an easy walk-away for the Phils, but again, as in basket ball, the Wrights showed their superiority with an average score of 89% to the Phil score 80½. The highest individual scores were made by Miss Wagner—114, Miss Dooley—115, and Miss Michalov—113.

BASKET BALL.

The six basket ball teams, keeping up with the spirit of the times, named themselves after the various divisions in the U. S. Army. Captains were chosen and a tournament arranged. Throughout the tournament, the members of each team displayed the color worn in the hat cord of her particular division. A schedule was arranged for two games each Thursday afternoon of the Winter term. The following record indicates the result of the tournament.

Name of Team	Captain	Percentage
Cavalry	Ruby Courtright	
Engineers	Erma Jackson	
Aviation	Marie Raycraft	
Artillery	Luella Fry	
Tank Corps	Esther Clendenen	
Infantry	Joan Fleming	

The Cavalry, Engineers, and Aviation teams tied for first place in the tournament which was a decided success. At the beginning of the term, many of the girls were unacquainted with the game, but by hard practice twice a week, they improved their athletic skill and played good games throughout.

Seventeen Wrights and an equal number of Phils came out for basket ball and from this number the two Society teams were chosen. Florence McKinley was elected captain for the Wrightonian team and Erma Jackson for the Philadelphian team. It was decided to award the championship to the team which won two of the games.

The first match game was played March 6th and ended in a defeat for the Phils. The game was one of the fastest played. At the end of the first half, the score stood 8—0 in favor of the Wrights. During the last half the Phils gained three points and held the Wrights to their original score.

The second and last game of the match was won by the Wrights with a score of 9-5, giving them the championship for the year 1918-19.

Phils	Wrights
Forwards	
V. Leutwiler	R. Courtright
I. Benjamin	L. Fry
Centers	
E. Goodknecht	D. Brock
M. Parks	V. Todd
Guards	
L. Acuff	F. Nevins
E. Jačkson	F. McKinley
M. Bloomquist	G. Carter
E. Spenard	

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HOCKEY

1919

The big hockey season is on and once more the campus shakes with the groans of the players as the green-horns bring down their sticks on the shins of the veterans. Four teams make their appearance and proceed to demonstrate their ability. The tournament which decides the championship proceeds as follows:

Scores of the "Big Leagues"

Nov. 21, Upper Classmen 1, Wrights 0.	Nov. 29, Freshies 0, Upper Classmen 0.
Nov. 22, Phils 3, Freshies 1.	Nov. 30, Freshies 1, Upper Classmen 1.
Nov. 25, Freshies 2, Upper Classmen 0.	Dec. 2, Wrights 0, Phils 2.
Nov. 26, Freshies 3, Wrights 1.	Dec. 3, Upper Classmen 1, Freshies 2.
Nov. 26, Phils 2, Upper Classmen 1.	Dec. 4, Phils 1, Freshies 2.
Nov. 27, Wrights 1, Upper Classmen 0.	

The Freshies made a fine showing this year in hockey and have first place in the tournament, Phils second. Poor Wrights!!!



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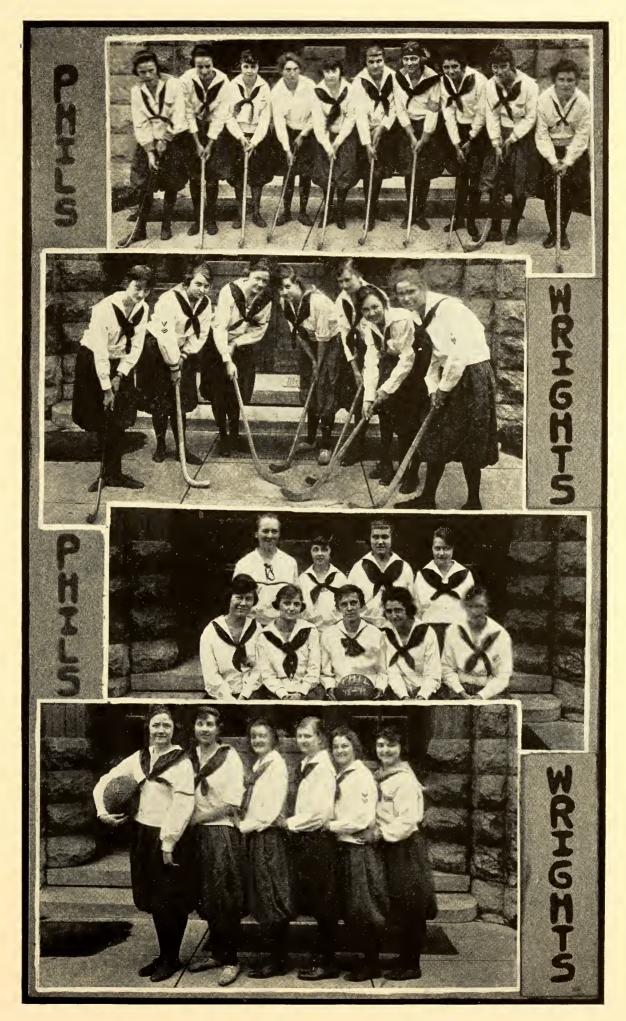
WOMENS' ATHLETIC ASSOCIATION

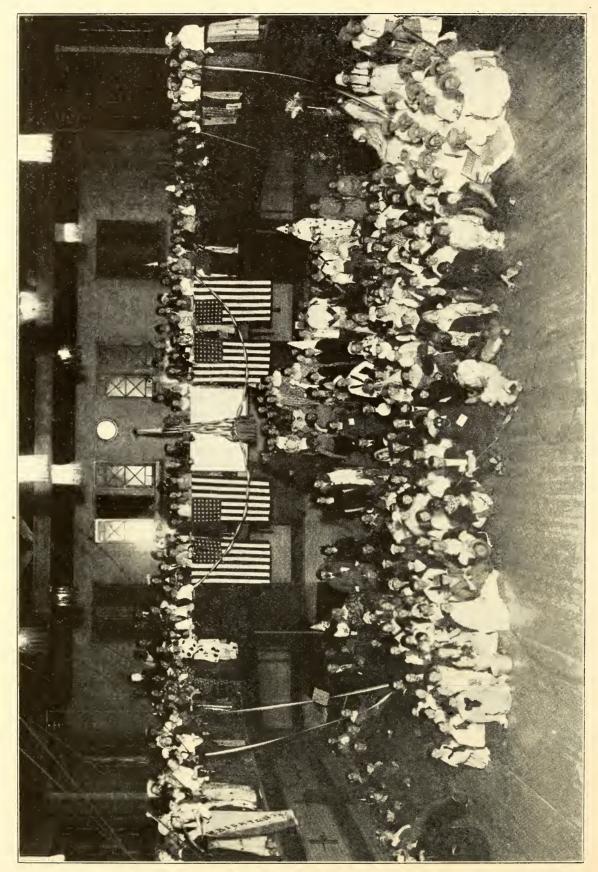
BACK ROW L—R

BONNIE SWIFT
RUTH GLASSOW
BERNADINE CUSTER
MILDRED McKINLEY
VETA TODD
ESTHER GOODKNECHT
RUBY COURTRIGHT
GERTRUDE BAKER
FLORENCE McKINLEY
MARY MICHALOV

FRONT ROW L—R

THELMA BOSO
ELIZABETH SPRINGSTEN
ALTHEA HALLIGAN
LOUISE HENNINGER
HELEN HAYNES
ROSALIA BUCHANAN

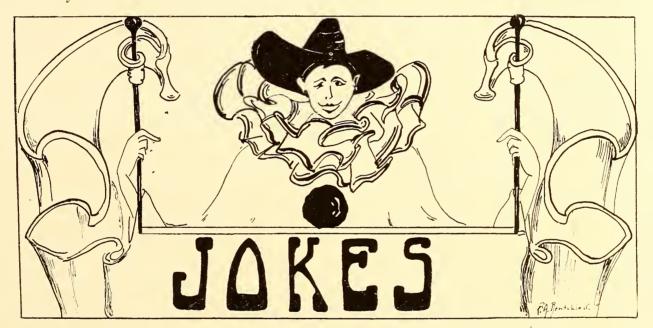




THE MASQUERADE PARTY

The largest social affair of the whole year was the masquerade party which the Faculty Women's Club gave Saturday evening, April the fifth. The party began with the Phil band leading the various groups of maskers in the grand march around the beautifully decorated gymnasium. Just as the march ended the band struck up its liveliest tune to welcome the King of Fools and his court. After his majesty was comfortably seated on his throne, protected by his machine gunners who bombarded the persistent unruly actors of the evening, the stunts began.

What a variety of stunts there were, and how cleverly they were given! First was the Phil circus, with clowns, tight rope performers, and acrobats. Then the Campfire girls sang one of their ceremonial songs. The Wrights followed with the "tedious brief scene" of young Pyramus and his love Thisbe. The kindergarten children did splendidly for such little tots and what a time the little sweetheart had with her four ardent lovers! Then the faculty wives gave a delightful performance on their domestic musical instruments. The faculty women's stunt was—well, guess! A wedding! Willie Winkle married the Queen of Hearts. Last of all was Mr. Johnson and his famous negro quintette. (Yes, they were really faculty men, but you would never have guessed it.) Then came the unmasking with all its attendant surprises. The rest of the evening was spent in dancing. Dainty refreshments were served. The evening was pronounced a decided success, and the Faculty Women's Club was voted "some club."



CALENDAR OF THE YEAR

Sept. 9

Breathes there a man with soul so dead Who never to himself hath said I. S. N. U. begins today. I must be gone, my dues to pay.

Sept. 10 Old Man Rhetoricals rubbing one eye.

Sept. 11 The annual flitting of the Seniors to the front seats.

Sept. 12 The Wrights manage to draw in two men—the Phils but one!!!
Sept. 13 Excuses to be filed on top the desk where Miss Turner sits!!!

Sept. 16 Word from Professor Linkins to the effect that a case of small pox doubled his

period of quarantine!

Sept. 17 Mr. Felmley talks on hats—and a mere woman stands up and disagrees. (No, no—not a student!)

Sept. 18 Jesters adopt French orphan. Gaston Pruvost, by name. Sept. 20 Reception—if you please, at Fell Hall. Sept. 23 Mr. Cavins is piloted around the grounds at Great Lakes by Fred Young. Mr. Manchester gives us the causes and reasons for things. He begins by saying, "'My face I don't mind it, Oct. For I am behind it, It's those out in front get the jar!" Nov. 13 Nov. 22 Christmas Vidette edited for boys in service. Yes, old time Thanksgiving party, in the gymnasium. Everybody was there and everybody had a good time. Nov. 27 The Index has had its fate decided. It is to be! Dec. 4 Fell Hall open to inhabitants. Dec. We learn a bit of verse—Ode to my mouth— "I love to hear it gurgle I like to hear it flow I like to feel its motion I love to have it go!" Dec. H. P. Milstead, in the service sends greetings and encouragement to the "Poor Lonesome Girls''! (Chorus—"Thank You.") A congregation in Gen. Ex. on Tuesday!! (Once in a hundred years.) Dec. 11 Rhetoricals inevitable. We have them—two days delayed. Dec. 13 Dec. Phils beat Wrights five points!! It rains—and rains! Everybody packs up and goes home—Christmas time! Dec. 20 Jan. Professor Ridgley leaves us for overseas duty. Jan. Mr. Cavins follows him. Boys' Glee Club resurrected.
Heard in class. "Do you know how to stop the flu?" 9 Jan. Jan. 10 "No-How?" "Use Bloomington coal!" Jan. 16 Skovgaard, Denmark's greatest violinist plays for us. Jan. 19 Basket Ball tournament on—Hurrah for the girls! Verdict by President Felmley "Universal vaccination for smallpox!" Jan. 20 We squirm, we groan, we faint—but we are vaccinated! ! 21 Jan. Jan. Mr. Westhoff loses his baton and is offered Mr. Felmley's desk gavel in the emergency! 24 Arnold Beckman talks to us. He's glad to be home. They used to get up at Jan. 4:30 at Paris Island. Feb. 1 Grand Junior Dance. Vidette grows lank—just two pages. Feb. 12 Feb. Madame Zarad sings and collects \$222.72 for blinded soldiers of the Allies. 15 Feb. 26 Mr. Manchester is moved to song in the office!! Mar. 13 Grand Senior night. Ipsissimus Chautauqua. Mar. 14 Homeward bound! Mar. 29 Mr. Pricer takes his class on the first bird trip of the season. Twenty-four kinds of birds were run down. April 2 Tea at Fell Hall for honor residents. April Mr. Yoder of the class of 1915, when asked to tell us about his work, said, "I

guess I'll have to tell you how to wash pots and pans' and he forthwith proceeded to do so! Wild applause as Mr. Felmley announces the return of Mr. Linkins. "Thank April 6

you, "says Mr. Linkins. "I'm glad to get that first." April 7

Masquerade Party! You missed a good time if you weren't there. The faculty women had a wedding in which steps had to be provided for the very short groom to kiss the bride! April 18 Miss Sheldon leaves to enter Y. M. C. A. work. Fell Hall is left full of lonely

orphans.

April 20 Mr. Rugg showed us how to freeze strawberries in liquid air.

April 24 Mr. Felmley's birthday—Girls dressed in white—Beautiful Ohio—Flowers!

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- April 25 Mr. Smith, once a county superintendent, likens his speech to a cat's tail "fur to the end" but like a dog's tail "bound to a cur."

 April 30 Mr. Holmes moved to poetry over tennis!!

 April 31 Twenty-seven young people pledged and initiated into the jesters! It was funny and awful!

 May 3 Play "Mr. Bob" by Philadelphians.

 May 4 Miss Olive N. Barton left for France. We were sorry to lose her.
- May 5 Mr. Small brings home the goose. Normal wins the inter-state oratorical contest.

 May 10 Advanced Physiography class goes to Starved Rock and Deer Park on field trip.

 "Zek" does the high dive in French Canyon! "Happy"—the hero! Yes,
 Marie helped!

May 16 Philadelphia wins first place in the contest of Illinois Federation of Literary Societies. Two gold and one silver medal brought home.

IMAGINARY SNAP SHOTS OR PERSONALITIES PERSONIFIED

Mast Davida will
Most Popular girl
Most popular manEvery one of them
Prettiest girl
Handsomest manIsn't any
Most accomplishedFlorence Gasaway
Most adored
Most charming
Most cutest
Most brainy Eva Nutty (91 in Economics)
Most talkative Ellen Wilson
Most giggly
Next most gigglyEdith Swander
Most popular
Most artistic
Most meekest
Most lovable
Most gentleBeth Miller
Easiest fussed
Smallest
Largest
Best athlete
Rummiest
Flirtiest Rotha Logan
Bean pole-iest
Sweetest
Neatest
Busiest
Best speechifier
Most monkiest
Chiefest fusser Franklin Lutz
Latest victim
Biggest booster
Most fascinating
Most obliging
Best student car
The state of the s

M.—I feel in my bones that I'm going to be an old maid.

D.—I bet you don't feel it in your wish bone.

What is the difference between onions and narcissus? Ask Hazel Allen.

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1919

"WANTED"

A date—call 1-9-1-9-M.

A job—call—all the seniors.

A stand-in with the faculty.—X. Y. Z.

An elevator in the Main Building-all who aren't thin.

Rhetoricals removed beyond the Northern Sea-Minstrels.

Another Masquerade—All those who had a good time at the first one.

A good joke-Vidette Editor.

A bell system that works—Everybody.

Back seat in Gen. Ex.—Some of us.

Some mail } ? Fell Hall Girl.

JUST IMAGINE

Mary Thompson
Willard Canopy
Ethel Oldaker
Miss Laidlaw
Miriam Manchester Flunking
The Study Hall
Wrightonian Hall
Philadelphian Hall
Mr. Felmley
Eunice Blackburn
Marie Meyer
Cora Botts
Annetta Dennis
Bernice FallkinNot having her lesson
Marie Warfield
Lorraine Kraft Frowning
Mrs. Scott Getting a "7"
Marcia ZiemsMissing a joke
Miss Cooper
Flanagan and ZieboldBehaving
A senior advising anyone to take teaching as an elective.

IF---

You want to cut down the H. C. L. get A. Meatyard.

Marie is a Warfield why is Ziebold?

Charlotte Burns, what about the Nutty girls?

Winifred went to the Castle with Franklin, who was Lorena Beckwith?

Flanagan can turn a flip-flop and land on his feet, how will Helen Kirkland?

Mr. Beyer drives to school in a Ford, how does Estelle Kamm?

Mr. Howe is large, is William Small?

Bernice Fallkin goes to Bloomington, Cleda Otto?

Lucy is Nutty, is Laura Wiseman?

Helen didn't want to go, would Raymond Copper?

Norma is Albright, can Mary Seright?

Jack jumped over the candle stick, can Lois Hopwood?

Mildred is Green, is Theron White and Ruth Black and Lillian Fehr? It Ziems se.

Ethel is an Oldaker, is Irma Young?

Mary can Seright, can Ruby Reid?

Real estate is high; how much is Howard Grounds worth?

TO WHOM IT MAY CONSUME

- "His Master's Voice" -Mr. Felmley.
- "The long life white enamel"—Mildred Dearth.
- "The best tonic" Night before Rhetoricals.
- "57 Varieties" The Masquerade.
- "U. S. Rubber Company" -- Alice Sperry.
- "Wear-ever" Eunice Blackburn.
- "My mother won't care" -Lynn Watson.
- "Eventually—Why not now?" -Irma Young.
- "Chases dirt"—The Janitors.
- "9944100% Pure"—Mary Purdy Adams.
- "It floats" -- Hester Byrd.
- "Hasn't scratched yet" -- Velma Spooner.
- "Always look for this signature" -O. L. M. or O. L. B.
- "Have you a little fairy in your home" -Mrs. Ellinwood.
- "Always chew Spearmint" Lillian Kratina.
- "Gold Dust Twins"—Marjorie Shreve, Marjorie Dobson.
- "Obey that impulse" -Lylah.

BEQUESTS

- To President Felmley—one granite stone, valued at \$6,000,000,000.
- To the Juniors—the front seats in section II.
- To all future generations—Wrightonia and Philadelphia.
- To Wrightonia—Some Spizzerinktum.

- To the studious—The Study Hall.
 To the ignorant—The Library.
 To Nature Study Club—The Campus.
- To the Holy Rollers—The Station Store.
- To the Dancing Club-The Gymnasium.
- To Mr. Holmes—Seniors' share of tennis courts.
 To Miss Colby—A class that will read all she assigns.
 To Mr. Sanford—Enough orators.
- To Mr. Westhoff-A choral club with men in it.

I. S. N. U. LIBRARY

Judge	Mr Manchester
Red Book	
American Boy	
Popular Educator	
Motion Pictures	
Puck	
Smart Set	Leona Tatman
Everybodys	Rotha Logan
Youth's Companion	
Vogue	
Life	
Green Book	
Woman's Home Companion	
Independent	
Musical American	
Prairie Farmer	Mr. Eyman
Alumni	
Review of Reviews	
System	
Pathfinder	
Blue Book	
Did Door	Hivery Monday

"LOST" AND "FOUND" DEPARTMENT

Lost—The contest. \$5.00 reward to the one who finds it.—L 6 2 X.

Found-An ear for music. Owner may have same by describing and paying for this ad.—C. Me.

Lost—A golden opportunity. Finder please return to the Study Hall desk.

Lost-My sweet disposition after living in Normal a couple of years.

GUESS WHO

"Dunno. But it doesn't matter."

"I don't believe it."

"Did you jump in or into the water?"

"It's my idea that anyone who can sing and won't sing ought to be sent to Sing-Sing."

"There's a moral to that story."

"It went something like this-

"You might say."

"Course.

"About."

"I know more about this than you do because I have a book before me, which is a privilege you don't enjoy.''

"Things like that throw me off just like an open switch."

"It seems as if."

"Why?"

"Is it not so?" (Accompanied with thumb movement.)

FOR MEN ONLY

It she had to stand on her head. We know she'd get at it somehow That this poem (?) she's already read We're willing to bet dollars to doughnuts If given a ghost of a show. And we bet she'll find it out somehow Better than that which she ought not to know, There's nothing a woman likes to find out

CAN U BEET IT?

Miss Owen (coming into Mr. Manchester's room just before Rhetoricals)-"'I thought 1'd join your Rhetorical class today. May I?''
Mr. Manchester—''We have only good-looking people in here.''

Miss Owen-"How did you get in then?"

Miss Wall-"I'm like General Grant. 'I know the names of two songs. One of them is Dixie; the other one isn't'."

Franklin Lutz-"A fellow couldn't go through the trenches without a scratch. (Cooties.)

Mr. Manchester-"'How long were the Romans in Britain?"

M. Rentchler-"Quite a number of years."

Mr. M.—"Quite a number? Probably a dozen?"
M. R.—"Yes, at least."

Student (talking vaguely about dairy products.)

Miss Blackburn—"What are dairy products?"
Student—"Well * * Well * Student-"Well There's

cheese!'

Miss B.—"Yes."

* (looks at all the corners of the room for Student-"And there's there's butter!' inspiration)

Miss B.—"Yes. What else?"

* (smiles at all her classmates) Student—"Well" "Well" there's * Eggs!!!!'

R P .-- "I'd rather teach civics than eat. And you know I like to eat pretty well."

Mrs. Scott-"They're the funniest looking things to look at."

The Dean—"Mr. Ireland, will you give a resumé of what you didn't say yesterday?"

Miss Oldaker—"A tort is a civil suitcase."

Mr. Sanford—"What adjectives do we overwork?"

Blanche Harris-"We say 'awful' an awful lot."

Mr. Schroeder (illustrating a test for defective hearing)—"Can you hear the ticking of the watch?"

Student-"No."

Mr. S. (coming nearer)—"Now can you hear it?""
Student—"No."

Mr. S.—"If I had cotton wadding over my ears, as you girls have, I don't suppose I could hear either."

Miss Blake in Physiology class-"When we commence to study the head I'll get some brains."

Mr. Canopy-"I and DeVoe both prophesy the weather, within two days of each other. He prophesies one day ahead, I one day after.

Student (when asked to be on the Index joke staff)-"I would if I could. If I couldn't, how could I? You wouldn't if you couldn't, would you? I wouldn't, would you?

Modern Beatitude—Blessed are the Meek and Humble.

Harriet Coleman-She and Rutledge are sister and brother.

"Sociology, that about which everybody knows, talked about in terms which nobody knows."—Miss Blackburn.

"An example was given of a girl who was drowned and suffered a lapse of memory for several weeks."-Hazel Allen in Prin. of Ed.

"Where are the people who are standing?"—Miss Patterson.

"It was said to be a rock which fell from heaven when Moses was thrust from Eden," -Adelia Hyde in Prim. Geog.

"Men or some other animal." -Miss Blackburn.

Miss Blackburn—"What idea of the United States would a foreigner have if he came directly to Normal?",

Irene Tatman—"Oh, wouldn't it be awful?"

O. J. (before a date)—"Do you suppose I'll need any money?"

I. S. N. U. DICTIONARY

Athletic Association—Girls who get the point.

Band—Those who beat it.

Base Ball—In cold storage.

Choral Club—It.
Country Life Club—Left by Mr. Packard.

Cicero—That which isn't.

Critiques—General Method activated. Debating—Fist fights parlorized.

Degrees—Registration, 1st degree; General method, 2nd degree; Practice teaching, 3rd degree.

Education—That which one remembers after he has forgotten all he has learned.

Faculty—Know and they know that they know. (We charged each one 25c for this.)

Fell Hall—Brightest spot in town.

First day of teaching—Waterloo.
Girl's Debating Club—That which was.

Gen. Ex.—'A group of individuals carrying on psychical inter-play.''
Glee Club—Part of 'It.''

Gym—The place where the swimming pool isn't.

Index-I. S. N. U. annual literary and pictorial feature.

Jesters—Listen to their bells (belles).

Juniors—Know not but know that they know not.

Lecture Course-"Every performance guaranteed."

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Lesson Plans—The ever present pest of practice teachers.

Library—"Silence."

Library lessons—What you take when you're not taking gym.

Lower class men-Know not, but know not that they know not.

Nature Study Club-Bug hunters.

November 11—The day noisier than July 4.

Oratorical contest—Lost and found department.

Orchestra—Mostly U. High.

Philadelphia—Wright's opponent.

Practice Dance—Better go find out.

Rest room-Place to rest (can't you tell by the name?)

Rhetoricals—Either precede or succeed nervous prostration.

Seience Club-That which is.

Seniors-Know, but know not that they know.

Senior College Club—A club composed of the most (?) dignified students.

Senior Theme—The bugbear of all prospective graduates.

Student's Handbook—Obsolete.

Social Conferences-Place where we learn how to behave at banquets, teas, etc.

Teas—Place to try out various dressings for tea, also a place to see if your tongue is fastened in the middle.

Vidette—Weekly chatter box.

Wrightonia—Phil's opponent.

HEARD ON FIELD TRIP TO MACKINAW DELLS

Miss Bloomquist—"Oh, see the peacock!"

Rest of group—"Where?"

Miss Bloomquist-"'There."

Rest of group—"Ah, that's a turkey gobbler."

About what was Miss Warfield thinking, when she forgot to pay her street car fare?

AN ORIGINAL STORY

Once upon a time when a Wiseman was walking through Miller Park he espied a Young Black Byrd. He was about to pass on when he noticed some Small Robins in a Bush. Thot he, "Great Scott! How dare people kill the Byrds, who are so free and happy, thus leaving many Widdows and orphans. I know what I shall do on the Morrow. I shall get a board and some Green and some White paint. I shall make a sign-board, so that all who can Seright may Reid, "If she desiring to look Fehr, wants to buy a new hat with Byrd's feathers on it, tell her to Beyer one that has artificial flowers instead. Don't Harris the Byrds.'

SHAKESPEARE AT I. S. N. U.

"The Tempest." The Faculty adjusting programs.

"Measure for Measure." Credits for workers, failures for shirkers.
"Much Ado About Nothing." Faculty meetings.

"A Comedy of Errors." A junior's first week in teaching. "Love's Labors Lost." Critic's red ink on lesson plans.

"As You Like It." Rhetoricals.

"All's Well that Ends Well." Senior teaching.
"The Winter's Tale." Excuse for tardiness at first hour classes.
"Romeo and Juliet." Too numerous to mention.

"Midsummer's Night's Dream." Any night during the Spring term.

Miss B.—"Oh, what is so rare as a day in June!"

Mr. N.—"A Chinaman with whiskers.

What kind of a ship can you never get away from? Hardship.
The girl (as she stifles a yawn)—''Yes, you certainly are the latest thing out.''

In U. S. History—"What was the celebration in 1876, the anniversary of?" Student—"Why, I don't believe I know. Oh, yes! the landing of the pilgrims."

Friend—"In what course does your son graduate?"

Father-"In the course of time, from the looks of things."

Teacher—"To what are the teeth fastened?"

Student-"Gums."

Teacher-"'And how many have we?"

Student-"Oh, lots. There is Pepsin, Wintergreen, Peppermint, Spearmint, Yucatan, and Black Jack."

Student—"Can color be felt?"

Teacher—"No, color cannot be felt."

Student—"Well, didn't you tell me a little while ago that you were feeling blue?"

Have you got the encyclopedia?

Yes, but it isn't catching.

I think I've got a Roman nose,

I know it, it roams into everybody's business.

Mr. Barber, in Physics-"'Let us consider the hydro-electric plant in the Sahara Mountains in California."

Mr. Buck-"A tungsten lamp is filled with a vacuum."

Heard at Fell Hall when a bat was caught in Room 320—"It must be a young one because it hasn't any feathers yet.'

The Motorist was a stranger in Normal streets. It was evening. A man approached. "Sir," said he, "Your beacon has ceased to function." "What?" gasped the astonished driver.

"Your illuminator, I say, is shrouded in unmitigated oblivion."

"I don't quite-

"The effulgence of your radiator has evanesced."

"My dear fellow, I-

"The transversal ether oscillations in your incandenser have been discontinued." Just then a little newsboy came over and said—"Say, mister, yer lamp's out!"

> The tom cat sat on the back yard fence. His feet all filled with blisters, He scratched his nose with the end of his toes, And the wind blew thru his whiskers.

I DON'T

My parents taught me not to smoke; I don't. Or listen to a naughty joke; I don't. They told me that I should not wink At pretty girls, nor even think About intoxicating drink. I don't. To dance or flirt is very wrong. I don't. I don't kiss girls. Not even one. I do not know just how it's done. You wouldn't think I'd have much fun. I don't.

"OWED" TO THE COOKING SCHOOL

Here lies my husband Make no mistake; I put him there With my angel cake.

Is a zebra a white horse with black stripes Or a black horse with white stripes? When the monkey saw the zebra He began to switch his tail, "Well! I never," was his comment
"Here's a mule that's been in jail."

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WISE MAUD

Maud Muller, on a summer night Turned down the only parlor light.

The judge, beside her, whispered things Of wedding bells and diamond rings.

He spoke his love in burning phrase And acted foolish forty ways.

When he had gone Maud gave a laugh And then turned off the dictagraph.

USELESS

Sunday is churchless. Monday is heatless. Tuesday is meatless. Thursday is maidless. Friday is saneless. Saturday is hopeless. So what's the use 'ess.

COOTIES

(To the tune of "They go Wild, Simply Wild Over Me.")

They run wild, simply wild over me, They go mad, just as mad as they can be, Every night just at retreat They begin down at my feet, The large ones, the small ones, They surely make me creep. Every night how they crawl over me, They keep just as busy as a bee, And when I lay me down to rest, They play guard mount on my chest-They run wild, simply wild over me.

The night was dark and stormy, The moon was shining bright, The snow was softly falling, It rained all day that night.

"I knew a maiden young and fair, With heart as bright as feather, With garlands in her nut brown hair Tripping thru the heather."

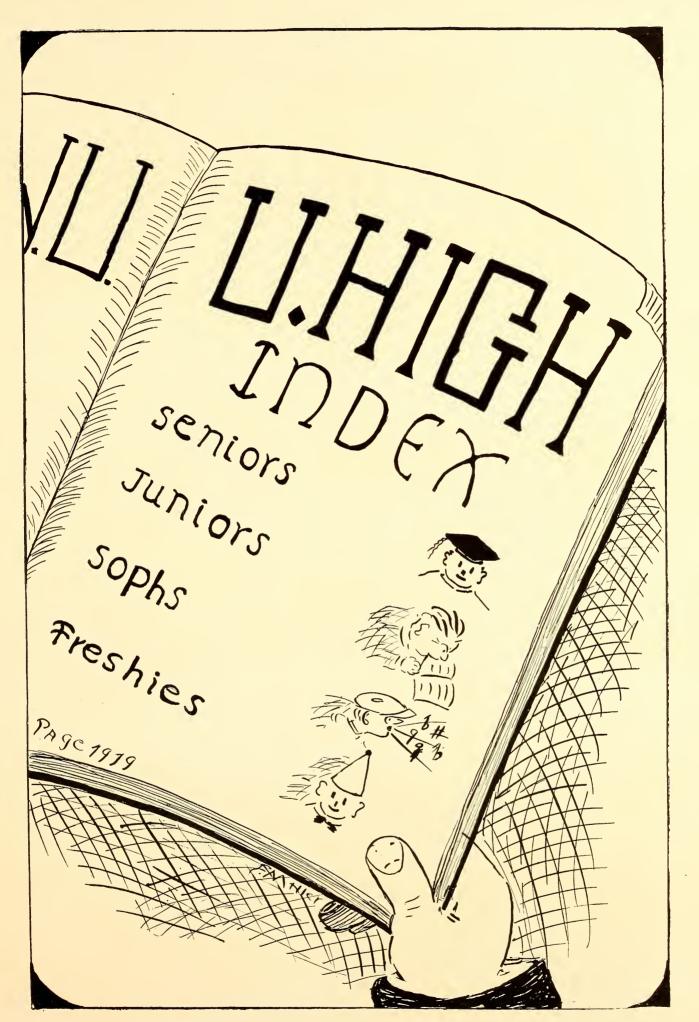
"I knew a maid young and fair, Her shoes were made of leather She fell down stairs and broke her hair, And the air was full of weather.' Note: (Guess who wrote this.)

DOES IT SOUND LIKE THEM?

Flanagan—"Where there are real wild men there is no bologna."

Mr. Kuderna—"Let's call a spade a spade."

Mr. Adams—"There are smiles that steal away the sunshine."
Mr. Schroeder—"Do you see what I mean?"



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MARTHA ELIZABETH BAUERLE Spring Bay

Kappa Rho Girls Athletic Association

She talks so incessantly that she won't give an echo fair play.

HAROLD EDWARD BECKMAN Bloomington

Pres. Theta Chi (fall term '18) Rostrum Boys Glee Club '16-'17-'18

Just imagine Harold getting reckless with his money!

GERTRUDE ANN BOHRER Bloomington

Theta Chi Junior play '18 Jesters

"If you aren't nice to me I won't ask you to my party."

WAKEFIELD BOYER Bloomington

Kappa Rho Pres. Rostrum (winter term '18) Debating team '19 Yell leader '18 Student Apportionment Board

"I fell for her; she let me lie."

RUTH BROWN Normal

"You kids don't know I go with Russel, do you?"

*



HOWARD BUCK Normal

Pres. Rostrum (fall term '18) Basketball '16-'17-'18 Athletic Editor Vidette '18-'19 Yell leader '18-'19 Student Apportionment Board Pres. Boys Glee Club '19 Athletic Board

Cross-legged and bow-eyed as well.

PARKER A. BURTIS Hudson

Rostrum Football '15-'16-'17-'18

"Oh! Oh! There you are; take it or leave it."

HELEN LORENE GARVEY Normal

A sweet word for everyone.

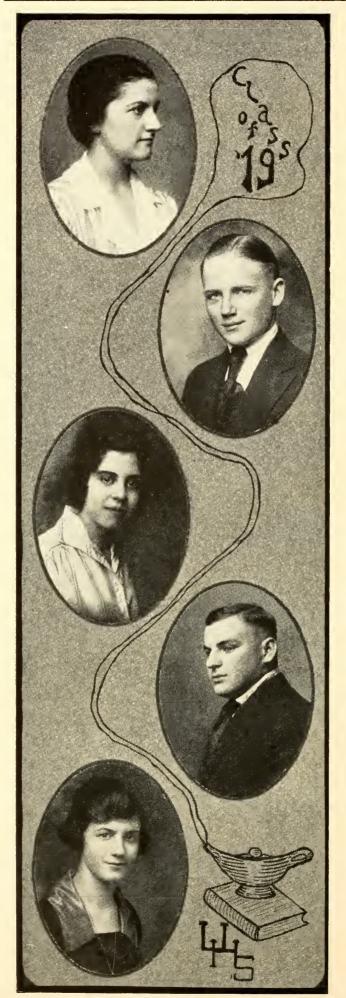
HOWELL B. COLLINS New Canton

Basketball '18-'19 Football '18

Where did he get his diamond ring?

ROBERTA JEAN KARNES Galatia

Pres. Alpha Sigma (spring term '19) She's a long, lean, dark-skinned gal.



RUTH BERNADINE GRAVES Blomington

Pres. Theta Chi (spring term '19) Girls Glee Club Girls Athletic Association French play

"If my Bill would only come home from France!"

JOHN WATKIN EVANS Bloomington

Theta Chi Pres. Rostrum (spring term '19) Jesters Business Manager Junior play Baseball '16-'17 Basketball '16-'17-'18-'19 Capt. Basketball team '19 Pres. of Class '18-'19.

"In the evening, by the moonlight."

MARGARET MARIAN HENDERSON Saybrook

"There was a little girl and she had a little curl."

LOYD HOLLEY Normal

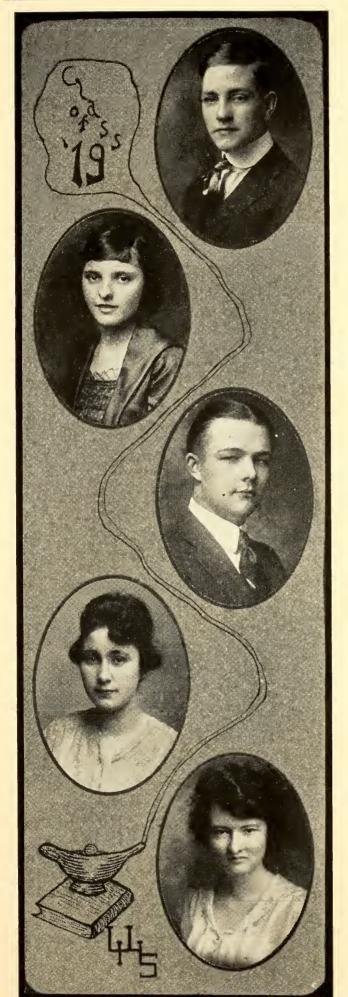
Theta Chi Rostrum Jesters Junior play Debating team Class speaker

Generally speaking he is generally speaking.

MABLE JONES
Mason City

A lost penny returned.

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JUDSON HAROLD FOSTER

Normal

Football '18 Basketball '18-'19

Quiet, but liked by all.

MIRIAM C. EVANS

Normal

Theta Chi

Secy. and Treas. of Girls Athletic Association

Pres. Girls Glee Club '18-'19

Junior play

Jesters

High School Editor Index

··Pink.,,

WILLIAM FRANCIS OBERKOETTER Bloomington

Theta Chi Rostrum Junior play Winner of Inter-class contest '18 Debating team. '19 Jesters

"Clear the track! Here I come."

ALMA LOUISE HORTON Rockport

Girls Athletic Association

It's nice to be natural when you're naturally nice.

FERNE ELIZABETH HINSHAW

Mr. Barger likes her; that speaks for itself.



FRANKLIN R. MILLER
Bloomington
Theta Chi
High School Art Editor Index
Our-little boy.

ANNA ELIZABETH LITWILLER Hopedale

"He has and will again."

ALVIN WILLIAM LITWILLER Hopedale

Football '18-'19 Basketball '18-'19

"For she are the eye of my apple, she are."

PAULINE V. POWELL Randolph

Pres. Kappa Rho (spring term '19) Salutatorian

Salute the salutatorian!

WILLIAM LEON PENNIMAN Normal

Rostrum Football '18

"Who sent me my valentine?"

.



RACHEL BEATRICE SUMMERS Downs

Accompanist Boys and Girls Glee Clubs

Miss Fay's right hand man.

FENTON PHELPS

Hoopeston

Football '18

I bet he's a devil in Hoopeston.

IRMA MARIE SCHROEDER Normal

Pres. Kappa Rho (winter term '19) High School Vidette Editor Girls Athletic Association

You'd never know she was her father's daughter.

WALTER NELSON SMITH New Canton

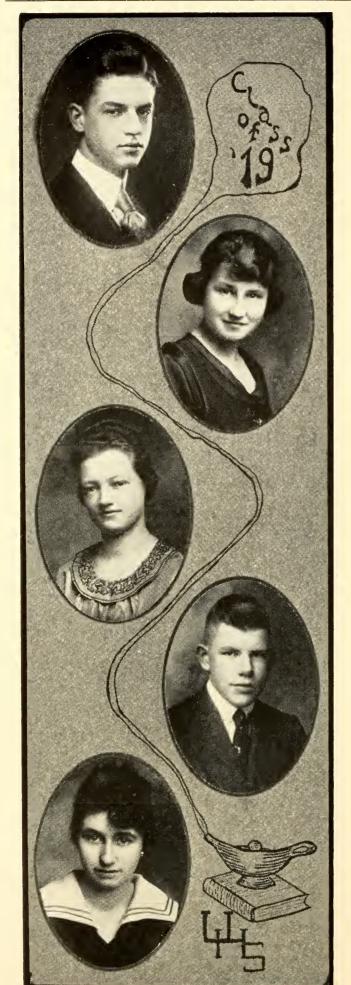
Basketball '18-'19

He flirts with all the girls.

VERNA VIOLA SACKETT Normal

Theta Chi Girls Glee Club Girls Athletic Association

"Come on over for supper. I'll send word to put a little more water in the soup."



EMERSON WINGFIELD SCOTT Normal

Alpha Sigma

"I'll be there in a minute; wait till I unfold."

EDNA MARGUERITE REYNOLDS Normal

Alpha Sigma Pres. Junior Class '18 Girls Glee Club Girls Athletic Association Class Speaker .

"Can you imagine me on the honor roll?"

MARY LESLIE ROBINSON Pekin

Kappa Rho Girls Athletic Association

"Don't call me Mary. It's Mary Leslie."

ARTHUR M. WATSON Normal

Theta Chi Rostrum Class president '15-'16 Debating team '19 Class speaker

"We physicists—that is, Mr. Barger and I—"

LIDA GRACE WATKINS Fithian

Girls Glee Club

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DOROTHY ELIZABETH WELCH Bloomington

Theta Chi Jesters Pres. Girls Glee Club '17-'18 Valedictorian

In competition with Jack Bessey.

WILBUR BRUCE LAWRENCE Normal

Football '16-'17 Capt. football '18

"We don't see much of him but he is always at work."

DOROTHY E. RODMAN Normal

Pres. Alpha Sigma (fall term '18) Girls Athletic Association Orchestra '16-'17-'18 Junior play Class speaker Jesters

 $``Twinkle, \, twinkle, \, little \, \, star. \, ''$

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THE BRIGHT FUTURES OF THE SENIORS

Here's to '19, the class for me-Ever happy may her members be. If you wonder, look below, And then their futures you will know. Funny Ludwick seems to have hope, He and "Parks" will soon elope. Judson Foster, our musician, Will some day be a "quack" physician. Verna Sackett, the village queen (?), Will always be happy and serene. Leon Penniman will marry six times; His name will be in big headlines. That blushing maiden, now Ruth Yoder, Will soon be called "Mrs. Teddy Schroeder." Howard Buck, both tall and slender, Will eventually be an umbrella mender. Skinny Gravy, the world famed beauty, Will doubtless take up a housewife's duty. Dot Welch, in talents rich, Will suddenly die of the seven year itch. Willy Litwiller, now quiet and shy, Will help to make the world go dry. Franky Miller, short and stubby, Will sadly long to be Dot's "hubby." Of Martha Baeurle, always so bright, Editors will learn that she can write. The big surprise will be Loyd Holley-He'll some day own our local trolley. Franky, calling now at the dormitory, Will make a long call at the reformatory. Johnny will live in "single blesedness"— Probably due to Pink's "cussedness." Our own Jean Karnes, not painfully neat, Will charm the world with her voice so sweet. Edna Reynolds, fair of feature, Will be married to a bald-headed preacher. Dorothy Rodman is talented now; She may not prove famous, but I don't see how. Carroll Noggle's a clever youth; He'll probably be a detective sleuth. Don't scold me if this seems mean, My powers of perception aren't always keen. I've only said what I think will be; If this proves wrong, don't blame it on me.

A. Nut. '19.

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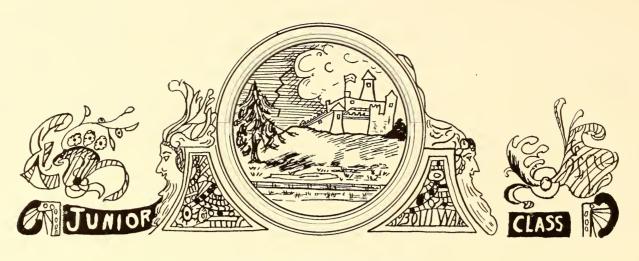
THE SENIORS' CHOICE

Edna wants a millionaire, With coaches and a car, Who'll take her all around with him And travel near and far. Arthur wants a little girl, With hair and eyes of brown, And Lowell thinks someone will do Who will not turn him down. Dorothy wants a great career-Already she's begun; She was the hit of the Carnival With all her pep and fun. Ruth is soon to settle down When her "man" comes back from France. Oh, what a time she and Bill will have When they go to their first dance. Jean's not sure she wants to wed; But if she does she'll pray To get a man who's wise enough To let her have her way. Emerson wants no girl at all-He doesn't stoop so low, For all the girls who could win his heart Are little, as you know. Gertrude's aims are very high; She'd never be content With any man upon this earth Except a president. Miriam wants a heap of fun To take in all the shows; Mary Leslie thinks it would be grand To have a hundred beaus. Leon will be a professional man As bashful as a girl. Can't you see him "stepping out" Into the social whirl? Pauline, our studious little girl, Will be a good teacher of French. And Dorothy Rodman, clever and smart, Will rule her man without a wrench. Grace's choice a preacher is, With hair of glossy jet; And Verna says that she will take Whomever she can get.

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Howard, of late a ladies' man, Will be a preacher soon; He'll tell of the evils of cigarettes And talk against the saloon. Tough on Wakefield after July first, For when he's feeling punk It won't do him very much good To tear up to Minonk. Irma, our classy writer, Will be the one bright light Of the many people working hard For the Normalite. Fenton will work on his father's farm; And so will our Ruth Brown; And as soon as they are old enough, They surely will settle down. Wilbur, Walter, and Judson Will all be farmers—maybe; And William will be at Miller Park Calling, "Five shots for the nigger baby!" Rachel, Ferne, and Martha, And also Margaret and Mable, Will spend their time in teaching school As long as they are able. Anna prefers to settle down With a boy with real light hair; Parker also will get tied up To a damsel small and fair. John, our faithful president, Will live until his death; And Franklin, Index artist, Will learn to draw his breath. Francis, as in days of yore, Sunday nights will have a party; And Bud, we know, will be married To a little girl named Vardi. Alma, always sedate, will be Caring naught for folly; The mayor of Bloomington will be Our old classmate Loyd Holley. And so each one will go his way As you have just now seen; And the faculty will wish for more Just like little old nineteen.





JUNIOR WANT ADS.

Lois Ambrose—For exchange or loan—"Slippery."

Harold Baltz—Strayed—My complexion cream.

Lawrence Barber—Wanted—A date.

Maude Bauerle—Found—An algebra shark.

Lorena Birkey—Strayed—My Ford.

Franklin Blake—Lost—My latest job.

Mabel Bloomer—Strayed—My gentleman friend.

Lyle Boulware—Wanted—A new style of excuse.

Roy Burton—Found—A cute "freshie."

George Byrd—Strayed—"Peg" Utesch.

George Crisler-Lost-My side burns.

Glen DeAttey—Lost—My nerve.

Dorothy Dooley-Wanted-A handsome lover.

Marjorie Fehr-Stolen-Three petite curls.

Lucile Flanagan—Noticed—A brilliant sunrise.

Joan Fleming—Strayed—My dancing ability.

Ernest Gregory—Lost—Marjorie, reward for return.

Dorothy Haering—To be found—Where Tom is.

Wilbur Hacker—Found—Some Jane!

Maurine Hall—Wanted—" Wiggins."

Georgia Hollis-Wanted-A certain bashful boy.

Robert Johnston-Wanted-A girl who won't fuss me.

Theodore Kinman—Stolen—My pet phrase "Oh, Y-e-th!"

Lena Swearingen—Lost—My report card.

Jay Smith-Wanted-A position as actor.

Jennie Nafziger-Found-A good disposition.

Elizabeth Kerrick-For rent-My Sunday night date.

Josephine Kerrick-Wanted-A baby carriage.

Helen Kirkpatrick—Notice—I denounce all men.

Marion Kraft—For sale—Some extra brains.

Wayne Lasky—Wanted—A job as a "Jap" cook.

Oliven Leach—Wanted—A sympathetic listener.

Marie Lloyd-Lost-My Sig pin (don't tell Duder).

Ruth Lyons—Recovered—My Ziggie.

Viola McElhiney-Found-A new way to do my hair.

Harold McElroy-Needed-Lots of ice water.

Inis Matthews—Wanted—Position as ladies' maid.

Fern Maurer—For sale—My bashfulness.

Alan Miliken—Lost—"Petite Alice."

Otto Schroeder-Wanted-A wife by a wealthy ranchman.

THE INDEX \$ 1919

Maurice Troyer-Wanted-A girl to go riding in my Ford.

Helene Oglevee—Strayed—My canteen.

Bernice Utesch—Lost—My dignity.

Gladys Thompson-Wanted-A private secretary.

Maurice O'Brian-Wanted-A brass band to announce my arrival.

James Schroeder-Wanted-Room for my feet.

Herbert Dickinson-Wanted-Some more kindergarteners.

Richard Garvey-Wanted-Une femme.

Fred Humphries-Found-Where Ruth is.

Mildred Shope—Notice—Love me love my dog.

Hartzell Reece—For sale—My supply of oil.

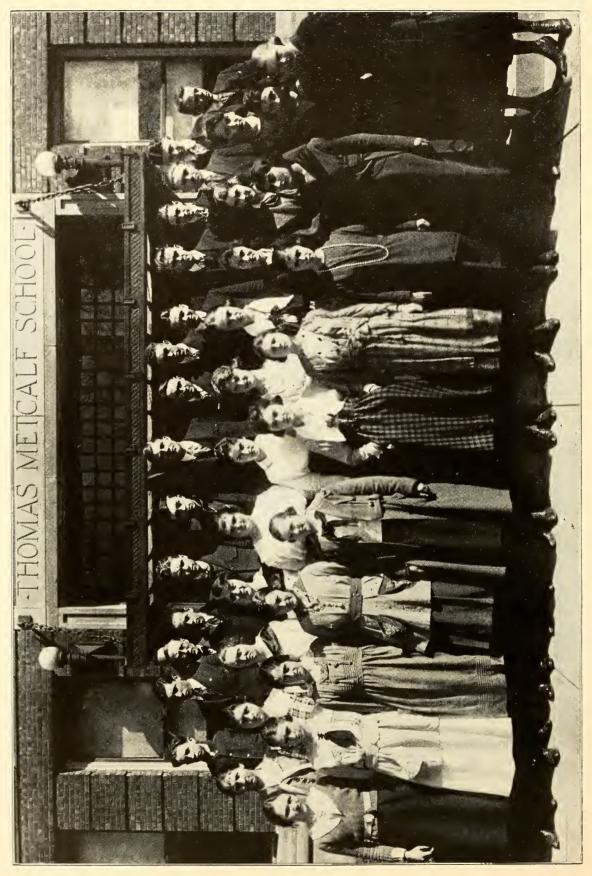
Alice Rawson—Found—A certain "Billy" goat.

Manzie Riseling-Notice-All dates filled.



A STRENUOUS LIFE

One of the biggest events of the year was the junior play, a success both financially and artistically. It fulfilled the expectations of all and proved that its title was a fitting one. "A Strenuous Life" it was from start to finish, keeping the audience in a gale of laughter.

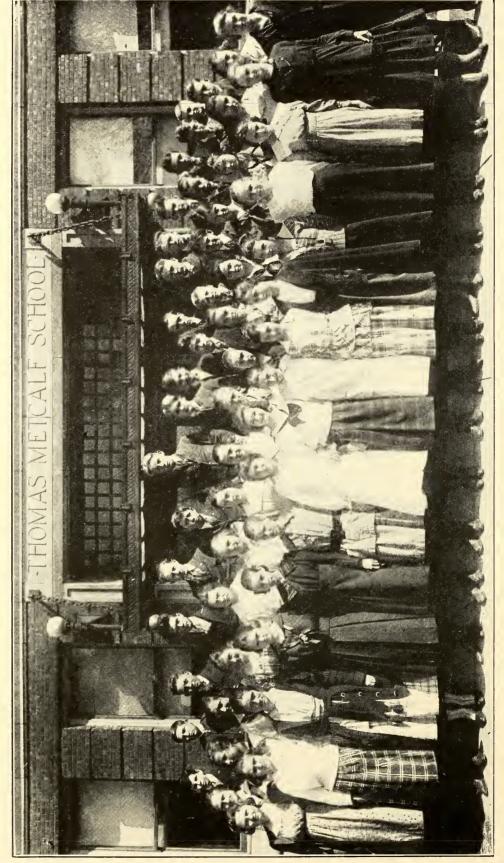




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WHAT THEY GAVE UP DURING LENT

Dorothy Andrews—her pretty side glances. Audrey Baker-her wonderful mind in Mathematics. Gertrude Barlow-her acquaintances with the freshmen. Fred Barnett-his bass voice. Irl Bancom—the art of talking. Bartie Bayley—getting material for the Index.
Wilma Beckman—"Say, listen!"
Paul Bergstrom—"Sporting" around with "Gert." Dorothy Bliss—"Now, Jerome doesn't do that."
Alta Buchanan—"I don't know."
Virginia Owen—arguing.
John Lawrence—his N. H. S. friend. Sue Lay-talking. Frank Leef—Latin.
Josephine Linderer—flirting. Spencer Lloyd-his girlish attitude. Elsie Naffziger—blushing. Elsie Rhinehart—candy. Lucile Rice—puffs. Lorena Robinson—talking about H. L. Imo Sackett—dates. Cecile Short—saying, "Great governor!"
Velma Smith—her farming. Gladys Springer—talking. Dale Worthington—getting into trouble. Dorothy Yoder—her pink cheeks. Fay Zook—her eight dates a week. Hershel Blough—skipping school. Harold Erickson—confessing his troubles to girls. Stillman Ijams—visiting U. Hi during school hours. Wilbur Hoffman—talking to I. S. N. U. girls. Ethel Cassaday—talking to boys. Florence Fisk—her brightness. Lucille Dennis—her Dolman. Katherine Fitzgerell—her blushes. Francis Flanagan—his adorable way of "kidding." Eldon Gapon—shuffling his feet. Marjorie Gildersleeve—her greatest worry ('slick' hair). Lowell Gregory—his joy of speech-making, basketball, and Billie. Janett Judd—giving people lip-stick for rouge. Lamon Kirkpatrick—his bashfulness.





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THE FRESHIES AND THEIR LITTLE PET PEEVES

Bernadine Abbot-Always to be at the head of her class.

Dorothy Basting-her double and how she undid her.

Rachel Basting-the vaccination.

Edwin Bergstrom—English three.

Marjorie Best—being a superlative.

Carrell Bliss—presiding at class meetings.

Hazel Briscoe—having a cold.

Julia Burkholder—practice dances.

Mabelle Bushee-being called Mable Bushy.

Esther Clendenen—her grin.

Fern Cline—upperclassmen.

George Cresswell-no bronchos in Normal to bust.

Vance Cribb—the University farm water tank.

Helen Crisler-"Polly."

Bailey Dagley-themes.

Burt Dillon-"the ornery Ford."

Mathilda Ehrnke—the bell system.

James Evans—girls.

Martha Flanagan—her long nose.

Helen Fleming—to live up to Joan.

Thea Weinzierl—her name.

George Winings—the prohibition question.

Ira Grant—Normal.

Wireman Guisinger—learning a trade.

Parke Hicok-a white collar.

Elizabeth Holmes—library lessons.

Anton Kapiann-the girls he left behind him.

Irma Karcher—being disturbed.

Zelma Kendall-nothing.

James Kelly—reading.

William Kelly-everything but himself.

Russel Kewley-mumps.

Frederick Kuch—the I. S. O. H.

Carrie Lanter—acting.

Thelma Lanthorn—getting an algebra problem wrong.

Roland La Noue-school.

Henry Lloyd-warbling.

Dorothy McElhiny-her big "sis."

Gwendolyn McHenry-"'The little girl with a big name."

Charlotte Manchester—"Gym" or is it "Jim?"

Gertrude Manchester-her height.

Beatrice Morell—K. P.

Edna Goodknecht-Dale.

Kenneth Parret—algebra.

Carl Perry-orchestra practise.

Charles Pettit—the Normal department.

Lowell Phelps—finding the classrooms.

Kenneth Pringle—being the son of the "Duke."

Ruth Roder-her kid sister.

Verna Roder—her hair.

William Rawlings-rhetoricals.

Peter Ropp—girls in sixth hour lit. class.

Elsie Ross-transposing.

Mary Salzman—excuses.

Elizabeth Schenfeldt-nobody loves her.

Frances Schroeder-Karl.

Karl Schroeder-Francis.

Marguerite Sever—"Aint it Sever(e)?"

Cornelia Smith—the descent of the janitor from the skylight upon her desk.

Leo Fuchmann—the spring fever.

Hazel Turner—"flu."

Ralph Turner—lemons from Mae.

Louise Weber---Correll Bliss.

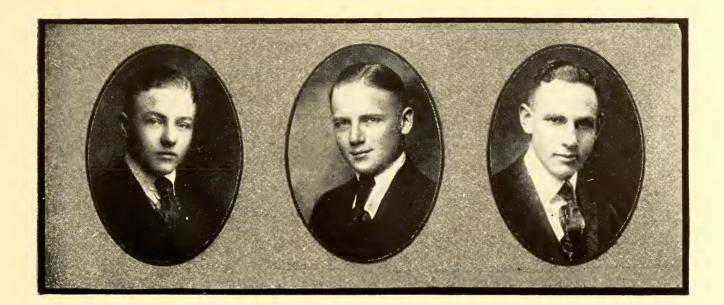
Joe Wilborn-"Station Store Sam."

Hazel Mortimer—that he was faithless.

Jim Nealy-keeping his chair straight.

Clyde Neatheny—the housekeeper on Mulberry St.

Maurine Noggle—being a freshman.



ROSTRUM

This year has been a very successful one for Rostrum. For debates up to date in affairs of the world, Rostrum has made an especially good record this year. In attendance they have also made a fine record, having the least number of absences that have been known in the last few years.

Bane Peirce was elected president for the fall term, but he left school early in the term. Howard Buck was then chosen president and conducted the meetings in good style.

Wakefield Boyer was the unanimous choice for president the winter term. Large in body, he is just as large in mind and tongue, and he carried on the meetings with zeal and earnestness. "Fat's" good nature and smile that won't wear off were an important factor in making the winter term a very enthusiastic one.

John Evans was the choice of the Rostrum for their spring term president. John is very capable and very popular with the boys and he conducted the spring meetings exceedingly well.

The second annual Rostrum dance was given May 16 in the gymnasium. Many Rostrum alumni attended. A banquet was given May 22 in the Green Room of the Woman's Exchange. In the fall a weiner roast was enjoyed at King's Mill. The boys entertained their girl friends.

Five of U. High's debaters and six of the U. men in basketball were members of Rostrum, showing that Rostrum has a good percentage of the boys who represent U. High.

The improvement of various debaters is due to our critic, Mr. Pringle, whose enthusiasm and criticism have made the boys proud to have him as a critic.

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THETA CHI

After much thought on the matter we members of Theta Chi feel thoroughly justified in calling our society the noblest literary group which U. High has had in the past decade. Not only does our literary merit prove our ability, but also our social events have furnished a rare example of our amiability. Our big party of the year, an indoor pienic, was held at the home of that worthy member Miss Rawson. There were various amusements, but the chief one was dancing. Indoor sports prevailed, Bane Peirce excelling in this capacity. So much for our social pleasures. Now let us turn to that more serious subject, the practice of home-made oratory. Though we be modest, we feel well able to say that our programs have ever been excellent—at times even approaching the sublime. Outside of our own great ability and brilliance, we feel that this was due to Miss Barton's welcome criticisms. They were ever kindly and never unjust. Our three presidents—Mr. Beckman, Mr. Dickinson, and Miss Graves—conducted the society in the best way possible. Whence cometh another society equal to ours?



KAPPA RHO

Kappa Rho Literary Society began a very successful year under the presidency of Wakefield Boyer. During the fall term, the membership of the society increased noticeably.

Irma Schroeder exerted her untiring efforts to make the winter term prosperous. One night during this term a membership party was given.

The society showed its usual good judgment in choosing Pauline Powell for president, the spring term. Under her leadership the former high standard of the society was maintained.

The kind, helpful suggestions of our critic, Mr. Pringle, encouraged every one to do his best.



ALPHA SIGMA

Alpha Sigma, being the oldest society in U. High, has had a reputation to live up to, and she has lived up to it. Although there were but few members left in the society at the beginning of the year, a number became members before the year was over. Since good scholarship is a requirement for membership, the society's high standard has been maintained throughout the year.

The presidents for this year were Dorothy Rodman, George Crisler, and Jean Karnes in the fall, winter, and spring terms, respectively. These people creditably fulfilled the duties of their office.

Two very pleasant social functions occurred and helped keep the members of the society interested in it. The first was a party held at the home of Oliven Leach in the winter term. The second was an unusual breakfast hike taken in the spring term. Everybody thoroughly enjoyed both of these events.

Too much cannot be said of the society's appreciation of the helpful criticism and assistance rendered by Miss Hamilton. She is largely responsible for the success of the society.



GIRLS GLEE CLUB

Although half of the high school Girls Glee Club are new members this year, the club has done good work.

The attendance this year has been much better than usual, due to our capable director, Miss Fay. The officers this year were capable girls who took interest in the club and helped Miss Fay very much. The officers were Miriam Evans, president, and Virginia Owen, secretary.

The glee club appeared twice in the high school general exercises, once in I. S. N. U. general exercises, twice at the teachers' convention, and in the concert given in May in the I. S. N. U. auditorium. The glee club also furnished the music for the high school commencement.

MEMBERS

Ethel Cassidy
Lucille Dennis
Miriam Evans, pres.
Florence Fisk
Katherine Fitzgerrell
Maurine Hall
Elizabeth Kerrick
Jean Karnes
Helen Kirkpatrick
Sne Lay
Charlotte Manchester
Gertrude Manchester

Viola McElhiney
Dorothy McElhiney
Virginia Owen, Secy.
Edna Reynolds
Lucille Rice
Imo Sackett
Verna Sackett
Elizabeth Schenefelt
Hazel Turner
Grace Watkins
Rachel Summers (piano)
Fay Zook



BOYS GLEE CLUB

Under the able leadership of Miss Fay, the boys had an exceptionally good glee club this year. The boys sang at General Exercises several times. They sang at the Central Illinois Teachers' convention, April 11-12, and also appeared in a concert later in the year.

MEMBERS OF THE CLUB

FIRST TENORS

James Schroeder Karl Schroeder Frank Leaf William Litwiller Edwin Bergstrom Spencer Lloyd

SECOND BASS

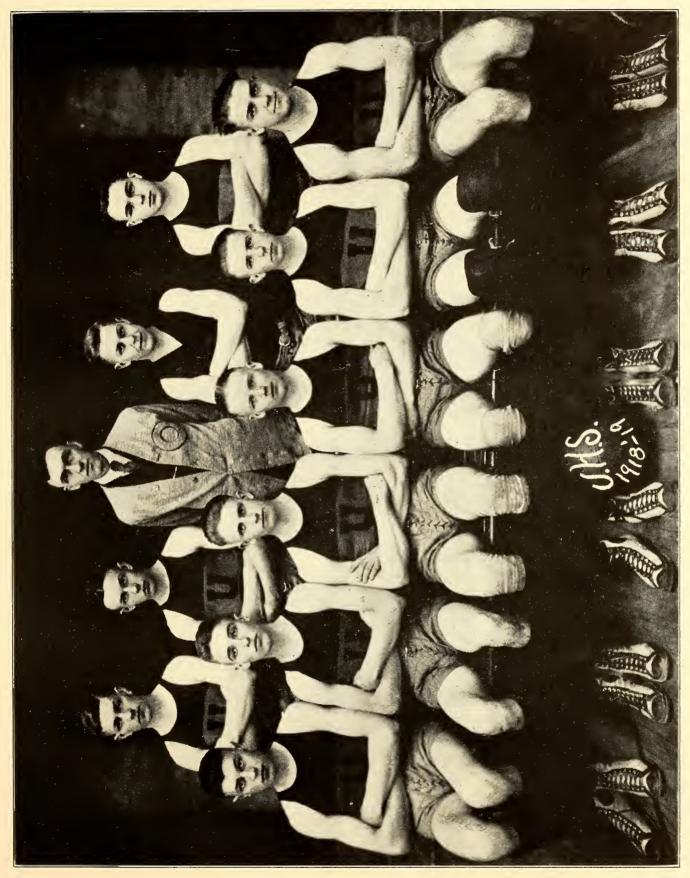
Howard Buck Alan Miliken FIRST BASS

Hartzell Reece Maurice O'Brien Kenneth Pringle

SECOND TENORS

George Crisler Harold Baltz James Evans Glen DeAtley Wayne Laskey





GIRLS ATHLETIC ASSOCIATION

Since the Girls Athletic Association has been flourishing in U. High, the girls have taken an interest in athletics as never before.

In the fall of 1918 the girls of U. High had hockey teams for the first time in the history of the school. Does it pay? We think so, for the "all star" freshman team were the winners of both U. High and the University. The captain of the Freshman team was Esther Clendenen, and Joan Fleming was the captain of the Upper Classmen team. About thirty faithful girls always came out, even though they were hindered by the "flu" vacation; and twenty-five of these obtained their twenty-five points for good work. The three games between the freshmen and the upper classmen, in which the "freshies" won, were as follows:

Nov. 29—"Freshies" 0; Upper Classmen 0.

Nov. 30—"Freshies" 1; Upper Classmen 1.

Dec. 3—"Freshies" 2; Upper Classmen 1.

The "freshies" then played the winners of the University, the Phils, on Dec. 4. The score for this game was 2 to 1 in favor of the Freshmen.

Everyone on the teams pronounced the season a success, especially the "Freshies" who were the champions of the season.

BOYS ATHLETICS

Owing to the influenza epidemic U. High played no football games last fall.

Basket-ball started early. U. High won nearly half of the games played this season.

Captain Evans played a fast game all thru the season, scoring in nearly every game played. Collins played a good, cool, consistent game, and was very reliable as a utility man. Humphries and Johnston made a defense that was impossible to beat. Dickinson played well all thru the year. Lowell Gregory, next year's captain, put up a world-beating exhibition during the latter part of the season. He was unexcelled at guarding, teamwork, and basket shooting. Coppenbarger played a good, cool game all season. McElroy, Smith, Watson, Holley, Litwiller, and others did much to make the team play as they did.

U. HIGH ORGANIZATIONS

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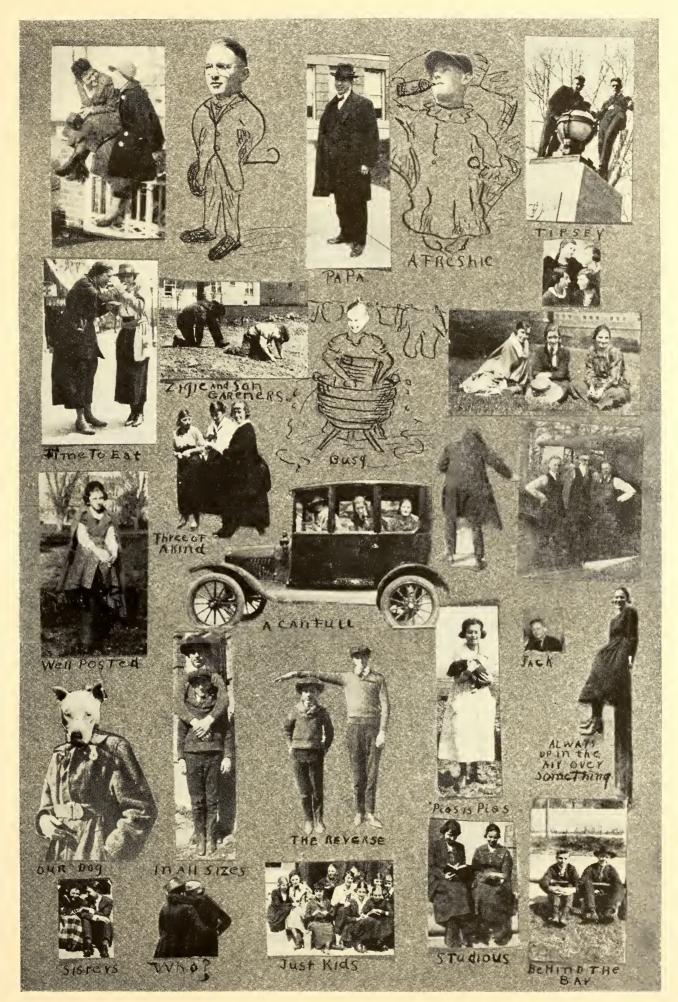
Verna Sackett

Mr. Turner

Frank Oberkoetter

Herbert Dickinson "Doc" Noggle

"Jo" Kerrick



BARGERISM

1919

Oh, why should the class of '19 be dumb?
As 'Ziggy' says, "the worst class that has come."
Their brains are all big, and their teachers are bright,
But their work in U. High has been simply a fright."

When they were freshmen, of course they were small; But they thought they were big and must know it all. But alas! they were the craziest, simplest crew That ever disfigured the study hall new.

As sophomores they were larger, at least by a foot; But their brains were still deeply covered with soot. By now they thought they might learn something more, So they followed their teachers and became a great bore.

When they got to be juniors, the poor little runts Thought they would try to pull off a few stunts. Their play was a failure, as you all may know, And since then they can't bear the sight of a show.

And now they are seniors, how sad, how sad, Although the faculty must be awful glad! If they should stay longer R. W. would leave, Miss Hamilton weep, and Ziggy keep his pet peeve.

All this I have written is just 'Ziggy's' talk,

For at his opinion all sane ones will balk.

When will our glory fade? Oh, the wild grades we made!

We are sure to succeed and in millions be paid.

—Two of the Abused Ones, '19.

LIQUID AIR

Listen, my children, and you will stare When I tell you the wonder of liquid air— How a kettle boils on a cake of ice And Irish stew cooks so very nice.

Then pour in some liquid air, And try to eat it if you dare; It is so cold you cannot taste, You turn away from it in haste.

The strawberries, too, were frozen hard— They rattled loudly when they were jarred; The flowers were like unto icy wands— We could not hold them in our hands.

'Twas hard to believe these things were true, But Mr. Barger and Arthur knew. They tasted the stew and ate the cream, They said, 'This surely is no dream.'

'Ziggy,' said to Art, 'Oh, gosh! I really thought this was all bosh; But now it has been proved to me, And I arbitrarily do agree. This liquid air is sure to be A wonder of the century.''

JOKES

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3-in-one
Hard Oil
TAPPA KEG
George Byrd Lyle Boulware

George Byrd Wakefield Boyer Harold Beckman Lyle Boulware Stillman Ijims Francis Flanigan

THE JAZZ BABIES

"Smiles"
"After You've Gone"
"There's Egypt in Your Dreamy Eyes"Jean Karnes
"Oh, You Wonderful Girls"
"Along Came Ruth"Fred Humphries
"I'm Glad I Can Make You Cry""Ziggy" Barger
"Wait Till the Cows Come Home"
Normal students at a practice dance
"You're Still an Old Sweetheart of Mine"
"I Hate to Lose You"
"Till We Meet Again"" Ziggy" to the seniors who didn't graduate
"Somewhere on Broadway"Sackett Girls
"Wherever There's Music and Beautiful Girls"Francis O.

MILK BOTTLE UNION

Chief Goo Goo	Į.
Tootsie Baby	
Precious One	
Mama's Darling	
Lovey Eyes	
'Ittle Precious	
Sweet Fing'Jim'' Evans	;
Teacher's Pet	

U. H. S. TRACK MEET

100 yard laugh	
Running broad grin	
200 yard yell	
Mile of talk	
50 yard dash of powder	
140 yard giggle	
880 yard flirt	
High jumps for exams	
Handkerchief lifting	
Discuss thrower	
Standing broad smile	Martha Bauerle
Slammer thrower	
Champion gum chewer	
Standing joke	
Class skipper	

FACULTY SONG (Tune Yankee Doodle)

Mr. Pringle is a fine old man; Miss Hamilton she's a dandy, Miss Barton is the history shark, But Barger takes the candy.

MISS BARTON'S DEPARTURE

Listen, ye students, and hear us relate How Miss Barton departed on the 4:30 freight. She rushed to the station, And hurried about, And 'mid the great throng There was many a shout. As we wished her good luck And bade her be good, She stepped from the train-On the platform she stood. We gave her some flowers And some good advice-Not to fall in love, 'Cause it wasn't quite nice. The engine it whistled— She rushed to her seat-And left naught behind But the prints of her feet. The train left the village; She left us alone; And in that sad group Was heard many a groan.

THE REIGN OF TERROR

Wise profs, what makes you file with arms all bare? Prim dames, what makes you hobble in despair?

Both sadly sigh, "Tis vaccination."

Fair maid, what makes you hold your arm and squeal? Brave boy, what makes you look so pale and reel? They answer all, "'Tis vaccination."

Grave teachers, what makes you writhe in pain and groan? Cruel doctors, what makes you stab me to the bone?

They all reply, "'Tis vaccination."

Drat the Health Board,
Cause of all discord!
Soak the Doc, for he, too, is to blame!
For each celluloid cap
Let's give him a rap;
In the arm he gets most and the rest he makes lame.

K. R. P., '23.

RECIPE FOR MONDAY FLUNK COOKIES

Friday night, mix well several couples at the "Maj"; an hour later drop in fudge sundaes at the Cat n' Fiddle and mix until twelve. Beat it, several hours preferred. Next morning, stir in a few dates for the practice dance; afterwards add a few wild rides. Add another date about eight o'clock. Put in a cool place to get warm. Dish out lady fingers and kisses dipped in mush. Add a lemon, and squeeze hard. Sunday, sprinkle with several more rides. At night, throw a party into this, then keep several hours out-of-doors. Be sure not to get any extract of school or essence of Physics in it. Easily made and very good.

RIGHT OFF THE REEL

Do you know that Dorothy Yoder has false hair?

Do you know "Pat" Burtis is bow-legged?

Do you know that Tuesday is rhetoric day?

Do you know that Mr. Barger has a glass eye?

Do you know that the Index staff will have to leave town when this book is published?

Do you know Miss Barton is going to see her sweetheart in France?

Do you know you can buy patent excuse signers?

Do you know you aren't supposed to park your gum on the chairs?

ARE THESE FAMILIAR?

"Marvelous!" "It's all bosh."

"You can't put peanuts and apples together and get potatoes."

"Where were you the third hour?"

"We physicists—."

"I suppose this is all Greek to you."

"Sixth graders could do better than you people."

BEAUTY SECRETS

Dear Mr. Ijims: How do you acquire a beautiful strawberry-like complexion?— Hartzell Reece.

Dear Mr. Reece: I would advise taking half a pie and a dozen pickles before retiring, cigarettes and candy when you desire, and also one of the chiropodist's latest facial creams.—S. I.

Dear Mr. Ijims: What is your latest dimple producer? I have always longed for beautiful dimples.—Emerson Scott.

Dear Mr. Scott: My correspondents have found my method of sleeping on an icepick the most satisfactory.—S. I.

Dear Mr. Stijims: How may I have slick hair?-J. W. E.

Dear Friend in Need: Apply butter at meal time and comb a hundred strokes between every class. A slick glossy finish will result.—S. I.

ADVICE TO THE LOVELORN

Dear Miss Information: I am twenty-three years old and I am madly in love with a boy seventeen. He seems to care for me a great deal. He takes me to a movie once a month and brings me stick candy every Sunday night. Would it be proper for me to give him a porcelain bathing-suit for his birthday?—Little Brown Eyes.

Dear Brown Eyes: Yes, I think it would be quite proper to give him the bathingsuit, considering your superior age. I would advise "Wear-ever Aluminum;" it is more satisfactory. It seems to me that you would be a better big sister to the boy than sweetheart, carbolically speaking.

BRIGHT SAYINGS OF THE CHILDREN

A polka dot linoleum necktie will be given to anyone sending in one of his many bright sayings which he thinks very clever.

"One day when I was making announcements in General Exercises I said, 'All girls wishing to take athletic dancing will report to Jim. I suppose this means the gymnasium.' I thought this would be good for your paper. My wife thought it was clever.—R. W. P.''

"I had a teacher once who used to say the funniest things. At least I guess they were funny—he used to laugh at them. He'd say, 'You people look as animated as the Normal faculty;' and one of his favorites was, 'Do you get the idea? Your faces look as if it is all Greek to you, but then I suppose that's natural.' If you don't get this I'll send it in again.—Little Blue Eyes."

"My little son Herbert came running up to me the other day and said, 'Mama have you heard the latest Ford story?' 'No dearie, I haven't,' I replied. 'Well, it isn't out yet,' the little darling answered. Wasn't that clever for one of his age?-Mrs. Dickinson.''

Civics teacher—"Please repeat the first ten amendments, Miss Rawson." "Al"-"Thou shalt not steal, thou shalt not kill-that's all I know."

"Ziggy"—"What is the unit of electric power, John?"

John, sleepily—"The what?" (Watt).
"Ziggy"—"Allright. Now tell us about it."

Marie L. (making a speech in Alpha Sigma)—"And this soldier was the only support of his family. He had a younger sister and an older mother to take care of."

Ted K. (making a speech)—"They have recently been operating on the high seas." (What part of the human anatomy is that?)

Willie (very sleepily saying his prayers)—"Now I lay me down to sleep, I pray the Lord my soul to keep—",
"If," prompted Mother.

Willie—"If he hollers let him go, Eenie, Meenie, Miney, Mo."

Civics teacher-"Is the legislature in session now, Miss Karnes?" Jean-"No, I don't think so; they were at the dormitory last night."

They do drive in!!!

Ruth Graves—"May I go out to my locker and get 'Over the Top'?"

James Evans-"Kenneth, does your father allow you to use slang?" Kenneth-"Goodnight, no! You poor mutt, I'd get crowned if I did."

Fred H. (looking at his watch which said 11:55)—"Well, I must be going now." Ruth-"Yes, never put off until tomorrow what you can do today."

Verna-"I only spoke ungrammatical once in the evening, and the minute I done it,

Mr. Barger explaining mirrors in Physics class-"Now I see the two Garveys in the mirror, only they don't look so bright as usual."

Ted Kinman—"Do you ever think of me?"

Alice R.—"Oh, ye-t-h! you are constantly in my mind."

Ted-"Oh, how small you make me feel."

Mr. Newell—"Now I think you know the most important parts of a pocket knife. Name the most important part, Lyle."

Lyle B.—"Er-r-r-"
Mr. N.—"Well, I'll help you. What part do you use most?"

Lyle-"Oh, I know-the corkscrew."

A TYPICAL SIDE-SPLITTER HANDED IN FOR THE INDEX

One day a man went into a restaurant and ordered some potatoes. The waiter went to get them and while he was gone the man put several pieces of celery in his ears. The waiter returned and said, "Young man, here are your potatoes!"

Applause! ! Hold your ears!

Imo Sackett-"Oh, here he comes with his ki-ki uniform on, riding in his Cadillac cupola."

Three-Act Melodrama Entitled "MODERN HEROES"

Setting.....Lonely river shore Characters.....Girl, villain, dog

Act I. Villain throws girl in river.

Act II. Dog jumps in river, drinks up water, and saves girl's life.

Act III. Villain tries to escape. Dog coughs up river, drowns villain. Curtain.

WANT ADS.

Wanted—A polite girl in a cabaret. No bad habits, willing to learn.

Wanted—Experienced girl in millinery store to trim rough sailors.

Notice—Ladies manicured in the annex.

Notice—We serve three meals a day; oat-meal, corn-meal, and Indian meal. Wanted—Girls to sew buttons on the fourth floor.

Notice—Boys' pants half off on Saturdays.

Wanted-A young man to care for a cow who sings in the choir.

Wanted—A woman with one tooth to bite holes in dough-nuts.

THAT OLD FAMILIAR NOISE

Listen, you seniors, and hear her tell How many swains for her "have fell," How many wait To have a date-She claims she is some belle.

TO "ZIGGY"

Here's to "Ziggy" Barger— His jokes are not a few; Sometimes I miss their humour, But I always laugh—don't you?

MISS BARTON

Here's to our Miss Barton Whose equal ne'er will be. Her favorite words are famous-"That's it exactly; don't you see?"

"THE OLD AND THE NEW"

In U. High of old To flirt was bold, And "vamping" was a sin; Now both are done By each young one-I say, who let them in?

THE IDEAL GIRL

She stood at Deschler's corner; Her nose was tipped in air; She gave each passing stranger A cold and glassy stare.

Her clothes were picked for service— She wore no French-heeled boot, One could not see her camisole, But still all thought her cute.

She heard a stranger whistle; She turned upon her heel— If she were not a puppy, She would have been ideal.

FROM A "HAS-BEEN" TO A "WILL-BE"

List, all ye verdant freshmen
Of the class of twenty-two—
Oh, pardon me, you're sophs now—
But at that here's what I'll do.

Now I've gone to U. High, you know,
For four years and one more
And now I've reached the stage in life
When I go there no more.

And here is what I started out
Up there at first to say
(This verse should have been second
But it's third in a queer way).

If any of you want to leave—
In my place here right now
Just slip around and don my rags
And say you're me somehow;

Then go across the dazzling stage
And get my sheep-skin, too,
Now isn't that a bargain, frosh?
You came here to get through!

Although I know it is not right,
As others need my room,
I'll gladly make this bargain, frosh—
The hours did go too soon.

IT COULDN'T BE TRUE

'Twas the day after exam,
And all thru the room
Nothing was moving—
Not even the gloom.
Our thoughts were hung that day with care,
Hoping that "Ziggy" would soon be there.
Then all at once we heard such a clatter
We sat up straight to see what was the matter.
He walked to his table, climbed up on his chair,
Opened his red book, and breathed the fresh air;
Then grinning brightly, he sat up and said,
"In grading these papers, I near lost my head,
For once in your life the papers were fine—
The lowest of all was a sixty-nine."

J. E., '19.

GRADES (Tune of Smiles)

There are grades that make us happy,
There are grades that make us blue,
There are grades that steal away our pep,
As nothing else can do.
There are grades that have a serious meaning
That the seniors alone can see;
But the grades that fill my day with sunshine
Are the grades "Ziggy" gives to me.

E. R., '19.

R. W.'s HUNTING ABILITY

1919

On one snowy day in the winter two faculty members sallied forth to Hudson in a certain Maxwell in quest of game. One of these, whom we shall call Mr. Barger, succeeded in felling two of the quadrupeds known as rabbits, but the other—namely R. W.—fired at the fleeting rodents without success.

But at last a change of bill came. A "wee bit" rabbit ran by and concealed his small person in a nearby barn. R. W. saw that his opportunity had come. He entered the barn, and after searching the barn thru, at last saw his intended victim perched conspicuously on a piece of farm machinery. He stealthily crept forward and pointed the muzzle of his gun into the face of the defenseless bunny. Bang! went the gun, down came the bunny, and the victorious R. W. marched triumphantly out with his prize.

TO MISS HAMILTON

To one we love, I must this say
'Tis hard just tribute, her, to pay,
For we ne'er think of one till she is gone.
And please, dear folks, don't do this wrong
To one who always brings us cheer—
It's our sweet A. Hamilton dear.

From morn till night she wears a smile
Through sunshine, gloom, and dusk the while.
She seldom frets and then in fun,
She can sing and dance and laugh and run,
As if she were just sixteen here,
But sh—! 'tis rumored she's more by some years,
Not another like you, sweet Alma dear!

She's fair as a lily and sweet as a rose—People notice this where'er she goes;
She's been wooed by many and won by none,
But we were mighty 'fraid some one would come
And win her heart, throughout the year.
(We're awfully jealous, sweet Alma dear.)

'Twould take books to really tell
That we love you oh! so well—
But at this I've tried to see
If I couldn't buzz like a little bee,
Fly and tell you we don't fear
But love you so much, sweet Alma dear.

Ruth Graves, '19.

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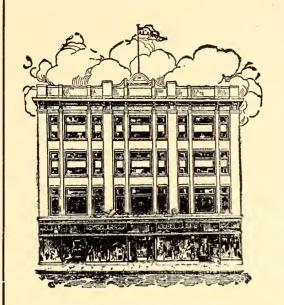
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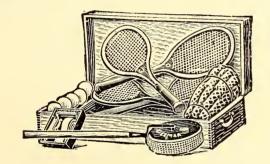
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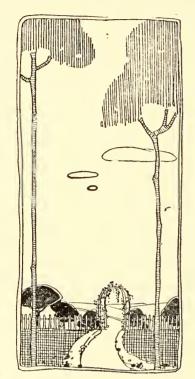
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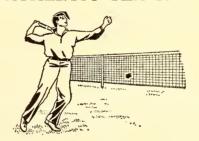
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